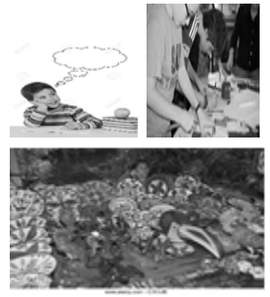
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	VI
	Teacher:	File created by Ma'am GLADYS B. ESPIRITU	Learning Area:	TLE
	Teaching Dates and Time:	NOVEMBER 27 - DECEMBER 1, 2023 (WEEK 4)	Quarter:	2ND QUARTER

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
OBJECTIVES					
A. Content Standards	Demonstrates an understanding of knowledge and skills in enhancing/decorating products as an alternative source of income				
B. Performance Standards	Performs necessary skill in enhancing/ decorating finished products				
C. Learning Competencies / Objectives *Write the LC code for each*	-Identify the process in enhancing/decorating finished products made of bamboo. **TLE6IA-Ob-3** - Enumerate the fundamental process in handicrafts in treating bamboo. -Appreciate one's work.	1.Discusses the effect of innovative finishing materials and creative accessories on the marketability of products. **TLE6 IA OC-4. 1.4**	1.Identify tools needed in sketching, shading and outlining. 2. Enhances bamboo, wood, metal and other finished products through sketching, shading and outlining. **TLE6 IA OC-4 .1.5**	1.Discuss the policies on sustainable development in constructing the project plan 2. Considers deliberate policies on sustainable development in constructing the project plan **TLE6IA-0d-6 1.6.1** 3. Appreciates the policies on sustainable development in constructing the project plan	PROJECT PRACTICUM
III. CONTENT	Enhancing/ decorating finished products				
IV. LEARNING RESOURCES					
1. References	Curriculum Guide TLE 6	Curriculum Guide TLE 6	Curriculum Guide TLE 6	Curriculum Guide TLE 6	
2. Teacher's Guide Pages					
3. Learner's Materials Pages					
4. Textbook Pages					
5. Additional Materials from Learning Resource (LR) Portal					
6. Other Learning Resources	powerpoint	powerpoint	powerpoint	powerpoint	
7. PROCEDURES					
A. Reviewing previous lesson	What are the different sources of finishing materials, accessories and design?	What are the market trends should be done in marketing products made of bamboo, wood and metal?	What are the effects of innovative finishing materials and creative accessories on the marketability of products?	1 .What are the tools and Instruments used in sketching, shading and outlining?	

B. Establishing a purpose for the lesson	Show some pictures offinished products.  What finishing materials did they use to beautify it?	Showing some pictures of finishing products.   finishing- is the method of beautifying the project. It is the last step in the completion of a project.	Show them a picture. Ask the pupils what are the tools used in the picture? a. outline  b. sketching  c. shading  Unlocking	Showing pictures. Ask the pupils what they see in the picture. 	
C.Presenting examples / instances of the new lesson	There are processes and treatments done on some materials before making them into articles. -Treating Bamboos 1.Preserving and Treating 2. Bleaching 3. Dyeing Bamboo Poles and Splints 4. Pyrography	Show pictures of unfinished and finished products .Let the pupils describe and compare the pictures. 	Let the pupils describe what they see in the pictures.	Showing a simple project plan. (Picture or Template)	
D.Discussing new concepts and practicing new skills #1	Enumerate the fundamental processes in treating bamboos. Discuss the following processes in treating bamboos	Why is it important to paint materials made of wood? How finishing materials helps your project /product more attractive and saleable?	Why do we need to make a sketch when planning a product? Is outlining necessary in preparing a design? Why? How does shading affect in the marketing of the product?	Why do we need to make a plan before doing a project? Original File Submitted and Formatted by DepEd Club Member - visit depedclub.com for more	
E. Discussing new concepts and practicing new skills #2	How do you preserve and treat bamboos? What is bleaching? What are the two methods in dyeing bamboos? What is pyrography?	What are the effects of finishing materials used in decorating wood, metal and bamboo?	What are the tools and Instruments used in sketching, shading and outlining? Drawing illustrates the shape and appearance of the project. You will need different tools to illustrate the appearance of the project you will do. See powerpoint	What are the policies to be considered in constructing a project? Policies on Planning a project, To start a project, you have to make a plan for it. 1. Consider the benefits that you will get out of it. 2. Study the feasibility and use of a project. 1.Is it used for oneself alone? 2.Is it used at home? 3.Is it used in school?	

