

Teachers use ICT enabled tools for effective teaching –learning process

Name of the Faculty Member: Dr. T. K. Badame

ICT enabled tools used for effective teaching learning process

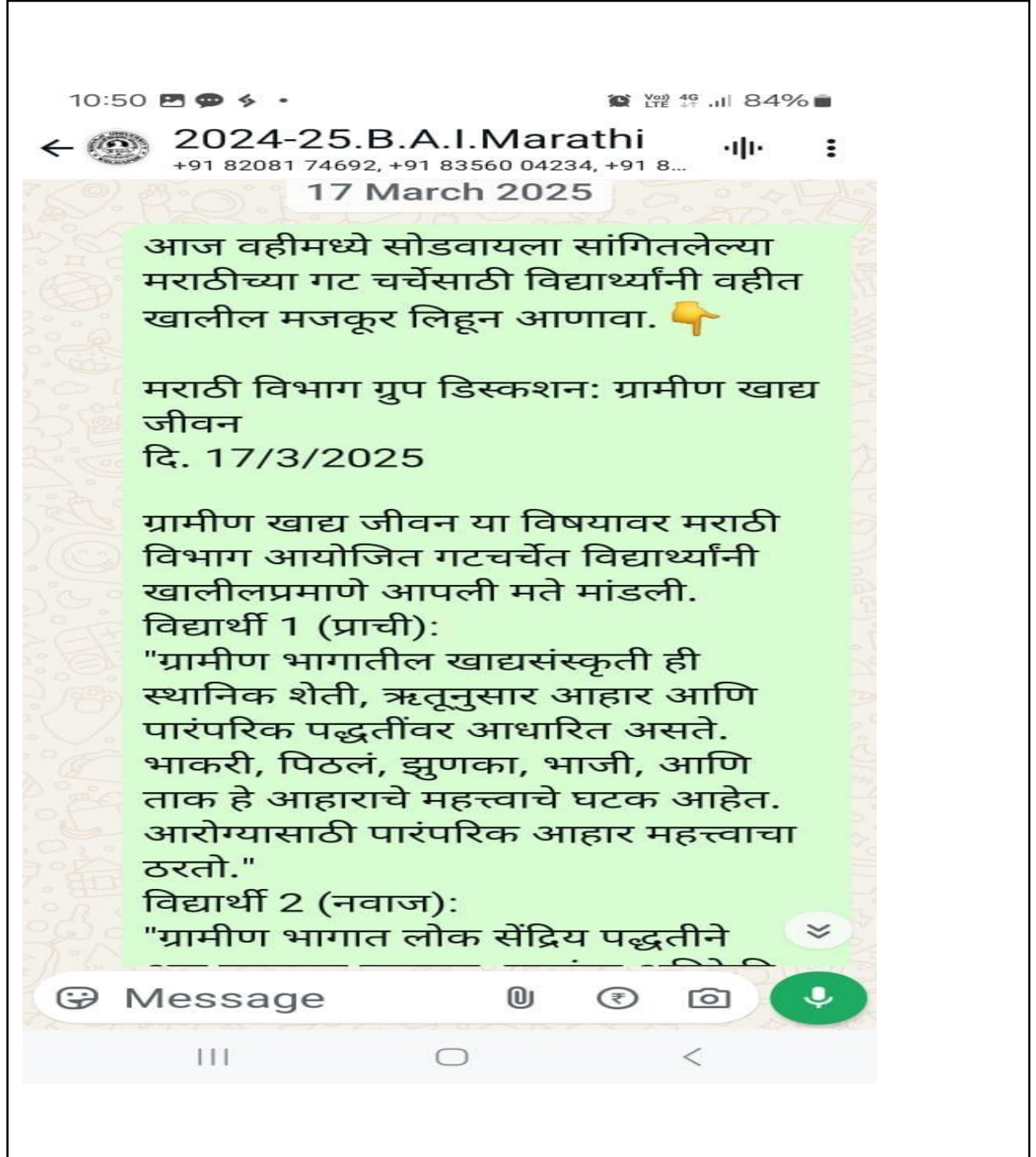
Sr. No.	Name of ICT Tool Used
1	Whatsapp Group
2	Department Blog
3	Youtube Channel (faculty)
4	Screening of the Drama

To make teaching learning process more effective and student centric, the faculty members use variety of ICT tools.

