



KINDERGARTEN ASSESSMENT

ASSESSMENT

The purpose of the kindergarten assessment is to provide the Kindergarten teachers with an overview of the classroom needs. Various stations are designed to examine the following areas of early childhood development:

- **Motor area**—Gross Motor items include catching, jumping, hopping, and skipping. Fine Motor items include building with blocks, cutting, copying shapes and letters, and writing, and a popular finger-touching task.
- **Language area**—Items include answering simple personal questions (name, age, and sex), articulation, naming (expressive) or identifying (receptive) objects and actions, plus phonemic awareness tasks such as rhyming and "I Spy."
- **Concepts area**—Items include pointing to named body parts, naming or identifying colours, rote counting, counting blocks, identifying concepts in a triad of pictures, and sorting shapes. Also included is an item that assesses automatic naming of objects, a skill that is associated with potential learning disabilities.
- **Self-help development**—Looks at the child's development of personal care skills related to dressing, eating, and grooming.
- **Social development**—Looks at the child's development of social skills with other children and parents, including rule compliance, sharing, self-control, and empathy.

BENEFITS INCLUDE:

- Begin an individual learning profile that will enable the school team to establish starting points for programming, should this be required.
- Involve support personnel in meeting the child's needs, should this be required.
- Identification of students entering kindergarten not identified through the Early Childhood Transition to School for Children with Special Needs, who may require services or special attention to assure academic success.
- Provide the classroom teacher with an overview of the classroom needs.



The Kindergarten Teacher will typically take the lead in organizing the kindergarten assessment with or in conjunction with the School Administrator and Resource Teacher.

Personnel participating in the kindergarten assessment should include enough personnel to attend all of the stations and may involve the following members:

- Kindergarten teacher
- School Administrator
- Resource Teacher
- Assistant Superintendent of Student Services
- Divisional support personnel including the Speech Language Pathologist, School Social Work Clinician, and Psychologist
- Parents (Parent Questionnaire)
- Daycare/Nursery School Directors (Teacher Questionnaire)