

SUMMER PROFESSIONAL LEARNING OPPORTUNITIES

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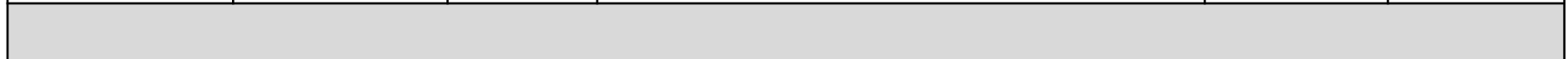
Literacy

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Core Literacy K-3	Principals, District Leaders K-3	In person	The core literacy block in K-3 includes three main components: foundational skills, engaging with complex text, and writing. Oral language and differentiated instruction are integral to the K-3 literacy block and occur through each component. In this session, leaders will deepen understanding of the early grades literacy block and consider and plan for the schedules, resources, and professional development needed to fully enact a successful program. Participants will receive a professional learning guide to support bringing this content back to their school/district community.	7/11/23 9-11 am 8/1/23 9-11 am	Summer Literacy and AIS PL
Building an Infrastructure for Cross-Content Area Literacy, 4-12	Principals, District Leaders 4-12	In person	Texts become increasingly more complex across content areas as students progress through late childhood and adolescence. Implementing a common set of literacy strategies across the core can lead to higher levels of proficiency. In this session, leaders will learn about evidence-based, high-leverage practices and consider and plan for the schedules, resources, and professional development needed to fully enact a successful cross-content area literacy program. This session is a 2 day series. Participants will receive a professional learning guide to support bringing this content back to their school/district community.	7/18/23 9 am- 12 pm 8/2/23 9 am- 12 pm	Summer Literacy and AIS PL
Explicit Instruction for School and District Leaders	Principals, District Leaders	In person	Explicit instruction is the bedrock of high quality instructional practice. It makes learning structured and clear, gives students opportunities to practice skills and receive feedback, and can be especially helpful for historically underserved student sub-groups. In this session, leaders will learn about who explicit instruction	7/12/23 9 am- 12 pm 8/9/23 9 am- 12 pm	Summer Literacy and AIS PL

			<p>serves, why explicit instruction should be used, and how to teach using explicit instruction. Leaders will also plan for the schedules, resources, and professional development needed to implement and sustain explicit instruction practices across the school. Participants will receive a professional learning guide to support bringing this content back to their school/district community.</p>		
<p>Cross-Content Area Literacy, 4-12</p>	<p>Teachers 4-12</p>	<p>In person, Virtual</p>	<p>To achieve true reading comprehension students must be taught to skillfully analyze, interpret, integrate, critique and evaluate information within single texts and across multiple sources of information (National Assessment of Educational Progress, NAEP 2009). While ELA teachers often introduce comprehension strategies related to these skills, these must be reinforced with opportunities to authentically apply strategies in each content area, whether independently or in small groups. Under a content area literacy approach, all teachers attend to not only what they teach, but how they teach - requiring deliberate, explicit teaching that demonstrates how to apply a range of specific strategies and skills through modeling or guidance and supporting students as they practice applying the strategies they learn while monitoring their independent achievement. In this session, cross-content area teachers will learn high-leverage strategies and will receive guided practice in incorporating strategies into core curriculum. Participants will receive a professional learning guide to support bringing this content back to their school/district community.</p>	<p>7/20/23 9 am- 12 pm</p> <p>8/8/23 9 am- 12 pm</p>	<p>Summer Literacy and AIS PL</p>
<p>Explicit Instruction for Teachers</p>	<p>Teachers</p>	<p>In person</p>	<p>Explicit instruction is the bedrock of high quality instructional practice. It makes learning structured and clear, gives students opportunities to practice skills and receive feedback, and can be especially helpful for historically underserved student sub-groups. In this session, teachers will learn about who explicit instruction</p>	<p>7/19/23 9 am- 12 pm</p> <p>8/16/23 9 am- 12 pm</p>	<p>Summer Literacy and AIS PL</p>

			<p>serves, why explicit instruction should be used, and how to teach using explicit instruction. Participants will receive a professional learning guide to support bringing this content back to their school/district community.</p>		
<p>Incorporating Decodable Texts into Instruction, K-3</p>	<p>Teachers K-3</p>	<p>In person, Virtual</p>	<p>Decodable texts can be carefully sequenced to incorporate words that are consistent with the letter-sound relationships that have been taught to new and developing readers. In this session, learn strategies for incorporating decodable texts into the K-3 literacy block, practice utilizing these texts with small groups, and begin planning for next year by developing lessons for early fall based on your current curriculum and resources. Participants will receive a professional learning guide to support bringing this content back to their school/district community.</p>	<p>7/11/23 9-11 am</p> <p>8/1/23 9-11 am</p>	<p>Summer Literacy and AIS PL</p>
<p>Building Fluency, 4-12 (with grade band breakout groups)</p>	<p>Teachers 4-12</p>	<p>In person, Virtual</p>	<p>Fluency is the ability to read with expression, automatic word recognition, rhythm and phrasing, and smoothness (Cheesman Smith and Rasinski, 2018), and it is the critical link between word decoding and comprehension. Yet in the upper grades, fluency practice is rarely included in curriculum; and therefore, is seldom present in classroom instruction. In this session, teachers will learn high-leverage fluency routines, how to organize students for fluency practice and/or incorporate fluency practice into whole group instruction, how to select texts for fluency practice, and how to assess and measure student progress. Participants will receive a professional learning guide to support bringing this content back to their school/district community.</p>	<p>7/26/23 9 am- 12 pm</p> <p>8/15/23 9 am- 12 pm</p>	<p>Summer Literacy and AIS PL</p>
<p>Direct, Explicit Writing Instruction, K-12 (with grade band breakout groups)</p>	<p>Teachers K-12</p>	<p>In person, Virtual</p>	<p>Direct, explicit writing instruction is an essential component to early grades literacy and cross-content area literacy in the upper elementary and secondary grades. In this session, teachers will learn about instructional strategies for teaching developmentally appropriate</p>	<p>7/27/23 9 am-12 pm</p> <p>8/17/23 9 am- 12 pm</p>	<p>Summer Literacy and AIS PL</p>

