



Religion, Philosophy & Ethics

5 Year

Curriculum Journey

Subject: Religion, Philosophy & Ethics

Year group: 7		Exam Board: Edexcel
	Content	Department Assessment
Autumn Term 1	Unit of learning: Identity What is my identity/multiple identities. A diverse world/migration. Multi-ethnic society. Unit of learning: Places of worship Special places. Places of worship in six major religions. Pilgrimage.	Extended writing. Assessment: End of unit test.
Autumn Term 2	Unit of learning: Prayer Understanding prayer/meditation in everyday UK. Prayer in six major religions. Unanswered prayers. Unit of learning: Bullying (Delivered in November during Anti-Bullying Week) Why do people bully? What does bullying look, sound and feel like? Effects of bullying. How to cope with bullying.	Extended writing. Assessment: Poster/leaflet.
Spring Term 1	Unit of learning: Money and Finance How can I successfully manage my money? How can I successfully create a budgeting plan? How can I save for a healthy financial future?	Assessment: GCSE style 3marks and 4 marks question. Dragons' Den style project
Spring Term 2	Unit of learning: Hinduism and Sikhism Hindu and Sikh beliefs about God. Dharma and how It shapes lives. The caste system. Sikh Gurus and their teachings. The practice of Seva. Life after death.	Assessment: GCSE style questions.
Summer Term 1	Unit of learning: Healthy Body Healthy Mind. Personal body hygiene. Diet and exercise. Smoking and alcohol.	Assessment: Creating an informative Leaflet for incoming year 7s.

Summer Term 2	Unit of learning: Relationships, Sex and Health Education. Families. Relationships and friendships. Body image and self-esteem. Puberty and consent. Unit of learning: Religious Founders Important people in your life and country. Key people/founders in six major religions.	Assessment: Diary entry. Poster. Assessment: Group project.
Homework	Homework is set once a fortnight at Key Stage 3, this could range from extended writing, creating storyboards, posters, informative leaflets researching a particular topic in preparation for the next lesson and anything else that helps to solidify learning and prepares them for their next lesson.	
Subject / Department Key Terms	<i>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</i> <i>for example, PEE (Point. Evidence. Explain)</i>	
Recommended Reading / Viewing	The Extraordinary Life of Mary Seacole – Naida Redgrave Alleanna Harris The Boy with the Topknot – Sathnam Sanghera	
How can technology help in this subject?	Students can use technology to access homework, class work and revision materials from google classroom and other websites like BBC bite size. The use of the media can provide added audio and visual stimuli to complement and concretize what is being taught.	
Skills required to succeed in this subject...	<i>Skills - Students are expected to master the following skills by the end of each term this will continue throughout Key stage 3</i> Autumn - Identify and Describe Spring - Compare Summer – Explain and Analyse	
Vision for this subject...	Our vision for RPE is to provide students with a well-rounded and strong appreciation for all religions and cultures expressed within the U.K. and the wider world. We aim to ensure that our students are aware of their own beliefs/faiths/customs/cultures/laws and practices and those of the global community. Students will be given the opportunity to 'learn about' and 'learn from' the main religions of the world and the connection that religion has to culture within the U.K and the wider world. They will also be able to analyse the role that faith, ethics and culture plays in nurturing good citizens.	

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Year group: 8		Exam Board: Edexcel
	Content	Department Assessment
Autumn Term 1	Unit of learning: Creation Stories Creation stories from six major religions. Non-religious argument – Big Bang/ Evolution. Looking after the world/ stewardship.	Extended writing. Assessment: GCSE style questions.
Autumn Term 2	Unit of learning: The Environment My local community. Global warming. Recycling and sustainability.	Assessment: End of unit test.
Spring Term 1	Unit of learning: Jewish Identity Who is a Jew? Jewish diaspora. Exodus/ covenant. Kindertransport.	Assessment: Extended Writing.
Spring Term 2	Unit of learning: Who runs the country What is politics? Parliament and the role of an MP. Party politics. Budget and spending.	Assessment: End of unit test.
Summer Term 1	Unit of learning: Healthy Body Healthy Mind/ Relationships, Sex and Health Education Drugs and alcohol - awareness and effects. Relationships and friendship. Laws on sex and relationships. Consent. Tackling homophobia.	Assessment: Creating an informative Leaflet.
Summer Term 2	Unit of learning: Holy Books Special/ sacred texts Holy books in six major religions	Assessment: End of unit test.

