

Subject/Strand

LIST PRIORITY STANDARD(S)

•

Mark the standard type/s Knowledge Reasoning Performance Skill Product

Deconstruct the Standard

List the nouns...

Define nouns as needed...

List the verbs...

Define verb as needed...

Identify Learning Targets

Knowledge Targets	Reasoning Targets	Performance Skill Targets	Product Targets
What must students know? What is the underpinning knowledge needed?	How are students using knowledge to solve a problem, make a decision, etc.?	What must students be able to do? How are they using knowledge and reasoning to perform a task?	What are students asked to produce or create?

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