

CourseNetworking

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PD4MT26(Alliant)

Intersegmental Project ... more

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Course Introduction

Alliant International Speci...

Supporting candidates wit...

Coaching Adult Learners

Content-Specific Pedagogy

Instructional Practices

Feedback, please

Course Completion

PD4MT26(Alliant)

This 8 hour professional development for mentor teachers meets the Program Standards established by the CA Commission on Teacher Credentialing. The program with which you are working will have additional information for you.

Course Introduction:

Thank you for agreeing to supervise an Intern or student teacher. Your guidance will be of much value to them. As you complete each part of the course, a checkmark will note your progress.

The course is designed to provide information on several topics. Some of them, you may know much about while others you may want to spend more time studying. You decide how long to take on each part of the course.

If the program you are working with has added their own part of the course with specific directions for that program, you will find that right under the Course Introduction.

Once you have completed all the activities, you will be awarded a badge. The badge will appear on your e-portfolio created in Course Network. You will want to share the badge with the program with whom you are working.

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Initial Step-Introduction and Attestation Form

Below you will be invited by our program to complete a brief survey to determine if you need to complete the whole 10 hour training or just the 2 hours for Alliant International University specific training, which is also embedded within this course.

Depending on your responses on the form, you will be exempt for completion of the three modules or you will need to complete the remaining modules:

- 1) Coaching Adult Learners
- 2) Content-Specific Pedagogy
- 3) Instructional Practices

If you completed one or two of the modules through professional developments with your school/district/Conference pd sessions, you can be approved for completion of those individual modules, and the remaining module(s) can be completed by continuing on through the CCTE developed courses. Please complete this brief survey to explain:

<https://forms.office.com/r/Es7qNqF0FZ>

Visit Link

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Alliant International University CP Overview

Activity Completed Aug 22 at 5:26pm

Introduction for DES 2025- Alliant.pptx

Welcome to Alliant International University. Alliant offers two pathways for candidates in the Teacher Education program in our California School of Education. The presentation above will walk you through an overview of who Alliant International Is and what we offer for our Candidates. Enjoy!

Please download using the above link. The file size may be too large to view only.

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Supporting Candidates with edTPA

Both Intern and Student Teacher candidates complete their edTPA during their field experience. As District Employed Supervisors, it is important to know what is appropriate and non appropriate levels of support to offer candidates while they are working on their TPAs. Please watch the video for helpful hints from our edTPA coaches at Alliant to best support your candidates.

A

Supporting Candidates with edTPA

Task 4 – Assessment (Multiple Subject only)

Teaching a reengagement lesson

Non plan or videos

Math

Watch later

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Anthology Support

Thank you for supporting our candidates. Whether you are supporting an Intern or Student Teacher, you will be accessing AMS (Assessment Management System). Here at Alliant, we use Anthology. Many of the feedback forms you will use while supporting our candidates will be housed within Anthology. This video will help you access Anthology as well as successfully complete these forms.

A

AMS Support

TPE 2: Creating and Maintaining Effective Environments for Student Learning : Evidence Observed

Feedback Select this option and provide evidence observed in this comment section. Select the N/A option if not applicable.

Comment

TPE 3: Understanding and Organizing Subject Matter for Student Learning : Candidate Strengths

Feedback Select this option and provide evidence observed in this comment section. Select the N/A option if not applicable.

Comment

TPE 3: Understanding and Organizing Subject Matter for Student Learning : Area of Need

Feedback Select this option and provide feedback on the candidate's area of need.

Comment

Watch later

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Discussion Question

What is some additional feedback you can leave for candidates on the feedback forms?

Create a Post

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Posts on this topic:

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No content to show, or you do not have permission to view the content.

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Classroom Support

As a DES (District Employed Supervisor), you are responsible for supporting our candidates in the classroom, whether it be an Intern or Student Teacher Candidate. The support will look different for each of these. Please enjoy the video to give ideas for this support.

DES Expectations

Assessment Management System (AMS)

Watch laterShare

- Your insight and evaluations of the candidate are submitted through the University AMS. Alliant uses a platform called Anthology.
- Your candidate will submit your information during Week 1.
- It is helpful to give an email address that will likely not be filtered out through school firewalls.
- If you use your school email address to login, make sure you receive your Anthology login email from Alliant during the first three weeks of the course.
- Establish your account and login information before Week 3!

Alliant International University
California - San Bernardino

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Discussion Question

Please respond to the following Discussion Question:

What are some ways you plan on supporting your credentialing candidate?

Create a Post

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Posts on this topic:

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Resource Website

✓ Activity Completed Aug 22 at 5:36pm

Please visit our new DES website to find more information on your roles and responsibilities as a DES. You will also find our newly created DES handbook. As always, please reach out for further questions.

District Employed Supervisor Support Website:

<https://sites.google.com/view/csoedesresourcepage/home/teacher-education-department-ted>

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