Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for <u>all</u> students, and address the root cause of inequity at the school level):

- By June 2025, 90% of all students will be meeting the Evidence of Learning in Literacy, with an Academic Achievement Component Overall score of 2.6 on the Equity Accountability Model.
- By June 2025, at least 45% of 3-5 grade Hispanic and African American students will meet or exceed the academic milestone for literacy on MAP-R spring administration.

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for <u>all</u> students, and address the root cause of inequity at the school level):

- By June 2025, By the end of 2025 school year, 90% of all students will be meeting the Evidence of Learning in Math, with an Academic Achievement Component Overall score of 2.6 on the Equity Accountability Model.
- By June 2025, at least 45% of 3-5 grade Hispanic and African American students will meet or exceed the academic milestone for math on MAP-M spring administration.

Culture/Climate SMARTIE Goals

- By June 2025, school staff will engage in professional development through differentiated skillbuilders to implement research based student-centered practices including mindfulness, restorative justice, growth mindset, and leadership. This will help provide school staff with the language and tools needed to foster a positive culture and climate within the school building for all stakeholders.
- By June 2025, Chevy Chase Elementary School staff will increase their capacity in implementing restorative justice practices that results in an increase in the school restorative framework standards, moving from 2.0 2.5.

Well-Being SMARTIE Goals

Chevy Chase Elementary School SY 2024-2025 School Improvement Goals

- By June 2025, School leaders and school teams will identify an attendance cohort group based on chronic absenteeism data. Leaders and school staff will design and implement intentional and structured outreach procedures to students who are chronically absent to develop individual attendance intervention plans.
- By June 2025, we will decrease the percentage of days missed due to chronic absenteeism for the identified attendance cohort group from an average of 12% to 9% of school days missed.