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Title, Times New Roman 16 bold, capital letters on the first letter and name, left aligned, maximal 16 words, no more than 3 lines.

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ABSTRACT

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INTRODUCTION (Times New Roman 12 Bold)

At the beginning of each paragraph, it is straight and between paragraphs with 6 spaces (see template). Written on A4 format paper with the introduction of 400-800 words, Times New Roman 12pt, 1.15 spaces. Sentences are composed in a passive form, without mentioning the author's name, as well as other pronouns, such as "we" or "I". Numbers ranging from 1 to 10 as a measure of quantity, must be typed in narrative form (words), except for the numbers for Tables and Figures. For example six days (not 6 days).

The introduction contains state-of-the-art explaining the existence of research problems that need to be answered through research activities. This section explains the theories within the scope of the research, existing phenomena, as well as the gap between the theories and the facts. This section also outlines the theories explaining the relationship among researched variables, relevant research results, and hypothesis. The relationships between current and previous research, as well as contribution to modern science, are also explained. Finally, this section is closed with the statement of problems/research objectives, and the novelty of the research.

RESEARCH METHODS (Spacing 1.15, between paragraphs 6pt)

This section outlines briefly the research subject and object, variable operationalization, population and samples, the sampling method, and the statistical test applied in the research. The total content of the research method is around 300 - 600 words

A paper for publication in Journal must contain a title, names and affiliations of the authors, a list of keywords, a brief abstract at the beginning, a conclusion section at the end of the main body, and a list of references that follows the conclusion section. The manuscript must be typewritten with single spacing and wide margins, on a single side of an A4 paper. The text should be in two-column format. Times New Roman typeface should be used throughout. A manuscript will not be accepted for review.

Each page of subtitles should be bold (without a title number) starting with a title page to facilitate review.

Title and Names (Subsection, Times new roman 12 Bold). The title of the paper should be typed in boldface and centred on the page. The authors' names should also be centred on the page. Directly under the authors' names, place their affiliation(s), with a full postal address and email address for each author, centred on the page. We also ask to add ORCID iDs or Google Scholar iDs, unique codes that identify the individual(s) who contributed to research.

RESULTS & DISCUSSION (Subheadings and first paragraph 12pt)

This section begins with outlining grand theory as the fundamental theory covering the research, and next by outlining the theory of each variable applied. This theoretical review will comprise the relationship among variables, relevant research, research framework, and research hypothesis built.

All citations in Theoretical Review must-have reference source (name, year), except conclusion made by the author. All cited references have to be listed in Bibliography. Cited references minimum 60 percent from journals. Those journals were published a maximum of ten years old.

Headings. It is useful and recommended to divide the full text into paragraphs (or sections), with titles assigned with serial Arabic numbers and typed in the capital all significant first letters, centred, as in Sample Manuscript.

The first paragraph is usually, but not obligatory, denoted as 1. Introduction, but the last becomes a rule entitled Conclusion. The last paragraph (section) reflects the findings of the author, in the form of a set of concise sentences numbered sequentially by Arabic numbers.

Nomenclature and units. Follow internationally accepted rules and conventions: use the international system of units (SI). If other quantities are mentioned, give their equivalent in SI or if SI units do not exist, in an internationally accepted unit.

Definition of social entrepreneurship. The scholarly articles about SE began to be discovered easily after the 2000s. These were in line with the declaration of Millennium Development Goals (MDGs) by the United Nation in 2000. There are some targets such as health, alleviating poverty, gender equality, environmental, HIV/AIDS to a global partnership. These targets can be mapped into three aspects namely: economic, social, and environmental, or familiarly referred to as the triple bottom line. Efforts to synergize these aspects require the support of entrepreneurs or business owners so that their orientations are not limited to economic but balanced by social or ecological value. Thus, understanding SE is defined from the initial concept to its relevance to the goals of a global society.

Other provisions that need to be considered by the author are that the topic and subtopic are typed in bold (Times New Roman 12pt) and are not numbered. Tables must be numbered and the title is centered. Each table must include its source below, except for sources that come from the author and/or statistical software analysis. Each table must contain a brief explanation of the meaning of the numbers in it. One table must be separated from another by an explanation or description. Tables may not be cut off, they must fit on 1 page. **Example:** Based on Table ##, it can be explained that

Table 1. Table Information (1 space, time roman 11)

