

Parent / Guardian / Student Handbook 2025 – 2026



**221 Second Avenue East
Cresco, IA 52136
563-547-4513**



www.tinyurl.com/ndcschool

A MESSAGE FROM THE PRINCIPAL...

Dear Parents and Students,

It is my pleasure to welcome you to Notre Dame Catholic School. The teachers and staff join me in saying we are happy to have you as part of the Notre Dame School Family! The Cresco Catholic Community has been providing quality Catholic education since 1883. We will strive to continue the standard of education set for us.

The statistics about Catholic Schools are very impressive! Our students as a whole do exceptionally well on standardized tests. A larger percentage stay in school, graduate and go on to college. On top of that, most students in Catholic schools develop close relationships with their teachers and with each other. The values that students integrate during these formative years last a lifetime.

We at Notre Dame School are excited about the upcoming school year. Our staff has worked hard to prepare whether it be by attending classes or workshops, organizing existing programs and space, or planning for upcoming events. Our goal is to provide the best possible education for your child(ren), in an atmosphere of love and acceptance.

This handbook, which is a means of communication between home and school includes all grade levels from Kindergarten through fifth grade. In compiling it, we have tried to answer any questions you may have about Notre Dame. There are many policies, rules, and services discussed in these pages. Please read the book carefully and then keep it available throughout the school year.

Close cooperation between home and school is essential to promote the best interests of the child. Feel free to call me at school anytime between 8:00 A.M. and 4:00 P.M. with any questions or concerns you may have.

I look forward to working with the staff, students, and parents of the Notre Dame School Family. Together we can make 2025 – 2026, a happy and productive year for everyone.

Blessings on your year,

Mrs. Katie Schmitt, Principal

Table of Contents

Parent/Guardian-Student Handbook 2025-2026

I. Philosophy	7
Vision Statement	7
Our Mission	7
II. Catholic Dimension	8
Catholic Atmosphere	8
Prayers, Practices, and Beliefs	8
Spiritual Program	8
III. Admission Policies/Notice of Non-Discrimination	8
Admission	8
Equal Opportunity	9
IV. Policies/Academic Programs	9
Assessment	9
Attendance: Student	9
Bicycles/Motorized Scooters	9
Copyright	10
Field Trips/Off-site Educational Experiences	10
Guidance	10
Homework	10
Human Sexuality Program	10
Media Center/Library	11
Multicultural/Gender Fair/Global Education	11
Phones	11
Physical Education Waiver	11
School Parties and Invitations	11
School Day	11
School Dress Code	12
Special Services	12
Student Visitors	13
Substance Abuse Education	13
Visiting Classes	13
Volunteers	13
V. Communication	13
Absence	13
Dual Parent Reporting- Divorced/Separated Parents	14
Complaints	14
Early Dismissals, School Closings, and Late Start Procedures	14
Parent/School Communications	14
Parent-Student-Teacher Conferences	14

Progress Reporting	15
Student Privacy Act	15
Student Records	15
VI. Diversity	15
VII. Discipline Code	15
Bullying/Harassment	16
Corporal Punishment, Restraint, and Physical Confinement and Detention	17
Fire Security	18
Physical Aggression/Assault	18
Racial Slurs	18
Search and Seizure	19
Stealing	19
Swearing/Profanity/Name Calling	19
Tobacco, Drinking, Vaping, Use of Non Prescribed or Illegal Drugs	20
Weapons and Dangerous Instruments	20
VIII. Extracurricular Activities	20
Activity options	20
Good Conduct Code	20
IX. Health/Safety Issues	21
Abuse	21
Asbestos	21
Blood Borne Diseases	21
Chemical Right to Know Law	21
Lead in the Drinking Water	21
Medication	22
Safety Drills	22
Smoking/Smoke Free Campus	22
Immunization and Exemptions	22
X. Services	22
Bus	23
Food Service	23
Lockers	23
Lost and Found	23
School Supplies	23
Textbooks/Devices/Supplies	23
Tuition Assistance	23
Tax Credits	24
Tuition Grants: STO	24
Education Savings Accounts (ESA)	24
Student Tuition Organization (STO) and Educational Savings Accounts (ESA)	24
XI. Technology	24

XII. Staff	27
School Staff listing	27
XIII. Practices, Prayers, and Beliefs	28
Prayers	28
Beliefs and Practices	34
Prayers, Beliefs and Practices by Grade Level	38

Policies of the Archdiocesan Catholic School Board are referenced throughout this document. These policies can be found on the Archdiocesan website (dbqarch.org) or [here](#). For assistance with accessing these policies, please contact the school office.

I. Philosophy

Archdiocese of Dubuque Philosophy of Education for Catholic Schools

The Catholic schools within the Archdiocese of Dubuque are committed to partnering with parents for the spiritual and educational formation of students.

Catholic Faith-Based Program	Academic Excellence
<ul style="list-style-type: none">• Instills a love and knowledge of the Catholic faith.• Integrates instruction with Catholic values.• Leads students and families to active participation in their parish communities.• Provides opportunities for worship, service and prayer.• Supports a safe and nurturing environment where students encounter Jesus Christ.	<ul style="list-style-type: none">• Promotes life-long learning and advances the development of the whole person to the fullest extent.• Forms students prepared to become productive, virtuous citizens and church leaders who will fashion a more humane and just world.• Fosters a culture of academic excellence through critical thinking skills, innovative and rigorous curriculum standards, a global perspective and an emphasis on community and service.

Vision Statement

Our Vision is to develop and provide faith-based education built on Faith, Family and Excellence.

Our Mission

Notre Dame Catholic School is an accredited, faith-based environment for students in Playgroup through fifth grade. We provide a nurturing academic environment supporting students to meet their full spiritual and academic potential. Christian values, religious instruction, service learning, and faith experiences help to shape students and pave the way for them to be future leaders of our community.

Philosophy

The philosophy of Notre Dame Catholic School is that of our Lord in teaching students with love, patience, consistency, firmness, honesty and understanding. As Jesus does with his parables, teachers share knowledge that will inform students and also encourage them to search for deeper understanding of subject matter and its application to themselves. Through instructional methods and role modeling, teachers strive to build student self-esteem, self-determination, self-discipline, and responsibility in an atmosphere of optimism and love.

II. Catholic Dimension

Catholic Atmosphere

Religious education at Notre Dame Catholic School occurs in two major areas: the study of the Catholic faith and integrating faith experiences into the life and education of each student. Besides classroom instruction in religion, liturgical preparation and Mass participation is part of our school program. Celebration of the Sacrament of Reconciliation, all school liturgies, and opportunity to participate in Mass are part of the spiritual life of the school. Parents/guardians are encouraged to become aware of and encourage their child(ren) in his/her faith life. The school can only support what is taught and experienced at home.

All enrolled students, regardless of faith background or experience, participate in religion class and the other experiences listed above. Non-Catholic students participate at a different level in opportunities related to sacraments and liturgy, but nonetheless are present for these opportunities as part of enrollment in our school. Questions about this can be directed to your child's teacher or a school administrator.

Prayers, Practices, and Beliefs

A list of prayers and other basic beliefs and practices for students has been developed. Prayers may be introduced at one level and students may not be expected to have them memorized until the next year. However, students are expected to have an understanding of these prayers and they will be a part of our prayer at school. We encourage you to also pray with your child at home.

Spiritual Program

The spiritual program of the school recognizes that "to provide a sound academic program which includes emphasis on Catholic teachings within the atmosphere of Christian living" cannot be gained in the formal classroom only. The formal classroom learning is the beginning. Every Christian has the responsibility to use one's gifts for the good of the community and to minister as Jesus did. This is the core of the Christian life.

Liturgical Celebration — Students and teachers plan and participate in liturgies. Parents/guardians are always welcome to attend. The Sacrament of Reconciliation is provided during Advent and Lent.

Sacramental Preparation — Preparation for the first reception of the sacraments of Reconciliation and Holy Eucharist will be given in second grade. Parents/guardians should be directly involved in the religious education of their children. Meetings are held to inform and assist parents/guardians in the sacramental preparation for their child.

III. Admission Policies/Notice of Non-Discrimination

Admission

Notre Dame offers a playgroup for children three years of age by September 15 and preschool for children four years of age by September 15. Children who are five years of age by September 15 are eligible to enroll for entrance into kindergarten. Children who are six years of age by September 15 are eligible to enroll for entrance into the first grade. Exceptions to this policy are not allowed. (ACSB Policy #5112)

Notre Dame Catholic School will accept students of any religious conviction. However, as a student, everyone is considered a part of the total school community and will be included and expected to participate in all activities scheduled as part of the class day, and all required classes even those of a religious nature.

Parents/guardians are required to complete the annual enrollment process prior to attendance, this includes powerschool registration. An annual tuition contract is given that indicates tuition assistance and the family's financial responsibility.