			writing skills to young (K-2) and older (3-12) students, when and how to incorporate writing instruction into the literacy block and/or content area classrooms, and they will receive guided practice to begin preparing for early fall by incorporating writing instruction into their current core curriculum. Participants will receive a professional learning guide to support bringing this content back to their school/district community.		
Academic Vocabulary and Morphology, K-12 (with grade band breakout groups)	Teachers K-12	In person	Students with stronger vocabularies tend to have better comprehension of content area text (Kamil et al., 2008). When students not only know the meaning of words they encounter, but also how to determine the meanings of unfamiliar words, they are more likely to understand what they read. In this session, teachers will learn how to select target vocabulary words, apply strategies for explicit and indirect instruction, and plan for the early fall by purposefully incorporating high-leverage vocabulary practice into their current core curriculum. Participants will receive a professional learning guide to support bringing this content back to their school/district community.	7/25/23 9 am- 12 pm 8/10/23 9 am- 12 pm	Summer Literacy and AIS PL



Academic Intervention Services (AIS)

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Specialized Program Individualizing Reading Excellence (SPIRE)	Teachers	Virtual	In this interactive workshop series, your instructor will provide a brief introduction to the characteristics of a struggling reader, the pedagogy of S.P.I.R.E. and the Structured Literacy Approach. Participants are taught how to give the on-line placement test and to interpret the results. S.P.I.R.E. is an Orton-Gillingham based program that provides explicit and systematic instruction. The three-part	August 16 9AM-2:30PM August 24 9AM-2:30PM	Summer Literacy and AIS PL

			professional learning will guide participants through the foundational aspects of reading, assessment alignment, and step by step guidance in order to implement the program with small groups of students.		
Sounds Sensible	Teachers	Virtual	Sounds Sensible is an Orton-Gillingham based program that provides explicit and systematic instruction in phonological awareness, alphabet knowledge, understanding letter-sound relationships, and handwriting. This program is the precursor to the S.P.I.R.E. Level 1 program and serves as a tier 2 or tier 3 intervention. The two part professional learning will guide participants through the foundational aspects of reading, assessment alignment, and step by step guidance in order to implement the program with small groups of students.	August 15 9 a.m.– 12:30 p.m August 25 9 a.m.– 12:30 p.m	Summer Literacy and AIS PL
Phonics for Reading	Teachers		Students in Grades 3 and up who struggle to read can learn the foundational skills they need with systematic instruction, targeted practice, and clear, corrective feedback. PHONICS for Reading, authored by Dr. Anita Archer, is a systematic, research-based intervention program that accelerates instruction for struggling readers in Grades 3–8 by equipping them with the tools necessary to decode with confidence.	Grades 3-12): July 24, August 1, August 7, August 14 (Grades 6-12): July 26, August 3 August 9 August 16 9am-2:30pm	Summer Literacy and AIS PL
REWARDS	Teachers		REWARDS is a series of short-term reading and writing intervention materials specifically designed for struggling learners in grades 4–12. REWARDS, authored by Dr. Anita Archer is a systematic, research-based intervention program that focuses on decoding multisyllabic words, identifying and understanding prefixes and suffixes, increasing word and passage reading fluency, building academic vocabulary, and deepening comprehension along with building confidence	(Grades 4-5): July 25, August 8 August 15 9am-2:30pm	Summer Literacy and AIS PL

