



2023-2024 USDB Online Course Catalog

Below are the courses we are offering for the 2023-2024 school year. If you are interested in signing up for classes, please complete the "Registration" Form linked to on the website.

By Content Area (Click to jump to section)

- [English Language Arts](#)
- [Mathematics](#)
- [Sciences](#)
- [Social Studies](#)
- [American Sign Language](#)
- [Financial Literacy](#)
- [Electives](#)
- [Elementary Courses](#)
- [Transition \(Not Available\)](#)
- [Digital Literacy \(Not Available\)](#)

Course Title	Course Description	Instructor	Grade Level	Session
English Language Arts				
Language Arts 7 SPED	The focus of this class will be based on the Utah State Standards for English Language Arts Standards (ELA). The students will discuss daily events to increase their expressive and receptive language. Students will learn reading skills aligned with the standards through real text and materials. They will then use Schoology and other apps to participate in class and to share what they have learned weekly. The teacher will also meet with students individually for intensive reading instruction.	Megan Gardner	7	1 & 2
English Language Dev IV (6-8)	Students build and reinforce foundational reading, writing, and basic academic skills typically found in third through fifth grade for which they have not achieved mastery.	Teresa Kunde	9-12	1 & 2
English Language Dev I (9-12)	Through carefully paced, guided instruction and graduated reading levels, students improve reading comprehension and			
English Language				

Dev II (9-12)	strategies, focusing on literacy development at the critical stage between decoding and making meaning from text. Instruction and practice in writing skills help students develop their composition skills in a variety of formats.			
Language Arts 8				
Language Arts 9				
Language Arts 10				
Language Arts 11				
Language Arts 12				
Mathematics				
7th Grade Mathematics	In grade 7, we'll focus on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with 2- and 3-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples.	Chris Flygare	7	1 & 2
7th Grade Mathematics SPED	In grade 7, depending on grade level and content needed, students with disabilities in 7th grade mathematics will, with individualized accommodations as mandated by the students' IEP, focus on four critical areas: 1) developing understanding of and applying proportional relationships; 2) developing understanding of operations with rational numbers and working with expressions and linear equations; 3) solving problems involving scale drawings and informal geometric constructions, and working with 2- and 3-dimensional shapes to solve problems involving area, surface area, and volume; and 4) drawing inferences about populations based on samples.	Chris Flygare	7	1 & 2

8th Grade Mathematics	In grade 8, we'll focus on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; and 3) analyzing 2- and 3-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	Chris Flygare	8	1 & 2
8th Grade Mathematics SPED	In grade 8, depending on grade level and content needed, students with disabilities in 8th grade mathematics will, with individualized accommodations as mandated by the students' IEP, focus on three critical areas: 1) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; 2) grasping the concept of a function and using functions to describe quantitative relationships; and 3) analyzing 2- and 3-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.	Chris Flygare	8	1 & 2
Secondary Math I	The fundamental purpose of Secondary Mathematics I is to formalize and extend the mathematics the students learned in the middle grades. Students deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomena, and in part by applying linear models to data that exhibit a linear trend. Secondary Math I uses properties and theorems to deepen and extend understanding of geometry, and students make connections between algebra and geometry.	Chris Flygare	9	1 & 2
Secondary Math II	The focus of Secondary Mathematics II is on quadratic expressions, equations, and functions and comparing their characteristics and behavior to those of linear and	Chris Flygare	10	1 & 2

	exponential relationships. Students will be introduced to real and complex numbers as solutions of quadratic equations. Studying similarity will lead to right triangle trigonometry, Pythagorean relationships, and quadratic algebraic representations of circles. The link between probability and data is explored through conditional probability and counting methods.			
Secondary Math III	In Secondary Math III, students pull together and apply the accumulation of learning that they have from their previous courses. They apply methods from probability and statistics to draw inferences and conclusions from data. Students expand their repertoire of functions to include polynomial, rational, and radical functions. They expand their study of right triangle trigonometry to include general triangles, and they bring together all of their experiences with functions and geometry to create models and solve contextual problems.	Chris Flygare	11	1 & 2
Secondary Math SpEd (I - III)	Depending on grade level and content needed, students with disabilities in Secondary Mathematics will, with individualized accommodations as mandated by the students' IEP, deepen and extend understanding of linear relationships, in part by contrasting them with exponential phenomenon; quadratic expressions, equations, and functions; extend the set of rational numbers to the set of complex numbers; link probability and data through conditional probability and counting methods; study similarity and right triangle trigonometry, and further explorations of trigonometry; and study circles with their quadratic algebraic representations.	Chris Flygare	9-12	1 & 2