Equal Opportunity

Notre Dame Catholic School is an equal opportunity employer and school. No student will be discriminated against because of his or her race, creed, color, sex, sexual orientation, gender identity, national origin, religion, socioeconomic status, marital status, or disability. However, students are required to meet the school's academic and financial requirement(s). As a bona fide religious institution, educational programs governed by the Archdiocesan Catholic School Board may consider a student's religion, sexual orientation and/or gender identity a qualification for enrollment when such qualifications are related to a bona fide religious purpose.

IV. Policies/Academic Program

Assessment

Students in grades 3-5 take the Iowa Statewide Assessment of Academic Progress (ISASP). When test results have been returned and analyzed, parents/guardians will receive appropriate information; the initial student analysis is provided in the spring of the administration year, followed by a more detailed analysis to follow in the upcoming fall.

Students in grades K-5 take the Formative Assessment System for Teachers (FAST) assessment three times throughout the school year; fall, winter, and spring. FAST is administered as a way to screen students, identify skill gaps, and offer proven recommendations for reading and math. Results reported to families upon completion of each testing administration.

Personal conferences are available with parents to go over any of the assessment results in more detail. Parents are encouraged to set up appointments if they wish for more information.

Attendance: Student

Student attendance at school is a key contributor to student success. New state law requires Notre Dame Catholic School to set a required number of days/hours of attendance. Notre Dame Catholic School already meets this requirement, as our school policy requires 148 days/888 hours annually, to be met by attendance for at least 37 days/222 hours per quarter, or 50 days/357 hours per trimester, unless excused for medical reasons as verified by a doctor. If you have any questions about attendance, please contact *Mrs. Katie Schmitt* at kschmitt@nd.pvt.k12.ia.us.

Bicycles/Motorized Scooters

Students are permitted to ride bikes/motorized scooters to school. The school accepts no responsibility for bikes/motorized scooters parked on school property.

Cell Phone Usage

ACSB Policy #5160 states that cell phones, smart watches and any other wireless communication tools may not be used during school hours of 8:10 AM-3:10 PM. Cell phones and other wireless communication devices must be stored in lockers/backpacks. The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas anytime at school-related or school-sponsored events. Consequences for infractions of the policy include:

1. Staff member will take the device and return at the end of the school day
2. Staff member will take the device to the principal and return at the end of the school day
3. Meet with parents

Copyright

It is the policy of the educational programs governed by the Archdiocesan Catholic School Board (ACSB Policy #2510) that all employees, volunteers, and students will abide by the federal copyright laws. Employees, volunteers, and students may copy print or non-print materials allowed by:

1. copyright law
2. fair use guidelines
3. specific licenses or contractual agreements
4. other types of permission **Cell Phone Usage**

ACSB Policy #5160 states that cell phones, smart watches and any other wireless communication tools may not be used during school hours of 8:10 AM-3:10 PM. Cell phones and other wireless communication devices must be stored in lockers/backpacks. The use of cell phones or any device capable of capturing images is strictly prohibited in locker rooms or restroom areas anytime at school-related or school-sponsored events. Consequences for infractions of the policy include:

4. Staff member will take the device and return at the end of the school day
5. Staff member will take the device to the principal and return at the end of the school day
6. Meet with parents

Employees, volunteers, and students who willfully disregard copyright law are in violation of Archdiocesan policy, and are doing so at their own risk and assuming all liability.

Field Trips/Off-site Educational Experiences

Field trips and other off-site educational experiences aid the instructional program by enabling the children to experience educational resources not found in the classroom. All students are expected to observe school policies when they are on field trips. Students must provide a signed permission slip from their parents/guardians for each field trip or educational experience in order to attend (this is in addition to the initial annual consent waiver electronically signed during e-registration.) Students will leave school, remain, and return together with their assigned group and chaperone unless otherwise approved by the school office.

Guidance

Our counseling program complements the curricular offerings by offering support to students in a number of areas

Homework

Homework is encouraged in order to teach students the importance of practice, review, and application. Teachers will assign homework in accord with the age of students. Parents/guardians

should not have to instruct students, but are encouraged to support the process through questions and suggestions when appropriate.

Human Sexuality Program

Human sexuality instruction is integrated into the Religion program and is presented from the Catholic perspective in the context of total growth. Parental/guardian support and involvement is an essential component of this program. Information will be sent to parents/guardians as the time for this program approaches. An option is provided for students whose parents/guardians do not want them to participate in these classes. A request for exemption must be in writing to the principal. Parents are permitted to review the course materials at any time. Please refer to ACSB Policy #6141.11 for specific details.

Media Center/Library

Weekly library sessions will be offered. The students will have the opportunity to check out two books. A replacement fee will be charged for lost or damaged books.

Multicultural/Gender Fair/Global Education

Notre Dame Catholic School offers a global, multicultural, gender fair approach to the educational program. Notre Dame Catholic School is committed “to a curriculum that fosters respect and appreciation for cultural and racial diversity and an awareness of the rights, duties, and responsibilities of each individual as a member of a multicultural, gender fair society.” (ACSB Policy #6144.2) The education program is one of permeation and action for the implementation of the global, multicultural, and gender fair elements of the students’ education.

Phones

Students are expected to have the permission of the principal/teacher to use the telephone during and after school, and permission will be granted with the discretion of the principal/teacher.

Physical Education Waiver

A pupil shall not be required to enroll in either physical education or health courses if the pupil’s parents/guardians file a written statement with the school principal that the course conflicts with the pupil’s religious beliefs. (ACSB Policy #6144.3)

School Parties and Invitations

Parties that consume valuable school time are discouraged. However, students may bring birthday treats. If a student should wish to do this, the treats will be passed and shared. Parents should select treats with consideration of any dietary needs students may have. Arrangements should be made with the teacher ahead of time. Parties celebrating special holidays are permitted.

For “Star of the Week” programs that are part of our lower grades, treats are not required. But if a child would like to bring a treat, choose one day only to bring a snack/treat. We are trying to promote wellness, with healthy snacks and exercise. The requirement of a school wellness program is a mandate of the federal government, as a response to the issue of childhood obesity.

After school parties are the responsibility of parents/guardians. Late evening parties are discouraged during the school week. Invitations to after school parties should only be passed at school if all members of the class are invited. Students addresses and phone numbers will not be given out.

School Day

School begins at 8:10 A.M. and dismissal is at 3:10 P.M.

School Dress Code

- Students are to dress in a clean, dignified and modest fashion. Clothing should be suited to the season and be in good taste.
- Students are encouraged to dress their best for Mass. Sweatpants and shorts are discouraged from being worn for Mass.
- Hair is to be neat and clean.
- Athletic shoes must be worn for physical education classes and recess. No Flip flops should be worn to school.
- No pajama bottoms, unless it is designated pajama day
- No shirts with inappropriate sayings, pictures, or mention of alcohol/tobacco
- Students may wear sleeveless shirts, only if straps are wider than two finger lengths. No spaghetti straps shirts.
- No midriff shirts (stomach not showing)
- Any shorts, dresses, and skirts have to be fingertip length or they are considered too short.
- Girls may wear leggings, as long as their bottoms are covered with a shirt.
- Clean used clothing from thrift stores will be available for students to wear in the event they come to school in inappropriate attire.

Special Services

The service of a psychologist, school nurse, social worker, speech therapist and diagnostic testing for learning disabilities are available through AEA 1. Requests for these services are made by parents/guardians, or by teachers in agreement with parents and the school principal through the Child Support Team at school. All parental rights are strictly maintained.

When your child has been referred for special education services, federal and state laws give you certain rights. Some of these are:

1. The right to be contacted and told what the school plans to do about your child's educational program. This must be done before your child is tested or placed in a program.
2. You have the right to consent. This means the school must have your permission prior to placing your child in a special education program.
3. The right to a full evaluation of your child's needs. If you don't agree with the school's findings you may request an outside evaluation.
4. The right to see your child's records kept at school.
5. The right to privacy of information. With a few exceptions, no one may see your child's record without your permission, given in writing. Exceptions are people such as your child's teacher, or other school officials engaged in planning your child's educational program.
6. The right, as much as possible, to have your child in classes with children who are not in special education programs.
7. The right to be involved in the development of your child's IEP (individualized education plan).
8. The right to have someone present to help you in the development of your child's IEP. This could be another parent, a teacher, a lawyer, or an advocate.

9. The right to appeal decisions made by the school regarding your child's diagnosis or placement. If you desire additional information, please contact your child's principal.

Student Visitors

Students who request to have a visitor attend school with them should:

1. Receive permission from the principal and inform their teachers at least one day in advance.
2. On the day of the visit, a pass must be issued and signed by the school office. This pass must be shown to each teacher before class begins and the visitor is introduced to the teacher.
3. Students having guests are responsible for that person's conduct. Visitors are expected to abide by all school regulations and conduct themselves properly. Visitors must dress appropriately and in good taste.

