Title Should be a Concise Statement of the Main Topic

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Abstract

The abstract should include: (1) background of the problem, (2) research objective, (3) methodology, (4) key findings, and (5) implications. Keep it within 200–250 words.

Keyword: Keyword one; keyword two; keyword three; keyword four; keyword five

Introduction

The introduction should include: (Paragraph 1) establishing the context, background and/or importance of the topic. (Paragraph 2) giving a brief review of the relevant academic literature. (Paragraph 3) identifying a problem, controversy or a knowledge gap in the field of study. (Paragraph 4) stating the aim(s) of the research and the research questions or hypotheses. (Paragraph 5) providing a synopsis of the research design and method(s). (Paragraph 6) explaining the significance or value of the study. (Paragraph 7) defining certain key terms. (Paragraph 8) providing an overview of the dissertation or report structure.

Theoretical Framework (optional/if applicable)

When developing this section, authors must seamlessly integrate three core dimensions into a cohesive narrative. First, clearly state The Selection by identifying the specific theory or conceptual model chosen to anchor the study, along with its original proponents and seminal citations (e.g., the Technology Acceptance Model by Davis, 1989, or Social Cognitive Theory by Bandura, 1986). Next, justify The Connection by articulating exactly why this chosen framework is the most appropriate and rigorous tool to dissect the specific phenomenon or research problem addressed in your article. Finally, demonstrate The Application of the theory by explicitly mapping its abstract constructs, variables, or dimensions onto the real-world operational variables of your fieldwork. Authors should clearly explain how "Construct A" from the established theory is directly being used to measure, categorize, or predict "Behavior X" within the specific context of this study's empirical data.

Literature Review (optional/if applicable)

The literature review should include: (Paragraph 1) Overview of the theory for this study; Various theories that specifically discuss the topic of this study; Specific theories about this study; Expert opinions on the main criteria in the specific theory; Various factors in the specific theory; Specific factors. (Paragraph 2) Introduction about the existence of various approaches/theoretical frameworks/models from various theories; Listing the approaches/theoretical frameworks/models used regarding aspects, dimensions, and indicators; Statement about the approaches/theoretical frameworks/models adapted according to the research context. (Paragraph 3) The origins and development of the approach/theoretical framework/model used in this study; Previous researchers for certain reasons (i.e. integrating several approaches/theoretical frameworks/models) used this model; According to the context, previous researchers adapted this approach/theoretical framework/model. (Paragraph 4) Arguments about the system in the approach/theoretical framework/model used. That the approach/theoretical framework/model from the above theory (formal object) can be used to discuss material objects concerning specific problems. (Paragraph 5) A description of the material object according to the context being researched. (Paragraph 6) An overview of the subject, namely the context that is the focus of this study. From beginning to end. (Paragraph 7) Statement about the focus of previous

research on this study; Statement about the focus of the current study is more specific and different from previous research; Urgency of the current research.

Methodology

The section should include:

Research Design

A research design is a strategic plan or framework for conducting a research study. It outlines the methods and procedures to collect and analyze data, as well as the goals and objectives of the study. Essentially, it guides the entire research process, ensuring that the study is conducted systematically and rigorously. In simple terms, what type of research is this, why should you use it.

Data Sources

Describe where the research data came from. Such as, students, people, the location of the research, books, content, and if using the informant interviewed, then you must state the reason why they deserve to be informants to be interviewed. Participant characteristics. Etc. Example 1: Using Primary Data Sources "The primary data source for this study consisted of frontline nurses working in intensive care units (ICUs) across three private hospitals in Surabaya, Indonesia. Data were gathered through face-to-face semi-structured interviews conducted over a four-week period from February to March 2026." Example 2: Using Secondary Data Sources "This study utilized secondary data sources retrieved from the Indonesian Ministry of Health's open-access epidemiological database (SatuSehat). The dataset extracted contained anonymized medical records of dengue fever cases reported nationwide between January 1, 2021, and December 31, 2025, totaling 45,210 patient entries."

Instrument

Describe the specific instruments, tools, or methods you used to collect data in this study. Do not simply list their names; also explain how they were developed or selected, what they measure, and why they are valid for this study.