Homework	Homework is set once a fortnight at Key Stage 3, this could range from extended writing, creating storyboards, posters, informative leaflets researching a particular topic in preparation for the next lesson and anything else that helps to solidify learning and prepares them for their next lesson.
Subject / Department Key Terms	<i>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</i> <i>for example, PEE (Point. Evidence. Explain)</i>
Recommended Reading / Viewing	Sophie's world – Jostein Gaarder I Know This to Be True – Greta Thunberg Does My Head Look Big in This? – Abdel-Fattah
How can technology help in this subject?	Students can use technology to access homework, class work and revision materials from google classroom and other websites like BBC bite size. The use of the media can provide added audio and visual stimuli to complement and concretize what is being taught.
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Year group: 9		Exam Board: Edexcel
	Content	Department Assessment
Autumn Term 1	Unit of learning: Rites of Passage - Birth Rites The shape of my life. Birth rites in six major religions. Unit of learning: Rites of Passage - Adolescence Being a teenager. Adolescence and commitment ceremonies in six major religions.	Extended writing. Assessment: GCSE style questions.
Autumn Term 2	Unit of learning: Rites of Passage - Marriage The purpose of marriage. Marriage ceremonies in six major religions. Humanist and secular attitudes to marriage and cohabitation.	Assessment: GCSE style questions.
Spring Term 1	Unit of learning: GCSE Preparation Intro to Christianity The reformation. Trinity. The life of Jesus. Life after death.	Extended Writing. Assessment: GCSE style questions.
Spring Term 2	Unit of learning: GCSE Preparation Intro to Islam The life of Prophet Mohammed. Different types of Muslims. The main beliefs of Islam. Holy Books.	Extended Writing. Assessment: GCSE style questions.
Summer Term 1	Unit of learning: Relationships, Sex and Health Education Consent and communication. Sexual exploitation. Sexuality and orientation. Homosexuality and homophobia. Good sexual health (contraception). Parenting.	Assessment: Research and controlled writing piece.

Summer Term 2	Unit of learning: Skills for KS4/GCSE	Critical thinking. Analysing quotes. Extended writing. Exam style questions.
Home Work	Homework is set once a fortnight at Key Stage 3, this could range from extended writing, creating storyboards, posters, informative leaflets researching a particular topic in preparation for the next lesson and anything else that helps to solidify learning and prepares them for their next lesson.	
Subject / Department Key Terms	<i>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</i> <i>for example, PEE (Point. Evidence. Explain)</i>	
Recommended Reading / Viewing	Books: Pig Heart Boy – Malorie Blackman The Alchemist – Paulo Coelho Mister God, This is Anna – Fynn Amazing Muslims who changed the World – Burhana Islam Film: Heaven is for Real	
How can technology help in this subject?	Students can use technology to access homework, class work and revision materials from google classroom and other websites like BBC bite size. The use of the media can provide added audio and visual stimuli to complement and concretize what is being taught.	
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Subject: Religion, Philosophy & Ethics

Year group: 10

Religion and Ethics through Christianity

Exam Board: Edexcel

	Content	Department Assessment
Autumn Term 1	Unit of learning: Christian Beliefs The Trinity. The creation of the universe and humanity. The Incarnation. The last days of Jesus life. The nature of Salvation. Christian eschatology. Problems of evil and suffering. Solutions to evil and suffering.	Assessed Work: Exam style questions linked to sample papers. End of unit test.
Autumn Term 2	Unit of learning: Marriage and the family Marriage. Sexual relationships. Families. Support for the family in the local parish.	Assessed Work: Exam style questions linked to sample papers.
Spring Term 1	Unit of learning: Marriage and the family Continued Family planning. Divorce. Equality of men and women in the family. Gender prejudice and discrimination.	Assessed Work: Exam style questions linked to sample papers. End of unit test.
Spring Term 2	Unit of learning: Living the Christian life Worship. The role of sacraments in Christian life. Prayer. Pilgrimage. Christian religious celebrations.	Assessed Work: Exam style questions linked to sample papers.
Summer Term 1	Unit of learning: Living the Christian life Continued The future of the church The importance of the local church The worldwide church Mock Exam Preparation	Assessed Work: Exam style questions linked to sample papers. Year 10 Mock Exam (1 hour 45 minutes)

