

Description of Course Unit
according to the ECTS User's Guide 2015

Course unit title	Seminar on Research Result
Course unit code	BLG22-626
Type of course unit (compulsory, optional)	Compulsory
Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)	Second cycle Master
Year of study when the course unit is delivered (if applicable)	Year 2
Semester/trimester when the course unit is delivered	Semester 4
Number of ECTS credits allocated	2 credits, 2.98 ECTS
Name of lecturer(s)	Advisory Lecturer Team
Learning outcomes of the course unit	Students are able to: • demonstrate discipline and responsibility in completing research and be able to respect the opinions of others (A5). • collect data, analyze, and formulate research results and present them in a seminar (C5). • use supporting tools to assist compiling articles and presenting them in front of the board of examiners (P3).
Mode of delivery (face-to-face, distance learning)	Face-to-face Learning
Prerequisites and co-requisites (if applicable)	-
Course content	• The scope of thesis writing strategies. • Research procedure, thesis writing technique, and title selection. • Previous research review. • Formulation of research results. • Write the results and discuss sections in articles that are ready to be presented in the seminars. • Conclusion and references section.
Recommended or required reading and other learning resources/tools	• Troyka, L. Q. (1987). <i>Handbook for Writers</i>. New Jersey : Prentice-Hall, Inc. • Oshima, A., & Hogue, A. (1999). <i>Writing Academic English</i>. New York: Longman. • Oshima, A., & Hogue, A. (2006). <i>Writing Academic English</i>. New York: Pearson Longman • Smalley, R.L. (1982). <i>Refining Composition Skills: Rhetoric and Grammar for ESL Students</i>. New York: Macmillan Publishing Co., Inc.

	• Jordan, R.R. (1980). <i>Academic Writing Course</i>. London: Collins. • Weisberg, R. & Buker, S. (1990). <i>Writing up Research: Experimental Research Writing for Students of English</i>. New York: Prentice Hall. • Packam, G., McEvedy, M. R., & Smith, P. (1985). <i>Studying in Australia: Writing Assignments</i>. Melbourne: Nelson. • Swales, J.M., & Feak, C. B. (1994). <i>Academic Writing for Graduate Students</i>. Ann Arbor: The University of Michigan Press. • Paltridge, B., & Starfield, S. (2007). <i>Thesis and Dissertation Writing in a Second Language: A Handbook for Supervisors</i>. London: Routledge. • Parika, S. C., & Kate, V. (2018). <i>Thesis Writing for Master's and Ph. D. Program</i>. Singapore: Springer Nature Singapore Pte Ltd.. • Wallwork, A. (2011). <i>English for Writing Research Papers</i>. New York: Springer
Planned learning activities and teaching methods	Discussion
Language of instruction	English-Indonesian
Assessment methods and criteria	• Case Study Method/ Assignment 50% • Mid Term Test 25% • Post Test/Project 25%