Substance Abuse Education

A substance education program is one component of the guidance program. It includes basic student education reinforcing activities/events, family education through parent meetings and information sent home, and utilization of appropriate community agencies.

Visiting Classes

Parents/guardians are welcome to visit school, as we welcome your interest and support. Duration is determined based on need in coordination with the principal. Please contact the school office to request a visit.

Volunteers

Volunteers are an integral part of our school program. Volunteers provide valuable support to classroom teachers, students, and the school as a whole. Regular volunteers must take safe environment training and have a background check. For more information on volunteering, please contact the school office.

V. Communication

Absence

Regular attendance is a key factor in the success of schoolwork. The value of the work missed is difficult to make up through out-of-class work.

Parents/guardians are required to communicate with the school the day a student will be absent, along with the reason for the absence. If a student will be absent for an extended time, parents/guardians should inform the school office as soon as possible.

Appointments are best made for after school hours or on non school days. A student who must, as an exception, be excused for an appointment should follow the local procedure included below. Parents/guardians are required to communicate with the school anytime a student needs to leave school before the usual dismissal time. No child is released unless the school office knows the reason for the release and the person to whom the child is released. The school accepts no responsibility for any child who leaves without the proper permission.

The school office approves the dismissal of students who are ill. Parents/guardians are notified when the illness is detected and must make arrangements for pick up of the child in a reasonable amount of time.

A student is late if he/she arrives after 8:20 AM. Late buses do not count as tardy. Students should report to the office before going to the classroom.

Dual Parent Reporting- Divorced/Separated Parents

According to ACSB Policy #5124, in the case of a student whose parents' marriage has been dissolved or a separation of a parent from the home, the name and address of both parents should be on file.

Information made available to parents of any student in attendance at Notre Dame Catholic School (i.e. notices of school functions, progress reports, newsletters etc.) will be made available to both parents, unless otherwise decreed by a court order.

Letters of support for use in legal situations are not given. The school seeks to work in partnership with parents and does not take sides in private matters. If there is a need for school employee testimony, a subpoena must be served.

Complaints

The following policies of the Archdiocesan Catholic School Board (ACSB) should be followed when dealing with complaints. Copies can be obtained from the Administrator, school board chairperson, or the Office of Catholic Schools:

Instructional Materials and Activities, ACSB Policy #1312

Complaints Against Teacher, ACSB Policy #4119.4g

Complaints Against Administrator, ACSB Policy #4119.4h

Complaints Against Board Members, ACSB Policy #8252

Early Dismissals, School Closings, and Late Start Procedures

Notre Dame Catholic School follows the Howard Winneshiek School District regarding school closings due to inclement weather. However, based on local conditions, Notre Dame Catholic School may elect to close due to bad weather. You will receive a **REMIND** message that school is dismissing early and why. Also, Listen to KCZQ Cresco- Dial 102.3 FM radio station or TV channel KWWL TV Waterloo-Channel 7 for official announcements.

Parent/School Communications

Adequate and clear communication between school and home is essential for the success of the children. A partnership is essential for the success of students within our educational environment; two-way communication is necessary to facilitate this collaboration.

Parents/guardians should feel free to call or email teachers about student progress or other situations of concern. Additionally, staff will reach out to families as needed throughout the school year. Staff will operate within local policy regarding response times, typically not to exceed 2 working days.

Parents have the option of emailing the school if plans for your child(ren) have changed but please call the school if that plan has changed after 1:30 PM so the office can get the message to the right teacher. The email address is office@nd.pvt.k12.ia.us. Notre Dame Catholic School offers a school wide text or email information program called **Remind**. To sign-up, contact the school office.

Parent-Student-Teacher Conferences

Individual conferences are held twice a year. Either parents/guardians or teachers can schedule other conferences as the need is recognized. Students in grades 3-5 are invited and encouraged to attend these conferences.

Progress Reporting

The purpose of progress reporting is to communicate a student's learning growth. Effective communication is best established through parent-student-teacher conferences, appropriate communication, and quality progress reporting.

Progress reports are sent twice a year, at the end of each semester. Progress reports are based on the priority learning standards from the Iowa Academic Standards.

Student Privacy Act

In conformity with the Student Privacy Act and ACSB Policy #5125, Notre Dame Catholic School does not send out student/graduate information to outside unauthorized organizations without written authorization of the student/graduate.

Student Records

A permanent record of each student is kept on file at school in accord with ACSB Policy #5125. These records are available to be reviewed by parents/guardians and students by making a request to the school office. Copies are only given when it is not possible for a parent/guardian to review the records in person due to special circumstances. Records will be shared when lawfully requested by a subpoena.

VI. Diversity

Diversity recognizes the difference between people and includes different factors, such as religion, political orientation, age, race, ethnicity, language, socio-economic status, intellectual ability, sexual orientation, gender identity, and family structure. Our Catholic faith inspires us to respect all people, regardless of their differences. Therefore, we respond by making strong efforts to promote a climate rich in respect, equality, diversity, and inclusion that aligns with Catholic teaching.

Students in our school will be taught about respecting diversity in light of Catholic social teaching and other teachings of the Church. Our school desires a strong partnership with parents/guardians to help teach these lessons to children.

VII. Discipline Code

Discipline is the responsibility of each individual student. It has the twofold purpose of providing for the common good and the individual good. Discipline helps all students contribute to a climate for learning and living. Schools establish rules and regulations in keeping with Catholic principles and values. Students need the consistent support and guidance of administrators and teachers who aid them by setting consistent direction and limits in accord with the established rules and regulations.

Guidelines are prepared and set by teachers in their classrooms in agreement with the whole school policies and procedures. To assure adequate development and concern for each student, frequent two-way communication between teachers and parents/guardians is encouraged. All procedures are

based on the premises that parents/guardians and teachers must work together and support each other's efforts.

The knowledge of the rules and expectations are the responsibility and obligation of each Notre Dame Catholic student. Neither ignorance nor lack of understanding of the rules will release a student or parent/guardian from responsibility to follow them. All Archdiocesan policies, State of Iowa education laws, and school rules as they apply to Notre Dame Catholic School, are to be respected and followed.

Misbehavior or rule breaking of any kind can disrupt the learning environment. Teachers and staff will address misbehavior regularly and consistently. It is expected that children will need reminders and discussion to mold their behavior. When misbehavior is a pattern, parents/guardians will be notified.

Severe misbehavior that seriously disrupts the learning environment, possibly threatens the well being of staff members or other students, demonstrates defiance, or breaks the law must be sent to the office.

Unacceptable student behaviors include, but are not limited to:

1. Use of drugs, alcohol, tobacco
2. Personal injury (bullying, fighting, calling names)
3. Refusal to comply with a direct teacher command
4. Inappropriate bus behavior
5. Possession of a dangerous weapon
6. Truancy
7. Repeated tardiness
8. Repetitive unacceptable classroom behavior
9. Habitual late/incomplete assignments
10. Vandalism
11. Bullying/Harassment

Consequences include, but are not limited to:

- Apology
- Detention
- Discussion with a staff member
- Office visit
- Loss of privileges
- Parent meeting
- Removal from activity/event
- In-school suspension
- Suspension from school for a definite time
- Suspension from school for an indefinite period of time
- Probation

All consequences shall be carried out according to the ACSB Policy #5144.1.

Bullying/Harassment

It is the policy of the Archdiocesan Catholic School Board and Notre Dame Catholic School to maintain a learning environment that is free from any type of bullying/harassment. No student

associated with the educational programs governed by the Archdiocesan Catholic School Board shall be subjected to any type of harassment/bullying while on school/parish property, at any school/parish function, or at a school/parish sponsored activity regardless of location. It is a violation of policy for any school employee, volunteer or student to harass/bully a student through conduct or communications as defined below.

“Harassment” and “bullying” shall be construed to mean any repeated and targeted electronic, written, verbal, or physical act or conduct toward a student that creates an objectively hostile school environment that meets one or more of the following conditions:

- Places the student in reasonable fear of harm to the student’s person or property
- Has a substantially detrimental effect on the student’s physical or mental health
- Has the effect of substantially interfering with a student’s academic performance
- Has the effect of substantially interfering with the student’s ability to participate in or benefit from the services, activities, or privileges provided by a school

“Electronic” means any communication involving the transmission of information by wire, radio, optical cable, electromagnetic, or other similar means. “Electronic” includes but is not limited to communication via electronic mail, internet-based communications, pager service, cell phones, and electronic text messaging.

The standard for determining whether verbal or physical conduct is sufficiently severe or pervasive to create a hostile or abusive environment is whether a reasonable student in the same or similar circumstances would find the conduct intimidating, hostile or abusive. It is not necessary to show that the victim was psychologically harmed.

