

Week of April 20th, 2020

Kindergarten:

- After reading and/or listening to books this week, have your child retell what they've read. Use this format to help them organize their ideas: First...; Next...; Then...Last/Finally...
- For writing prompts during the week, give your child a sentence starter. For example: "I am a superhero when I _____."
- Or help your child make a list of all the ways people have acted like superheroes recently.
- Math
 - [Math Activity Options](#)

Grade 1:

- After reading or listening to a nursery rhyme or story, tell someone what happened at the beginning, in the middle, and at the end.
- Math
 - [Math Activity Options](#)

Grade 2:

- Use the Graphic Organizer (link below) to sequence the events in your story and then give a summary of what happened in the book that you read. Please make a copy before typing on the organizer.
- **Please make a copy** before typing on the organizer.
 - How to make a copy:
 - Click File - Click Make a Copy - Click Copy - Click Entire Presentation - Click OK - Choose the organizer you want to use - Double click in a box and start typing :0)

[Sequencing to Summarize Organizer](#)

- Math
 - [Math Activity Options](#)

Grade 3:

- After reading a Newsela article, write a nonfiction summary of it using the nonfiction summary example you made in your classroom and the organizer below. Please **make a copy** of the slide first.
[Nonfiction Summarizing Organizer](#)
- If you chose to read a FICTION article, please use the FICTION summary organizer (below) to write your article summary. Please **make a copy** of the slide first.
[Fiction Summary Organizer](#)
- **How to make a copy:**
 - Click File - Click Make a Copy - Click Copy - Click Entire Presentation - Click OK - Choose the organizer you want to use - Double click in a box and start typing :0)
- After completing your daily reading, please choose a reading response from the link below:
[Reading Response choices 3-5](#)
- Math
 - [Math Activity Options](#)

Grade 4:

- Use the cards below to write a paragraph comparing and contrasting ideas from your reading.
- Be sure to include 2-3 details in your comparison (things that are the same) and 2-3 details in your contrasting (differences) sentences.
[Compare and contrast cards](#)
- **Please make a copy** of the slide before typing on it.
- How to make a copy:
 - Click File - Click Make a Copy - Click Copy - Click Entire Presentation - Click OK - Choose the organizer you want to use - Double click in a box and start typing :0)
- After completing your classroom reading task, please choose a reading response from the link below. Remember to Turn The Question Around in your answer :0)

[Reading Response choices 3-5](#)

- Math
 - [Fractions and Decimals Number Top it](#)
 - [Fractions and Decimals Sums of One](#)

- [Fractions and Decimals Resources](#)

Grade 5:

- Practice **Stop, Think, and Paraphrase** after reading each page, section, or chapter of a book.
 - **STOP:** Stop Reading; cover the text
 - **THINK:** What did I just read?
 - **PARAPHRASE:** Put it in your own words (retell the ***most important*** ideas)
- Use the link below to write about the Main Idea and supporting details from your reading. Be sure to use proof from the text to support your thinking. Please **Make a copy** of the slide so you can type on it.

[Main Idea and Details Organizer](#)

- **How to make a copy:**
 - Click File - Click Make a Copy - Click Copy - Click Entire Presentation - Click OK - Choose the organizer you want to use - Double click in a box and start typing :0)
- The link below will take you to a graphic organizer that you can use for your expository writing assignment.
- **Make a copy** of the slide so that you can type on it.

[Expository Writing Organizer](#)

- Math
 - [Math games](#)
 - [Math task cards](#)