Mathematics

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Diverse Learners and Inclusive Environments in Illustrative Mathematics Algebra 1	Algebra 1 HS 9th Grade Teachers	Virtual	<p>In this series teachers will explore how to create inclusive and supportive learning environments so that all learners can engage in rigorous Algebra 1 content using the Illustrative Mathematics curriculum. We will examine the first unit to engage in:</p> <ul style="list-style-type: none"> ● planning culturally & linguistically responsive and sustaining math learning ● designing inclusive learning environments that support, empower, and value all learners as they engage with rigorous grade level content ● planning instruction to meet the needs of all learners including students with different language proficiency levels and specially designed instruction (SDI) <p>Attendees will leave this session with strategies and tools for promoting equity and access in their classrooms and supporting diverse learners in their mathematics learning journey.</p>	<p>Tue 7/18, Wed 7/19 and Thu 7/20 from 9-11am or Fri 7/21 9-3:30 (in-person) or Tue 8/1, Wed 8/2 and Thu 8/3 from 9-11am</p>	<p>Link</p>
Elementary Mathematics Instructional Routines	K-5 Math Teachers	Virtual	<p>This course focuses on mathematics instructional routines that build community, reduce anxiety and support a wide range of learners.</p> <p>Participants will deepen their understanding of how to plan and facilitate instructional routines that:</p> <ul style="list-style-type: none"> ● increase equity of voice by providing a structured, predictable way for students to engage in math discussions; ● help teachers gather critical formative assessment data, and use that data to inform instruction; ● support students to think like mathematicians by engaging in the standards for mathematical 	<p>Tues 7/25, Wed 7/26, and Thu 7/27 9-11am or 1-3pm</p>	<p>Link</p>

			<p>practice;</p> <ul style="list-style-type: none"> ● provide a range of access points to classroom activities so that all students can engage with rigorous tasks and have a sense of belonging; and ● use technology to engage a wide range of learners in routines. <p>Please note that this Routines course is the same as courses offered in the past and is suitable for those who have not previously taken a Mathematics Instructional Routines course.</p>		
Strengthen Core Instruction with The 5 Practices for Orchestrating Productive Mathematics Discussions	K-12 Math Teachers	Virtual	<p>Inspired by Smith and Stein's 5 Practices for Orchestrating Productive Mathematics Discussions, this 3-day series will engage participants in:</p> <ul style="list-style-type: none"> ● instruction that supports all students in accessing grade-level mathematics; and ● content essential for current and future success in mathematics. <p>Participants will experience a full lesson from the perspective of a learner, consider implications for their practice, and engage in collaborative planning.</p> <p>Please note this course is the same as the 5 Practices course offered in the past and is suitable for those who have not previously taken a 5 Practices course.</p>	Tues 7/25, Wed 7/26, and Thu 7/27 9-11am (Grades 6-12) or 1-3pm (Grades K-5)	Link
Inclusive Core Instruction in Mathematics	K-12 Math Teachers and Administrators	Virtual	<p>This professional learning series will engage teachers and administrators in best and promising practices for rigorous, standards-based core instruction. Participants will explore open tasks, sense-making and the consolidation and formalization of learning as the Key Elements (link) for rigorous and equitable mathematics to ensure that core instruction:</p> <ul style="list-style-type: none"> ● leverages current curriculum, ● is open enough to meet diverse classes of students where they are, 	Tues 7/25, Wed 7/26, and Thu 7/27 9-11am (Grades K-5) or 1-3pm (Grades 6-12)	Link

			<ul style="list-style-type: none"> • provides access to grade level content, and • creates opportunities to go beyond. <p>Please note that this course is designed for educators who have not participated in prior sessions with the New York City Mathematics team and will incorporate activities from courses offered previously.</p>		
Introduction to Culturally Responsive-Sustaining Mathematics Education	K-12 Math Teachers and Administrators	Virtual	<p>A culturally responsive and sustaining mathematics classroom is one in which culture, language and personal identities are leveraged to support students academically, socially and emotionally.</p> <p>In this 3-session series participants will explore how:</p> <ul style="list-style-type: none"> • a culturally responsive and sustaining math classroom maintains the cognitive demand for all students; • to center students' experiences and funds of knowledge to make mathematics' learning more relevant and enduring; and • to foster an environment of collaboration and belonging for all students. 	Tues 7/25, Wed 7/26, and Thu 7/27 9-11am (Grades K-12)	Link
High School Mathematics Instructional Routines	Grades 9-12 Math Teachers	Virtual	<p>This three-day professional learning experience will help teachers learn to use math instructional routines to engage diverse learners in high school mathematics content. Participants will explore how the standards for mathematical practice both support students in building conceptual understanding and leveraging that understanding to accelerate learning. We will engage and explore a few routines including:</p> <ul style="list-style-type: none"> • Connecting Representations - an instructional routine designed to help students <i>Look for and make use of structure</i> (SMP 7). • Decide and Defend - an instructional routine designed to help students <i>construct viable arguments and critique the reasoning of others</i> (SMP3). 	Tues 7/25, Wed 7/26, and Thu 7/27 9-11am or 1-3pm	Link

