



Bill Hogarth S. S. – Gr. 9 Course Selection

Student Name:

Current School:

Parent Name:

Families are asked to complete this form by making a digital copy or completing this by hand. Please make selections highlighting course titles in **yellow**. When complete, please save this document using the student's name as the file name and email it to petroula.finn@yrdsb.ca. These selections will be discussed at your registration appointment before being finalized.

SIX - SEVEN COMPULSORIES <i>Select one course for each subject.</i>	ONE - TWO ELECTIVES <i>See elective descriptions on page 2.</i>
ENGLISH ☐ ENG1W1 - English (Destreamed) ☐ ENG1L1 - English (Locally Developed) ENGLISH AS A SECOND LANGUAGE (<i>choose 2 if not at E Level</i>) ☐ ESLAO ☐ ESLBO ☐ ESLCO ☐ ESLDO ☐ ESLEO	CHOICE #1 (select only one if choosing TAS10 in grade 9) ☐ ADA101 – Dramatic Arts ☐ AME101 – Instrumental Band, Beginner ☐ AMI101 – Instrumental Band, Experienced ☐ AVI101 – Visual Arts ☐ BEM101 – Building the Entrepreneurial Mindset ☐ BEM10F – Building the Entrepreneurial Mindset <i>*FI*</i> ☐ GLE101 – Learning Strategies <i>*option for students with an I.E.P.</i> ☐ GPP301 – Leadership and Peer Support ☐ GPP30F – Leadership and Peer Support <i>*French Immersion*</i> ☐ HIF101 – Exploring Family Studies ☐ TAS101 – Technology and the Skilled Trades
☐ MTH1W1 - Math (Destreamed) ☐ MAT1L1 - Math (Locally Developed)	CHOICE #2 ☐ ADA101 – Dramatic Arts ☐ AME101 – Instrumental Band, Beginner ☐ AMI101 – Instrumental Band, Experienced ☐ AVI101 – Visual Arts ☐ BEM101 – Building the Entrepreneurial Mindset ☐ BEM10F – Building the Entrepreneurial Mindset <i>*FI*</i> ☐ GLE101 – Learning Strategies <i>*option for students with an I.E.P.</i> ☐ GPP301 – Leadership and Peer Support ☐ GPP30F – Leadership and Peer Support <i>*French Immersion*</i> ☐ HIF101 – Exploring Family Studies ☐ TAS101 – Technology and the Skilled Trades
☐ SNC1W1 - Science (Destreamed) ☐ SNC1L1 - Science (Locally Developed)	
☐ CGC1W1 - Exploring Canadian Geography (Destreamed) ☐ CGC1WF – Exploring Canadian Geography, F.I. (Destreamed)	
☐ FSF1D1 - French (Academic) ☐ FIF1DF - French Immersion (Academic) ☐ FSF1O1 - French (Open) <i>***for students with less than 600 hours of French instruction</i>	ALTERNATE CHOICES (choose 2) ☐ ADA101 – Dramatic Arts ☐ AME101 – Instrumental Band, Beginner ☐ AMI101 – Instrumental Band, Experienced ☐ AVI101 – Visual Arts ☐ BEM101 – Building the Entrepreneurial Mindset ☐ BEM10F – Building the Entrepreneurial Mindset <i>*FI*</i> ☐ GLE101 – Learning Strategies <i>*option for students with an I.E.P.</i> ☐ GPP301 – Leadership and Peer Support ☐ GPP30F – Leadership and Peer Support <i>*French Immersion*</i> ☐ HIF101 – Exploring Family Studies ☐ TAS101 – Technology and the Skilled Trades
☐ PPL1O9 - Physical Education (Male) ☐ PPL1O8 - Physical Education (Female) ☐ PPL1O1 - Physical Education (All-gender)	
Technological Studies <i>***to be completed in Gr. 9 or Gr. 10</i> ☐ TAS101 – Technology and the Skilled Trades ☐ No tech - I choose to complete this in Grade 10	



B.H.S.S. Grade 9 Elective Course Options

When selecting courses, grade 9 students choose **two** elective options and **two** alternative options. Alternative selections are important as it ensures students receive courses they are willing to take should there be conflicts in placing them in their first two choices.

All elective courses are **open** courses, meaning they are open to all students regardless of experience and skill. Students have their grade 9 and 10 years to select a variety of elective courses to explore their interests. **If a student does not take a particular elective course in grade 9, they can take the grade 10 version of the course the following year without prior experience.**

THE ARTS

Dramatic Arts - ADA101

This course provides highly interactive experiential learning opportunities for students to explore dramatic forms, conventions, techniques and technologies. Classes are held in our state-of-the-art theatre, which is a key part of the immersive experience. Using a variety of dramatic sources, students learn to develop and communicate through dramatic works. In addition, students develop transferable skills that will serve them in a variety of contexts and courses. For example, students gain confidence in public speaking and develop important critical thinking and problem solving skills. Students also learn about making decisions within the creative and collaborative processes, and reflect on their experiences. Through involvement in Dramatic Arts, students gain insight into the human condition, which helps them increase their understanding of others, themselves and the world around them. The BHSS Drama program welcomes all interested students, no prior experience or audition is necessary.

