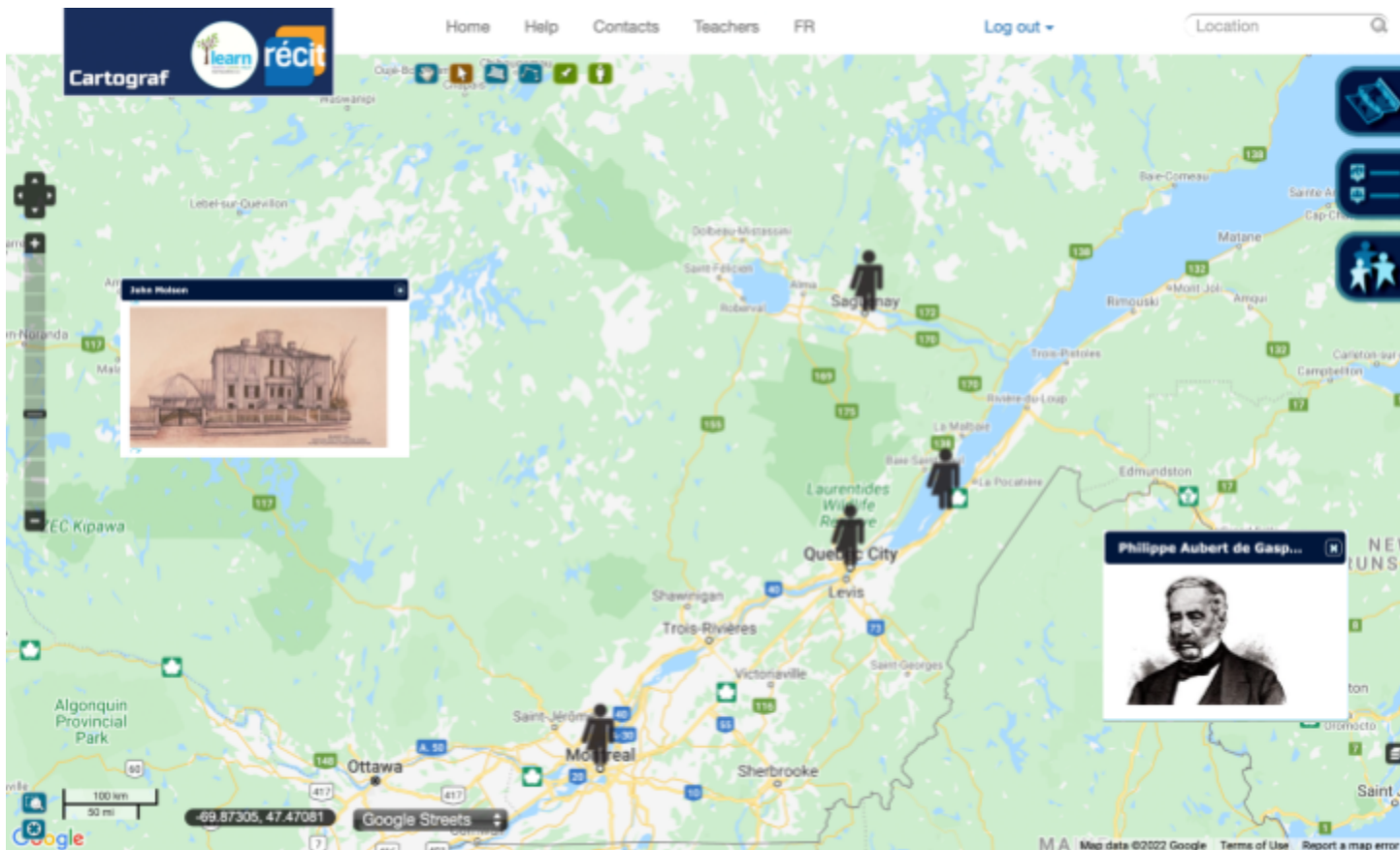


Mapping Prominent Individuals in 1820

A [Cartograf](#) mapping scenario inspired by learning processes designed by Heather Morrison and Ruwani Payoe. (EMSB)

UNDER CONSTRUCTION. Activity can be done with cards made already. Others in the list will soon be added.!



