

Subject/Strand				
LIST PRIORITY STANDARD(S)				
•				
Mark the standard type/s	Knowledge	Reasoning	Performance Skill	Product
Deconstruct the Standard				
List the nouns...				
Define nouns as needed...				
List the verbs...				
Define verb as needed...				
Identify Learning Targets				
Knowledge Targets	Reasoning Targets	Performance Skill Targets	Product Targets	
What must students know? What is the underpinning knowledge needed?	How are students using knowledge to solve a problem, make a decision, etc.?	What must students be able to do? How are they using knowledge and reasoning to perform a task?	What are students asked to produce or create?	

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