Any school employee, volunteer, parent, guardian or student who witnesses or becomes aware of conduct in violation of this policy should file a complaint in writing directly to the administrator or the Archdiocesan Office of Catholic Schools. The complaint shall describe the perceived violation, name the perpetrator and the victim, and identify any potential witnesses to the incident.

Consequences will be given based on the outcome of the investigation. Administrator discretion can be used when determining consequences. Determination of expulsion is handled on a case-by-case basis.

This policy is in compliance with Iowa Code Chapter 216 and 280.12(2)(f) and ACSB Policy #2515.1, #2515.11, #5144.3.

Corporal Punishment, Restraint, and Physical Confinement and Detention

State law forbids school employees from using corporal punishment against any student. Certain actions by school employees are not considered corporal punishment. Additionally, school employees may use “reasonable and necessary force, not designed or intended to cause pain” to do certain things, such as prevent harm to persons or property.

State law also limits school employees’ abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child’s parent/guardian.

Fire Security

Any student handling or discharging a fire extinguisher at any time other than in an emergency will be fined \$200.00 and could face further disciplinary action.

Any student handling or engaging a fire alarm will face disciplinary action. If the action results in the need for emergency personnel to arrive at any time other than in an emergency, the student will be fined at the cost of the emergency visit.

Physical Aggression/Assault

Physical aggression is the intentional behavior that causes or threatens physical harm to another. This can include, but is not limited to hitting, pushing, kicking, biting, and the destruction of property. Throughout the investigative process it is important for administration to understand the motive and intent behind the physical aggression/assault, specifically if it was on the basis of religion, political orientation, sexual orientation, gender identity, age, race, ethnicity, language, socio-economic status, and family structure. The use of physical aggression on school property will result in the following consequences being assessed.

In situations where this event occurs and students are of the learning age, the structure of this tier plan is below. Note, this tier plan spans the length of the school year.

1st offense: One-on-one student meeting and parent contact and diversity teaching, if appropriate

2nd offense: Time in the office with loss of privilege and parent meeting

3rd offense: In-school suspension

4th offense: Out-of-school suspension or further interventions determined on a case by case basis

In situations where this event occurs and students are of age of reason, the structure of this tier plan is below. Note, this tier plan spans the length of the school year.

1st offense: In-school suspension and parent meeting and diversity training, if appropriate

2nd+ offense: Out-of-school suspension or further interventions determined on a case by case basis

Administrator discretion can be used when determining consequences. Determination of expulsion is handled on a case-by-case basis.

Racial Slurs

The use of words that can be referred to as racial slurs are not permitted and will result in the following consequences. Specifically defined, this category can be described as any offensive or obscene language or gesture that shows disrespect to staff and/or students on the basis of religion, political orientation, sexual orientation, gender identity, age, race, ethnicity, language, socio-economic status, and family structure. The structure of this tier spans the length of the school year.

In situations where this event occurs and students are of the learning age, the structure of this tier plan is below. Note, this tier plan spans the length of the school year.

1st offense: Warning with corrected behavior and parent notification by the staff member/administration

2nd offense: Student is sent to office for parent phone call and correction of behavior

3rd offense: In-school suspension and parent meeting

4th offense: Out-of-school suspension

5th offense: Further interventions determined on a case by case basis

In situations where this event occurs and students are of age of reason, the structure of this tier plan is below. Note, this tier plan spans the length of the school year.

1st offense: Student is sent to office for parent phone call and correction of behavior

2nd offense: In-school suspension and parent meeting

3rd offense: Out-of-school suspension

4th offense: Further interventions determined on a case by case basis

Administrator discretion can be used when determining consequences. Determination of expulsion is handled on a case-by-case basis.

Search and Seizure

The presence of contraband on school property or on the person of a student attending school or a school activity is not consistent with the environment of Notre Dame Catholic School. ACSB Policy #5145.2 refers to the rules relating to periodic search of students and/or to protected student areas.

Contraband includes substances or items which, if found on school property, violate the law and school regulations, or are detrimental to an orderly environment at school. Contraband includes, but is not limited to drugs, narcotics, tobacco, liquor, vaping devices, weapons, and stolen property. It consists of substances or items which may cause a substantial disruption of the school environment and/or which present a threat to the health and safety of the students and staff.

Stealing

Stealing violates the commandments of our faith. If stealing occurs, the following consequences will be assessed. The structure of this tier spans the length of the school year.

1st offense: Warning with corrected behavior and parent notification by the staff member

2nd offense: Student is sent to office for parent phone call and correction of behavior

3rd offense: Time in the office with loss of privilege and parent meeting

4th offense: In-school suspension

5th offense: Out-of-school suspension or further interventions determined on a case by case basis

Swearing/Profanity/Name Calling

The use of words that can be categorized as swearing, profanity, or name calling are not permitted and will result in the following consequences being assessed. This category can be described as any offensive or obscene language or gesture that shows disrespect to staff and/or students. The structure of this tier spans the length of the school year.

1st offense: Warning with corrected behavior and parent notification by the staff member

2nd offense: Student is sent to office for parent phone call and correction of behavior

3rd offense: Time in the office with loss of privilege and parent meeting

4th offense: In-school suspension

5th offense: Out-of-school suspension or further interventions determined on a case by case basis

Tobacco, Drinking, Vaping, Use of Non Prescribed or Illegal Drugs

Students are not to use, possess, sell, or be under the influence of non-prescribed or illegal drugs, beer, or other intoxicating beverages on the school grounds at any time or while they are on a school sponsored activity off campus. The use or possession of tobacco or vaping devices or paraphernalia on the school grounds is prohibited.

These are matters of state law and cannot be permitted in the school, in the immediate school area, at school related activities, or on school buses. Student possession of tobacco, all forms of non-FDA approved nicotine or drugs, vaping devices and/or alcoholic products in school or at school activities, results in confiscation and discipline. (See also ACSB Policy #5131.6, ACSB Policy #5131.61, ACSB Policy #5144 and/or ACSB Policy #5144.1 concerning Substance Abuse, Tobacco and Discipline).

Consequences will be given based on the outcome of the investigation. Administrator discretion can be used when determining consequences. Determination of expulsion is handled on a case-by-case basis.

Weapons and Dangerous Instruments

It is the policy of the Notre Dame Catholic School Board that weapons and other dangerous objects are confiscated. Parents/guardians of students found in possession of a weapon or dangerous object (this includes a knife greater than 5 inches long) shall be notified. Confiscation of weapons or dangerous objects will be reported to law enforcement officials and the student will be subject to disciplinary action.

Students in possession of a firearm while on school property, or participating in any school-related activity away from school premises shall be expelled for not less than twelve months. Further reference can be found in ACSB Policy #5131.7a.

Consequences will be given based on the outcome of the investigation. Administrator discretion can be used when determining consequences. Determination of expulsion is handled on a case-by-case basis.

VIII. Extracurricular Activities

Activity options

Fifth grade students have opportunities to participate in band and band lessons as provided by the Howard-Winneshiek School District. Other extracurricular activities may be offered.

Good Conduct Code

We are all identified with Notre Dame Catholic School. What students do outside of school and at school related events is not in all cases beyond the jurisdiction of the school.

Public Conduct on School Premises

Spectators are not allowed to interfere with students participating, other spectators, or with the performance of employees and officials supervising the school sponsored or approved activity. Spectators, like the student participants, are expected to display mature behavior and sportsmanship.

Therefore the following provisions are in effect:

- Abusive, verbal, or physical conduct by spectators directed toward participants, officials, sponsors, or at other spectators will not be tolerated.

- Verbal or physical conduct of spectators that interferes with the performance of students, officials, or sponsors will not be tolerated.
- The use of vulgar, obscene, or demeaning language directed at students, officials, or sponsors participating in a sponsored or approved activity or at other spectators will not be tolerated.

If a spectator at a sponsored or approved activity becomes physically or verbally abusive, uses vulgar, obscene, or demeaning language, or in any way impedes the performance of an activity, the individual in charge of the event may remove the spectator from the event. The administrator may recommend to the board the exclusion of the spectator from future sponsored or approved activities (ACSB Policy #1251).

IX. Health/Safety Issues

Abuse

In compliance with School Laws of Iowa and ACSB Policy #4116.30a any certified or licensed employee of Notre Dame School who has a reasonable belief that a child under the age of 18 has been abused by a person responsible for the care of the child, as defined by law, shall report the suspected abuse verbally to Department of Human Services (DHS) within twenty-four hours and follow the verbal report with a written report on appropriate forms.

Notre Dame Catholic School is committed to protecting all students from all types of abuse. If you believe that a student is suffering from any type of abuse, please contact the principal or the Superintendent of Schools, so that this can be reported to trained investigators. This policy is in compliance with Iowa Code 280.17, School Rules of Iowa 281-102.1— 15 (280), ACSB Policy #4116.30a & ACSB Policy #4116.30b.

