

Day 1 Presentation Links

Focus: Introduction to Reading Like a Historian and Modeling

| Item | URL |
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| Institute Homepage | https://sheg.stanford.edu/rh-winter23 |
| Session materials (Battle of Lexington lesson materials and presentation slides) | <p>Available at either of these links:</p> <p>Google Drive: https://drive.google.com/file/d/1vmCrMV_qAlf4wFg98Ellyg1doQZJtXzf/view?usp=sharing</p> <p>Dropbox: https://www.dropbox.com/s/akt1ie4gf59ydz3/SHEG_2123.pdf?dl=0</p> |
| SHEG website | https://sheg.stanford.edu/ |
| Historical Thinking Skills chart | https://sheg.stanford.edu/history-lessons/historical-thinking-chart |
| Document A: Barker modeling video (Joel Breakstone's modeling video) | https://youtu.be/oKXVmx2dFTg |
| Battle of Lexington lesson plan | https://sheg.stanford.edu/history-lessons/battle-lexington |
| Reading Like a Historian lessons | https://sheg.stanford.edu/history-lessons |
| Reading Like a Historian intro lessons, including the Lunchroom Fight lessons | https://sheg.stanford.edu/about/updates/2021/reading-historian-intro-lessons |
| Sourcing classroom poster | https://sheg.stanford.edu/history-lessons/sourcing-classroom-poster |
| List of Reading Like a Historian materials in Spanish | https://sheg.stanford.edu/sheg-materials-spanish |
| One-page list of RLH materials | https://sheg.stanford.edu/list-reading-historian-lessons |
| Beyond the Bubble history assessments of thinking | https://sheg.stanford.edu/history-assessments |

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| <p>Non-exhaustive list of Reading Like a Historian lesson with visuals as part of document sets</p> | <p>Battle of Lexington: https://sheg.stanford.edu/history-lessons/battle-lexington</p> <p>Boston Massacre: https://sheg.stanford.edu/history-lessons/boston-massacre</p> <p>Gold Rush and San Francisco: https://sheg.stanford.edu/history-lessons/gold-rush-and-san-francisco</p> <p>Inca Empire: https://sheg.stanford.edu/history-lessons/inca-empire</p> <p>Moctezuma's Zoo: https://sheg.stanford.edu/history-lessons/moctezumas-zoo</p> <p>Assyrian Siege of Jerusalem: https://sheg.stanford.edu/history-lessons/assyrian-siege-jerusalem</p> <p>California Missions: https://sheg.stanford.edu/history-lessons/california-missions</p> |
| <p>Reading Like a Historian For Upper Elementary</p> | <p>https://sheg.stanford.edu/about/updates/2022/classroom-materials-younger-students</p> <p>A few intro lessons to note especially:</p> <ul style="list-style-type: none"> • Lunchroom Fight II: https://sheg.stanford.edu/history-lessons/lunchroom-fight-ii • Snapshot Autobiography: https://sheg.stanford.edu/history-lessons/snapshot-autobiography • Evaluating Photographs: https://sheg.stanford.edu/history-lessons/evaluating-photographs |
| <p>List of our Reading Like a Historian classroom posters, available in English and Spanish</p> | <p>https://sheg.stanford.edu/about/updates/2021/reading-historian-classroom-posters</p> |

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| List of our history lessons and assessments that ask students to evaluate pieces of visual art | https://sheg.stanford.edu/about/updates/2020/evaluating-art-historical-evidence |
| A couple of articles on Sam Wineburg's research on historians' ways of reading | <ul style="list-style-type: none"> • https://doi.org/10.3102%2F00028312028003495 • http://teaching.erinbush.org/s16h696/wp-content/uploads/sites/8/2016/01/3_Wineburg-Historical-Thinking.pdf |
| Brad Fogo's research on making state social studies standards | <ul style="list-style-type: none"> • https://doi.org/10.1177%2F003172171109200814 • http://www.societyforhistoryeducation.org/pdfs/A15_Fogo.pdf |
| Select articles on Reading Like a Historian | <ul style="list-style-type: none"> • https://doi.org/10.1080/07370008.2011.634081 • https://doi.org/10.1080/00220272.2011.591436 • https://doi.org/10.1016/j.tate.2016.05.018 |
| Sam Wineburg and Daisy Martin on "Tampering with History: Adapting Primary Sources for Struggling Readers" | https://www.socialstudies.org/social-education/73/5/tampering-history-adapting-primary-sources-struggling-readers |
| Zoom registration link for February 8th | Zoom registration link will be under Session 2 - February 8th on https://sheg.stanford.edu/rlh-winter23 |
| SHEG email | sheg@gse.stanford.edu |
| SHEG Twitter | https://twitter.com/SHEG_Stanford |

