

## <u>Description of Course Unit</u> according to the ECTS User's Guide 2015

Course unit title	Seminar on Research Result
Course unit code	BLG22-626
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Second cycle Master
Year of study when the course unit is delivered (if applicable)	Year 2
Semester/trimester when the course unit is delivered	Semester 4
Number of ECTS credits allocated	2 credits, 2.98 ECTS
Name of lecturer(s)	Advisory Lecturer Team
Learning outcomes of the course unit	<ul> <li>Students are able to:</li> <li>demonstrate discipline and responsibility in completing research and br able to respect the opinions of others (A5).</li> <li>collect data, analyze, and formulate research results and present them in a seminar (C5).</li> <li>use supporting tools to assist compiling articles and presenting them in front of the board of examiners (P3).</li> </ul>
Mode of delivery (face-to-face, distance learning)	Face-to-face Learning
Prerequisites and co-requisites (if applicable)	-
Course content	<ul> <li>The scope of thesis writing strategies.</li> <li>Research procedure, thesis writing technique, and title selection.</li> <li>Previous research review.</li> <li>Formulation of research results.</li> <li>Write the results and discuss sections in articles that are ready to be presented in the seminars.</li> <li>Conclusion and references section.</li> </ul>
Recommended or required reading and other learning resources/tools	<ul> <li>Troyka, L. Q. (1987). Handbook for Writers. New Jersey: Prentice-Hall, Inc.</li> <li>Oshima, A., &amp; Hogue, A. (1999). Writing Academic English. New York: Longman.</li> <li>Oshima, A., &amp; Hogue, A. (2006). Writing Academic English. New York: Pearson Longman</li> <li>Smalley, R.L. (1982). Refining Composition Skills: Rhetoric and Grammar for ESL Students. New York: Macmillan Publishing Co., Inc.</li> </ul>

	<ul> <li>Jordan, R.R. (1980). Academic Writing Course. London: Collins.</li> <li>Weisberg, R. &amp; Buker, S. (1990). Writing up Research: Experimental Research Writing for Students of English. New York: Prentice Hall.</li> <li>Packam, G., McEvedy, M. R., &amp; Smith, P. (1985). Studying in Australia: Writing Assignments. Melbourne: Nelson.</li> <li>Swales, J.M., &amp; Feak, C. B. (1994). Academic Writing for Graduate Students. Ann Arbor: The University of Michigan Press.</li> <li>Paltridge, B., &amp; Starfield, S. (2007). Thesis and Dissertation Writing in a Second Language: A Handbook for Supervisors. London: Routledge.</li> <li>Parika, S. C., &amp; Kate, V. (2018). Thesis Writing for Master's and Ph. D. Prorgam. Singapore: Springer Nature Singapore Pte Ltd</li> <li>Wallwork, A. (2011). English for Writing Research Papers. New York: Springer</li> </ul>
Planned learning activities and teaching methods	Discussion
Language of instruction	English-Indonesian
Assessment methods and criteria	<ul> <li>Case Study Method/ Assignment 50%</li> <li>Mid Term Test 25%</li> <li>Post Test/Project 25%</li> </ul>

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