

# What's Going on in This...

## Picture, Graph, Text, Song, etc.

**What?:** A New York Times critical thinking initiative that can be used in various ways to get students thinking, talking, and writing. Students share their thoughts along with evidence/support to base their opinions on. You can also use graphs, memes, songs, etc.

**Why?:** \*free \*easy to use \*fun for students of all ages \*use across all concepts/topics \*use as bellringer, homework, focus of a lesson \*helps students get better at observing closely, making arguments, and using evidence to support their claims

**How?:** Share pictures, graphs, text excerpts, memes, songs, etc. with students along with several simple questions to get them thinking critically about what they see/hear. Students respond to the questions and the discussion begins. Use the Times moderated discussion, use a digital tool, or just talk it out.

## Use Pictures

- [Watch this webinar for more information](#) on the NY Times initiative
- NY Times [Daily pictures posted along with moderated conversation and the "reveal"](#)
- [Read some examples of the process](#)

- Questions to consider...
  - What's going on in this picture?
  - What do you see that makes you say that?
  - What more can you find?

# Use Graphs, Maps and Charts

➤ [What's going on in this graph?](#)

- Questions to consider...
- What do you notice?
  - What do you wonder?
  - What's going on in this...

## Additional Resources and Ideas

➤ [Picture Prompts](#)

➤ [Picture Prompts Tutorial](#)

➤ [A Slidedeck with images added.](#) Ready to be copied and shared with students.

➤

- Instead of using the NY Times pics/graphs, use pictures from a class story, take some pics around the school, or use graphs/charts from the math curriculum.
- Change the questions to focus on a particular skill/concept.
- Show students pictures of a math problem worked incorrectly and have them discuss misconceptions.