Summer Term 2	Unit of learning: Matters of life and death Origins and value of the universe. Sanctity of life. The origins and value of human life. The issue of abortion. Death and the afterlife. Non-religious arguments against life after death. Euthanasia. The natural world.	Assessed Work: Exam style questions linked to sample papers. End of unit test.
	Homework is set once a week at Key Stage 4, this could range from extended writing, creating storyboards, posters, informative leaflets researching a particular topic in preparation for the next lesson and anything else that helps to solidify learning and prepares them for their next lesson.	
Subject / Department Key Terms	<i>There are a range of key terms that are learnt throughout the year that deal with how to analyse writing. These terms will be constantly used throughout all of the SOW to ensure that prior knowledge is being applied and built on.</i> <i>for example, PE (Point. Explain) PEE (Point. Evidence. Explain)</i>	
Recommended Reading / Viewing	Books Becoming – Michelle What Happens After You Die – Randy Frazee Brick Lane – Monica Ali A Suitable Boy – Vikram Seth Films Bruce Almighty Heaven Almighty Heaven is for Real	
How can technology help in this subject?	Students can use technology to access homework, class work and revision materials from google classroom and other websites like BBC bite size. The use of the media can provide added audio and visual stimuli to complement and concretize what is being taught.	
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Subject: Religion, Philosophy & Ethics

Year group: 11

Peace and conflict through Islam

Exam Board: **Edexcel**

	Content	Department Assessment
Autumn Term 1	Unit of learning: Muslim Beliefs The six beliefs of Islam. The five roots in Shi'a Islam. The nature of Allah. <i>Risalah</i> (prophets). Muslim holy books. <i>Malaikah</i> (angels). <i>Al-Qadr</i> (fate). <i>Akirah</i> (Muslim beliefs about life after death).	Assessed Work: Exam style questions linked to sample papers. End of unit test.
Autumn Term 2	Unit of learning: Crime and Punishment Justice and Crime Muslim attitudes to good, evil and suffering. Attitudes to punishment. The aims of punishment. Forgiveness. Treatment of criminals. The death penalty.	Assessed Work: Exam style questions linked to sample papers. End of unit test. Year 11 Autumn Exam (1 hour 45 minutes)
Spring Term 1	Unit of learning: Living the Muslim life The Ten Obligatory Acts Shahadah. Salah. Sawm. Zakah and Khums. Hajj. Jihad. Celebrations and commemorations.	Assessed Work: Exam style questions linked to sample papers. End of unit test.
Spring Term 2	Unit of learning: Peace and Conflict Muslim attitudes towards peace. The role of Muslims in peace-making. Attitudes to conflict. Pacifism. Just War theory. Holy War. Weapons of mass destruction. Issues surrounding conflict.	Assessed Work: Exam style questions linked to sample papers. Year 11 Mock Exam (1 hour 45 minutes)

Summer Term 1	Revision and Exam Preparation	<u>Final GCSE Examination</u> Paper 1: Religion and Ethics through Christianity (1 hour 45 minutes) Paper 2: Religion, Peace and conflict through Islam (1 hour 45 minutes)
Homework	Homework is set once a week at Key Stage 4, this could range from exam practice, extended writing, posters, informative leaflets researching a particular topic in preparation for the next lesson and anything else that helps to solidify learning and prepares them for their next lesson.	
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Recommended Reading / Viewing	<i>Books</i> Natives – Akala I am Malala – Malala A Thousand Splendid Suns – Khaled Hosseini <i>Films</i> Million Dollar Baby Dead Man Walking	
How can technology help in this subject?	Students can use technology to access homework, class work and revision materials from google classroom and other websites like BBC bite size. The use of the media can provide added audio and visual stimuli to complement and concretize what is being taught.	
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