



Secondary School@Home Lessons

School Name	Stephenville High School
Grade Level/ Subject	10th Grade English II 10th Grade English II Pre-AP English II <i>Work will be evaluated according to established expectations for Pre-AP English II</i>
Week of	April 13 - 17
Virtual Office Hours	Vickie Amos: Mon-Fri 10 a.m. -3:30 p.m. Amy Mahan: Mon-Fri 10 a.m. -3:30 p.m. Nancy Bullard: Mon 10-11 a.m., Thursday 2-3 p.m., 6-7 p.m., or as needed

	Monday	Tuesday	Wednesday	Thursday	Friday
Student Expectation:	B(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts (C) make subtle inferences and draw complex conclusions about the ideas in text	B(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts (C) make subtle inferences and draw complex conclusions about the ideas in text	B(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts (C) make subtle inferences and draw complex conclusions about the ideas in text	B(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts (C) make subtle inferences and draw complex conclusions about the ideas in text	B(8) Reading/Comprehension of Informational Text/Culture and History. Students analyze, make inferences and draw conclusions about the author's purpose in cultural, historical, and contemporary contexts (C) make subtle inferences and draw complex conclusions about the ideas in text



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Work to Turn In and Where	Students will review their reading assignments and worksheets over <i>Night</i> by Elie Wiesel.	Students will take the Night test in Google Forms. Amos/Mahan: The link is in Google Classroom. Turn in to Google Classroom, email/share with your teacher, or return to the box in the foyer. Bullard: Online - The link to the form is in Canvas. There is nothing to submit on Canvas. Paper - return the completed test to the box in the foyer.	Students will take the Night test in Google Forms. Amos/Mahan: The link is in Google Classroom. Turn in to Google Classroom, email/share with your teacher, or return to the box in the foyer. Bullard: Online - The link to the form is in Canvas. There is nothing to submit on Canvas. Paper - return the completed test to the box in the foyer.	Students will take the Night test in Google Forms. Amos/Mahan: The link is in Google Classroom. Turn in to Google Classroom, email/share with your teacher, or return to the box in the foyer. Bullard: Online - The link to the form is in Canvas. There is nothing to submit on Canvas. Paper - return the completed test to the box in the foyer.	Students will review their reading assignments and worksheets over <i>Night</i> by Elie Wiesel beginning Friday, April 13th. New assignments posted each Friday for the upcoming week and are due on Thursday. .



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***For those without reliable internet access, a paper-version of work is available in the front of the school, organized by subject and grade level. Our Foyer is open from 8am-4pm Monday-Friday. Work is made available in 2-week increments and can be turned in using our homework turn-in box in the foyer or you can take a picture and email it directly to your teacher.