



Worthington Independent School District 518

Essential Outcomes & Student Learning Targets

Standards

define

expectations for the educational achievement of all students. The essential outcomes listed below were determined through a process of evaluating standards based on; endurance, leverage, readiness, and "high testing value." A learning target describes the standard from a student's point of view.

Below is a summary of the essential outcomes and learning targets for the listed grade/team and subject.

Grade/Team: High School Social Studies	Subject: US History
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Power Standard:

Analyze the American Revolutionaries', justifications, principles, and ideals as expressed in the Declaration of Independence, identify the sources of these principles and ideals and their impact on subsequent revolutions in Europe, the Caribbean, and Latin America.

Learning Targets:

I can analyze the American Revolutionaries' rationale for their actions as expressed in the Declaration of Independence.

I can identify the impact of the American Revolution on later revolutions in Europe, the Caribbean, and Latin American.

Power Standard:

Analyze the arguments about the organization of powers of the federal government between 1783 and 1800 including the articles of Confederation, the Constitution, and the Bill of Rights, explain the origins of the 2 party political system and the significance of the elections of 1800.

Learning Targets:

I can analyze the arguments about the organization and powers of the federal government.

I can explain the origins of the 2 party political system of the United States.

I can analyze the important aspects of the Articles of Confederation, the Constitution, and the Bill of Rights and their impact on the United States.

Power Standard:

Describe the recurring antebellum debates over slavery and state's rights, popular sovereignty, and political compromise; analyze how the American political system broke down in the 1850s and culminated in Southern Secession, the establishment of the Confederate State of America, and the Union response.

Learning Targets:

I can describe the debates over slavery and state's rights before the United States Civil War.
I can analyze how the American political system broke down in the 1850s and resulted in the American Civil War.

Power Standard:

Describe the major political and social reform movements of the Progressive Era; analyze their impact on individuals, communities, and institutions.

Learning Targets:

I can explain the major political and social reform movements of the Progressive Era.
I can analyze the impact of the reform movement on individuals, communities, and institutions.

Power Standard:

Describe the implications of US involvement in WWI on domestic and foreign policy.

Learning Targets:

I can explain the implications of the US involvement in WWI on domestic and foreign policy.

Power Standard:

Analyze the economic causes of the Great Depression and the impact on individuals, communities, and institutions.

Learning Targets:

I can analyze the economic causes of the Great Depression.
I can understand the impact of the Great Depression on individuals, communities, and institutions.

Power Standard:

Describe the role of the US as an emerging world leader and its attempts to secure peace and remain neutral; explain the factors that led the US to choose a side for war (WWII).

Learning Targets:

I can describe the role of the US as a emerging world leader.
I can describe the US failed attempts to secure peace and be neutral.

Power Standard:

Explain how the US involvement in world affairs after the Cold War, including global war terror, continues to affect modern foreign policy.

Learning Targets:

I can explain how the US involvement in world affairs continues to affect modern foreign policy after the Cold War.

Power Standard:

Explain the difference between an immigrant and refugee, describe various immigrant, migrant and refugee groups including Hmong, Somali, and Latinos who have come to the US; analyze their contributions to US society.

Learning Targets:

I can describe various immigrant, migrant, and refugee groups including Hmong, Somali, and Latinos and their contributions to US society.

I can explain the different between immigrant, migrant, and refugee.

Power Standard:

Explain the roots of the various civil right movement, including African-American, Native American, women, Latino American and Asian American.

Learning Targets:

I can explain the roots of the various civil rights movements, including African-American, Native American, women, Latino American and Asian American.

Power Standard:

Analyze the role of the US in Southwest Asia, including the Vietnam War; evaluate the impact of the domestic response to the war.

Learning Targets:

I can analyze the role of the United State in Southeast Asia, including the Vietnam War.

I can evaluate the impact of the Vietnam War on the citizens of the United States.

Power Standard:

Describe “Jim Crow” racial segregation and disenfranchisement in the South, the rise of the “science of racism”, the spread of the racial violence across the nation, the anti-Chinese exclusion movement in the West, and the debates about how to preserve and expand freedom and equality.

Learning Targets:

I can describe “Jim Crow” racial segregation and disenfranchisement in the South and the spread of racial violence across the nation.

I can describe the debates and challenges about preserving and expanding freedom and equality for all groups.

Power Standard:

Outline the federal policies of war-time and post-war United States; explain the impact of these on Southern politics, society, the economy, race relations, and gender roles. (Civil War and reconstruction)

Learning Targets:

I can outline the federal policies of the United States during the American Civil War and Reconstruction.

I can explain the impact of federal policies of the United States on the politics, economics, and culture of the South during the American Civil War and Reconstruction.