RSU 13 FastBridge Quick Guide

SCREENING SCHEDULE AND ASSESSMENTS: *indicates assessment is on student iPad

Grade	Fall (first 4 weeks of Sept.)	Winter (first 4 weeks of Jan.)	Spring (first 4 weeks of May)
К	Reading (required): earlyReading Concepts of Print Onset Sounds Letter Names Letter Sounds	Reading (required): earlyReading Onset Sounds Letter Names Letter Sounds Word Segmenting	Reading (required): earlyReading Letter Sounds Letter Names Word Segmenting Nonsense Words
	Math (optional): earlyMath Match Quantity Number Sequence (K) Numeral ID (K)	Math (optional): earlyMath Number Sequence (K) Numeral ID (K)	Math (optional): earlyMath Decomposing (K) Number Sequence (K) Numeral ID (K)
1	Reading (required): earlyReading Word Segmenting Nonsense Words Sentence Reading Letter Names Letter Sounds	Reading (required): earlyReading Word Segmenting Nonsense Words Letter Names (for below 25th%ile) Letter Sounds (for below 25th%ile) CBM Reading	Reading (required): earlyReading Word Segmenting Nonsense Words Letter Names (for below 25th%ile) Letter Sounds (for below 25th%ile) CBM Reading
	Math (optional): earlyMath Decomposing (1) Number Sequence (1) Numeral ID (1)	Math (optional): earlyMath Decomposing (1) Number Sequence (1) Place Value CBM Math Automaticity (AUTO L1 GOM)*	Math (optional): earlyMath Decomposing (1) Place Value CBM Math Automaticity (AUTO L1 GOM)*
2	Reading (required): CBM Reading	Reading (required): CBM Reading	Reading (required): CBM Reading
3	Reading (required): CBM Reading	Reading (required): CBM Reading	Reading (required): CBM Reading
4	Reading (required): CBM Reading	Reading (required): CBM Reading	Reading (required): CBM Reading
5	Reading (required): CBM Reading	Reading (required): CBM Reading	Reading (required): CBM Reading
Optional	Reading: -aReading* K-5: You could try with some student to see how it correlates with NWEA RIT, F and P, and DRA (not to be used widely as a screening tool) -CBM Comp: an add-on test for the CBM Reading	Reading: -aReading* K-5: You could try with some student to see how it correlates with NWEA RIT, F and P, and DRA (not to be used widely as a screening tool) -CBM Comp: an add-on test for the CBM Reading	Reading: -aReading* K-5: You could try with some student to see how it correlates with NWEA RIT, F and P, and DRA (not to be used widely as a screening tool) -CBM Comp: an add on-test for the CBM Reading
	Math: -aMath* K-5: Provides further screening data using a computer adaptive testCBM Math Automaticity (AUTO L2 and AUTO L3 GOM)* can be used for students of concern in grades 4-5 -CBM Math CAP*	Math: aMath* K-5: Provides further screening data using a computer adaptive testCBM Math Automaticity (AUTO L3 GOM)* can be used for students of concern in grades 4-5	Math: aMath* K-5: Provides further screening data using a computer adaptive testCBM Math Automaticity (AUTO L3 GOM)* can be used for students of concern in grades 4-5

STUDENT LOGINS:

You can help students access a weblink to FastBridge in Self Service to make navigating to the login page easier. If you have not already received your usernames and passwords from your tech integrator, **please see them** (they may also have some creative tips for helping students type these in).

SPECIAL NOTES ON CBM READING:

*As we begin, teachers do not have to use Error Tracking in CBM Reading to identify the type of error. If you want to try using Error Tracking, start small, and try just one type of error.

*CBM Reading also provides teachers with an opportunity to administer the CBMReading Comprehension measure. This is **not** universally required at this time, but it is available as an option if you are looking for a reliable comprehension measure for a student.

ASSESSMENT PLAN:

*RSU 13 will still continue to use the **25th percentile** to make RTI recommendations and decisions. ! shows Some Risk from the 11th percentile to the 25th percentile, and !! shows High Risk from the 0 to the 10th percentile.

*Progress Monitoring will occur **every week, with a minimum of 4 data points/6 week period**. Review of progress monitoring will occur **every 6 weeks**. Teachers should be looking at the national percentiles.

REPORTS TO RUN:

FastBridge has a robust reporting system with lots of valuable data. You will not learn how to use all of the reports right away, so use the table below to make determinations with data as we get started. Feel free to explore what other reports have to offer.

Grade Span	Fall	Winter	Spring
K-1	*Detailed Group Report (norms on this report always reflect local norms) *Individual Skill Reports	*Group Screening Report (Grade 1 only) *Group Growth Report *Detailed Group Report (norms on this report always reflect local norms) *Individual Skill Reports	*Group Screening Report (Grade 1 only) *Group Growth Report *Detailed Group Report (norms on this report always reflect local norms) *Individual Skill Reports
2-5	*Group Screening Report *Detailed Group Report (norms on this report always reflect local norms)	*Group Screening Report *Group Growth Report *Screening to Intervention	*Group Screening Report *Group Growth Report *Screening to Intervention

CERTIFICATIONS:

Working through modules will provide you with certifications in each screening assessment as well as in reports and progress monitoring. Access these modules by going to the "Training and Resources" tab at the top of your screen after logging into your account. You will be provided with .5 contact hours per completed module. A report of certifications will be run in January and June with contact hours provided at those times. For the first year of implementation, certification is not required to screen or progress monitor students, but it is highly recommended.

MORE QUICK SHEETS:

Do you prefer to have printouts of checklists and how-to guides? Once you are in a training module under "Training and Resources" after logging into your account, #8 Resources in *every* module provides you with a Quick Sheet PDF or Checklist PDF provided by FastBridge to help you remember steps and routines as you learn this new platform.