

Candidate's Name: Erika Garcia

Grade Level: 3rd Grade

Title of the lesson: Creating a Narrative Movie on "How to make the Earth a better Place if I had a super power"

Length of the lesson: 4- 45 minute sessions

Central focus of the lesson

Students will create their own digital narrative on making the earth a better place if they had super powers.

- **what do you want your students to learn?**

I want my students to learn how to use technology in a different way. How to write a narrative and record it. I also want my students to use proper vocabulary and grammar but being able to verbalize it as well.

- **what are the important understandings and core concepts you want students to develop within the learning segment?**

I want students to develop confidence, more knowledge of different technology software and to expand their creativity.

Knowledge of students to inform teaching

Students will use their knowledge on how and why the Earth is suffering. Students worked on "earth" for a whole week prior to this lesson.

Key Questions

- Why is the earth important?
- Why do we need to save the earth?
- What is a narrative movie?
- How can we develop a narrative movie?
- What technology tools can we use to create a movie?

Common Core State Standards

CCSS.ELA-LITERACY.RI.3.5

Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

CCSS.ELA-LITERACY.RI.3.7

Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).

CCSS.ELA-LITERACY.SL.3.1.D

Explain their own ideas and understanding in light of the discussion.

CCSS.ELA-LITERACY.SL.3.4

Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.

CCSS.ELA-LITERACY.SL.3.5

Create engaging audio recordings of stories or poems that demonstrate fluid reading at an understandable pace; add visual displays when appropriate to emphasize or enhance certain facts or details.

CCSS.ELA-LITERACY.W.3.6

With guidance and support from adults, use technology to produce and publish writing (using keyboarding skills) as well as to interact and collaborate with others.

Support literacy development through language

Vocabulary

- Narrative Movie, Design, Creative,, Text, illustrations

Sentence Level

- Sentence structure, transitions/connectives, complex verb tenses

Discourse

- Students will work on Text structure, message, a creating a narrative movie

Learning objectives

1. Students will be able to create a narrative they written on their own and a movie based on their narrative.
2. Students will be able to use a wide range of illustrations they can create on their own on the computer or they have drawn out.
3. Students will be able to present and share their movies with the class.

Formal and informal

- Narrative draft
- Creating a Movie
- Using proper editing tools
- Having a finalize story and movie that correspond with one another
- Being able to share it with the class

Instructional procedure:

1. To start the lesson I will engage students by showing them a narrative and movie that was created by another student their age. They will also see a video on how we can create this and the steps to creating this masterpiece.
2. I will give students the topic: "How to save the Earth if you were a Super Hero"
3. Students will have to gather their thought and story they are going to create on a planning sheet. This will keep them organized throughout the lesson. Once there planning sheet is detailed enough and clear they will have it checked by a teacher in order to move on.
4. Students will then begin writing their narrative story using proper grammar and vocabulary. Once students have finished their story and had it check they can move on to creating their movie.
5. We will go over the steps on creating an iMovie and how to use animation, graphics, the cameras and so forth.
6. After this I will leave students to work on this for two sessions. The technology and librarian teacher will also work and assist students with their iMovie.
7. Final stories would be typed and published through the school.
8. Movies will be reviewed and edited before sharing and presenting.

Instructional resources and materials

- Digital Cameras
- Laptop/ computers using iMovie, Movie Maker
- Story draft
- Pencils
- Planning sheet
- Handout of instructions

Reflection

- Did technology enhance this students in this lesson?
- Was this lesson challenging enough to write a narrative and create a movie?
- Dis students have enough time to complete the lesson?

Dr. Hui-Yin Hsu Spring