

## Conemaugh Township Middle and Senior High School Lesson Plans

### ELA 7, Periods 1 & 2

Please be advised that all identified plans are tentative and are subject to change daily

Monday, January 5, 2026	Tuesday, January 6, 2026	Wednesday, January 7, 2026	Thursday, January 8, 2026	Friday, January 9, 2026
Assignments Due Today:	Assignments Due Today: <b>IXL Update Level</b>	Assignments Due Today: <b>IXL: Is the sentence declarative, interrogative, imperative, or exclamatory?</b>  <i>The Persuasive Essay, if not submitted before break!</i>	Assignments Due Today: <b>Identify the complete subject or complete predicate of a sentence, Identify the simple subject or simple predicate of a sentence, and Identify the compound subject or compound predicate of a sentence IXLs</b>	Assignments Due Today:
Essential Question(s):  What are the four types of sentences?	Essential Question(s):  What is a subject and predicate?	Essential Question(s)  What is a subject and predicate?	Essential Question(s):  What is a refugee? What is a migrant?	Essential Question(s):  What is a refugee? What is a migrant?
Lesson/Activities:  <b>Declarative, Interrogative, Imperative, and Exclamatory:</b> We will complete instruction on these four kinds of sentences. The students will complete a practice of these sentences. Then, the students will have an IXL on these sentences.  <b>Journal:</b> The students will complete a journal from First Five. Within that journal, the student will be required to write at least one of each kind of sentence.	Lesson/Activities:  <b>Book Trailer Tuesday:</b> We will have Book Trailer Tuesday where we will watch and reflect on the trailer of a book the students may be enticed to read. We will preview <i>Uglies</i> by Scott Westerfield.  <b>Choice Reading Time:</b> After previewing our Book Trailer Tuesday, we will have ten minutes to read from our choice reading books. The students are reminded that roughly a week after returning from break, their	Lesson/Activities:  <b>Bell Ringer:</b> The students will have a bell ringer on the topic of the kinds of sentences and subjects and predicates.  <b>Literary Devices:</b> We will take notes and review the literary devices, taking special care to highlight symbolism, as it will play a role in our novel. We will review the concepts with a Group Jam, then the students will be able to work independently on their IXLs.  <b>IXLs</b> Interpret figures of speech and Classify figures of speech.	Lesson/Activities:  <b>Bell Ringer:</b> Every-Day Edit - today we will have time to complete an "Every-Day Edit."  <b>A Long Walk to Water:</b> The students will receive their first set of vocabulary words for <i>A Long Walk to Water</i> . They will record the words and definitions with a word-association cloud. Then, we will practice the words with an assignment.  <b>When done, IXL Practice:</b> The students will have time to	Lesson/Activities:  <b>First Chapter Friday:</b> The students will read and evaluate the first chapter of <i>Look Both Ways</i> by Jason Reynolds.  <b>Choice Reading Time:</b> The students will have ten minutes to read.  <b>Sudanese Refugee Crisis:</b> The students will receive some instruction on the context of the story: the Sudanese Refugee Crisis and Salva's Journey.

<p><b>New Term Goals New Year Resolutions Mobiles:</b> The students will complete a mobile for future goals the students plan to have in 2026.</p> <p><i>After completing the assignment, should the students not have their The persuasive essay completed, typed, and printed, they should work on that - due on Wednesday.</i></p>	<p>review is due.</p> <p><b>Subjects and Predicates:</b> We will review the topics of subjects and predicates. The students will then work on identification of subjects and predicates in sentences.</p> <p><b>IXLs:</b> Identify the complete subject or complete predicate of a sentence, Identify the simple subject or simple predicate of a sentence, and Identify the compound subject or compound predicate of a sentence</p> <p><b>Refugees, Migrants, internally displaced persons and asylum-seekers:</b> To help preview the story, the students will watch four animations about these situations. Then, the students will answer questions about the differences in these populations. <i>MOVED TO WEDNESDAY! Got to IDP and Asylum-Seekers - Thursday!</i></p>	<p><b>Hassan and Youssef's Story:</b> The students will watch the story of two young refugees, Hassan and Youssef. The students will answer the accompanying questions for the video. <i>Moved to Thursday or Friday!</i></p>	<p>either practice the words on Quizlet or work on their assigned IXLs.</p> <p><b>"We Can Make This World a Better Place" by Night-Jean Muhingabo - Poem</b> <b>Analysis:</b> We will start by reading this poem by Night-Jean Muhingabo We will annotate and analyze the poem for literary devices. <i>Moved to Friday!</i></p> <p><b>Misconceptions about Africa PowerPoint:</b> Complete this Misconceptions about Africa</p>	<p><b>A Long Walk to Water:</b> The students will receive their copies of <i>A Long Walk to Water</i>. If time, we will begin to read Chapter 1. After each chapter, we will either have a journal reflection or a quiz.</p> <p><b>Give Students Water Tracking Paper</b> to keep tally of for the coming week.</p>
<p>Homework:</p>	<p>Homework: <b>IXL: Is the sentence declarative, interrogative, imperative, or exclamatory?</b>  <b>The Persuasive Essay, if</b></p>	<p>Homework: <b>Identify the complete subject or complete predicate of a sentence, Identify the simple subject or simple predicate of a sentence, and Identify the compound subject or</b></p>	<p>Homework: <b>Vocabulary Quiz on Wednesday</b></p>	<p>Homework: <b>Vocabulary Quiz on Wednesday</b></p>

	<i>not submitted before break!</i>	<b>compound predicate of a sentence IXLs</b>		
Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:	Projected Test or Quiz:
Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:	Collins Writing:
Special Notes:	Special Notes:	Special Notes:	Special Notes:	Special Notes:

