

School:	* ELAC Status :		ELAC Chair:		Survey Submission Date:
ML Count:	ELAC Roster: 2024-2026 (add link)		DELAC Representative:		
	Not observed	1 - Emerging	2 - Developing	3 - Proficient	4 - Exemplary
ELAC Formation & Elections (ELAC Roster Submission Form)		ELAC recruitment efforts and planning have taken place.	In the last two years, ELAC elections were held, and parents were elected and trained in their responsibilities.	In the last two years, ELAC elections were held, and parents were elected and trained in their responsibilities. The number of elected parent representatives matches the percentage of MLs in the school.	In the last two years, ELAC elections were held, and parents were elected and trained in their responsibilities. The number of elected parent representatives matches the percentage of MLs in the school. Elected representatives reflect the diverse community and various grade levels.
ELAC Meetings (4 meetings recommended per school year)		At least one ELAC meeting scheduled for the school year.	2-3 ELAC meetings were held in the last year; meetings are added to the school calendar.	At least four ELAC meetings were held; meetings are calendared; agendas and minutes document the meetings.	More than four ELAC meetings were held; meetings are calendared strategically to build ML family attendance at other school meetings and functions; agendas and minutes document the meetings.
ELAC Advisory and Decision Making (ELAC Recommendation Submission Form)		ELAC workshop on roles and responsibilities is scheduled for new members to have a better understanding of the advisory and decision-making process.	ELAC members are empowered to perform their roles and responsibilities.	The ELAC has provided input and recommendation on school planning, governance, climate, and/or curricular supports for Multilingual learners.	The ELAC has provided input and recommendation on school planning, governance, climate, and/or curricular supports for Multilingual learners. School regularly shares progress to ELAC on their recommendations.
ELAC Workshops <i>(ELAC Toolkit for site usage)</i>		The ELAC engaged in workshops/training on one or fewer topics.	The ELAC engaged in workshops/training on two-three topics.	The ELAC engaged in workshops/training on at least four topics.	The ELAC engaged in workshops/training on more than four topics. ML families contributed to topic selection.
DELAC Representative Participation <i>(DELAC website)</i>		No representative identified OR ELAC member has not attended DELAC meetings this year.	An ELAC member attends the DELAC meeting 1-2 times a year.	An ELAC member attends the DELAC meetings 3-4 times a year.	An ELAC member attends the DELAC meetings 3-4 times a year and provides regular and detailed reports to the ELAC and brings site concerns to the DELAC.

***How ELAC Status is determined:**

This process helps track progress and identify areas of growth for your ELAC. To determine ELAC Status, follow these steps:

1. Convert each rating to a number using the scale below:

Rating	Value
Not observed	0
Emerging	1
Developing	2
Proficient	3
Exemplary	4

2. Add up the scores for all valid responses (excluding "Not Observed").
3. Divide the total by the number of valid responses.
4. The result is the **score**, a number between 1 and 4 that reflects overall ELAC status:

Score Range	Status
1.00 to < 2.00	Emerging
2.00 to < 3.00	Developing
3.00 to < 4.00	Proficient
4.00	Exemplary

Resources

Use [this worksheet](#) to assess and strengthen your ELAC's effectiveness. Identify where your ELAC is doing well and where there may be room for growth. Use the reflection section to set goals and determine next steps that will help your ELAC continue to grow and support Multilingual families.

School: School XY ML Count: ##	*ELAC Status: DEVELOPING ELAC Roster: 2024-2026		ELAC Chair: DELAC Representative: ELAC Support Staff:		Survey Submission Date: May 2025
	Not observed	1 - Emerging	2 - Developing	3 - Proficient	4 - Exemplary
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