



EVIDENCING THE IMPACT

PE & SPORTS FUNDING IMPACT REPORT 2023-24

| | |
|--|----------|
| Total amount carried over from 2022/23 | £0 |
| Total amount allocated for 2022/23 | £18,300 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2023/24 | £18,300 |
| Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024. | £ 18,310 |

There are 5 key indicators that schools should expect to see improvement across:

1. The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
2. The profile of PESSPA being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport.



Taleworth Road,
Ashtead KT21 2PX
www.west-ashtead.surrey.sch.uk

LEO Academy Trust Pupil Outcomes

- Active citizens in a global community.
- Self-directed, collaborative & confident learners.
- Innovative learners who pursue excellence.
- Healthy learners who make small changes with a big impact.
- Leaders of today; life long learners.

Swimming Data 2023-24

| | |
|---|-----|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 56% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 56% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 52% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for | Yes |



swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

| KEY INDICATOR 1 | | | | |
|--|--|-----------------------|--|--|
| The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | |
| Intent | Implementation | Funding allocated & % | Impact | Sustainability and suggested next steps: |
| To encourage active and structured playtimes | <p>To purchase additional equipment to support more active and structured playtimes.</p> <p>Subject Leader & Apprentice/Sports Coach to work with Active Surrey to set up PE Leaders.</p> <p>PE Leaders receive training using the 'Playground Toolkit'.</p> | £56.41 OVERALL | <p>PE Leaders attended training in January 2023 – led by KH, and Active Surrey.</p> <p>Training included playground games, leadership and best use of equipment.</p> <p>Children are more engaged at lunchtime – more equipment, Positive playtime training has meant that children are more active and less likely to make poor choices at breaktime.</p> | <p>PE leaders continue to encourage active play at lunchtimes. Develop the rota and a 'Designated zone'.</p> <p>Use Pupil voice to see how PE Leaders roles can be developed.</p> <p>Raise the profile of PE Leaders across the school</p> |



| | | | | |
|---|--|----------------------------------|--|--|
| Employment of a sports coach to deliver a range of clubs for a range of year groups before, during and after school and also to supervise sports leaders at lunchtimes. | Sports coach/apprentice to liaise with subject leader on an increased, broad offer of extracurricular clubs - before school, lunchtime and after school. | £10,296 | <p>The number of clubs on offer has increased over the course of the year and the % of children attending. Children have a wide range of extra-curricular activities, sports and competitions to take part in from a high-quality sports coach.</p> <p>10 clubs - Autumn 2022 16 clubs - Summer 2024</p> <p>KS1 81% attended a club KS2 86% attended a club</p> <p>Physical activity levels are raised for children.</p> | <p>Class teachers will be running clubs to increase the offer for KS1.</p> <p>Pupil voice analysis and how to encourage Least active and specific groups to attend as well as clubs that will engage more pupils..</p> |
| KEY INDICATOR 2 | The profile of PESSPA being raised across the school as a tool for whole school improvement | | | |
| Intent | Implementation | Funding allocated & % | Impact | Sustainability and suggested next steps: |
| Identified children participation rates and to change children's view of PE to be more positive and have a school approach to a healthy lifestyle. Children know what 'Physical education' means. | <p>Encourage all children to take part in clubs and use Pupil Voice to create a broad extracurricular club list.</p> <p>Introducing the language of 'can't do it yet'. Provide</p> | £0 | Children are enthusiastic about PE This is celebrated through Social media, newsletters and Praising assembly. The profile of PE is raised across the school and children are actively involved in clubs, playtimes and PE lessons. | To continue to develop the use of Twitter to promote school sport. |



| | opportunities through LEO, Active Surrey and LDSSA group. | | Pupil voice - 82.6% understand the importance of PE and a healthy adult lifestyle. | |
|--|---|----------------------------------|--|--|
| Children wear new SCP kit when representing the school at events to raise the profile of school sport and competition. | 1. Netball match training | £129 _Netball training kit | Easily identifiable, look smart. We have had compliments from staff, parents and other schools about how smart West Ashtead look. | To ensure that children are good role models when representing the school at competitions and festivals. Additional football kit with our new West Ashtead School logo. |
| KEY INDICATOR 3 | Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | |
| Intent | Implementation | Funding allocated & % | Impact | Sustainability and suggested next steps |
| Create Development and Real PE scheme To develop the key abilities children need to be life-long learners and develop a love of physical activity. It promotes a healthy, positive relationship with PE and Sport across the curriculum - Cognitive, Creative, Health and fitness, Physical, social and personal. | Subject leader and Sports coach/apprentice to attend training on REAL PE. Work with Sutton SSP on the REAL PE Legacy and create a CPD support plan for 24/25 | £695 | Subject leader, all class teachers and sports coach/apprentice are confident using the REAL PE platform and are able to support staff where necessary. The Real PE scheme is inclusive and ensures all children make progress at their pace. High quality, inclusive lessons (see REAL PE Cogs) form part of the PE curriculum overview to ensure high quality teaching to meet the needs of all learners. | REAL PE training for staff for next academic year, with a calendar of CPD opportunities. |