<p>Agile Mind Math Core Curriculum Professional Learning</p>	<p>Grades 6-12 Math Teachers and Administrators</p>	<p>Virtual</p>	<p>The New York City Mathematics Collaborative has partnered with Agile Mind to offer professional learning for teachers and school leaders this spring to prepare them for successful implementation in the 2023-2024 school year. Those new to the program, as well as anyone interested in a refresher, are encouraged to attend.</p>	<p>Various Dates and Times</p>	<p>Link</p>
<p>Eureka Math Core Curriculum Professional Learning</p>	<p>Grades K-12 Math Teachers and Administrators</p>	<p>Virtual</p>	<p>The New York City Mathematics Collaborative has partnered with Eureka to offer professional learning for teachers and school leaders this spring to prepare them for successful implementation in the 2023-2024 school year. Those new to the program, as well as anyone interested in a refresher, are encouraged to attend.</p>	<p>Various Dates and Times</p>	<p>Link</p>
<p>enVision Core Curriculum Professional Learning</p>	<p>Grades K-12 Math Teachers and Administrators</p>	<p>Virtual</p>	<p>The New York City Mathematics Collaborative has partnered with enVision to offer professional learning for teachers and school leaders this spring to prepare them for successful implementation in the 2023-2024 school year. Those new to the program, as well as anyone interested in a refresher, are encouraged to attend.</p>	<p>Various Dates and Times</p>	<p>Link</p>
<p>Illustrative Mathematics Core Curriculum Professional Learning</p>	<p>Grades K-12 Math Teachers and Administrators</p>	<p>Virtual</p>	<p>The New York City Mathematics Collaborative has partnered with Illustrative Mathematics to offer professional learning for teachers and school leaders this spring to prepare them for successful implementation in the 2023-2024 school year. Those new to the program, as well as anyone interested in a refresher, are encouraged to attend.</p>	<p>Various Dates and Times</p>	<p>Link</p>

Increasing Engagement in and Access to Regents Level STEM Courses	Geometry & Algebra II Teachers	Virtual	This teacher-led four day professional learning series will support high school teachers of regents-level courses. The series will focus on developing instructional routines and practices that increase the number and diversity of students finding success in higher level STEM courses. This series will focus on content as well as pedagogical support in one of the following courses: Chemistry; Physics; Geometry; and Algebra II. The course will provide resources and techniques to implement this upcoming school year, so please register for a course that you will be teaching.	Geometry: July 17-20 from 9-11am Algebra II: Jul 31- Aug 3 from 9-11am	Link
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Science

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Exploring the Amplify Science K-5 Curriculum – Unit 1	Teachers (K-5) and Administrators Teachers New to Amplify	In-Person	<p>Participants will become familiar with the Amplify Science curriculum and explore how the units in Amplify Science support three-dimensional learning. We will focus on all three of the NGSS dimensions in their teaching, so that students have opportunities to master practices (SEPs) and make connections (CCCs) and gain understanding of scientific concepts (DCIs).</p> <p>Participants should register for ONE grade from the list below. This professional learning will be offered on:</p> <ul style="list-style-type: none"> ● Kindergarten- Needs of Plants and Animals ● Grade 1- Animal and Plant Defenses ● Grade 2- Plant and Animal Relationships ● Grade 3- Balancing Forces ● Grade 4- Energy Conversions ● Grade 5- Patterns of Earth and Sky 	8/1 - 8/3 9:00 AM - 3:00 PM	Link

Introduction to K-5 Amplify Science For Administrators	Administrators	Virtual	Administrators will receive an introduction to Amplify Science. They will become familiar with the principles of three-dimensional learning and experience the Amplify instructional approach.	7/13 8/1 9:00 AM-12:00 PM	Link for 7/13 Link for 8/1
Teaching with Core Knowledge Science K-2	Teachers (K-5) and Administrators	Virtual	This PL series is designed for all Core Knowledge Science K-2 users to dig deeper into teaching with three-dimensional learning. Participants will leave the session with a deeper understanding of the lesson components, and the opportunities in this curriculum for formative assessment, and accelerating learning.	7/26/2023 9:00 AM-12:00 PM	Link
Teaching with Core Knowledge Science 3-5	Teachers (K-5) and Administrators	Virtual	This PL series is designed for all Core Knowledge Science 3-5 users to dig deeper into teaching with three-dimensional learning. Participants will leave the session with a deeper understanding of the lesson components, and the opportunities in this curriculum for formative assessment, and accelerating learning.	7/27/2023 9:00 AM-12:00 PM	Link
Literacy for the Science Classroom: Think, Read, Talk and Write Like a Scientist	Teachers and Administrators (K-5)	Virtual	Learn about the science practices outlined in the Next Generation Science Standards that offer opportunities for students to develop disciplinary literacy. Participants explore how reading, writing, listening, and speaking are used in the science discipline to develop knowledge of science.	7/25 - 7/27 9:00 AM-12:00 PM	Link
Making Sense of the New NYSED Elementary-Level Science Lab Investigations.	Teachers (K-5) and Administrators	In-Person	Participants will develop a shared understanding of three-dimensional teaching and learning. Together, we will unpack the four lab investigations by performing each lab and discussing the setup, completion, and rubric. We will then examine the performance expectations and the implications for teaching and learning.	8/8-8/10 9:00 AM - 3:00 PM	Link
Introduction to Amplify Science, Grades 6-8	Grades 6-8 teachers of schools who opted in to Amplify Science with Core Curriculum	Remote	During this two-day PL series, participants will learn about the structure of the Amplify curriculum program from the Amplify facilitator during the first day of the series. Team members will lead participants in understanding the ways in which the new NYSED Investigations align with specific Amplify units.	July 25 - 26, 2023	Registration link will be shared directly with Amplify schools
Amplify Science and NYSED Assessments for Grade 8 Teachers only	Grade 8 teachers of schools who opted in to Amplify Science with Core Curriculum	In person	During this three-day PL series, participants will review the scope of the units of study in Grade 8, and will experience some NYSED new Investigations. Participants will have time to discuss how the investigations extend science learning for students, following the	August 1-3, 2023	Registration link will be shared directly with Amplify schools

