

Benjamin Banneker Middle School (BBMS)

School Improvement Plan SY25-26

[Maryland School Report Card 2025](#) | [Annual Targets](#)

School Improvement Goal: Benjamin Banneker Middle School will earn a three star rating on the Maryland School Report Card in 2026, increasing earned points from 6.5% to at least 45 points. (Add points to a 4)

Academic Achievement: ELA

2025 MCAP ELA Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	34.6	58.1	32.4	28.8	47.6	38.5	7.5	16.4	28.8
Imp.	+5.9	+8.1	+5.5	+3.1	+11.9	+6.9	+1.4	+5.6	+2
Target SY26	50.3	64.9	46.1	46.9	77.3	48.2	40.2	34.9	40.4

Literacy Goal: In SY26, the percentage of students proficient on the MCAP ELA/Alt MCAP ELA will increase from 34.6% to 50.3% with a focus on

- Students with disabilities (7.5 to 40.2).
- EML Learners (16.4 to 34.9)

Instructional Focus: Increase engagement through *structured academic discourse*, incorporating opportunities for students to discuss reading and writing, through the use of language objectives.

Progress Achieving English Language Proficiency

2025 WIDA Access Results

Tested Count	Proficiency Level Established	NOT MET*	MET **	2025 Results	2026 Annual Target
110	22	70	10	19.6%	53%

In SY26, the percentage of EML students making progress toward English Language Proficiency will increase from 19.6% to 53% yielding a 3.3 point increase on the MD School Report Card.

Academic Achievement: Math

2025 MCAP Math Results

	ALL	AS	BL	HI	WH	2+	SWD	EML	ED
Prof.	12.4	27.4	10.5	9.8	28.6	8.3	<5	5.4	9.7
Imp.	+6.7	+2.4	+6.2	+6.1	+21.2	+2.7		+3.1	+4.9
Target SY26	41.7	56.4	39.1	35.7	56.2	39.1	53.5	33.2	32.2

Mathematics Goal: In SY26, the percentage of students proficient on the MCAP Math/Alt MCAP Math will increase from 12.4% to % 41.7 with a focus on

- Students with disabilities (<5 to 53.5).
- Emerging Multilingual Learners (5.4% to 33.2 %)

Instructional Focus: Critical Thinking through *Building Thinking Classrooms* and structured discourse using *Math Language Routines (MLRs)*.

School Quality & Success

MD Report Card Data

Students NOT Chronically Absent	MD School Survey Student	MD School Survey Staff	Access to Well-Rounded Curriculum
80.2%	3.7	5.2	76.4

School Quality & Climate Goal: In SY26, the percentage of students answering favorably in the student-student relationships section and the bullying section will increase by 1.

School Quality Strategy: Fostering positive peer connections through structured peer interaction activities & restorative approaches.

Leader Learning Focus

Members of the Instructional Leadership Team will engage in leader learning on facilitating data chat discussions, feedback on instruction and coaching and accountability structures/process

Cross-Functional Team Focus

The central office Cross-Functional Team will focus their support at SMS on Chronic Absenteeism, Curriculum planning and gathering and analyzing SIP impact data

Community Engagement Focus

Establish culturally responsive and antiracist two-way communication so that all families are provided with opportunities to **learn** about critical academic benchmarks, a thorough **awareness** of their child's learning and well-being, and **resources** to support their child's learning and well-being

