

Writing Plan: Writing using a visual image to support writing.

Term 2, Week 4 -2019

Achievement Objective:

Curriculum Level 1

Speaking, writing and presenting.

- forms and expresses simple ideas and information, usually drawing from personal experience and knowledge
- begins to support ideas with some detail.

WALT (We are learning to):

Share and express an idea using topic related vocabulary.

Use my letter sound knowledge to write unknown words.

Read my sentence to see if it makes sense.

Small Group Lesson:

Introduction:

I used a visual image as a resource for this writing session. We had a group discussion and shared ideas about the bee. Each child was given an opportunity to express their ideas.

Children are given time to draw a picture to match their sentence.

I used the iPads as a voice recorder to record the children's ideas. I find this resource as an excellent tool. Some of the students in my class have difficulty holding onto their ideas or keep changing their sentences. By recording their ideas they are able to listen and repeat and write the words for their sentence. They can play the audio and listen to see what comes next. It also ties in nicely with the Dr. Gwenneth Phillips prompt that we use for reading " You said ____ can you see _____. "

Children are encouraged to match the writing to the audio recording.

Children listen to their recorded sentence and write the words for their sentence. They attempt to write some sounds for unknown words using their letter sound knowledge using alphabet card as a resource.

They read their words to see what comes next. Some children go back and play the audio recording and whereas others don't need to because they are able to hold onto their idea in their head which is what I am hoping to achieve later in the year.

Read and see if my sentence makes sense.

Teaching points:

- Speak in full sentences
- Read your sentence and see what comes next.
- Listen to your recording to check as see what you need to do.
- Say the word slowly, listen to the sound and write the letter to match that sound.
- Read and check your sentence- Does it make sense?

With iPads/Explain Everything:

Learners record their sentence that they want to write about.

All the children in the group will take a photo of the picture/drawing in their books and save it to the drive, ready to publish on the blog. During the week I will get the confident learners to sit with me and we will publish this story on the blog together. I will type onto the blog for learners take a long time to type the

words.

Reflection on the Lesson:

Lesson Content: I am quite happy with the writing session. I think the visual image of the bee in a garden hooked the learners which led to a rich discussion. Using the iPads to record their ideas is a very helpful tool. I have used it in writing prior to this lesson called "[Dictation](#)" so children were quite familiar with what they needed to do. The children are becoming confident learners and because we are just starting to write our own ideas.

Next Steps for Learning:

- Continue to work on building learners confident especially the quiet children.
- Start writing more sentences
- Adding detail to writing.
- Using the prompts in both reading and writing- for eg.if the child wanted to write the word "book", I will say you know look now make look say book.

Resources:

Dr. Gwynneth Phillips Prompts