			Amplify units of study. Attendance and participation is completely voluntary.		
Program Activation and Student Inquiry with Savvas Miller and Levine Biology (9-12)	Educators who opted into Savvas Miller & Levine Biology for Core Curriculum	In-person	During this session, teachers will learn the key elements of the program and its instructional design, dive into digital resources on Savvas Realize™ and explore tools to support distance learning implementation. Teachers will leave the session equipped with a Teacher Toolkit document to support you as you begin your journey, resources for planning instruction and a guide to help you navigate the digital components.	7/25 9:00 AM - 3:00 PM	Registration link will be shared directly with Savvas Miller and Levine Biology Core Curriculum schools
Program Activation and Student Inquiry with Savvas Experience Chemistry (9-12)	Educators who opted into Savvas Experience Chemistry for Core Curriculum	In-person	During this session, teachers will learn the key elements of the program and its instructional design, dive into digital resources on Savvas Realize™ and explore tools to support distance learning implementation. Teachers will leave the session equipped with a Teacher Toolkit document to support you as you begin your journey, resources for planning instruction and a guide to help you navigate the digital components.	7/26 9:00 AM - 3:00 PM	Registration link will be shared directly with Savvas Experience Chemistry Core Curriculum schools
Program Activation and Student Inquiry with Savvas Experience Physics (9-12)	Educators who opted into Savvas Experience Physics for Core Curriculum	In-person	During this session, teachers will learn the key elements of the program and its instructional design, dive into digital resources on Savvas Realize™ and explore tools to support distance learning implementation. Teachers will leave the session equipped with a Teacher Toolkit document to support you as you begin your journey, resources for planning instruction and a guide to help you navigate the digital components.	7/27 9:00 - 3:00 PM	Registration link will be shared directly with Savvas Experience Physics Core Curriculum schools
Program Activation with Savvas Science for Administrators (9-12)	Administrators who opted into Savvas Science for Core Curriculum	Remote	During this session, administrators will learn the key elements of the program and its instructional design, dive into digital resources on Savvas Realize™ and Realize Reports as well as explore ways to provide support for teachers throughout their learning journey and implementation. Admin will learn how to track data for their school by usage and student progress on standards and assessments.	8/2 and 8/29 (Register for one session only, please.) 10:00 - 11:00 AM	Registration link will be shared directly with Savvas Science Core Curriculum schools
HMH Science Dimensions: Getting Started - Planning for Success in Earth and	Educators who opted into HMH Science Dimensions for Core Curriculum	Remote	In this session, participants learn the essential components of Science Dimensions Earth and Space and become prepped and ready to plan their first lessons. Participants will identify how Science Dimensions Earth and Space fits within the instructional	8/8 9-11am	Registration link will be shared directly with HMH Science

Space Science (9-12)			block, explore and select resources, including Ed, to use as you begin to plan and teach with Science Dimensions Earth and Space.		Dimensions Core Curriculum schools
HMH Science Dimensions: Maximize Learning with Digital Resources and Plan Effective Science Learning Experiences for Earth and Space Science (9-12)	Educators who opted into HMH Science Dimensions for Core Curriculum	Remote	<p>HMH Science Dimensions digital Earth and Space Science resources help teachers plan meaningful and flexible learning experiences across synchronous, asynchronous, and unplugged learning modalities. In this professional learning session, participants will examine their digital resources to determine when and how those resources can be used to support and enrich learning.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Analyze digital resources to determine when and how they can be used to support and enrich learning. Prepare lessons that meaningfully integrate the digital resources across synchronous, asynchronous, and unplugged learning modalities. 	8/9 9-11am	Registration link will be shared directly with HMH Science Dimensions Core Curriculum schools
HMH Science Dimensions: Make Science Accessible for All Learners and Support English Learners in Earth and Space Science (9-12)	Educators who opted into HMH Science Dimensions for Core Curriculum	Remote	Participants will learn to modify science instruction to make scientific inquiry accessible to an increasingly diverse student population. Participants will be able to implement strategies to promote the use and development of science language for all learners, especially English learners. Time will be spent exploring options for integrating the EL strategies and resources in HMH Science Dimensions Earth and Space and selecting and planning implementation of the HMH Science Dimensions Earth and Space resources that support language development that is critical to the science content.	8/10 9-11am	Registration link will be shared directly with HMH Science Dimensions Core Curriculum schools
HMH Science Dimensions: Leadership Success Kick Off (9-12)	Administrators who opted into HMH Science Dimensions for Core Curriculum	Remote	<p>During our time together, we'll collaborate to understand the Science Dimension Earth and Space design, resources, and Look Fors to inform and guide your implementation. We'll include recommendations for instructional time, program essentials, assessment guidelines, and a timeline for professional learning.</p> <p>Participants will:</p> <ul style="list-style-type: none"> Explore Science Dimensions essentials and identify what 	8/30 10-11am	Registration link will be shared directly with HMH Science Dimensions Core Curriculum schools