Data Collection and Procedure

Explain how the data was obtained or the steps. Examples: Researchers conducted individual in-depth semi-structural interviews with the three participants to get the data compatible with the research objectives. The semi-structural interview guidelines in narrative research become a tool to listen and do not literally lead the process of interviews. Narrative research depends on the story told by the participants, therefore, listening to it is more vital than leading the interviews. This process makes the participants to be able to tell their story naturally without feeling nervous by the pressure from the researchers' questions.

Data Analysis

How to analyze the analysis technique using what. Examples: There are some steps in the process of data analysis in this study, 1) analysis involving the interviews data transcript and 2) in-depth analysis of each individual's transcript data followed by intra-status analysis. The data transcript

from the interviews is carefully read line by line to find the essence of every narration by numbering every line of it. The transcript data analysis approach uses model categories, namely (1) Choosing the relevant texts from the interviews; (2) Developing the meaningful categories; (3) Sorting the materials into categories; (4) Making a conclusion out of the result. Categorizing the content of the transcripts produced a more in-depth analysis in every obtained theme. Synthesis categorization of the content results in in-depth and comprehensive analysis data as well as the emotional features and language can be observed as a crosscheck material for the data and the cases.

Accuracy
Explain or demonstrate how you ensured the data collected is accurate, valid, and reliable. Authors must explain the verification methods, statistical tests, or quality control processes conducted before and during the main data collection phase.

Trustworthiness
Describe the specific strategies used to ensure the rigor and trustworthiness of your qualitative data. Authors must address how they established credibility, transferability, dependability, dan confirmability throughout the research process.

Ethical Review
State the ethical approvals and considerations governing this study. Authors must specify the Ethics Committee/Institutional Review Board (IRB) that approved the study, the approval reference number, and how participants' rights were protected (e.g., informed consent, anonymity, and confidentiality).

Finding

The results should include:Present the results objectively, supported by data (quotes, numbers, or examples), organized thematically or categorically. and must create a figure / table to illustrate the findings, at least one illustration, as the tool you can use "http://draw.io/". This will make it easier for readers to understand the research findings.

Figure 1: Chart of the Data

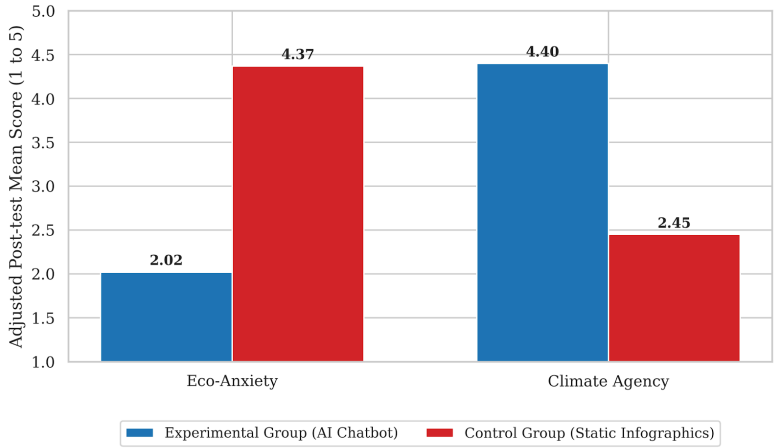


Table: Name of the Table

DATA	DATA	DATA
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Discussion

The section should include: Providing background information: reference to the literature; Providing background information: reference to the question; Restating the result or one of several results; Pointing out interesting or important findings; Indicating an unexpected outcome; Comparing the result: supporting previous findings; Comparing the result: contradicting previous findings; Offering an explanation for the findings; Advising cautious interpretation of the findings; Suggesting general hypotheses; Noting implications of the findings; Commenting on the findings; Giving suggestions for future work.

Conclusion

The section should include: (1)Restating the aims of the study. (2)Summarising main research findings. (3)Suggesting implications for the field of knowledge. (4)Explaining the significance of the findings or contribution of the study. (5)Recognising the limitations of the current study. (6)Acknowledging limitation(s) whilst stating a finding or contribution. (7)Making recommendations for further research work. (8)Setting out recommendations for practice or policy.

Ethics approval

The Ethical approval statement should be provided including the consent. If not appropriate, authors should state: *"Not required." / "The study was conducted in compliance with the Declaration of Helsinki"*

Acknowledgments

Acknowledgements should be placed at the end of the article before the references. List here those individuals who provided help during the research such as providing language help, writing assistance or proof reading the article and others.