Column 1	Column 2	Column 3	Column 4	Column 5
Cell 1.1	Cell 1.2	Cell 1.3	Cell 1.4	Cell 1.5
Cell 2.1	Cell 2.2	Cell 2.3	Cell 2.4	Cell 2.5
Cell 3.1	Cell 3.2	Cell 3.3	Cell 3.4	Cell 3.5
Cell 4.1	Cell 4.2	Cell 4.3	Cell 4.4	Cell 4.5

Source:..... (year) (1space, time roman 10, italic)

Further, **Table 1** summarizes the influence of each construct in the model of PSE. Firstly the SESE construct directly affected PSE by 9.16% while the SEPS construct affects PSE by 23.99%. The SESE represents the self-efficacy in running social entrepreneurship. Generally, the majority of students own some obstacles related to self-confidence in creating a new venture. Indeed, students require high self-efficacy in starting a social enterprise. Cause of the reason, this behaviour makes a lower impact on the self-efficacy to the intention. Conversely, this is different from SEPS which represents social support for social ventures. The majority of students perceive that social support is more easily obtained from stakeholders or jointly with philanthropists. Therefore, the perceived

Conditional Mean Equation,

$$TOU_t = \alpha + \beta_1 AR(p) + \delta_1 MA(q) \dots\dots\dots 1$$

Conditional Variance Equation,

$$\sigma_t^2 = c + \rho_1 e_{t-1}^2 + \gamma_1 \sigma_{t-1}^2 \dots\dots\dots 2$$

These various tourist destinations are easily traced through the Kulon Progo tourist map as shown in **Figure 1**

**Figure 1. xxxxxxxxxx**

Source: 2019, Yogyakarta

Citation or Source of Reference. (1) The citation has to come from the primary source. Avoid the use of non-primary sources, such as [Donovan and Gibson (2000) in Arifin (2005)], (2) Here are several conditions in the writing of references in an article: (a) one source of

citation with one author : (Weston, 2002), (b) one source of citation with two authors : (Weston and Copeland, 2006), (c) one source of citation with more than two authors : (Weston *et al.*, 2011), (d) two sources of citation with two different authors : (Weston, 2002; Rao, 2006), (e) two sources of citation with the same author : (Weston, 1996; 2002). If the year of publication is the same : (Weston, 2002a; 2002b), (f) the source of citation that comes from any institution must be written by mentioning the acronym of the institution, for example : (BPS, 2014)

CONCLUSION & SUGGESTION

Equations and Mathematical Expressions. Equations are separated from the paragraphs of text. They should be centered on the text. These equations should be numbered consecutively using Arabic numbers enclosed in parentheses and set on the right margin. The respective references in the text will be as Eq. (1), (2) and (3). The conclusion and Suggestion contains 200-500 words.

Tables. Be sparing in the use of tables and ensure that the data presented in tables do not duplicate results described elsewhere in the article (e.g. in graphs). Tables should be numbered consecutively following their appearance in the text and given a suitable caption. Tables should be simple with brief column headlines (including all units) and a few rows and columns as possible. Each table should be numbered consecutively and referred to in the text (e.g. Table 1). Supplied tables on separate pages at the end of the manuscript.

Figures. Figures can be supplied as .jpeg or .pdf files. When supplying artwork files, please ensure that files are supplied at the correct resolution: Line artwork: minimum of 300 dpi; Halftones artwork: minimum of 600 dpi; Combinations artwork (line/halftone): minimum of 600 dpi.

ACKNOWLEDGEMENT.

THIS SECTION IS USED TO CONVEY GRATITUDE TO THOSE INVOLVED IN RESEARCH SUCH AS FUNDERS, SPONSORSHIPS AND MENTORS

REFERENCES

All citations must be included in the references section, and all sources in this section must be cited. This means the number of citations must be the same as the number of references. The article must contain at least 10 reference sources (60 percent from accredited national/international journals and 40 percent from other sources), using Times New Roman 11pt, single-spaced, and 6 pt between each reference. References are typed left aligned, based on the alphabetical order of the author's name, without distinguishing between books, journals, and online journals. Here are some examples of writing references based on sources (written in alphabetical order (a, b, c, etc.), with writing rules according to the APA concept, and using MENDELEY to connect citations and references (according to the reference source). Write the references as follows:

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Akita, Takahiro & Alisjahbana, A.S (2002), Regional Income Inequality in Indonesia and the Initial Impact of the Economic Crisis. *Bulletin of Indonesian Economics Studies*, 38(2), 201-222.
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Yu, R., Cai, J., Loke, M.K., & Leung P.S. (2010) Assessing the Comparative Advantage of Hawaii's Agricultural Exports to the US Mainland Market. *Annal Regional Science*, 45, 473–485.
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