Asbestos

Federal regulations and AFFC/ACSB Policy #7113, require us to inform you that there is asbestos in the Notre Dame Catholic School building. A certified asbestos inspector has inspected the building and all the asbestos found has been sealed and encapsulated. The most recent inspection was 2008.

Blood Borne Diseases

Children diagnosed as having any blood borne pathogen disease, or with laboratory evidence of infection with a blood borne pathogen associated virus (HTLV-III/LAV) and receiving medical attention may attend classes in an unrestricted educational setting in accordance with ACSB Policy #5141.2.

Chemical Right to Know Law

The Chemical Right to Know Law requires that all schools in the nation prepare a list of chemicals that are known to be present in their buildings and to maintain material safety data sheets (MSDS) on them. Chemicals are appropriately labeled, storage areas are to be posted for the hazardous chemicals, and employees that work with the chemicals are trained in the safe handling of these chemicals. If you want to know what chemicals are used in the school and where they are stored, please contact the school office.

Lead in the Drinking Water

During 1991 all schools of the Archdiocese were tested for lead in the drinking water. The test results indicated the lead levels were below the established safety levels. Based upon these results and the rules of the Iowa Department of Public Health no additional testing for lead needs to be done at this time.

Medication

Dispensing of prescription drugs will be administered by a nurse or staff member with training and with the written consent of parent(s). A physician's signed and dated authorization including the name of the student, physician, medication, dosage, and medication schedule must be given to the school on or with the original container. A record of each dose of medication administered will be documented in the student's health record. Students utilizing asthma or airway constricting prescription medication are allowed to administer their own dosage provided a completed consent form is on file in the school's office. Contraceptives will not be dispensed.

Dispensing of non-prescription drugs may occur, provided the parents have signed and dated an authorization identifying medication, dosage, and time interval to be administered. (ACSB Policy #5141)

Safety Drills

Unannounced drills are conducted at various times during the year in accordance with Iowa codes. Students are expected to leave in an orderly fashion, without talking, according to the directions of the teacher and return the same way. State law requires four tornado drills and four fire drills each year.

Smoking/Smoke Free Campus

Notre Dame Catholic School has been designated a "Smoke Free Campus". At no time will smoking or the use of any tobacco or all forms of non-FDA approved nicotine, including vapes, be permitted within the building or anywhere on school grounds.

Immunization Requirements & Exemptions

Iowa law requires students to be immunized against certain diseases in order to attend school.

Parents/guardians may request an exemption if they qualify.

Exemptions available:

- Medical exemption** – signed by a licensed health care provider stating immunization would harm the student's health.
- Religious exemption** – based on genuine and sincere religious beliefs, submitted on a notarized form.

To request an exemption:

- Complete the official **Iowa Certificate of Immunization Exemption** form.
- Submit the form to your school office before exemption status is granted.
- Students with exemptions may be excluded from school during disease outbreaks.

Forms and more information: [Iowa HHS – Immunization Requirements & Exemptions](#)

Navigate to Immunizations and Vaccination

- [Immunization Exemption - Medical](#)
- [Immunization Exemption - Religious](#)

X. Services

Bus

Transportation is provided by the Howard Winneshiek school district and through other arrangements. Rules established by these agencies are to be followed as though they were rules of Notre Dame Catholic School. A student may be suspended from bus transportation for inappropriate conduct. Transporting students to school requires the cooperation of bus drivers, students, and parents to assure that high safety standards are maintained.

Food Service

Breakfast and lunch are available through the school nutrition program. Regulations for this program are issued by the U.S. Department of Agriculture and are given to parents at registration time. Any special dietary requirements must be accompanied by a physician's medical statement in accord with Federal Hot Lunch Guidelines.

Free and reduced-cost meals are available through the program. Applications are welcome anytime during the school year. For an application contact the front office and ask for Julie Wennes. Students may bring a cold lunch from home. Milk may be purchased and you will be billed for it. Kids will not be denied the opportunity to have a second carton of milk. It is up to the family to discuss this opportunity with your child and let them know there is a cost for this item.

Lockers

Lockers are to be kept clean and orderly. Valuables should not be placed in a student locker. Lockers are subject to inspection by the administration. Lockers are to be used only by the student to whom they have been assigned. If any damage is incurred during the year, the damage will be charged accordingly. Interior locker decorations must be in good taste representing school values.

Lost and Found

All students need to be taught to be responsible for their personal belongings. An effort is made to find the owners of articles of clothing, lunch boxes, play equipment, etc. Lost and found is available by the windows in the link. Periodically, unclaimed items will be given to the needy.

School Supplies

A listing of school supplies recommended is provided in the spring/summer and available during fall registration days. This can also be found on the school website.

Textbooks/Devices/Supplies

Textbooks, devices, and academic supplies are provided to students. Undue wear, damage, or loss may require payment at the end of the school year.

Tuition Assistance

Tax Credits

Expenses incurred by parents may qualify for tuition tax credits as part of their Iowa income tax reporting. Information is distributed annually, usually at the end of the calendar year.

Tuition Grants: STO

No one should be denied a Catholic education because of financial need. Grants are available for those families who cannot pay their fees and/or tuition through the *Our Faith School Tuition Organization (STO)*. Families can apply for local financial assistance at any time

during the school year by contacting the principal or bookkeeper. Applications for the following school year are available through the school office during Catholic Schools Week. Please ask the principal for further information. Confidentiality is maintained. (ACSB Policy #3240.1)

Education Savings Accounts (ESA)

Education Savings Accounts are available from the State of Iowa. Parents who reside in Iowa and choose to enroll their eligible children in an accredited nonpublic school will receive an amount equal to the per pupil funding allocated to public school districts for the same budget school year. Funds will be deposited into an education savings account (ESA) to be used for tuition, fees, and other qualified education expenses as specified in the legislation.

Student Tuition Organization (STO) and Educational Savings Accounts (ESA)

These two organizations allow families the best opportunity to receive the most assistance. It is encouraged that families complete both forms of assistance, if they qualify. Additionally, any funds left over in an ESA account can be used for future tuition costs and/or other eligible expenses.

ESA AND STO
A winning combination for families!

WHY APPLY FOR BOTH?

- Families can and should receive both forms of assistance!
- Applying for both gives your family the best chance at receiving the most assistance.
- Remaining funds in an ESA account can be used for future tuition costs.
- Remaining funds in an ESA account can be used for other eligible educational expenses.

ESA
EDUCATION SAVINGS ACCOUNT

- Funded by the State of Iowa
- Administered by the State of Iowa
- Who qualifies? All families who reside in Iowa and complete the application by the deadline, even if they apply to the STO
- To apply: <https://iowa-households.withodyssey.com/login/>

STO
SCHOOL TUITION ORGANIZATION

- Funded by Private Donors
- Administered by Our Faith STO
- Who qualifies? All Iowa residents at or below 400% of the Federal Poverty Guidelines who complete the application by the deadline, even if they apply for an ESA
- To apply: <https://online.factsmtg.com/aid>

Our Faith STO
a school tuition organization

XI. Technology

It is the policy of educational programs governed by the Archdiocesan Catholic School Board to require the ethical use of the internet and related technologies by all employees, volunteers and students. (ACSB Policy #2511, ACSB Policy #5144.3) Access privileges may be revoked, school disciplinary action may

be taken, and/or appropriate legal action taken for any violations that are unethical and may constitute a criminal offense.

Many opportunities and access to devices are given to all Notre Dame students to increase technology skills. Technology is used as a way to support and enhance the curriculum. Notre Dame provides all students with a headset. A technology fee is collected during registration for grades kindergarten through fifth grade.

- Students in grades kindergarten, first and second, have access to iPads and laptops. An Acceptable Use Policy (AUP) is signed by a parent/guardian for a student to use the Internet.
- Students in grades third, fourth and fifth have access to laptops and iPads. An email account is added to their Google Suite account. An Acceptable Use Policy (AUP) is signed annually by students and a parent/guardian for the students to use the internet and Google Doc/Slides account.

Internet

It is the policy of educational programs governed by the Archdiocesan Catholic School Board to require the ethical use of the Internet and related technologies by all employees, volunteers and students. (ACSB #2511, ACSB #5144.3) Access privileges may be revoked, school disciplinary action may be taken, and / or appropriate legal action taken for any violations that are unethical and may constitute a criminal offense.

School Devices and Network

The Notre Dame School devices, networks and internet services are provided for educational purposes and research consistent with its educational mission, curriculum and instructional goals. Student use of Notre Dame Catholic School devices, networks and internet services is a privilege, not a right. Each student is responsible for his/her actions and activities involving Notre Dame Catholic School devices, networks and internet services, and for his/her device files, passwords and accounts. These rules provide general guidance concerning the use of devices and examples of prohibited uses. The rules do not attempt to describe every possible prohibited activity by students. Students, parents and school staff who have questions about whether a particular activity is prohibited are encouraged to contact the principal. The principal shall have the final authority to decide whether a student's privileges will be limited, suspended, or revoked based upon the circumstances of the particular case, the student's prior disciplinary record, and any other pertinent factors.

