

TRADE POSTER GROUP PROJECT

As an individual, or in a group of 2, create a poster to teach the class about the importance of trade to Europe in the early Renaissance. You will need to research the information you need for this project. You will only have a few classes to do this project so use your time well. You can use your text or the internet to find the information.

Include on your poster, in words, pictures, diagrams, or maps:

- Some of the **trade goods** that Europeans wanted
- Some of the **ideas** that came in along with the trade goods
- **Where** those trade goods came from
- Methods of **transportation** used in those days
- **Routes** that the good followed
- Which **European cities** were important trading centers

Increase in Trade in Renaissance Europe

Group Names: _____, _____, _____, _____

Poster – Illustrate the importance of trade for goods, the exchange of ideas, and the important trade routes in Europe after the Crusades.

CATEGORY				
Goods and Ideas Edge Outcome 8.2.4	y trade goods from nt countries are ed, as well as new ideas ther cultures	trade goods, and some edge from different es are included	trade goods, ideas and edge, or countries are ing, or information is plete	rd to tell which trade and knowledge come hich countries, or ation is incomplete
es and Maps Outcome	phics are related to the nd make it easier to stand. Maps, diagrams ctures are used vely	phics are related to the nd most make it easier erstand. Maps and ms are present and	phics relate to the topic. diagrams and pictures ot be present or are not	cs do not relate to the r are confusing.
portation Edge Outcome 8.2.4	goods and ortation routes and ds and methods are creatively and correctly.	ortation routes and ds are shown tely.	transportation methods utes are shown.	ortation methods and are confusing or not
Class Time Outcome	ime well during each eriod. Focused on the project done. distracted others.	ime well during each eriod. Usually focused ing the project done ver distracted others.	some of the time during lass period. Had to be led to work several times.	t use class time to focus project and individuals ot working with the
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Curriculum outcomes –8.2.4 Knowledge: In what ways did exploration and intercultural contact during the Renaissance affect the citizenship and identity of Europeans? 8.2.4 How did the increase in trade lead to the emergence of powerful city-states in Europe?

Skills: 8.S.3 Geographic thinking - Construct maps to broaden understanding of given topics

8.S.8 Group work – consensus, problem-solving and compromise