Day 2 Presentation Links

Focus: Facilitating Discussion with Structured Academic Controversies

| Item | URL |
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| Institute Homepage | https://sheg.stanford.edu/r/h-winter23 |
| Session materials (Athenian Democracy SAC materials and presentation slides) | <p>Available at either of these links:</p> <p>Google Drive: https://drive.google.com/file/d/1K6E9Bi8OqB37J5i25_jhSIN6wd0B-GoP/view?usp=sharing</p> <p>Dropbox: https://www.dropbox.com/s/9z1aoul5q4uhjdb/SHEG_2823.pdf?dl=0</p> |
| SHEG website | https://sheg.stanford.edu/ |
| Historical Thinking Skills chart | https://sheg.stanford.edu/history-lessons/historical-thinking-chart |
| IES Practice Guide, Improving Adolescent Literacy: Effective Intervention and Practices | https://ies.ed.gov/ncee/wwc/PracticeGuide/8 |
| Athenian Democracy mini lecture video | https://youtu.be/baFerVC1Q4M |
| Athenian Democracy Structured Academic Controversy (SAC) lesson | https://sheg.stanford.edu/history-lessons/athenian-democracy-sac |
| Discussion Frames | <p>Pages 11-12 of today's PDF</p> <p>Available at either of these links:</p> <p>Google Drive: https://drive.google.com/file/d/1K6E9Bi8OqB37J5i25_jhSIN6wd0B-GoP/view?usp=sharing</p> <p>Dropbox: https://www.dropbox.com/s/9z1aoul5q4uhjdb/SHEG_2823.pdf?dl=0</p> |
| List of Reading Like a Historian Structured | Athenian Democracy: |

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| Academic Controversies (SACs) | https://sheg.stanford.edu/history-lessons/athenian-democracy-sac Settlement House Movement: https://sheg.stanford.edu/history-lessons/settlement-house-movement-sac New Deal: https://sheg.stanford.edu/history-lessons/new-deal-sac American Revolution: https://sheg.stanford.edu/history-lessons/american-revolution-sac Lewis and Clark: https://sheg.stanford.edu/history-lessons/lewis-and-clark-sac Albert Parsons: https://sheg.stanford.edu/history-lessons/albert-parsons-sac Reconstruction: https://sheg.stanford.edu/history-lessons/reconstruction-sac Reaganomics: https://sheg.stanford.edu/history-lessons/reaganomics-sac |
| SHEG's Civic Online Reasoning curriculum | https://cor.stanford.edu/ |
| Diana Hess on using controversy as a teaching tool | https://kappanonline.org/richardson-using-controversy-as-a-teaching-tool-an-interview-with-diana-hess/ |
| Zoom registration link for February 15th | Will be available under Session 3 – February 15 on the institute homepage: https://sheg.stanford.edu/rlh-winter23 |
| SHEG email | sheg@gse.stanford.edu |
| SHEG Twitter | https://twitter.com/SHEG_Stanford |

Day 3 Presentation Links

Focus: Scaffolding historical documents

| Item | URL |
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| Institute Homepage | https://sheg.stanford.edu/rh-winter23 |
| Session materials (Zoot Suit Riots lesson materials and presentation slides) | <p>Available at either of these links:</p> <p>Google Drive: https://drive.google.com/file/d/13G3axUITrzyQjcRIV4ce628Ea2GvctR4/view?usp=sharing</p> <p>Dropbox: https://www.dropbox.com/s/6xrf6shzb7r0nmk/SHEG_21523.pdf?dl=0</p> |
| Document A Original and Excerpted | https://docs.google.com/document/d/1sLJS4llwWu9EwPJMaHDqzOtdOAMn1TMn/edit?usp=sharing&ouid=117862410028301074187&rtpof=true&sd=true |
| SHEG website | https://sheg.stanford.edu/ |
| Sam Wineburg and Daisy Martin's article, "Tampering with History: Adapting Primary Sources for Struggling Readers" | https://www.socialstudies.org/social-education/73/5/tampering-history-adapting-primary-sources-struggling-readers |
| List of SHEG materials available in Spanish | https://sheg.stanford.edu/sheg-materials-spanish |
| Reading Like a Historian Zoot Suit Riots lesson plan | https://sheg.stanford.edu/history-lessons/zoot-suit-riots |
| The Library of Congress's Chronicling America, a digital archive of historic newspapers | https://chroniclingamerica.loc.gov/ |
| Zoot Suit Riots background mini lecture photos | <p>Photo of zoot suiters lined up outside of jail to head to court after the riots from the Library of Congress: https://www.loc.gov/item/95504788/</p> <p>Photo of Bethune-Cookman College students in Daytona, Florida, taken by Gordon Parks in 1943, from the Library of Congress: https://www.loc.gov/item/2017843206/</p> |