Competing interests

A competing interest statement should be provided, even if the authors have no competing interests to declare. If no conflict exists, authors should state: *"All the authors declare that there are no conflicts of interest."*

Funding

List funding sources in this standard way to facilitate compliance to funder's requirements. It is not necessary to include detailed descriptions on the program or type of grants and awards. When funding is from a block grant or other resources available to a university, college, or other research institution, submit the name of the institute or organization that provided the funding. If no funding has been provided for the research, please include the following sentence: *"This study received no external funding."*

Underlying data

This can be written as: "*Derived data supporting the findings of this study are available from the corresponding author on request*."

CRediT authorship contribution statement

Name of First Author: Conceptualization, Methodology, Formal analysis, Investigation, Data curation, Writing – original draft, Project administration. **Name of Second Author:** Methodology, Validation, Data curation, Writing – review & editing, Visualization, Funding acquisition. **Name of Third Author:** Methodology, Formal analysis, Data curation, Writing – review & editing, Supervision, Project administration

Declaration of artificial intelligence use

If authors used the AI during the study or manuscript preparation, please add the statements (chose one or more the alternative) and add compulsory statement.

"This study used artificial intelligence (AI) tools and methodologies in the following capacities (**CHOOSE & EDIT AS APPROPRIATE**):

1. **Data analysis and modeling**: Machine learning algorithms, including [specific algorithms or techniques], were used to analyze the dataset and predict outcomes. These were implemented using [software/tools, e.g., Python, Scikit-learn, TensorFlow].

2. **Data preprocessing**: AI-assisted techniques [state the technique(es)] were/was applied for data cleaning, feature selection, and transformation to prepare the dataset for analysis.

3. **Visualization**: AI tools, such as [e.g., Tableau, Matplotlib with AI extensions], were/was used for generating graphs, charts, and visual summaries.

4. **Manuscript writing support**: AI-based language models, such as [e.g., ChatGPT, Quillbot], were/was employed to (**CHOOSE AS APPROPRIATE**):
   a. Language refinement (improving grammar, sentence structure, and readability of the manuscript).

   b. Content summarization (assisting in summarizing findings and conclusions in a concise manner).

c. Technical writing assistance (providing suggestions for structuring complex technical descriptions more effectively)

d. Generate scientific content, interpret data, and draw conclusions

5. **Simulation and forecasting**: Predictive modelling and simulations were conducted using AI frameworks to validate research hypotheses.

PLUS

"We confirm that all AI-assisted processes were critically reviewed by the authors to ensure the integrity and reliability of the results. The final decisions and interpretations presented in this article were solely made by the authors."

This declaration does not apply to the use of basic tools for checking grammar and spelling (such Grammarly), references (EndNote, Zotero, etc), SPSS.

If there is nothing to disclose:

We hereby confirm that no artificial intelligence (AI) tools or methodologies were utilized at any stage of this study, including during data collection, analysis, visualization, or manuscript preparation. All work presented in this study was conducted manually by the authors without the assistance of AI-based tools or systems.

Bibliography

The references entry is arranged in alphabetical order. All that is referred to in the text must be listed in the reference list, and all written in the reference list must be referred to in the text. The author is obliged to list all the references validly according to the sources and DOI (digital object identifier), particularly for entries from journals. In the case of cities of publication, differences should be made in writing cities of the USA and cities outside the USA. For example, cities in the USA are listed together with the initials of the state; e.g.: for Boston of Massachusset: Boston, MA. All references and citations use the **APA Style 7th Edition**. For citation and reference managers, it is mandatory to use the Mendeley app. *If there are information and explanations relating to the further clarification of the content of the manuscript citation is using footnotes.*

Examples of reference entries:
(Type: book, *author* = publisher)

American Psychological Association. (2019). *Publication manual of the American Psychological Association* (7th Ed.). Washington, DC: Author.

(Type: *e-book*)

Bransford, J. D., Brown, A. L., & Cocking, R. R. (2005). *How people learn: Brain, mind, experience, and school.*

https://www.nap.edu/catalog/9853/how-people-learn-brainmind-experience-and-school-expanded-edition.