Prohibited Uses

Examples of unacceptable uses of Notre Dame School devices that are expressly prohibited include, but are not limited to, the following:

1. Accessing Inappropriate Materials- Accessing, submitting, posting, publishing, forwarding, downloading, scanning or displaying defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing and/or illegal material.

2. **Illegal Activities** - Using school devices, networks and internet services for any illegal activity or in violation of any policy or school rules. Notre Dame Catholic School assumes no responsibility for illegal activities of students while using school devices.
3. **Violating Copyrights** - Copying, downloading, or sharing any type of copyrighted materials (including music or films) without the owner's permission. Notre Dame School assumes no responsibility for copyright violations by students.
4. **Copying Software** - Copying or downloading software without the express authorization of the principal. Unauthorized copying of software is illegal and may subject the copier to substantial civil and criminal penalties. Notre Dame School assumes no responsibility for illegal software copying by students.
5. **Plagiarism** - Representing as one's own work any materials obtained on the internet (such as term papers, articles, music, etc) When Internet sources are used in student work, the author, publisher and website must be identified.
6. **Non-School-Related Uses** - Using Notre Dame School computer, networks and Internet service for non-school-related purposes such as private financial gain; commercial, advertising or solicitation purposes; or any other personal use not connected with the educational program or assignments.
7. **Misuse of Passwords/Unauthorized Access** - Sharing passwords, using other user's passwords and accessing or using other user's accounts.
8. **Malicious Use/Vandalism**-Any malicious use, disruption or harm to Notre Dame School devices, networks and internet services, including but not limited to hacking activities and creation/uploading of computer viruses.

No Expectation of Privacy

Notre Dame School devices remain under the control, custody and supervision of the Notre Dame School at all times. Students have no expectation of privacy in their use of school devices, including e-mail, stored files and Internet access logs.

Compensation for Losses, Costs and/or Damages

The student and his/her parents are responsible for compensating Notre Dame School for any losses, costs or damages incurred by the school for violations of policies and school rules while the student is using Notre Dame School devices, including the cost of investigating such violations. The student and his/her parents are responsible for the replacement cost for any lost, stolen or damaged devices belonging to the school. Notre Dame School assumes no responsibility for any unauthorized charges or cost incurred by a student while using school devices.

Student Security

Students are instructed to never reveal his/her full name, address, telephone number, social security number or other personal information on the internet. Students should never agree to meet people

they have contacted through the internet without parental permission. Students should inform their teacher if they access information or messages that are dangerous, inappropriate or make them uncomfortable in any way.

System Security

The security of the Notre Dame School devices, networks and internet services is a high priority. Any student who identifies a security problem must notify his/her teacher immediately. The student shall not demonstrate the problem to others or access unauthorized material.

Any user who attempts to breach system security, causes a breach of system security or fails to report a system security problem shall be subject to disciplinary and/or legal action in addition to having his/her computer privileges limited, suspended or revoked.

Personal Laptops or other electronic devices

A student may not bring his/her personal laptop or tablet to school. Notre Dame School assumes no responsibility for personal devices brought to school by students.

XII. Staff

School Staff listing

Notre Dame Catholic School Staff 2025-2026

Grade Level/Position	Teacher/Staff	Associate
Playgroup	Mrs. Rachel Beran	Miss Kayla Malven
Preschool	Mrs. Julie Haskovec	Ms. Missy Mayer
Kindergarten	Mrs. Pam Daley	Mrs. Amy Schroeder / Miss Kayla Malven
Kindergarten	Mrs. Leslie Smith	Mrs. Amy Schroeder / Miss Kayla Malven
1st Grade	Miss Audrey Casterton	Mrs. Amy Schroeder / Miss Kayla Malven
1st Grade	Mrs. Angela Toale	Mrs. Amy Schroeder / Miss Kayla Malven
2nd Grade	Mrs. Sheila Slifka	Mrs. Jill Ryan
3rd Grade/3rd-5th Math	Mrs. Sue Balk	
4th Grade/3rd-5th Science & Social Studies	Mrs. Kenan Willey	
4th Grade/3rd-5th Reading	Mr. Jack Smith	
5th Grade/3rd-5th Spelling, Grammar, & Interventions	Miss Macy Manning	
5th Grade/3rd-5th Writing & Technology	Mrs. Katie Hron	
Thomson Library/Media Center	Mrs. Rachel Beran	

Preschool-5th Music	Mrs. Meghan Ringoen	
Preschool-5th P.E / K-2 Technology	Ms. Raynee Schuster	
Technology/Library Coordinator	Mrs. Julie Haskovec	
Religion/Grades 1st & 3rd-5th	Mr. Brian McGee	
Title 1 Reading	Mrs. Kris McCarville	
Powerschool/Lunch/Secretarial	Mrs. Julie Wennes	
Secretarial	Mrs. Colleen Peterson	
Kids Club	Ms. Riley McCarville	
Business Manager	Mrs. Mindy Jones	
Principal	Mrs. Katie Schmitt	
Notre Dame Pastor	Fr. Jacob Rouse	

XIII. Practices, Prayers, and Beliefs

The Archdiocese of Dubuque has developed standards and grade level expectations for Catholic school religion courses, including prayers, practices, and beliefs. Prayers in Spanish are listed [here](#). Some prayers in French are listed [here](#).

Prayers

Sign of the Cross

In the name of the Father and of the Son and of the Holy Spirit. Amen.

Our Father/The Lord's Prayer

Our Father who art in heaven, hallowed be thy name. Thy kingdom come. Thy will be done on earth, as it is in heaven. Give us this day our daily bread, and forgive us our trespasses, as we forgive those who trespass against us, and lead us not into temptation, but deliver us from evil. Amen.

Hail Mary

Hail, Mary, full of grace, the Lord is with thee. Blessed are thou among women and blessed is the fruit of thy womb, Jesus. Holy Mary, mother of God, pray for us sinners, now and at the hour of our death. Amen.

Glory Be

Glory be to the Father and to the Son and to the Holy Spirit, as it was in the beginning is now, and ever shall be world without end. Amen. (Traditional wording)

Glory to the Father, and to the Son, and to the Holy Spirit. As it was in the beginning, it is now, and will be forever. Amen. (Found in the Liturgy of the Hours)

Angel of God

Angel of God, my guardian dear, to whom God's love commits me here, ever this day be at my side, to light and guard, to rule and guide. Amen.

Grace Before a Meal

Bless us, O Lord, and these thy gifts, which we are about to receive from thy bounty, through Christ our Lord. Amen.

Grace After a Meal

We give thee thanks, for all thy benefits, Almighty God, who live and reign forever. Amen.

Morning Prayer (younger children)

God, my Father, I give you today all that I think and do and say. I'll work hard and study, have fun and pray. Jesus be with me all through the day. Amen.

Morning Offering

O Jesus, through the Immaculate Heart of Mary, I offer you my prayers, works, joys and sufferings of this day for all the intentions of your Sacred Heart, in union with the Holy Sacrifice of the Mass throughout the world, for the salvation of souls, the reparation for sins, the reunion of all Christians, and in particular for the intentions of the Holy Father this month. Amen.

Act of Contrition

My God, I am sorry for my sins with all my heart. In choosing to do wrong and failing to do good, I have sinned against you whom I should love above all things. I firmly intend, with your help, to do penance, to sin no more, and to avoid whatever leads me to sin. Our Savior Jesus Christ suffered and died for us. In his name, my God, have mercy. Amen. (Alternate version from the Rite of Penance)

O my God, I am heartily sorry for having offended Thee, and I detest all my sins because of thy just punishments, but most of all because they offend Thee, my God, who art all good and deserving of all my love. I firmly resolve with the help of Thy grace to sin no more and to avoid the near occasion of sin. Amen. (Traditional version)

Jesus Prayer

Lord Jesus Christ, Son of the living God, have mercy on me, a sinner.

Confiteor

I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned,
in my thoughts and in my words,
in what I have done
and in what I have failed to do,
through my fault, through my fault,
through my most grievous fault; therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.

Apostles Creed

I believe in God, the Father almighty, Creator of heaven and earth, and in Jesus Christ, his only Son, our Lord, who was conceived by the Holy Spirit, born of the Virgin Mary, suffered under Pontius Pilate, was crucified, died and was buried; he descended into hell; on the third day he rose again from the dead; he ascended into heaven, and is seated at the right hand of God the Father almighty; from there he will come to judge the living and the dead. I believe in the Holy Spirit, the holy Catholic Church, the communion of saints, the forgiveness of sins, the resurrection of the body, and life everlasting. Amen.

