

Decoding Routine: Making Words
20-25 minutes daily Start Date:

Materials Used:

For Making Words:

- Making words list (CVC to start with)
- Letter Tiles, letter cards OR whiteboard and marker

For Connection to Text:

- A decodable reader/passage with CVC words practiced within text

Instructional Routine

Make Words

1. Using a word list from the Making Words Lesson, provide letter tiles to the student, or write letters on the top of the whiteboard.
2. Review the vowels and their sounds. Then review the consonants and their sounds.
3. Tell the student to build or write the first word on your list.
4. Continue down the list, changing only one sound to make the new word.
5. If using a whiteboard, have the student make a list down the board (don't erase) and reread all the words in the list.

Time: 10-15 minutes

Connection to Text

Whenever possible, provide a short passage or decodable book at instructional level to practice reading CVC words within connected text.

1. Have the student browse the passage/story for words with CVC patterns to decode ahead of time.
2. If there are more difficult words within the text, read the sentence aloud first, then have the student re-read it back to you.
3. Read as many pages as time allows (an entire story may not be completed in one session).

Time: 5-7 minutes

TOTAL SESSION TIME: 20-25 minutes

Baseline:

Goal:

Progress Monitoring Procedure: