

**NGES School Advisory Council
Meeting Agenda
February 21, 2023, @ 3:10**

Present: Maggie Oickle, Nadine Slauenwhite, Christine Redmond, Cindy Hill, Angela Stewart, Kathy Saville

Virtual: Michelle Greek

Regrets: Errin Monahan, Hayes Richards,

1. Call to order: 3:15 pm
2. Approval of agenda: Nadine Slauenwhite
3. Approval of January 18, 2023 meeting minutes: Christine Redmond
4. Business arising from the meeting minutes - none
5. School Success Plan update
 - a. Student Success Survey Results (May 2022)

72 students wrote these for our school in grades 4-6. This survey looks at different areas of the student's well-being and feelings about school. Our school is building a solid foundation of expectations in how we treat each other with kindness and respect. We have created a behaviour matrix for various areas of the school, bus and playground.
 - b. Grade 6 RWM Provincial Assessment Data (written in October 2022) we have received these results and they have been sent out to parents. The students are scored from levels 1 through 4. This is in reading, writing and math. 74% of our students were meeting or exceeding the assessment. These results are only slightly lower than the previous year. This was seen all across the province. We saw a larger number in level 2 for the writing than we were hoping for. Our school is working on this by having some more tier 2 interventions. We also had a program planning day for collaborative marking and planning for the next units in writing. In CLT time the 3-6 teachers have also been looking at these writing units. In math, we had 52% of students meeting or exceeding the provincial assessment.
 - c. For SEL we have been working on a common language for dealing with problems and taking responsibility for our actions. We have been working on the size of the problem, the size of the reaction, and how to keep problems small.

- d. For the grade 3 assessment in the spring, the teachers are already being pulled by the board for PD sessions about matching the teaching with the types of questions that students will be asked on the upcoming assessment. There are also now P-3 common assessments for the number sense strands in math that are being given to students all across the board.
- e. There is a grade 5 common assessment for math. This has been administered to our present grade 5 students and the teacher (Ms. Davidson) will be working with a math coach to analyze the data and then inform our teaching moving forward.
- f. We are also now regrouping students for BLITZ which is a regrouping of students into 16 groups with targeted goals to help students move forward with some academic support in areas of math, reading and writing.

6. New business: (current items)

- The Inclusive Education Policy & Provincial School Code of Conduct Policy came into effect in September 2020. It is from the DEECE and we follow this plan here at NGES. The plan is for all students to feel safe and respected. This plan outlines the roles and responsibilities of the school when dealing with unexpected behaviours that occur here at school.
- SAC Funding Request Forms - it was suggested at the regional meeting for SAC to have a standard form for staff to fill out so they can request funding and explain what pillar of the student success plan the request falls under. There were samples shown of how these forms look in other schools. It is recommended that we start this in September to be consistent with what we have already been doing this year.
- SAC Funding Requests (2)
 - P/1 Bergman & Ormon: Class Trip to Discovery Centre on March 23, 2023 - we will provide the \$300 for the two classes towards their class trip if they can secure funding for the rest of the trip. (motion - Michelle Greek, second - Kathy Saville)
 - P/1 Bergman: Class Set of Earbuds - Angela will support the class with this purchase.
- Principal's Report
 - a. We have \$10 000 that needs to be spent from the outdoor classroom fund. We would like to have an outdoor classroom setup with large boulders in a circle and painted with the colours of the indigenous medicine wheel. There would be pea gravel in the center and a shade sail above. This should happen sometime in March.

- b. Reaching Each and Everyone grant for \$50 000. It is recreation funding from parks and recreation. It is to bring recreation opportunities to the students at our school. The YMCA will be running the activities and they will be here at the school after hours. This will also happen later in the summer for the kids of our community.
 - c. Drive to Thrive - a bookmobile will be here for the month of April. The kids will all get a library card and they will be using it to get out books for the month. It will be here at the school for the kids to use.
 - d. There have been concerns about the Springfield bus coming from another school board. It makes it so that the children miss some extra school time when the other school board is closed and our board is still open.
 - e. The therapeutic girls' art group is happening here at the school during school hours. The 8 girls have been meeting on Friday mornings.
 - f. Girls I View - 10-week program for girls in grades 4-6.
 - g. There are also indoor clubs for kids at lunch times to provide other opportunities for kids to participate in clubs during school hours.
 - h. After school, we still have basketball clubs, cursive writing and math clubs.
 - i. The kids are learning about the size of the problem and parts of the brain as ways to help the students school-wide with tier 1 instruction.
 - j. Dictionaries were given to the grade 3 students from the Rotary club.
 - k. There are plans for a spring talent show being put on by the Music teacher.
7. Next meeting: Tuesday, March 21, 2023, @ 3:10 pm
8. Adjournment 4:37 pm