

11 - sinflar uchun Cambridge Prepare second edition Grade 11 kitobining “Unit
11-16” bo’limi yuzasidan summativ baholash
(2-chorak BSB vazifalari)

Baholash turi	Bo’lim nomi	Topshiriq turi	Topshiriq shakli	Baholash kerak bo’lgan jihatlar	ball
BSB -5	Unit 11 Unit 12 Unit 13	Unit test 1	Mixed tasks	Vocabulary Grammar Listening	25
BSB -6	Unit 14 Unit 15 Unit 16	Unit test 2	Project work		25
FB				Aktivlik Vazifalarni o’z vaqtida bajarilishi O’quv qurollarining tayyorligi	10
ChSB-3		Revision Of Unit 11-16	Test	BSB-5 - BSB-6 yuzasidan takrorlash	40
				Umumiy:	100

Project work

Option 1.

A presentation about social media habits

Prepare a presentation about your online and social media habits. Use the following topics to help you. Work in small groups.

1. the amount of time you spend online
2. the social media sites and apps you use
3. the types of things that you post online
4. how often you update your profiles
5. the way you communicate with friends
6. the general opinion you have of social media

Give your presentation to the class.

Option 2.

Public speaking

Plan a presentation about a nature park that you want to visit. Use the questions below to help you. Work in small groups.

1. What's the name of the park?
2. Where is the nature park located?
3. What time of year do you want to go there?
4. What is the weather like at that time of year?
5. What are some interesting natural sights there?
6. What plants or animals do you hope to see?
7. What activities do you want to do there?

Give your presentation to the class.

Assessment rubric for project (per group)

Each group can score a maximum of 25 points

Name _____

Teacher: _____

Date of presentation _____

Title of work: _____

Areas Assessed	Not quite	Getting There!	Good job!	Great work!
Organization	Audience cannot understand presentation because there is no sequence of information (1 point)	Audience has difficulty following presentation because student jumps around (2 points)	Student presents information in logical sequence which audience can follow (3 points)	Student presents information in logical, interesting sequence which audience can follow (4 points)
Content Knowledge	Student does not have grasp of information; Student cannot answer questions about subject (1 point)	Student is uncomfortable with information and is able to answer only rudimentary questions (2 points)	Student is at ease with content, but fails to elaborate (3 points)	Student demonstrates full knowledge (more than required) with explanations and elaboration (4 points)
Visuals	Student used no visuals (0 points)	Student occasional used visuals that rarely support text and presentation (2 points)	Visuals related to the text and presentation (3 points)	Student used visuals to reinforce screen text and presentation (4 points)
Mechanics	Student's presentation had four or more spelling errors and/or grammatical errors (1 point)	Presentation had three misspellings and/or grammatical errors (2 points)	Presentation has no more than two misspellings and/or grammatical errors (3 points)	Presentation has no misspelling or grammatical errors. (4 points)
Delivery	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the	A student incorrectly pronounces terms. Audience members have	Student's voice is clear. Student pronounces most words correctly	A student used a clear voice and correct, precise pronunciation of terms.

	back the class to hear (1 point)	difficulty hearing the presentation. (2 points)	(3 points)	(4 points)
Teamwork	Few group members contributed to project materials and presentation (2 points)	Some group members contributed to project materials and presentation (3 points)	Most group members contributed to project materials and presentation (4 points)	Each group members contributed to project materials and presentation (5 points)