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| | <p>Photo of zoot suiters with soldier at big band show in Washington, D.C., taken by John Ferrell in 1942, from the Library of Congress: https://www.loc.gov/item/2017764334/</p> <p>Photo of pachuco Frank Tellez taken in June 1943 from the Library of Congress: https://www.loc.gov/item/2002709317/</p> <p>Photo of Los Angeles Mexican American youths, among them pachucos, from the Library of Congress's Chronicling America: https://chroniclingamerica.loc.gov/lccn/sn86090862/1943-03-12/ed-1/seq-1/</p> <p>Still from 1943 Disney cartoon The Spirit of '43 retrieved from Public Domain Movies: https://publicdomainmovie.net/movie/the-spirit-of-43</p> <p>1943 Office of War Information poster from the State Archives of North Carolina: https://digital.ncdcr.gov/digital/collection/p16062coll10/id/42</p> <p>Photo of sailors and marines with wood clubs during the Zoot Suit Riots: https://www.loc.gov/item/95519683/</p> <p>Photo of victims of the Zoot Suit Riots from the Wikimedia Commons: https://commons.wikimedia.org/wiki/File:Victims_of_the_Zoot_Suit_Riots.jpg</p> <p>Photo of police and wounded African American man in an ambulance during the riots from the Library of Congress: https://www.loc.gov/item/95518899/</p> <p>Photo of Vincent Duarte in the hospital from the Los Angeles Public Library: https://tessa.lapl.org/cdm/singleitem/collection/photos/id/8628/rec/7</p> <p>Photo of zoot suiters lined up outside of jail to head to court after the riots from the Library of Congress: https://www.loc.gov/item/95504788/</p> |
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| | <p>Photo of Mexican American teenagers making "V for victory" signs and waving white flags from the Library of Congress's Chronicling America: https://chroniclingamerica.loc.gov/lccn/sn88063294/1943-06-13/ed-1/seq-10/</p> |
| <p>Zoot Suit Riots lesson citations and references</p> | <p><u>Citations</u></p> <p>Document A Chester B. Himes, The Crisis, July 1943. https://archive.org/details/sim_crisis_1943-07_50_7/page/n7/mode/2up</p> <p>Document B Carey McWilliams quoted in The Michigan Chronicle, July 3, 1943. https://chroniclingamerica.loc.gov/lccn/sn83045324/1943-07-03/ed-1/seq-6/ Original article published in The New Republic, June 21, 1943. https://archive.org/details/sim_new-republic_1943-06-21_108_25/page/818/mode/2up</p> <p>Document C Report by the Committee on Un-American Activities in California, published in 1945, citing testimony of C. B. Horrall before the committee on June 23, 1943. https://babel.hathitrust.org/cgi/pt?id=uc1.32106010850193&view=1up&seq=162&skin=2021</p> <p>Document D <i>El Sol</i>, June 11, 1943, Phoenix. https://chroniclingamerica.loc.gov/lccn/sn86090862/1943-06-11/ed-1/seq-1/</p> <p><u>References</u> Edward Duran Ayres, "Statistics," printed in Matt S. Meier and Feliciano Rivera (Eds.), <i>Readings on La Raza: The Twentieth Century</i> (New York: Hill and Wang, 1974).</p> <p>Lawrence P. Jackson, <i>Chester B. Himes: A Biography</i> (New York: W. W. Norton & Company, 2017).</p> |

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| | <p>Kathy Lee Peiss, <i>Zoot Suit: The Enigmatic Career of an Extreme Style</i> (Philadelphia: University of Pennsylvania Press, 2011).</p> <p>Eduardo Obregón Pagán, <i>Murder at the Sleepy Lagoon: Zoot Suits, Race, and Riot in Wartime L.A.</i> (Chapel Hill: University of North Carolina Press, 2003).</p> |
| Zoot Suit Riots expansion idea: include a Los Angeles Spanish-language newspaper | <p>Possible Sources (Please note each of these sources are in Spanish.)</p> <p><i>La Opinión</i>, 1943: June 5, June 6, June 7, June 9, June 10, June 12</p> |
| Our Civic Online Reasoning website, which hosts dozens of free classroom materials to teach students to sort fact from fiction online | https://cor.stanford.edu/ |
| Library of Congress's World Digital Library collection | https://www.loc.gov/collections/world-digital-library/about-this-collection/ |
| Reading Like a Historian intro materials | https://sheg.stanford.edu/history-lessons?f%5B0%5D=topic%3A7#main-content#main-content |
| Beyond the Bubble history assessments of thinking | https://sheg.stanford.edu/history-assessments |
| Upcoming March institute on assessing historical thinking | https://online.stanford.edu/courses/gse-xsheg0009-beyond-bubble-assessing-historical-thinking |
| Institute Feedback Survey | https://forms.gle/BQYVawz83DHMy6qj8 |
| Institute Homework Assignment | <p>Available on the institute homepage under Post-Institute, Homework Assignment:</p> <p>https://sheg.stanford.edu/rh-winter23</p> |
| Contact Information Share | <p>Available on the institute homepage under Post-Institute, Contact Information Share:</p> <p>https://sheg.stanford.edu/rh-winter23</p> |
| SHEG email | sheg@gse.stanford.edu |
| SHEG Twitter | https://twitter.com/SHEG_Stanford |