CALIFORNIA STATE UNIVERSITY
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Community Engagement Library Program

Title:
Research on Service Learning: Conceptual Frameworks and Assessments: Students and Faculty (Higher Education)

Author:
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Synopsis:
The purpose of this work is to improve service learning research and practice through strengthening its theoretical base. Contributing authors include both well-known and emerging service learning and community engagement scholars, as well as scholars from other fields. The authors bring theoretical perspectives from a wide variety of disciplines to bear as they critically review past research, describe assessment methods and instruments, develop future research agendas, and consider implications of theory based research for enhanced practice.

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