Nicene Creed

I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible. I believe in one Lord Jesus Christ, the Only Begotten Son of God, born of the Father before all ages. God from God, Light from Light, true God from true God, begotten, not made, consubstantial with the Father; through him all things were made. For us men and for our salvation he came down from heaven, and by the Holy Spirit was incarnate of the Virgin Mary, and became man. For our sake he was crucified under Pontius Pilate, he suffered death and was buried, and rose again on the third day in accordance with the Scriptures. He ascended into heaven and is seated at the right hand of the Father. He will come again in glory to judge the living and the dead and his kingdom will have no end. I believe in the Holy Spirit, the Lord, the giver of life, who proceeds from the Father and the Son, who with the Father and the Son is adored and glorified, who has spoken through the prophets. I believe in one, holy, catholic and apostolic Church. I confess one Baptism for the forgiveness of sins and I look forward to the resurrection of the dead and the life of the world to come. Amen.

The Rosary

How to Pray the Rosary:

Make the Sign of the Cross.

Holding the Crucifix, say the Apostles' Creed.

On the first bead, say an Our Father.

Say three Hail Marys on each of the next three beads. Say the Glory Be.

Go to the main part of the rosary. For each of the five decades, announce the Mystery, then say the Our Father. While fingering each of the ten beads of the decade, say ten Hail Marys while meditating on the Mystery. Then say a Glory Be.

Announce the second Mystery and continue in the same way until each of the five Mysteries of the selected group or decades is said.

After five decades, say the Hail, Holy Queen.

Mysteries of the Rosary

Joyful Mysteries (recited Monday and Saturday)

The Annunciation

The Visitation

The Nativity (birth of Jesus)

The Presentation

The Finding in the Temple

Mysteries of Light or Luminous (recited Thursday)

The Baptism of Jesus

The Wedding Feast of Cana
The Proclamation of the Kingdom, with the call to Conversion
The Transfiguration
The Institution of the Eucharist

Sorrowful Mysteries (recited Tuesday and Friday)

The Agony in the Garden
The Scourging at the Pillar
The Crowning with Thorns
The Carrying of the Cross
The Crucifixion

Glorious Mysteries (recited Wednesday and Sunday)

The Resurrection
The Ascension
The Descent of the Holy Spirit
The Assumption
The Crowning of Mary Queen of Heaven and Earth

Hail, Holy Queen

Hail, Holy Queen, Mother of Mercy, our life, our sweetness and our hope. To thee do we cry, poor banished children of Eve. To thee do we send up our sighs, mourning and weeping in this valley of tears. Turn then, most gracious advocate, your eyes of mercy toward us, and after this exile show unto us the blessed fruit of thy womb, Jesus. O clement, O loving, O sweet Virgin Mary. Pray for us O holy Mother of God. R. That we may be made worthy of the promises of Christ our Lord.

Act of Faith

O my God, I firmly believe that you are one God in three divine Persons, Father, Son, and Holy Spirit. I believe that your divine Son became man and died for our sins and that he will come to judge the living and the dead. I believe these and all the truths which the Holy Catholic Church teaches because you have revealed them who are eternal truth and wisdom, who can neither deceive nor be deceived. In this faith I intend to live and die. Amen.

Act of Hope

O Lord God, I hope by your grace for the pardon of all my sins and after life here to gain eternal happiness because you have promised it who are infinitely powerful, faithful, kind, and merciful. In this hope I intend to live and die. Amen.

Act of Love

O Lord God, I love you above all things and I love my neighbor for your sake because you are the highest, infinite and perfect good, worthy of all my love. In this love I intend to live and die. Amen.

Memorare

Remember, O most gracious Virgin Mary, that never was it known, that anyone who fled to thy protection, implored thy help, or sought thy intercession, was left unaided. Inspired by this confidence I fly unto thee, O Virgin of virgins, my Mother. To thee do I come, before thee I stand,

sinful and sorrowful. O Mother of the Word Incarnate, despise not my petitions, but in thy mercy hear and answer me. Amen.

Angelus

V. The angel of the Lord declared unto Mary.

R. And she conceived of the Holy Spirit. Hail Mary

V. Behold the handmaid of the Lord.

R. Be it done to me according to thy word. Hail, Mary

V. And the Word was made flesh,

R. And dwelt among us. Hail, Mary

V. Pray for us, O holy Mother of God,

R. That we may be made worthy of the promises of Christ.

Let us pray: Pour forth, we beseech thee, O Lord, thy grace into our hearts; that we, to whom the Incarnation of Christ, thy Son, was made known by the message of an angel, may by his Passion and Cross be brought to the glory of his Resurrection. Through the same Christ, our Lord. Amen.

Mary's Prayer (Magnificat)

My soul proclaims the greatness of the Lord, my spirit rejoices in God my Savior, for he has looked with favor on his lowly servant. From this day all generations will call me blessed: the Almighty has done great things for me, and holy is his Name. He has mercy on those who fear him in every generation. He has shown the strength of his arm, he has scattered the proud in their conceit. He has cast down the mighty from their thrones, and has lifted up the lowly. He has filled the hungry with good things, and the rich he has sent away empty. He has come to the help of his servant Israel for he has remembered his promise of mercy, the promise he made to our fathers, to Abraham and his children forever. Glory to the Father and to the Son and to the Holy Spirit, as it was in the beginning, is now, and will be forever. Amen.

Come, Holy Spirit (Prayer to the Holy Spirit)

V. Come, Holy Spirit, fill the hearts of your faithful.

R. And kindle in them the fire of your love.

V. Send forth your Spirit and they shall be created.

R. And you shall renew the face of the earth.

Let us pray: O God, by the light of the Holy Spirit you have taught the hearts of your faithful. In the same Spirit, help us to know what is truly right and always to rejoice in your consolation. We ask this through Christ, Our Lord. Amen.

Prayer of St. Francis/Prayer for Peace

Lord, make me an instrument of your peace.

Where there is hatred, let me sow love;

where there is injury, pardon;

where there is doubt, faith;

where there is despair, hope;

where there is darkness, light;

and where there is sadness, joy.

Grant that I may not so much seek

to be consoled as to console,
to be understood as to understand,
to be loved as to love;
for it is in giving that we receive,
it is in pardoning that we are pardoned,
And it is in dying that we are born to eternal life.

Psalm 23

The Lord is my shepherd; I shall not want. In verdant pastures he gives me repose; beside restful waters he leads me; he refreshes my soul. He guides me in right paths for his name's sake. Even though I walk in the dark valley I fear no evil; for you are at my side. With your rod and staff that give me courage. You spread the table before me in the sight of my foes; you anoint my head with oil; my cup overflows. Only goodness and kindness follow me all the days of my life; and I shall dwell in the house of the Lord for years to come.

Additional Prayers

Vocation Prayer (Archdiocese of Dubuque)

Lord Jesus, life is Your gift to us.
Through Baptism You invite us to
share the gift of our lives in service to others.
Give us the courage and generosity
to respond to Your call.
Through the Eucharist You fill us with Your
life-giving presence and strengthen us in holiness.
Give us the grace to make our efforts in Your service
fruitful in Your kingdom.
Through Confirmation You seal us
with the gifts of the Holy Spirit and send us forth.
Give us the strength to proclaim Your Word
and make known Your Will to all the world.
Open our hearts to Your service and
move the hearts of men and women to follow You as
Priests, Deacons, Sisters and Brothers.
Help parents, grandparents and teachers to share their
Catholic faith and to encourage our young people
to explore religious vocations.
Guide all people, Lord, in Your ways
of compassion, truth, and peace,
that we may find joy
in fulfilling our vocation. Amen.

Prayer of Discernment

Lord, God, we know that by baptism and the gift of the Holy Spirit, you reign in our lives, and you call us to holiness and truth. Renew us that we might be all that you want us to be, so that we live in accord with your desires. We strive to be attentive to your promptings. Help us do what is right. Grant us the gift of knowledge, to be informed; the gift of wisdom, to use our experience; the gift of understanding, to learn from one another; the gift of right judgment, to make good decisions; the gift of courage, to enact what we decide; the gift of faith, to trust You. We ask this in the power of your Spirit, and in the name of Jesus, our Lord. Amen.

Beliefs and Practices

Formulas of Catholic Doctrine

Beatitudes (Matthew 5:3-12)

Blessed are the poor in spirit, for theirs is the kingdom of heaven.

Blessed are they who mourn, for they will be comforted.

Blessed are the meek, for they will inherit the land.

Blessed are they who hunger and thirst for righteousness, for they will be satisfied.

Blessed are the merciful, for they will be shown mercy.

Blessed are the clean of heart (or pure of heart), for they will see God.

Blessed are the peacemakers, for they will be called children of God.

Blessed are they who are persecuted for the sake of righteousness (or righteousness' sake), for theirs is the kingdom of heaven.

