

MESQUITE INDEPENDENT SCHOOL DISTRICT DISTRICT TITLE I PARENT ENGAGEMENT POLICY

Mesquite Independent School District will implement the following statutory requirements:

Mesquite ISD recognizes that parent and family engagement is essential to student success. This policy establishes the district's commitment to meaningful parent involvement in all Title I schools, in compliance with ESSA, Section 1116.

1. District Commitment

- The district will implement programs, activities, and procedures for the involvement of parents in all schools, planned with **meaningful consultation** with parents of participating children.
- The district will ensure that school-level parental involvement policies meet Title I requirements and **include a school-parent compact**.
- This district-wide parental involvement policy is incorporated into the district plan.
- Parents of children in Title I schools will be involved in **decisions about the use of the one percent of Title I funds reserved for parental involvement**, with at least 95% of these funds going directly to schools.

Definition of Parental Involvement:

Parental involvement means the participation of parents in **regular, two-way, meaningful communication** involving student academic learning and other school activities, including ensuring:

- Parents play an integral role in assisting their child's learning.
- Parents are encouraged to be actively involved in their child's education at school.
- Parents are full partners in their child's education and included, as appropriate, in decision-making and on advisory committees.

2. School-Parent Compact

- Each Title I campus will develop a **school-parent compact** jointly with parents.
 - The compact will outline:
 - **Responsibilities of parents** to support their child's learning at home.
 - **Responsibilities of teachers** to provide high-quality instruction and regular communication.
 - **Responsibilities of students** to engage in learning and participate in school activities.
 - The compact will be reviewed annually with parents and signed to show agreement and commitment.
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3. Implementation of PFE Plan Components

Parent Engagement Activities:

- Parents will participate in **joint development of the Title I program plan** and school improvement processes.
- Annual meetings will provide information about the Title I program. Two meetings will be offered at different times to ensure participation.
- Policy and updates will be posted in **English and Spanish** on the district website and as part of the District Improvement Plan.

Capacity-Building for Parents:

- The district will assist parents in understanding:
 - State academic content and student achievement standards
 - State and local assessments, including alternate assessments
 - Title I requirements
 - How to monitor their child's progress
 - How to collaborate with educators

Capacity-Building for School Staff:

- The district will provide training and technical assistance to teachers and staff to:
 - Engage parents effectively in support of student learning
 - Communicate with parents in meaningful, accessible ways
 - Implement family engagement strategies tailored to diverse needs

Coordination:

- Parent and family engagement strategies under Title I, Part A, will be coordinated with other Federal, State, and local programs, where appropriate.

Accessibility:

- All engagement activities will be **accessible to parents**, including those with disabilities, limited English proficiency, or migrant status.
- Materials and communications will be provided in languages and formats accessible to all parents.

4. Annual Evaluation

- The district will conduct an **annual evaluation** of the effectiveness of its PFE policy with **meaningful parent involvement**.
- The evaluation will identify barriers to greater participation and use the findings to revise strategies for **more effective parental engagement**, including updating the PFE policy as needed.