| To provide training opportunities for Sports coach/apprentices and teaching staff to increase subject knowledge and confidence when delivering PE lessons. | Sports Coach & Apprentice training and CPD opportunities 1. Dodgeball level 2. Active Surrey CPD 3. Sutton SSP, real PE CPD 4. Tennis CPD 5. Gymnastics CPD | £951 | Sports Coach/apprentice is confident in the delivery of PE, demonstrates excellent subject knowledge and is able to provide support to teachers. | Questionnaires to teachers to ascertain where support can be provided by sports coach/apprentice or subject leader to upskill teachers. |
|--|---|----------------------------------|--|---|
| KEY INDICATOR 4 | Broader experience of a range of sports and activities offered to all pupils | | | |
| Intent | Implementation | Funding allocated & % | Impact | Sustainability and suggested next steps |
| To purchase additional PE equipment to resource and support the new curriculum | Additional equipment ordered to support PE curriculum and additional competitive opportunities, to include PE Shed to store equipment, rugby tags, rugby balls, basketballs, vortex and handballs. | £1498.74 | Lessons are well resourced and children benefit from high quality teaching. Additional PE Shed ordered to look after equipment and store all new. | Audit of PE equipment to be completed termly and equipment replenished where necessary. |
| To encourage least active children to participate in sport at lunchtime. | Subject leader and sports coach/apprentice run 'drop in' archery sessions at lunchtime. | £144.79 | 40 children across the year were invited to take part in Archery over lunch times | To promote archery, and offer a range of sports - to include table tennis, |



| | | | | |
|---|--|----------------------------------|--|--|
| To enter teams into festivals and non competitive events to encourage participation in a range of different sports. | <p>Opportunities offered to SEND, EAL, PP and Least active children to participate and attend events -</p> <ol style="list-style-type: none"> 1. Wimbledon championships 2. Panathlon 3. Active Surrey events 4. All stars cricket -Y2&5 | | <p>Children are inspired to take part in sport and understand the importance of a healthy and active lifestyle.</p> <p>Participation rates -</p> <p>All children (EYFS, KS1 and KS2) have participated in Inter school sport.</p> <p>Event participation KS2 = 98%</p> | To monitor participation levels and ensure a range of activities/events are on offer. |
| Staff to accompany children and attend LEO sports competitions and festivals to allow a greater number of children the opportunity to represent the school. | <p>LEO events included -</p> <ol style="list-style-type: none"> 1. Gymnastics 2. Tag rugby 3. Cricket 4. Panathlon | £658 | An increased number of festivals and competitions among LEO Trust schools provides a greater opportunity for children from all groups to represent the schools. | To monitor participation levels and ensure a range of activities/events are on offer. |
| KEY INDICATOR 5 | Increased participation in competitive sport. | | | |
| Intent | Implementation | Funding allocated & % | Impact | Sustainability and suggested next steps |
| To provide opportunities to compete in inter-school competitions. | To enter Active Surrey, Surrey Schools FA and Surrey Cricket events | £260 | Entry into competitions includes district sports, sports hall athletics, Surrey cricket events and Surrey Cup football competitions. | Children that attend these competitions are directed to further opportunities outside of school. |



| | | | | |
|---|--|-------|--|--|
| | | | Elite level competition to showcase our best athletes at West Ashtead. | |
| To provide transport to competitions/sporting events so the team can arrive together. | LEO minibuses used to transport children to and from events. | £4107 | <p>LEO Minibuses completed over 662 across the LEO Academy Trust. 70% of these were for sporting events. They supported West Ashtead specifically on 34 sporting journeys, which excluded taking our children to swimming.</p> <p>Without LEO minibuses our KS2 participation for events and representing the school would not be at 98%</p> | Minibus bookings to be made well in advance to ensure bookings can be confirmed. |

| | |
|-----------------|---|
| Signed off by | |
| Principal: | Sarah Wells  |
| Date: | 18th July 2024 |
| Subject Leader: | Amber Hendra  |



Taleworth Road,
Ashtead KT21 2PX

www.west-ashtead.surrey.sch.uk



| | |
|-----------|----------------------------|
| Date: | 18th July 2024 |
| Governor: | <i>D Clark</i> |
| Date: | <i>/8th September 2024</i> |



Taleworth Road,
Ashted KT21 2PX
www.west-ashted.surrey.sch.uk