

## **READING**

### **Key Ideas and Details**

- R.1** Inferences, cite from text, **Writing or Speaking**
- R.2** Central ideas or theme, Analyze main idea, Summarize
- R.3** Analyze development of elements of a text

### **Craft and Structure**

- R.4 Vocabulary**, Analyze word choice
- R.5** Analyze the structure of texts
- R.6** Assess how point of view or purpose shapes the content and style

### **Integration of Knowledge and Ideas**

- R.7 Media, Digital**
- R.8** Delineate and evaluate the **Argument** and specific claims in a text,
- R.9** Analyze two or more texts

### **Range of Reading and Level of Text Complexity**

- R.10** Complex Texts (Strategies for reading complex texts)

## **WRITING**

### **Text Types and Purposes<sup>1</sup>**

**W.1** Opinion / **Arguments**

**W.2** Informative / Explanatory

**W.3** Narratives

### **Production and Distribution of Writing**

**W.4** Writing Organization

**W.5** Revising, editing, rewriting, or trying a new approach.

**W.6** Media, Digital

### **Research to Build and Present Knowledge**

**W.7** Short / Extended (grade 9+) Research

**W.8** Multiple sources Media, Digital

**W.9** Analysis, reflection, and Research supported from texts

### **Range of Writing**

**W.10** Time (short 1 min and long periods 3 days) Reflections, Research, Revision

## **SPEAKING AND LISTENING**

### **Comprehension and Collaboration**

- SL.1** Conversations and formal discussion types **Speaking and Listening**
- SL.2** **Media Listening**
- SL.3** Evaluate a speaker's point of view, **Listening**

### **Presentation of Knowledge and Ideas**

- SL.4** Present information, **Speaking**
- SL.5** Present w/ **Media Speaking**
- SL.6** Adapt speech **Speaking**

## **LANGUAGE**

### **Conventions of Standard English**

- L.1** Grammar and usage when **Writing or Speaking**.
- L.2** Capitalization, punctuation, and spelling when **Writing**.

### **Knowledge of Language**

- L.3** Apply how language functions, meaning or style, **Reading or Listening**.

### **Vocabulary Acquisition and Use**

- L.4** **Vocabulary**, multiple-meaning words and phrases, **Analyzing** word parts
- L.5** Figurative language, word relationships, and nuances in word meanings.
- L.6** Academic and domain-specific **Vocabulary**, **Writing & Speaking**,