(Type: *edited book, two* editors or more)

Tobias, S., & Duffy, T. M. (Eds.). (2009). *Constructivist Instruction: Success or Failure?* New York, NY: Routledge.

(Type: *book section*)

Idris, S., Tabrani ZA., Sulaiman, F., & Amsori. (2020). Emerging Perspectives and Trends in Innovative Technology for Quality Education 4.0. In Kusmawan et.al. (Eds.). *Assessment of Critical Education Concepts in the Perspective of Islamic Education*. London: Routledge, pp. 66-70.

(Type: *book*, in English translated into Indonesian, original title intact)

Schunk, D. H. (2012). *Learning theories: An educational perspective* (E. Hamdiah & R. Fajar, Trans.). Yogyakarta: Pustaka Pelajar. (Original work published 2012).

(Type: *book, Indonesian,* not translation, an original title retained)

Tabrani ZA. (2017). *Menggugat Logika Nalar Rasionalisme Aristoteles*. Yogyakarta: Mizan.

(Type: *book*, one author)

Tabrani ZA (2015). *Persuit Epsitemology of Islamic Studies*. Yogyakarta: Penerbit Ombak.

(Type: *book*, two authors)

Tabachnick, B. G., & Fidell, L. S. (2007). *Using Multivariate Statistics* (Fifth ed.). Needham Heights, MA: Allyn & Bacon.

(Type: *book*, three authors)

Walidin, W., Idris, S., & Tabrani ZA. (2015). *Metodologi Penelitian Kualitatif & Grounded Theory*. Banda Aceh: FTK Ar-Raniry Press.

(Type: journal article, *online*)

Patimah, S., & Tabrani ZA. (2018). Counting Methodology on Educational Return Investment. *Advanced Science Letters*, *24*(10), 7087–7089. https://doi.org/10.1166/asl.2018.12414

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Mohd Yusoff, M. Z., Hamzah, A., Fajri, I., ZA, T., & Yusuf, S. M. (2022). The Effect of Spiritual and Social Norm in Moral Judgement. *International Journal of Adolescence and Youth*, *27*(1), 555–568. https://doi.org/10.1080/02673843.2022.2156799

(Type: journal article, if the doi doesn't exist, then there must be an article URL)

Idris, S., Tabrani ZA., Sulaiman, F., & Murziqin, R. (2020). The Role of KKNI Curriculum in Supporting the Development of Education at the LPTK UIN Sunan

Kalijaga Yogyakarta. *International Journal of Advanced Science and Technology,* 29(6), 4011-4024. Retrieved from https://sersc.org/journals/index.php/IJAST/article/view/15765/7958

(Type: *journal article,* three authors)

Casey, E., Kudeva, R., & Rousson, A. (2018). Institutionalization of Religion in Schools to Intercultural Education. *Jurnal Ilmiah Peuradeun, 6*(1), 85-102. https://doi.org/10.26811/peuradeun.v6i1.215

(Type: *journal article,* 4 or more authors, all full names written)

Abdullah, A., Ismail, M., Yaacob, M., Kamarudin, M., Mohd Alwi, M., Muhammad, M., Wan Mohd Nasir, W., & Hilaluddin, N. (2019). A Qualitative Approach towards the Understanding of Managerial Employees in Islamic Organizations. *Jurnal Ilmiah Peuradeun, 7*(3), 589-600. https://doi.org/10.26811/peuradeun.v7i3.465

(Types: *prosiding*)

Retnowati, E. (2012, 24-27 November). *Learning mathematics collaboratively or Individually*. Paper presented at the The 2nd International Conference of STEM in Education, Beijing Normal University, China. https://stem2012.bnu.edu.cn/data/short%20paper/stem2012_88.pdf.

(Type: document, report: institution, government, organization)

NCTM (National Council of Teachers of Mathematics). (2000). *Principles and Standards for School Mathematics*. Reston, VA: Author.

(Type: document, legal texts, original terms written followed by translation)

Peraturan Presiden RI. No. 8. (2012). *Kerangka Kualifikasi Nasional Indonesia*. [Indonesian National Qualification Framework].

Peraturan Menteri Riset, Teknologi, dan Pendidikan Tinggi RI. No. 44. (2015). *Standar Nasional Pendidikan Tinggi*. [National Standards of Higher Education].