April 28, 2020

This document provides an archive of the GSD Tech Meet. This is a working document.

Links

[Link to the presentation slides](#)

[Link to the GSD Tech Meet video recording](#)

[Education Week Article - Five Ways to Boost Student Participation in Remote Learning](#) - you will have to register for a free account to access the article
[Reasonable Approaches to Home Based Learning - Article](#)

[Teach From Home - Google](#)

Focus of the Meet

Ways to Increase Student Participation in Distance Learning

Teacher Highlights

Aubrey Banks - Wasatch Jr.
Using Teams, Flipgrid, and Google Apps for Education to help students collaborate

Microsoft Education Training Center:
[Staying connected with remote learning through Office 365 and Teams](#)
[Transform Learning with Microsoft Teams](#)

All class periods will have a team, and channels can be created for individual groups of students

Alley Chai - Upland Terrace
- Always begins with a morning check-in- a written message, a Google Form asking students how they are feeling, a "question of the day." She can follow up with individual students based on their answers, and shares answers to the question of the day in the next morning check-in.
- She gives students a daily to-do list, with a weekly schedule calendar.
  - She lists the most important tasks first on the daily calendar

[Tutorial of how Alley created her check in Google Forms](#)
- How to make the headers for Google Forms
- How to create the Google Form
- Example a student check-in Form for each day of the week

[Using Emojis to motivate students to read through teacher feedback](#)
- Alley uses emojis from the website linked above when she writes feedback on student work.
- During her morning meeting check-in, she challenges students to find a specific emoji she used in her feedback to them.
- Students let Alley know what assignment the emoji was in.
- Students get a reward for finding the emoji.

Alley's comments:
It worked really well and got the kids actually looking at all my comments since they have to search each one until they find the emoji. This is a good way to motivate students to look through the feedback teachers leave them.

[Getting started with Google Forms](#)
Tutorial from G-Suite Learning Center for more training on creating and using Forms

Discussion

Q1: How can we help students form habits when it comes to distance learning?
- **What are some strategies you have used?**

Mentioned in discussion:
- Getting parents into the habit of looking in a single location for feedback
- Using the same schedule each week
- Daily Assignments-In Google Classroom each topic is a day, and within each date items 1-9 correlated each day (i.e. 5 is always math, etc.) (Valerie Turner)
  - [Directions - how to add Topics in Google Classroom](#)
    - How to reorder topics
    - How to reorder posts nested under topics
- Different ways to organize posts in Google Classroom
  - [Screencast - examples of Google Classrooms - created by Krystal Plott](#)

- Always make sure the key information for the day is at the top of the stream for students (Taylor Layton)
- Turning off notifications in the stream
  - [Directions - how to turn off notifications in stream in Google Classroom](#)

Ideas from the chat:
- Lisa Harding - [ClassDojo](#) to send specific feedback
- Courtney Wright - consistent, engaging, can be completed independently
- Lynn Teynor - same schedule every week
- Valerie Turner - same format. Numbered the same each day.
- Melanie Mancini - half hour daily Google Meet to check in, read a story, go over math and ELA
- Debra Rossi - use the [Remind App](#) to make sure students don't forget Zoom call or Google Meet

Q2: How can we incorporate student choice into digital lessons?
[The Importance of Giving Students a Voice - article](#)
[Shake Up Learning Podcast](#) - Kasey Bell - Episode 56 - using Choice Boards

Mentioned in the discussion:
- Yolanda, 2nd grade dual-immersion-Consistent schedule, a daily lesson, with choices - next to each choice either "Must Do" or "May Do"
- Some students prefer paper-pencil writing, others prefer adding it on Google Slides

Ideas from the chat:
- Final project or performance test
- Choice list - must do vs. may do
- Laura Heffernan - choice for students on how to respond (type, record, or write and take a photo)
- Carly Sorenson - uses Canvas and video to let students share what they're doing
- Valerie Turner - students can take pictures and turn them in via Class Dojo
- Nicole Wadsworth - THIS or THAT which each activity

Q3: How can we structure our lessons and online platforms so students feel like they can be successful with distance learning? (SKIPPED)

Q4: How can we incorporate opportunities for students to share their voice during distance learning? (SKIPPED)

Q5: How can we celebrate student accomplishments and/or work during distance learning?

Mentioned in the discussion:
- Morning post - feedback and celebrations
- Ongoing student slideshow where students can submit their artwork
- Highlight student artwork on Google Classroom stream
- Daily art project - students can respond on Flipgrid
- Use the platform or method in which students and parents respond-- Class Dojo, Email, phone calls, etc. -- any options or means necessary to connect with students

Chat:
- Katie Williams - ongoing Google Slides with art submissions
- Ivonne Jensen - picture or thank you on Class Dojo
- Valerie Turner - positive Flipgrid videos
- Carly Sorenson - positive feedback in Canvas

Q6: How can we take these components of student learning back into our traditional classrooms when the time comes?

Mentioned in the discussion:
- Personalization-find ways of using technology to reach all of our students and be efficient with teacher time

Ideas from the chat:
- Courtney Wright - personalization of options and pacing choices
- Diane Stock - using ThinkCentral activities for personalized individual assignments and small group

- Ivonne Jensen - holding classes for parents and students
- Sharon Wiley - set up Google Classroom for Kindergarten at the beginning of the year

Q7: What are some examples of non-digital classwork you have assigned students?

Feedback

[click here to leave us feedback](#)

Responses to Feedback and Questions in the Google Form

Question 1: Where can I go to get more Google Classroom training?

Answer:

https://teachercenter.withgoogle.com/gettingstarted/week3

https://support.google.com/edu/classroom/?hl=en#topic=6020277

https://alicekeeler.com/google-classroom/

https://shakeuplearning.com/blog/category/google/google-classroom/

Question 2: