Behavior Analyst Certification Board, Inc.
Type 2 Continuing Education (ACE) Syllabus

Title of Event:
Reading Group – Recent research on decreasing challenging behavior in the *Journal of Applied Behavior Analysis*

Date and Location of the Event:
February 7, 2016: 197 Boston Post Rd. W, Marlborough, MA
February 9, 2016; Jefferson Elementary School, Jefferson, MA

Time and Total Duration of Event:
10:00-11:00 (1 hour)
4:00-5:00 (1 hour)

Number of Type 2 CEUs: 1

Attendance Procedure:
Sign-in/sign-out sheet, note-taking sheet reviewed with instructor during event

Total Event Fee per Participant: $5 (or $25 across yearly sessions)

Names of Event Instructor: Robert Parry-Cruwys, MSEd, BCBA

Event Covers the Following Behavior Analysis Content: Practice, Methodology

Event is Designed for: Both BCBAs and BCaBAs

Event Level: Intermediate (junior BCBA)

Learning Objectives for Participants:
1. Summarize recent articles on the impact of advance notice in decreasing problem behavior during transitions and the implications of these findings in treatment planning
2. Compare the results of functional communication training with limited and lengthier exposure to a relevant establishing operation

Description of Type 2 CE Event:
In order to maintain an appropriate awareness of current scientific information in the field of applied behavior analysis in special education (*Guidelines for Responsible Conduct 1.04)*, this reading group provides a structured opportunity to review, to analyze, and to discuss recent articles from ABA peer-reviewed journals (JABA, BAP, etc.) around a given topic. This month's

meeting focuses on research related to decreasing challenging behavior including effective vs. ineffective signalling strategies for problem behavior during transitions and the impact of differential durations in the presence of the establishing operations in the use of functional communication training. Participants will review salient details of the articles presented (2), discuss their findings and limitations, and determine how this new research may update the use of best practice procedures in the classroom.