Visual Arts - AVI101

This course is exploratory in nature, offering an overview of Visual Arts as a foundation for further study. Students will engage in creative problem solving as they work through the artistic process involved in drawing, printmaking, sculpture, and mixed media. Students will be introduced to critical analysis through peer and self reflection as they study and apply the elements of design and principles of composition in their work. An overview of art history will be presented with a focus on the Prehistoric period as well as Ancient Egypt, Greece, and Rome as students explore a range of media, techniques, and styles of artwork.

Instrumental Music, Experienced - AMI101

Instrumental Music, Beginner - AME101

This course emphasizes the creation and performance of music at a level consistent with previous experience and is aimed at developing technique, sensitivity, and imagination. Students will develop musical literacy skills by using the creative and critical analysis processes in composition, performance, and a range of reflective and analytical activities. Students will develop an understanding of the conventions and elements of music and of safe practices related to music, and will develop a variety of skills transferable to other areas of their life. Students in this course achieve these expectations by learning a wind, brass or percussion instrument.

AMI101 COURSE NOTE: This course is designed for students who have received at least one year of instruction on their instrument. Students who wish to learn a new instrument should consider taking AME101. All AMI students are encouraged to enroll in Repertoire Concert Band (AMR101) in order to fully participate in concerts, obtain additional skill development, and earn an extra credit.

AME101 COURSE NOTE: This is a NEW course for the 2024/2025 year. It is designed for students without previous experience on a wind or brass instrument. Instruction will begin with the basic fundamentals of playing and reading music. Students who have some experience on their instruments should consider taking AMI101. All AME students are encouraged to enroll in Repertoire Concert Band (AMR101) in order to fully participate in concerts, obtain additional skill development, and earn an extra credit.

Repertoire: Concert Band - AMR101

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight to live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will develop an understanding of the conventions and elements of music and of safe practices related to music. Students in this course achieve these expectations by working in a large ensemble rehearsal setting, and preparing for public concerts and other performances.

COURSE NOTE: This course does not count toward a student's two elective options as it runs outside of the regular school schedule (e.g. after school). This course runs twice a week from September to June. Students are encouraged to take the AMI101 or AME101 Instrumental Music course to develop their personal playing abilities to the standards required of this ensemble.

BUSINESS STUDIES

Building the Entrepreneurial Mindset - BEM1O1

Construire l'esprit entrepreneurial - BEM1OF (*for students in French Immersion*)

In BEM1O, students will learn what makes an entrepreneur thrive and the skills required to succeed in today's business environment. Students will begin to develop their own entrepreneurial mindset, and learn why it is important to take initiative, adapt to change, find creative solutions, and understand the financial considerations of entrepreneurship. This hands-on course will use business software and applications to help students plan and develop their entrepreneurial ideas and learn how to present them to a target audience. Throughout the course, students will enhance their communications skills as well as develop and refine their project management skills, including goal setting, time management, and networking.

FAMILY STUDIES AND SOCIAL SCIENCES

Exploring Family Studies - HIF1O1

This course introduces you to various areas of family studies and the social sciences. You will explore the functioning of families, relationships, communication skills, decision making, clothing care, financial literacy and develop your research skills along the way. Throughout the course there is a focus on experiential learning opportunities. You will acquire the skills needed to contribute to the family by cooking, baking, sewing, planning healthy meals, and performing clothing alterations and repairs. All students will benefit from the practical skills and knowledge gained in this course.

GUIDANCE AND CAREER EDUCATION

Leadership and Peer Support - GPP3O1

Leadership et Entraide - GPP3OF (*for students in French Immersion*)

This course is a unique and highly recommended grade 9 course offering for B.H.S.S. students. Based on the principles of the best-selling book, *The 7 Habits of Highly Effective Teens*, this course develops student leadership, goal-setting, relationship building, conflict management, and self-advocacy skills. Students will design and execute team-building activities, debate teenage issues and habits, design and implement plans for contributing to the school and/or community, and research and connect with local and global leaders. All students stand to benefit from this practical and self-exploratory course.

SPECIAL EDUCATION

Learning Strategies: Skills for Success in Secondary School - GLE1O1

This course focuses on learning strategies to help students become better, more independent learners who can better advocate for their needs. Students will learn how to develop and apply literacy and numeracy skills, personal management skills, and interpersonal and teamwork skills to improve their learning and achievement in school, the workplace, and the community. The course helps students build confidence and motivation to pursue opportunities for success in secondary school and beyond.

***** SPECIAL NOTE: By recommendation through the IPRC process only. A placement of "Withdrawal Assistance" is required.**

TECHNOLOGICAL EDUCATION

Technology and the Skilled Trades - TAS1O1

This hands-on course enables students to further explore the engineering design process and develop other technological knowledge and skills introduced in earlier grades. Students will design and safely create prototypes, products, and/or services, working with tools and technologies from various industries. As students develop their projects to address real-life problems, they will apply technological concepts such as precision measurement, as well as health and safety standards. Students will begin to explore job skills programs and education and training pathways, including skilled trades, that can lead to a variety of careers.