Blessed are you when people revile you and persecute you and utter all kinds of evil against you falsely on my account. Rejoice and be glad, for your reward will be great in heaven.

Communion Regulations

As Catholics, we fully participate in the celebration of the Eucharist when we receive Holy Communion. We are encouraged to receive Communion devoutly and frequently.

In order to be properly disposed to receive Communion, participants should be conscious of no grave sin and normally should have fasted for one hour.

A person who is conscious of grave sin is not to receive the Body and Blood of the Lord without prior sacramental confession except for a grave reason where there is no opportunity for confession. In this case, the person is to be mindful of the obligation to make an act of perfect contrition, including the intention of confessing as soon as possible (CIC, can. 916).

A frequent reception of the Sacrament of Penance is encouraged for all

Communion Fast

We are expected to fast from food or drink for at least one hour prior to the reception of Holy Communion.

Four Gospels

Matthew, Mark, Luke, and John

Holy Days of Obligation

**Note: On these days, there is an obligation to attend Mass and to refrain from servile work as much as possible.*

Mary Mother of God - January 1

Ascension of the Lord - 40 days after Easter or the following Sunday (celebrated on the 7th Sunday of Easter in the Archdiocese of Dubuque)

The Assumption of Mary - August 15
All Saints Day - November 1
The Immaculate Conception of Mary - December 8
Nativity of our Lord or Christmas - December 25

Liturgical Year

Advent-Christmas Season (Christmas day until Sunday after Epiphany)
Ordinary Time
Lent (Ash Wednesday until Holy Saturday)
Easter Season (Easter Sunday until Pentecost, 50 days after Easter)
Ordinary Time

Parts of the Mass

Introductory Rites

Gathering Song
Greeting
Penitential Rite (or blessing and sprinkling with holy water)
Glory to God
Opening Prayer

Liturgy of the Word

First Reading (usually from the Old Testament)
Responsorial Psalm
Second Reading (usually from one of the letters of the New Testament)
Gospel Acclamation
Gospel
Homily (an explanation of the readings)
Profession of Faith (Creed)
General Intercessions (Prayers of the Faithful)

Liturgy of the Eucharist

Preparation and presentation of the gifts
Prayer over gifts
Preface
Holy, Holy, Holy Lord
Eucharistic Prayer (during this prayer the bread and wine become the Body and Blood of Jesus)
The Great Amen

Communion Rite

The Lord's Prayer
Sign of Peace
Breaking of the Bread
Lamb of God
Reception of Communion

Prayer after Communion

Concluding Rite

Blessing

Dismissal

Regulations for Fast and Abstinence

Fasting is refraining from food or drink to some degree.

Abstinence is refraining from eating meat.

In the United States, Ash Wednesday and Good Friday are days of fast and abstinence, and all Fridays of Lent are days of abstinence.

The obligation to abstain from meat binds all Catholics 14 years of age and older. The obligation to fast, limiting oneself to one full meal and two lighter meals in the course of a day, binds Catholics from the ages of 21 to 59.

Seven Sacraments

Sacraments of Initiation: Baptism, Confirmation, Eucharist

Sacraments of Healing: Penance and Reconciliation; Anointing of the Sick

Sacraments at the Service of Communion: Holy Orders and Matrimony (Marriage)

The Four Cardinal Virtues

- Prudence
- Justice
- Fortitude
- Temperance

The Four Last Things

- | | |
|------------|----------|
| ● Death | ● Hell |
| ● Judgment | ● Heaven |

The Fruits of the Holy Spirit

- | | |
|----------|--------------|
| Charity | Generosity |
| Joy | Gentleness |
| Peace | Faithfulness |
| Patience | Modesty |
| Kindness | Self-control |
| Goodness | Chastity |

The Gifts of the Holy Spirit

- Wisdom
- Understanding
- Counsel (Right Judgment)
- Fortitude (Courage)
- Knowledge
- Piety (Reverence)

- Fear of the Lord (Wonder and Awe in God's Presence)

The Golden Rule (cf. Mt 7:12)

Do unto others as you would have them do to you.

The Five Precepts of the Church

- You shall attend Mass on Sundays and holy days of obligation and remain free from work or activity that could impede the sanctification of such days.
- You shall confess your sins at least once a year.
- You shall receive the sacrament of the Eucharist at least during the Easter season.
- You shall observe the days of fasting and abstinence established by the Church.
- You shall help to provide for the needs of the Church.

The Seven Capital Sins

- | | |
|----------------|------------|
| ● Pride | ● Gluttony |
| ● Covetousness | ● Envy |
| ● Lust | ● Sloth |
| ● Anger | |

The Stations of the Cross

1. Jesus is condemned to death.
2. Jesus accepts his cross.
3. Jesus falls the first time.
4. Jesus meets his mother.
5. Simon helps Jesus carry the cross.
6. Veronica wipes the face of Jesus.
7. Jesus falls the second time.
8. Jesus meets the women.
9. Jesus falls the third time
10. Jesus is stripped of his clothes.
11. Jesus is nailed to the cross.
12. Jesus dies on the cross.
13. Jesus is taken down from the cross.
14. Jesus is placed in the tomb.

The Ten Commandments

1. I, The Lord, am your God. You shall not have other gods besides me.
2. You shall not take the name of the Lord, your God, in vain.
3. Remember to keep holy the Lord's day.
4. Honor your father and your mother.
5. You shall not kill.
6. You shall not commit adultery.
7. You shall not steal.
8. You shall not bear false witness against your neighbor.

9. You shall not covet your neighbor's wife.
10. You shall not covet neighbor's goods.

The Three Theological Virtues

- Faith
- Hope
- Charity

The Two Commandments of Love

- You shall love the Lord, your God, with all your heart, with all your soul, and with all your mind.
- You shall love your neighbor as yourself. (Matthew 22:37-39)

Works of Mercy

The Seven Corporal Works of Mercy

- Feed the hungry.
- Give drink to the thirsty.
- Clothe the naked.
- Shelter the homeless.
- Visit the sick.
- Visit the imprisoned.
- Bury the dead.

The Seven Spiritual Works of Mercy

- Counsel the doubtful.
- Instruct the ignorant.
- Admonish sinners.
- Comfort the afflicted.
- Forgive offenses.
- Bear wrongs patiently.
- Pray for the living and the dead

Prayers, Beliefs and Practices by Grade Level

Grade Level	Prayers	New Prayers, Beliefs and Practices introduced at this level are:
Kindergarten	<ul style="list-style-type: none"> ● Sign of the Cross ● Grace Before a Meal ● Our Father/The Lord's Prayer ● Hail Mary 	
1st Grade	<ul style="list-style-type: none"> ● Sign of the Cross ● Grace Before a Meal ● Our Father/The Lord's Prayer ● Hail Mary 	<ul style="list-style-type: none"> ● Grace After a Meal ● Glory Be ● Morning Prayer ● Angel of God

2nd Grade	<ul style="list-style-type: none"> • Sign of the Cross • Grace Before/After a Meal • Our Father/The Lord's Prayer • Hail Mary • Glory Be • Morning Prayer • Angel of God 	<ul style="list-style-type: none"> • Act of Contrition • Communion Fast • Communion Regulations • The Ten Commandments
3rd Grade	<ul style="list-style-type: none"> • Sign of the Cross • Grace Before/After a Meal • Our Father/The Lord's Prayer • Hail Mary • Glory Be • Morning Prayer • Angel of God • Act of Contrition • Communion Fast • Communion Regulations • The Ten Commandments 	<ul style="list-style-type: none"> • Apostles' Creed • The Rosary • The Two Commandments of Love • Liturgical Year
4th Grade	<ul style="list-style-type: none"> • Sign of the Cross • Grace Before/After a Meal • Our Father/The Lord's Prayer • Hail Mary • Glory Be • Morning Prayer • Angel of God • Act of Contrition • Communion Fast • Communion Regulations • The Ten Commandments • Apostles' Creed • The Rosary • The Two Commandments of Love • Liturgical Year 	<ul style="list-style-type: none"> • Jesus Prayer • Act of Faith • Act of Hope • Act of Love • Seven Sacraments • Beatitudes • Mysteries of the Rosary
5th Grade	<ul style="list-style-type: none"> • Sign of the Cross • Grace Before/After a Meal • Our Father/The Lord's Prayer • Hail Mary • Glory Be • Morning Prayer • Angel of God • Act of Contrition • Communion Fast • Communion Regulations • The Ten Commandments • Apostles' Creed • The Rosary • The Two Commandments of Love • Liturgical Year • Jesus Prayer • Act of Faith 	<ul style="list-style-type: none"> • The Stations of the Cross • Morning Offering • Memorare • Hail Holy Queen • The Five Precepts of the Church • Parts of the Mass

	<ul style="list-style-type: none"> • Act of Hope • Act of Love • Seven Sacraments • Beatitudes • Mysteries of the Rosary 	
--	---	--