1. Name of ICT Tool: For Communication- What's App

Sr. No.	Class	Link of the Whatsapp Group
1	B. A. I (Opt)	https://chat.whatsapp.com/DHyfA0dzw9w9nuzflVWcGT
2	B. A. II (Opt)	https://chat.whatsapp.com/F19zMJrPEcz1yVmvM1bRig
3	B. A. III	https://chat.whatsapp.com/GY5sAjpM2Et8E4ljinGFvt
4	B. Com. I (OE)	https://chat.whatsapp.com/K4ns0GKYXia2iLcT0DzYy8

Class-wise Screenshots of Whatsapp Group



10:48

VoLTE 4G 84%



BA III 2024-25 Ma...



only admins can send messages

मराठी विभागामध्ये आपले लेखन
जमा करावे म्हणजे पुढे स्पर्धेसाठी
पाठवता येईल

18:37

12 February 2025

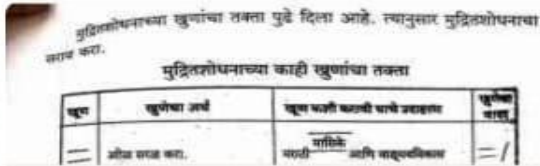


VISHWAJEET SHINDE

⊘ This message was deleted

10:10

VISHWAJEET SHINDE



DocScanner Feb 12,
2025 10-08 AM.pdf

4 pages • 2.7 MB • PDF

10:10

VISHWAJEET SHINDE

DocScanner Feb 12, 2025
10-08 AM.pdf (4 pages)

"मुद्रितशोधन" साठी नोट्स 🖐

11:08 ✓

वाचा व संग्रही ठेवा.

11:09 ✓



Message



10:53

VoLTE 4G 83%



OE Marathi Bcom.I

+91 73041 85287, +91 80103 46946, +91 8...



OE मराठी सत्र :दोन स्वाध्यायासाठी प्रश्न

प्रश्न:भेटत गेलेले गांधीजी या पाठाच्या
आधारे गांधी विचाराचे दर्शन तुमच्या
शब्दात घडवा?

किंवा

शोधयात्रा ईशान्य भारताची या लेखाच्या
आधारे ईशान्य भारतील निसर्गसौंदर्य
तुमच्या शब्दात रेखाटा ?

10:33 ✓

👉 वरील प्रश्नाचे उत्तर ऑफिसमधून
फॉर्मेट मधला छापील ताव घेऊन
त्यावर सोडवावे. दहा गुणांसाठी अंतर्गत
मूल्यमापनाचे हे प्रश्न असल्यामुळे सर्वांनी
वरील रेकॉर्ड दि. 24/3/2025पर्यंत पूर्ण
करून जमा करावे.

Edited 10:41 ✓

सामाजिक रिपोर्टाज भ्रमंती

शोधयात्रा : ईशान्य भारताची : 2
राजा शिरगुप्पे , आजरा, जि.कोल्हापूर



Message



10:53

Vol 4G LTE 83%



B.A.2 2024 - 25 Marathi

Kaveri, Vidya, +91 73856 54174, +91 77091...



21 March 2025

CIE वही मध्ये सत्र:2साठी खालीलप्रमाणे प्रश्न सोडवा.

10:37 ✓✓

प्रश्न : कादंबरी म्हणजे काय ते सांगून बनगरवाडी कादंबरीचे असे सूत्र रेखाटा? किंवा

बनगरवाडी कादंबरी केलेल्या दुष्काळाचे वर्णन तुमच्या शब्दात करा.

10:44 ✓✓

स्वाध्याय क्र. 1



10:45 ✓✓

स्वाध्याय क्र. 2



10:45 ✓✓

प्रश्न :बनगरवाडी कादंबरीतील व्यक्तिरेखा स्पष्ट करा.

किंवा

बनगरवाडी कादंबरीतील बोली भाषेचे स्वरूप स्पष्ट करा.

10:48 ✓✓

शिवाजी विद्यापीठ परीक्षेच्या अंतर्गत मूल्यमापनाच्या दहा गुणांसाठी खालील प्रश्न ऑफिसमधील छापील कागदावर सोडवा



10:48 ✓✓



Message



To make teaching learning process more effective and student centric, the faculty members has created all students class-wise whatsapp groups. All faculty members & students communicate to each other through this whatsapp group related to the teaching -learning process.