Science

Biology		Teresa Kunde		
Earth Science SPED				

Social Studies

Utah Studies	The study of Utah permits students to understand more deeply the place they call home, while developing essential skills unique to the social studies disciplines. The Utah Studies standards are based on four social studies disciplines: history, geography, economics, and civics. Students will explore the complex history of Utah, with examples of creativity, sacrifice, innovation, inequity, compromise, and leadership. Students will also learn about Utah's diverse physical geography, encounter Utah's economic systems and dynamics, and explore local and statewide political systems.	Chris Flygare	7	1 or 2
World Geography	Geography is the study of physical and human characteristics of the Earth's people, places, and environments. Students will develop geographic thinking skills by studying the "why of where" as they examine the interactions, interconnections, and implications of forces shaping our world today. They will apply geographic knowledge and geo-literacy skills to identify, locate, interpret, analyze, and evaluate geographic patterns and processes. These standards emphasize both human geography and physical geography, and students will explore the interconnections between the two.	Chris Flygare	9	1 & 2
World Civilizations	World History addresses events and issues in world history from the earliest evidence of human existence to modern times. Whenever possible, students will be expected to make connections between historically significant events and current issues. These connections are intended to add personal relevance and deepen students' understanding of the world today. Topics include, but are not limited to, the Neolithic Revolution, the dawn of civilization, the development of world religions, patterns in world trade, contributions of classical civilizations, the diffusion of technology, colonization and imperialism, global conflict, modern revolutions and independence movements, and current trends in globalization.	Teresa Kunde / Chris Flygare	10	1 & 2
US History I	United States History I includes events and issues in United States history from the Age of	Chris Flygare	8	1 & 2

	Exploration through Reconstruction, emphasizing the 18th and 19th centuries. Topics include, but are not limited to, American Indian life, European exploration and colonization, the Revolutionary War, constitutional issues, nation building, expansion, the Civil War, and Reconstruction.			
US History II	United States History II addresses the making of modern America, highlighting the events and issues in United States history from the late Industrial Revolution to modern times. Topics include, but are not limited to, the Industrial Revolution, the Progressive movement, imperialism and foreign affairs, the World Wars, the Great Depression, the Cold War, the civil rights movements, the rise of terrorism, and modern social and political history.	Chris Flygare	11	1 & 2
United States Government & Citizenship (Civics)	The goal of this course is to foster informed, responsible participation in public life. Knowing how to be a good citizen is essential to the preservation and improvement of the United States. Upon completion of this course the student will understand the major ideas, protections, rights, structures, and economic systems that affect the life of a citizen in the United States. Additionally, students will practice the skills needed to conduct inquiries, weigh evidence, make informed decisions, and participate in political processes. This course should nurture desirable dispositions including a commitment to the American ideals of liberty, equality, opportunity, and justice for all.	Chris Flygare	12	1 or 2

American Sign Language

ASL I	American Sign Language I is the first of two courses which focuses on expressive and receptive (fingerspelling, classifiers, how to ask and answer questions, and descriptions), understanding grammatical structures, and American Deaf culture and people.	Roberta Dunlap	10, 11, 12	1 & 2
ASL 2	American Sign Language is the second of two courses which focuses on expressive and	Roberta Dunlap	10, 11, 12	1 & 2

	receptive (fingerspelling, classifiers, how to ask and answer questions, and descriptions), understanding grammatical structures, and American Deaf culture and people.			
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Financial Literacy

General Financial Literacy	Financial Literacy is designed for junior and senior students and represents the essentials necessary for making informed decisions about personal finance. The course encompasses standards that are essential to the development of basic financial literacy. Students will gain the information and skills to implement a life-long plan for financial success.	Chris Flygare	11, 12	1 or 2
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Electives

History of Film	History of Film, as an elective course, offers opportunities for students to analyze features and techniques used in film, including developments and inventions that contributed to cinematic success as a form of literature and art. Students will learn and understand basic terminology of film production. They will evaluate the degree of influence and importance that films have on American society, pop culture, and the media.	Chris Flygare	9, 10, 11, 12	1 & 2 OR 1 or 2
Cinematography	With "History of Film" as a prerequisite, students enrolled in Cinematography will utilize what they've learned about basic film techniques to proceed to extend their knowledge by acquiring more skills in this area. Among other skills, students will learn about framing shots, types of cuts, artistic types of filmmaking, and creating films that appeal to a range of audiences.	Chris Flygare	9, 10, 11, 12	1 or 2

Elementary Courses

Language Arts K - 2nd	The focus of this class will be based on the Utah State Standards for English Language Arts Standards (ELA). The students will discuss daily events such as calendar, weather, and feelings. Students will learn reading skills aligned with the standards through real text and materials. They will then use Schoology and other apps to participate in class and to share what they have learned	Megan Gardner	K, 1st, 2nd	Year Course
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	weekly. The teacher will also meet with students individually for intensive reading instruction.			
Language Arts Elementary	The focus of this class will be based on the Utah State Standards for English Language Arts Standards (ELA). The students will discuss daily events such as calendar, weather, and feelings. Students will learn reading skills aligned with the standards through real text and materials. They will then use Schoology and other apps to participate in class and to share what they have learned weekly. The teacher will also meet with students individually for intensive reading instruction.	Megan Gardner	3rd, 4th, 5th, 6th	Year Course

Transition (Currently Not Available)

College/Career Readiness	The goal of this course is to enhance the student's ability to recognize, describe, and discuss what is important to them and what they hope to accomplish in school and in life; give students some insight into their unique learning preferences and patterns and how they can make the most of them; introduce students to effective strategies for learning and performing on key educational tasks; and provide students guidance on how to take control of their time and finances. This course provides an opportunity to study, practice and develop Independent/Life skills, College Readiness, Job/Career Readiness, Self-Advocacy, Organization and Study skill, and Community Participation.	TBD	9, 10, 11, 12	2nd Semester
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Digital Literacy (Currently Not Available)

Digital Literacy	This course is a foundation to computer literacy. Students will have opportunities to use technology and develop skills that encourage creativity, critical thinking, productivity, and collaboration in the classroom and day-to-day life.	TBD	8, 9	All Year
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