Choose your prominent individual

Browse the list of available prominent individuals you can choose from, available from the [Lower Canada around 1820](#) section of the Societies and Territories website.

Choose one of the underlined persons listed below:

<u>William Price</u>	<u>Jean-Baptiste de Lorimier – Kanien’kehá:ka Interpreter</u>
<u>Louis-Joseph Papineau</u>	<u>Joseph (Sosé) Onasakenrat</u>
<u>Philippe Aubert de Gaspé</u>	<u>Rosalie Dessaulles-Laframboise</u>
<u>John Molson</u>	<u>Émilie Boileau-Kimber</u>
<u>British governors to follow...</u>	<u>Julie Bruneau</u>
	<u>Katherine Jane Ellice</u>
	<u>Hortense Globensky-Prévost</u>
	<u>Élisabeth Bégon</u>
	<u>Joseph Quesnel</u>

Explore and Identify Key Achievements

- 1) Read their “summary playing card” that indicates at least one thing they are known for. ([Cards under construction here](#)) Note the mapping icon used in the card. (Teachers [click](#) here to make a copy of the available cards).
- 2) On [your assigned slide organizer](#): Copy a screenshot of a downloaded image of their card into the spot for the card image at top left. Note down their name. Summarize in your own words the key achievement noted on the card. (Teachers [click](#) to make a copy of the slide organizer.)

The slide organizer template is divided into several sections:

- Top Section:** Contains four placeholder images of historical figures (Abraham Lincoln, George Washington, Thomas Edison, and Benjamin Franklin) with corresponding text boxes for their names and key achievements.
- Left Column:** Includes a section for "Public your presentation" with a QR code and a "Share" button.
- Right Column:** Includes a section for "Share your presentation" with a QR code and a "Share" button.
- Bottom Section:** A large text area for "Write your presentation" with a "Write" button.

Map their Birth:

Begin by mapping out the place of birth of your individual.

If the information is not available immediately on the card, then you might need to research using [KidzSearch Wiki](#) or another source.

Create a [Cartograf map](#). Create your account and then create a new map, so that it will include the birth location AND what is now Quebec and Ontario at least.

On your empty map, use the pin tool to place a point on the map for where your chosen person was born. Change the icon for that point's information to match that on the card.



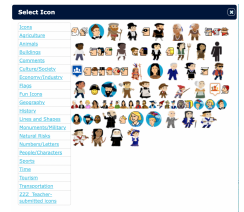
Trace their "life's route"

Now visit that individual's page on the Societies and Territories website using the QR code (on the paper version) or link on the QR code (on the digital version) of the card. Read more, to discover what they did and where they went during their lifetime. You might need to take a few notes!

Use the provided spaces on the slide organizer to describe three important periods of their life. For each period of their life, pin point or trace the routes/locations for that period.



Use appropriate icons or line colours on your map to indicate these events, and indicate them on the slide organizer as a kind of legend for your readers!



Note that a few of the prominent individuals for 1820 have already been [mapped on this map](#). Note that these points are not likely their birth places. If you can find your person there, you can use that exact point location and the information in it IF you want to, but you will still need to explain why that location fits into their life's route on your slide somewhere!

Other people involved?

Did the person you are researching interact with any other people during their lifetime?

If other students are researching them, paste images of their cards into your slide, and link to their slides down the same document (or externally if they have their information elsewhere).

In the small space provided, or in the speaker notes, explain how and where they crossed paths with your person.

You can also use the connection lines if the person was involved at a particular time in your person's life.

Share your person's life and journey with your peers

Use your slide to present your person to your peers.

Note that you can create links from words or even images in your slide presentation to

1) the person's card in the [person cards presentation](#) you are using

2) you Cartograf map (see Sharing and collaborating at cartograf.learnquebec.ca/Help)

3) or even to a specific spot on your Cartograf map, since the "Public Permalink" you will create in the Share is actually also a link to the exact zoom on the map that is being viewed!