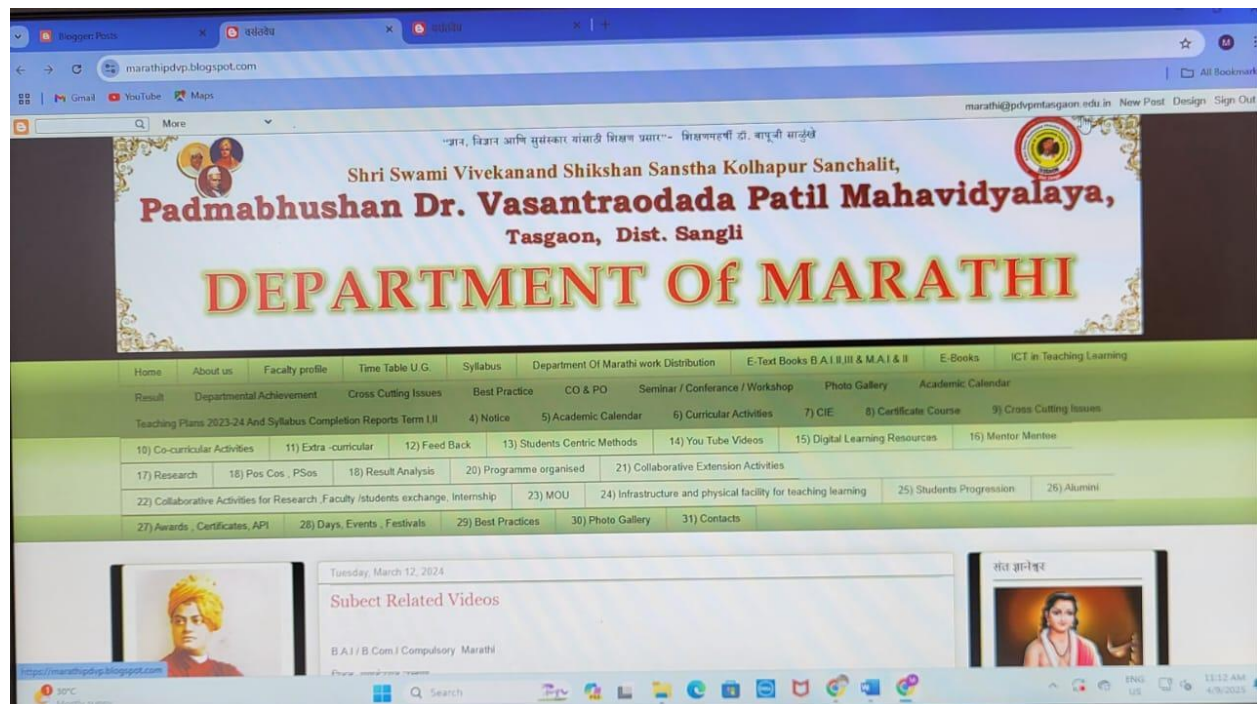
2. Name of the ICT Tool: Department Blog

To make the teaching learning process more effective and student centric, the Department of Marathi has created a separate blog of their department students. Students can get the necessary teaching-learning material with the help of this blog. Departmental blog is always updated from time to time for strengthen the teaching learning process more effectively.