			<p>to look for during instruction.</p> <ul style="list-style-type: none"> • Develop a plan to guide implementation and set teachers up for a successful start. • Preview the Teacher Success Pathway and resources on Ed for ongoing support. 		
The Underrepresentation Curriculum (7-12)	Science Teachers and Administrators (7-12)	In-Person	<p>The Underrepresentation Curriculum (URC) is a set of connected lessons that use the tools of science to teach about identity, improve classroom culture, and help students make the world a more just and equitable place. Topics include: under-representation, systemic racism, implicit bias, stereotype threat, and the myth of meritocracy in STEM. During this workshop, attendees will experience the URC curriculum firsthand (acting as students), will debrief the experience, and will discuss variations and strategies for implementation with guidance from experienced URC teachers. Teachers will leave the workshop prepared to deliver URC lessons in their own classrooms in the coming school year and connected to the broader URC user base for ongoing support and collaboration. This will help STEM teachers on their journey to create spaces of inclusion that transform unjust systems of power and privilege by asking students to explore, ask questions of, and critically consider the lack of representation in STEM - all through applying skills and processes of science.</p>	8/9	https://reg.learningstream.com/register/event_page.aspx?ek=0035-0011-ababa70d84364ede92d4a8309b388317
Introduction to New Visions Biology Curriculum Summer Professional Learning Institute	Educators who opted into New Visions Biology/Living Environment for Core Curriculum	In-person	<p>Through the use of immersive science experiences, participants will be introduced to the New Visions Biology curriculum. In this three day, in-person summer institute, participants will learn the architecture and navigation of the New Visions science curriculum and how to implement storylines, anchor phenomena, and instructional routines to promote equitable student engagement. Special emphasis will be placed on how to use and modify the curriculum to attend to Multilingual Learners (MLLs), Students with Disabilities (SWDs), and to Culturally Responsive and Sustaining Education (CR-SE). Breakout sessions will include content-specific experiences so that teachers will be prepared to implement unit 1 of their respective course, and how to use the</p>	July 10-12, 2023	Registration link will be shared directly with New Visions Biology/Living Environment Core Curriculum schools

			curriculum to transition to the New York State Science Learning Standards (NYSSLS). Teachers should be prepared to attend all three days of the session.		
Introduction to New Visions Earth Science Curriculum Summer Professional Learning Institute	Educators who opted into New Visions Earth Science for Core Curriculum	In-person	Through the use of immersive science experiences, participants will be introduced to the New Visions Earth and Space curricula. In this three day, in-person summer institute, participants will learn the architecture and navigation of the New Visions science curriculum and how to implement storylines, anchor phenomena, and instructional routines to promote equitable student engagement. Special emphasis will be placed on how to use and modify the curriculum to attend to Multilingual Learners (MLLs), Students with Disabilities (SWDs), and to Culturally Responsive and Sustaining Education (CR-SE). Breakout sessions will include content-specific experiences so that teachers will be prepared to implement unit 1 of their respective course, and how to use the curriculum to transition to the New York State Science Learning Standards (NYSSLS). Teachers should be prepared to attend all three days of the session.	July 10-12, 2023	Registration link will be shared directly with New Visions Earth Science Core Curriculum schools
New Visions Science Curriculum Summer Professional Learning for Administrators and Science Leaders	Educators who opted into New Visions Science for Core Curriculum	In-person	In this half-day, in-person session, participants learn more about the New Visions Biology and Earth and Space science instructional materials and how they support Multilingual Learners (MLLs), Students with Disabilities (SWDs), and foster Culturally Responsive and Sustaining Education (CR-SE). The session will include an opportunity to practice using the NYSSLS Coaching Tool along with other science leaders and supervisors to support the effective implementation of the curriculum through targeted feedback related to key pedagogical shifts in science related to phenomena-driven instruction, three-dimensional learning and assessment, relevance and authenticity, and routines to support equity.	August 31 9:00am-12:00pm	Registration link will be shared directly with New Visions Science Core Curriculum schools
Data-Driven Climate Justice	HS Living Environment/Earth Science/Environmental Science Teachers or	In-Person	Experience how geographic information systems (GIS) mapping can bring data “alive” and provide students with real time 21st Century problem-solving skills to develop solutions to present and future environmental issues within your community.	August 3 9:00am-12:00pm	Registration Link

	MS science teachers of similar content		Teachers will be introduced to environmental justice issues through hands-on activities and dialogue from the EcoRise curriculum that can be used in the classroom. Next, teachers will explore how the EcoRise Climate Resilience & Community Change NYC StoryMap and other EcoRise resources related to climate data, mapping and climate justice can shape students' understanding of the causes and impact of climate change within their community. Finally, teachers will learn how to foster student action through the creation of data-driven policy or application for a student-driven Eco-Audit Grant to implement a climate solution at their school.		
Increasing Engagement in and Access to Regents Level STEM Courses	Chemistry Teachers	Virtual	This teacher-led four day professional learning series will support high school teachers of regents-level courses. The series will focus on developing instructional routines and practices that increase the number and diversity of students finding success in higher level STEM courses. This series will focus on content as well as pedagogical support in one of the following courses: Chemistry; Geometry; and Algebra II. The course will provide resources and techniques to implement this upcoming school year, so please register for a course that you will be teaching.	July 17-20 from 9-11am	Link
Digital Learning					
Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Build Real Skills: Financial Literacy Summer Institute	K-12 Educators & Administrators	In person, location TBD	Preparing future-ready students means helping them build the skills needed to succeed beyond the classroom, starting with financial literacy. NYC Public School educators, parent coordinators, and counselors will learn how to use digital financial literacy resources to empower and teach students about money management, financial	8/9-8/10 9am-1 pm	https://discover.vedus.jotform.com/231875550806865

			responsibility, and the economy. Participants will also have an opportunity to create a resource or artifact to bring back to their schools to support their ongoing work. Created in collaboration with Discovery Education’s social impact partners, these curated resources support interdisciplinary and project-based learning experiences wherever learning takes place.		
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Library Services

