

Lesson Topic : Holiday Blogging Topics	
Year Group : Year 5 & 6	
Learning Outcome	Students will have the opportunity to come up with an interesting and exciting idea to put forward as a holiday blogging topic. They will be able to research this topic and provide details and links for others about this topic.
Links with the New Zealand Curriculum 	Ideas: - Forms and expresses ideas and information with increased clarity, drawing on a range of sources. - Adds or changes details and comments to support ideas, showing some selectivity in the process. - Ideas suggest awareness of a range of dimensions or viewpoints. Language features: - Uses oral, written, and visual language features to create meaning and effect and engage interest - Uses a range of vocabulary to communicate meaning.
Key Competencies 	- Thinking: Students will need to think about a topic that would be interesting for others to learn about during the school holidays. They will need to then be able to think about why they think this topic will be interesting and share this with others. - Relating to others: Students will need to think about the other students in our team as they put together topic options. They will need to think about topics that are not only interesting to them but also to others in the team. - Participating and contributing: Students will need to participate in a class discussion about choosing topics for the holiday blogging challenge. They will also need to participate in smaller group discussions sharing their ideas with the group and taking on feedback from others. They will then need to contribute these ideas in a google drawing to be shared with others in our team during the holidays. - Managing self: Students need to be able to manage themselves in a group setting with others by taking turns to share ideas and listening to others. They will need to make sure that this topic task is shared with the teacher before the holidays so that this can be included in the holiday blogging challenge.
Prior knowledge 	Students will need to think back to some of the topics that we looked at in the last school holidays to make sure that they are not asking the same questions or having the same topics. Students will also need to use their prior knowledge of completing research and finding key websites with information in regards to the topic they are putting forward. Activating Prior Knowledge • Research skills - finding relevant and appropriate information about a specific topic to share with others. • Topic - finding an appropriate topic that others will want to learn about, it also needs to be interesting and could potentially be relevant to what we have been learning about this term.

**Lesson
Sequence****Session Outline****Introducing the challenge**

I will run this as a whole group activity where I will outline and explain what they are needing to. Students will need to think about a topic that they think will be interesting not only to themselves but others in our whole team. I will show them an example that I have created as well as some of the previous challenges from the other school holidays. We will go through the topic to learn about all of the key areas they will need to fill out.

Choosing a topic

Students will then be given the opportunity to work in smaller groups to come up with topic ideas to make sure that we are not doubling up on ideas. This will also give the students the chance to have feedback from others about whether or not their topic will be interesting to others.

Student Activity**Learn:**

1. Watch the video about what holiday blogging is and what creating a challenge will look like.
2. View and discuss the example topic "NZ Warriors" to see how to set this up.
3. Think of a topic that will be interesting and different to learn about during the school holidays.

Create:

Complete the holiday blogging topic task where they will need to create a google drawing proving information about the topic, images and why they think it will be interesting for others to learn about.

Share:

1. Share this topic with me as well as adding this to their own blog.
2. This will then be shared on the team 4 holiday blogging blog throughout the school holidays.

Teacher Activity

1. Introducing holiday blogging and how to choose a topic.
2. Show the video which adds a little extra information.
3. Go through my example that I have already created prior to this lesson to give the students an indication of what is expected.
4. Answer group questions related to holiday blogging and what can be considered as an interesting topic.
5. Facilitate group discussions to see what topics the students are thinking about sharing.
6. Record each of the students sharing what topic they have chosen and why they think it will be interesting.

Resources

[Topic to learn about task](#)
[Holiday Blogging Video](#)
[Team 4 Holiday Blog](#)

Reflection and Analysis

I think that this lesson went well, the students were really excited about this and being able to choose the topics for the holiday blogging challenge. Some of the topics that the students came up with were really interesting and will make great topics for the holiday blogging. By allowing the students to choose the topics it makes the holiday blogging more appealing to the students. I wanted to make sure that all of the students in our team were represented so I had my colleagues choose a few students from each class so that everyone felt involved which was really beneficial.

I really enjoy putting this together for the students as some of them are really wanting to continue on with some learning during the holidays. It just provides an option for the students to have an interesting task to complete if they like. This is completely optional for the students and there is a prize incentive but it really does only cater to a small number of students. By having these students choose the topic beforehand adds an extra level of excitement and a little bit more buy in.

What I have learnt from previous holidays is that more of the students completed the tasks on days where there was more than one option. So changing it up these holidays to have two options each day meant that a lot more students were interested in joining the challenge and being about to pick an option rather than just having one.

What I would do next time would be to outline the different subjects that are appropriate to learn about as I had some questions around movies and tv shows that are not age appropriate for our team. I wasn't prepared for this question so it is definitely something that I will take into account before I run this program in the next school holidays. They weren't terrible topics, some of them were just R rated tv shows, movies and games which is not overly appropriate for a holiday blogging challenge open to everyone in our team.

I also think next time I will try and organise this earlier on in the term as it was a bit of a rush to get all of the topics and ideas ready for the holidays. I filmed thi on the last holiday of the term which was a bit stressful to make sure that everyone had shared a topic, that it was appropriate and be able to check the links before adding this onto a scheduled post. Thankfully the students were amazing and completed the topics that day and shared them with me, it just meant the admin side was left until the holidays so I couldn't schedule them all as I would have liked. I was lucky to have some class release and was able to film this while the rest of my class were with my release teacher.