TASK 1 - BE A FORTUNE TELLER (Individually)

Using only the words below, predict what this article will be about...



Alfred, jigsaw, continents, Pangaea, millions, buried fossils, push, death, convection swirling.

I predict...

TASK 2 - WRITE DOWN QUESTIONS (Individually)

Before you start to read, type **two** questions involving at least one word above, that you hope the reading will answer here:

*E.g. What took **millions** of years?*

TASK 3 - PREPARE TO WRITE MORE QUESTIONS (Individually)

When you get on to task 4, write any questions you have as you read, down the side of the paper.

TASK 4 - READ OUT LOUD (as a group)

Take turns in your group reading the next sentence or paragraph out loud until the reading is complete.

TASK 5 - HIGHLIGHT UNFAMILIAR WORDS (Individually)

Now read through independently and highlight any unfamiliar words in the text, then type them here:

TASK 6 - STUDY TACTICS (as a group)

Work through these five strategies to try and find a meaning you can understand for **three unfamiliar scientific** words:

1. *First, see if anyone in your group is familiar with it and can explain.*
2. *Second, Google the word + "science definition".*
3. *Or you could Google the word + "synonym".*
4. *Finally, Google the word and look at Google images.*
5. *As a last resort, ask your teacher.*

TASK 7 - KEYWORD SUMMARY (as a group)

Decide on 12 words that were '*important*' to the reading.
Everyone in the group must agree on the 12 words!
Then, together choose just 6 of those words that were '*most important*'.

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12.	1. 2. 3. 4. 5. 6.

TASK 8 - WRITE A TWITTER SUMMARY (Individually)

Use the space below to brainstorm a summary of the article (limit of 40 words). Try to use all of your group's 6 'most important' words.

Note:
To check how many words you've written, highlight your words and in the menu click Tools > Word Count

TASK 9 - COMPLETE THE DLO (Individually)

Make sure you share it with wells@tamaki.ac.nz

Make a copy ← CLICK