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Differentiating for Multilingual Learners in School Libraries	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Learn how you can support MLLs in your library by providing resources AND instruction. We will have a crash-course in language acquisition and discuss what it means to be a MLL. We will consider who the MLLs are in our community and dig into the resources that best support their needs. Participants will practice incorporating instructional strategies for differentiating content and skills in a library lesson or unit.	7/11/23 9AM-3PM	Registration Link
Bookmaking in Schools	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-Person	Learn how to center student voices and incorporate SEL into your instruction through bookmaking and storytelling. By collaborating with another teacher, or on your own, you can engage the design and inquiry cycles using the resources in your library and in your school. This workshop will also prepare you to enter the Ezra Jack Keats competition in the Fall.	7/19/23 9AM-3PM	Registration Link
Teaching with Text Sets	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	Virtual	Join us as we talk about ways to teach with text sets! There are so many different ways that students can engage with collections of print or digital books that librarians curate. We will go over ways to incorporate	7/13/23 1PM-2:30PM	Registration Link

			topic sets into inquiry projects, ways to run literature circles or book clubs, and when to use which model.		
Upgrade Your School Library Program	K-12 Teachers, School Librarians, District Librarian Supports	In-Person	Programs, Apps, and Services you can access for free to upgrade the Teaching, Learning, and Engagement in your Library Program. Participants will leave with new and innovative tech tools to add to their growing toolkit. Beginner and Intermediate Level.	7/18/23 9AM - 3PM	Registration Link
Teaching Sensitive Topics & DEI in the School Library	K-12 Teachers, School Librarians, District Librarian Supports	In-Person	Tools and strategies needed for teaching inclusive and diverse content in your library program. Intermediate - Learn how to include DEI in your collection, programming, and instruction. How is DEI different for each school and library? What does diversity mean for your school community? Where do you go for support and resources? Beginner to Advanced Level.	7/19/23 9AM - 3PM	Registration Link
Setting Your School Library Program Up For Success	K-12 Teachers, School Librarians, District Librarian Supports	In-Person	Learn to use Adobe Express, Canva, Google Apps and more to set yourself and your library program for success through the school year. Leave with a full calendar of advocacy and programming ideas and flyers to promote your library program throughout the year. Intermediate. All participants will leave with a portfolio and calendar of ideas. Beginner and Intermediate Level.	7/25/23 9AM - 3PM	Registration Link
Getting the Most Out of NYPL Databases	K-12 Teachers, School Librarians, District Librarian Supports	In-person	Join Patricia Sarles and NYPL librarians to learn how to exploit all the FREE resources available to you and your students through the New York Public Library. You must possess an NYPL library barcode. Eligible for five hours of CTLE credit.	7/25/23 9AM - 3PM	Registration Link
Grant Writing	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Learn how to write \$100 to \$50,000 grants. Leave with a grant template designed specifically for your school library program and the community served. Beginner to Advanced Level.	7/20/23 9AM - 3PM	Registration Link

Wikipedia vs. Britannica: Using Both to Support Student Learning	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Wikipedia is better than some make it out to be. With a little knowledge of how to leverage it, it can be used successfully for student research and learning. Also, learn the history of the esteemed and authoritative Britannica. Then compare the two. This workshop will teach you how to use both Britannica from NOVELNY and how to use the free Wikipedia. NYPL will be presenting with Patricia. Eligible for three hours of CTLE credit.	7/27/23 9AM - 12PM	Registration link
Incorporating Google Scholar and EBSCO's Academic Search Premier Into Your Information Literacy Classes	9-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Join Patricia Sarles to learn tips, tricks, and advanced search operators for using Google Scholar and why this service is a valuable addition to teaching database skills to your high school students. There is much more to it than its single search box interface! In this session, we will compare Google Scholar with the traditional, proprietary EBSCO database, Academic Search Premier, available from NYPL. NYPL librarians will also be presenting. Eligible for three hours of CTLE credit and most appropriate for secondary educators.	8/3/23 9AM - 12PM	Registration link
How Your School Library Program Bolsters Student Literacy	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Learn how your library program improves student literacy outcomes by supporting students to build background knowledge, become lifelong readers, and access resources to develop foundational reading skills. Participants will leave with ideas for digital and in-person reading promotion, high-quality library collections, and reading support sources.	8/10/23 9AM - 3PM	Registration Link
Destiny Catalog Training for New Users	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	Learn how to use the Destiny Library Catalog for book circulation, reading promotion, curating collections for student research, cataloging, and running reports.	8/15/23 9AM - 3PM	Registration Link
Developing Sustaining Library Programs	K-12 Teachers, School Librarians, District Librarian	In-person	Join us for an overview of components of a strong library program - reading fluency, instruction, and community programming - and investigate strategies for developing	8/17/23 9AM - 3PM	Registration Link