Link of the BlogSpot

<https://marathipdvp.blogspot.com/>

Screenshot of Departmental Blog



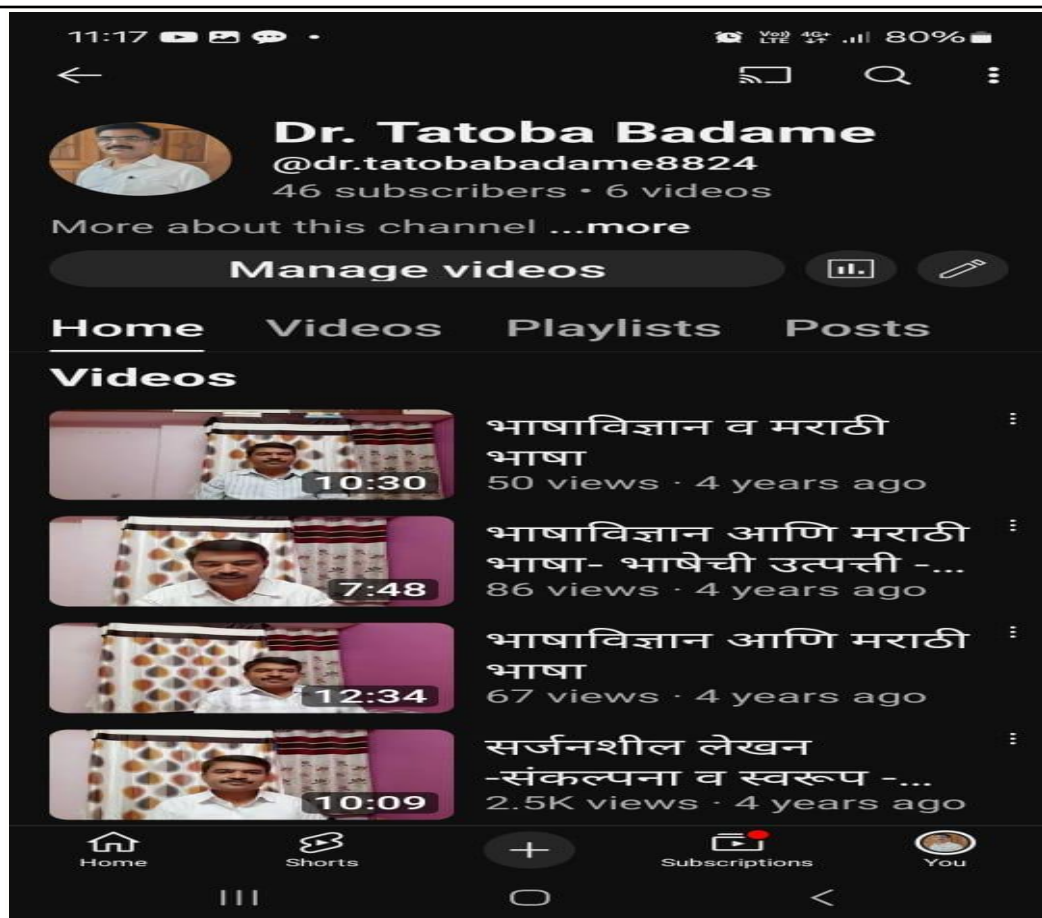
One sample screenshot of E- content Developed / short video clip by Faculty

3. Name of ICT Tool: **YouTube Channel- Faculty YouTube Channel**

Name of the Faculty: **Dr. Tatoba Kallappa Badame**

link:- <https://youtube.com/@dr.tatobabadame8824?si=RBOLCnjMhNKmvVRU>

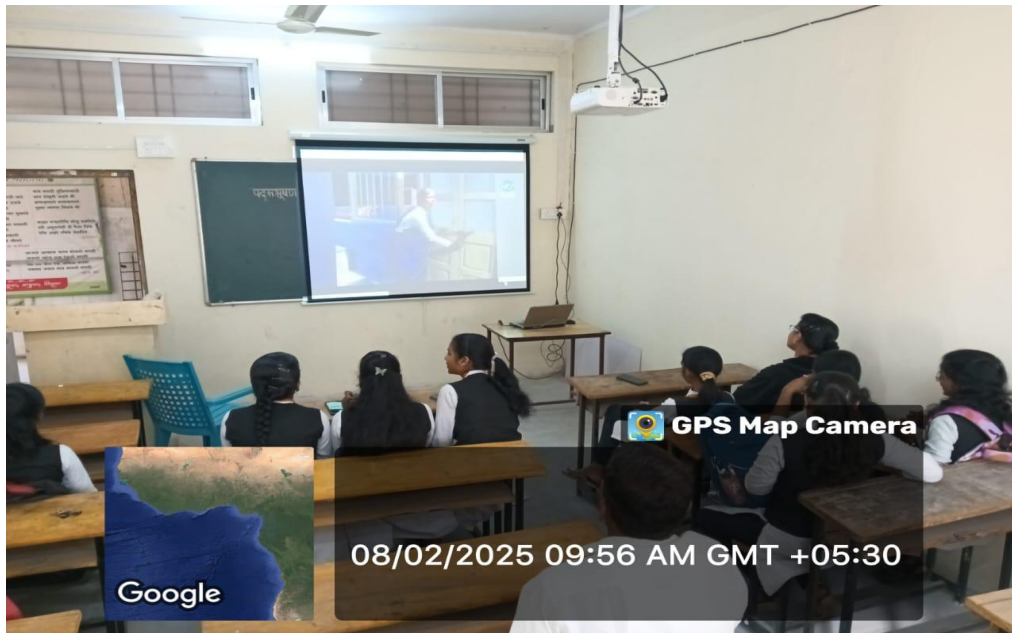
Sample screenshot of this youtube channel as follows:



This are the short video lecture clips created for students by the faculty members for effective teaching learning

4. The Drama screening :-

Some Photographs of Screening of Nagmandal Drama.



Prof.Dr. T. K. Badame professor, Department of Marathi, elaborating the Drama.



Students present for watching the Drama.