

Three-Point Debate Format

Round #1

Affirmative Constructive Speech #1 (one argument maximum)

Time frame 2.5-3.5 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and nuanced <input type="checkbox"/> Team language ("as our first speaker stated..." "we staunchly agree that...") <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Negative Cross-Examination of Affirmative Constructive Speech #1

Time frame 2-3 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument <input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy the argument
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Negative Constructive Speech #1 (one argument maximum)

Time frame 2.5-3.5 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and nuanced <input type="checkbox"/> Team language ("as our first speaker stated..." "we staunchly agree that...") <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Affirmative Cross-Examination of Negative Constructive Speech #1

Time frame 2-3 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument
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	<input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy the argument
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Round #2

Affirmative Constructive Speech #2 (one argument maximum)

Time frame 2.5-3.5 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and nuanced <input type="checkbox"/> Team language ("as our first speaker stated..." "we staunchly agree that...") <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Negative Cross-Examination of Affirmative Constructive Speech #2

Time frame 2-3 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument <input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy the argument
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Negative Constructive Speech #2 (one argument maximum)

Time frame 2.5-3.5 minutes	<input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and
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	<p>nuanced</p> <ul style="list-style-type: none"> <input type="checkbox"/> Team language (“as our first speaker stated...” “we staunchly agree that...” <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Affirmative Cross-Examination of Negative Constructive Speech #2

Time frame 2-3 minutes	<ul style="list-style-type: none"> <input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument <input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy the argument
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Round #3

Affirmative Constructive Speech #3 (one argument maximum)

Time frame 2.5-3.5 minutes	<ul style="list-style-type: none"> <input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and nuanced <input type="checkbox"/> Team language (“as our first speaker stated...” “we staunchly agree that...” <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Negative Cross-Examination of Affirmative Constructive Speech #3

Time frame 2-3 minutes	<ul style="list-style-type: none"> <input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument <input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy
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	the argument
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Negative Constructive Speech #3 (one argument maximum)

Time frame 2.5-3.5 minutes	<ul style="list-style-type: none"> <input type="checkbox"/> Met time limit <input type="checkbox"/> The source is identified each time a fact is presented <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Explanation of the idea is well developed <input type="checkbox"/> The speech was powerful, concise, and nuanced <input type="checkbox"/> Team language ("as our first speaker stated..." "we staunchly agree that...") <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> Responds to cross-examination with ready and competent answers
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Affirmative Cross-Examination of Negative Constructive Speech #3

Time frame 2-3 minutes	<ul style="list-style-type: none"> <input type="checkbox"/> Met time limit <input type="checkbox"/> New content is related to the argument <input type="checkbox"/> Source of new content is identified <input type="checkbox"/> The source appears to be of a high quality <input type="checkbox"/> Impassioned yet respectful presentation <input type="checkbox"/> A sophisticated line of questioning was evident <input type="checkbox"/> Referrals back to speech were accurate and appropriate <input type="checkbox"/> Was able to negate or significantly destroy the argument
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