

Book: Close up Pages: 139-140 Theme: Crime Skills: Grammar/Reading/Writing Link: <https://drive.google.com/file/d/1qA3N0aWTt4NP6LDocSwvPFbODsWPs2BB/view?usp=sharing>

Time (mins)	Activity	Resources needed	Purpose	Instructions	Notes
2	Rules		Classroom management	Put names and stars on board	
20	Pictionary (http://www.w.skribbl.io – if online)	Pictionary	Vocabulary/Visual learning	Pre-load with the vocabulary words across.	Courthouse, investigator, jail, prison, mugger, robber, burglar, convict, criminal, jailor, prisoner, thief, pickpocket, shoplifter, weapon, supervision, reputation, bankrobber, arsonist, vandal, steal, complain, judge, lawyer, prosecute, defend, detective, verdict, alibi, case, handcuffs, release, trial,
10	Quiz: Relative clauses	https://www.youtube.com/watch?v=ppyws3GdZ2E			

20	Book work	Page 140			
Breaktime activity	Video: Crime and punishment vocabulary	https://www.youtube.com/watch?v=e_cvIjWOdc	Passive learning	Not mandatory	
20	Book work	Page 140			
25	Project work (Project 2)	https://www.youtube.com/watch?v=uMOAbNfmEuo	Project discussion	Ask students about trends, and what may change in the future. Remember to tell them it doesn't have to focus on fashion but can be gaming, music, technology, social media, etc).	
Extra resources:					