				3. Itemize the steps to do before you start the project. 4. Identify the materials needed. 5. Prepare the tools and equipment needed. 6. Be sure that you are well-versed and skillful in using the tools and equipment to avoid accidents 7. Is the design of the project feasible to do or not?	
F. Developing Mastery (Leads to Formative Assessment 3)	Group Activity: •Group 1 – explain the process of preserving and treating bamboos. •Group 2 – discuss the two methods of dyeing bamboos. •Group 3 – what is the process of bleaching?	Give each group a finished products and let them compare. Answer the guide questions below. 1. Describe the products. 2. Are they attractive? Why? 3. What finishing materials are used? 4. Give the effects of the finishing materials in the products. 5. If you are the costumer, which of the two are you going to buy? Why?	Group Activity Group 1- Sketching Choose at least 1 and draw them a sketch. a. Basket b. table c. flower vase d. chair e. bookshelves Group 2-Shading Let the students draw an objects and let them apply necessary shading in their drawing. Group 3- Outlining Draw an outline on the following pictures/ drawing 	Answer True or False. Write TRUE if the statement is true and FALSE if the statement is false. _____1. We need to consider the benefits that we can get out of the product. _____2. We have to prepare the tools and equipment needed. _____3. Choose the materials that are expensive. _____4. You need to prepare or make a plan before doing your project. _____5. Just used the tools that are available in your in your house.	
G. Finding Practical applications of concepts and skills	• There are processes and treatments done on some materials like bamboo before making them into articles. What do you think will happen if there are no processes in enhancing/decorating finished products?	Your family has a bamboo craft business. Your father is busy in finishing the crafts but you noticed that there are still many unfinished products. What are you going to do?	What are the things you like to have? Make a sketch and apply necessary shading. Show and share it to your classmates.	You have planned to give your parent a gift. You came up with the idea of making a heart shape picture frame made of recyclable materials. What should you do to make your picture frame more creative, economical and attractive?	
H. Making generalizations and abstractions about the lesson	• What are the processes in treating bamboos?	What are the effects of finishing materials that could be used in decorating wood, metal and bamboo? Effects of using finishing materials:	What are the importance of sketching, shading and outlining in enhancing wood, bamboo and metal products?	Why do we need to consider the policies in constructing project plan?	

		1.To protect the material from moisture, wear, abrasion, fungus,mold or insect attack 2. To change the materials appearance, its colour or texture. 3. To enhance the materials durability, surface hardness or other properties			
I. Evaluating Learning	Direction: Choose the letter of the correct answer. 1.It is the process of whitening or removing the colour by sunlight exposure. a.Pyrography c. preserving b.Bleaching d. dyeing 2.Process of burning designs of bamboo with hot wire. a.Bleaching c. pyrography b.Preserving d. dyeing 3.What is the process of applying colours into the material? a.Dyeing c. pyrography b.Bleaching d. preserving 4.What method of dyeing is done by boiling water with dye? a.Reactive dyeing b. bleaching c.Preservative d. direct dyeing 5.In the dry process, bamboo poles are evenly heated over charcoal at a temperature of 49 C to 54 C for how many minutes? a.20-20 minutes b. 10-20 minutes c.30-40 minutes d. 5-10 minutes	Match the items that used to finished the products in Column A to. its effect in Column B. A B 1. Shellac a. give the wood a shiny glow, 2 Paint b.remove rust 3 Varnish c. make one wood type look like another 4 Stain d. gives woodwork and furniture a rich, antique appearance. 5 Sandpaper e. prevents moisture on the wood which causes decay.	Rubrics for groupings	Put heart if the policies in making a project plan is being considered in each statement and star if it is not. _____1. Itemize the steps to do before you start the project. _____2. Consider the benefits that we can get in making the project. _____3. Use expensive materials. _____4. Know the proper and appropriate tools/ equipment needed. _____5. Identify the materials needed.	

J. Additional activities for application or remediation	•Assign pupils to search through the internet other processes needed in enhancing/decorating finished products.	With the help of your parent, reapply a finishing material in an old furniture. Take a picture before and after your application.Compare the results and share to the class.	Draw a flower vase. Apply necessary shading in your drawing.	Let the pupils finish their own project plan Ask them report on discarded materials that can be used for making projects. Let them name the specific projects.	
B. REMARKS					
C. REFLECTION					
A. No. of learners who earned 80% in the evaluation					
B. No. of learners who require additional activities for remediation					
C. Did the remedial lessons work? No. of learners who have caught up with the lesson					
D. No. of learners who continue to require remediation					
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovative or localized materials did I use/discover which I wish to share with other teachers?					