	Supports, Administrators		sustainable library programs through an inquiry lens. Feel free to bring a collaborating teacher from your school to work with!		
Novice School Librarian Academy	School Librarians and Teachers-assigned to the School Library	In-person	Get ready for the first day of school as a librarian! Learn about the extensive programs, initiatives, and supports offered by the NYC School Library System, build your understanding of the Empire State Information Fluency Continuum and the Stripling Model of Inquiry, explore the Citywide Digital Library on Sora and NOVELny databases, and start building your professional learning community. Participants are eligible to receive up to 5 CTLE hours.	8/22/23 9AM - 3PM	Registration Link
VITAL Libraries Information Session	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	If you are interested in building a school library program, please join the Office of Library Services to learn about the VITAL Libraries Grant funded by the Edith & Frances Mulhall Achilles Fund and The Fund for Public Schools. Vital Library grants provide up to \$50,000 to help NYC Public Schools build sustainable school library programs that are vital, instructional, transformative, accessible, with a foundation in learning.	8/23/23 9AM - 12PM	Registration Link
Novice School Librarian Academy	School Librarians and Teachers-assigned to the School Library	In-person	Get ready for the first day of school as a librarian! Learn about the extensive programs, initiatives, and supports offered by the NYC School Library System, build your understanding of the Empire State Information Fluency Continuum and the Stripling Model of Inquiry, explore the Citywide Digital Library on Sora and NOVELny databases, and start building your professional learning community. Participants are eligible to receive up to 5 CTLE hours.	8/28/23 9AM - 3PM	Registration Link
VITAL Libraries Information Session	K-12 Teachers, School Librarians, District Librarian Supports, Administrators	In-person	If you are interested in building a school library program, please join the Office of Library Services to learn about the VITAL Libraries Grant funded by the Edith & Frances Mulhall Achilles Fund and The Fund for Public Schools. Vital Library grants provide up to \$50,000 to help NYC Public Schools build sustainable school library programs	8/29/23 9AM - 12PM	Registration Link

that are vital, instructional, transformative, accessible, with a foundation in learning.

Periodic Assessment

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
MAP Growth SY22-23 Data Retrospective for Administrators	Administrators	Virtual	In this 90 minute training, educators will review performance and growth metrics at the school level.	July 18 at 9:30am	https://www.ventbrite.com/e/617801770727
MAP Growth New School Profile Report	Administrators, Data Specialists, Principals, Assistant Principals	Virtual	In this one-hour training, educators will take a deep dive into the newly updated School Profile report, which displays achievement data across the school, grade and drills down to class level performance.	July 19 at 10:30am	https://www.ventbrite.com/e/617805491857
MAP Growth New Learning Continuum for Teachers	Teachers	Virtual	In this one-hour training, educators will focus on the newly updated Learning Continuum's learning statements which are instruction-oriented statements that describe the concepts and skills assessed by MAP Growth.	July 20 at 10am	https://www.ventbrite.com/e/617807588127
MAP Growth New Learning Continuum for Teachers	Teachers	Virtual	In this one-hour training, educators will focus on the newly updated Learning Continuum's learning statements which are instruction-oriented statements that describe the concepts and skills assessed by MAP Growth.	August 15 at 9:30am	https://www.ventbrite.com/e/617808651307
MAP Growth SY22-23 Data Retrospective for Administrators	Administrators	Virtual	In this 90 minute training, educators will review performance and growth metrics at the school level.	August 16 at 9:30am	https://www.ventbrite.com/e/617804849937
MAP Growth New School Profile	Administrators, Data Specialists,	Virtual	In this one-hour training, educators will take a deep dive into the newly updated School Profile report, which	August 17 at 9:30am	https://www.ventbrite.com/

Report	Principals, Assistant Principals		displays achievement data across the school, grade and drills down to class level performance.		e/617807076597
Acadience Reading K-6 Essentials, Data Interpretation & Mentoring	Teachers, Administrators, Data Specialists, Principals, Assistant Principals	In person	This 4-day Institute will extensively cover the research, implementation and understanding of how to use Acadience Reading in your building. 2 days of Acadience K-6 Reading Essentials will cover the underlying Essential Early Literacy skills and practice administering. The third day will cover Data Interpretation. The fourth and final day will support your journey to becoming an Acadience Mentor by providing support for turn-keying the most relevant and useful information to your building.	July 24th- July 27th 9am-4pm	https://www.ventbrite.com/e/620849145507

Division of Multilingual Learners (DML)

Title	Audience/ Grade band	In-person/ virtual	Description	Date/Time	Registration Link
Scaffolding Middle School HMH Into Literature for MLs and ELLs	Middle School	3 virtual sessions; 1 optional in-person workshop	<p>This series will look at scaffolding instruction for MLs and ELLs from three different perspectives:</p> <ul style="list-style-type: none"> • First, by defining what scaffolding is and how it can both support and challenge middle school MLs and ELLs, • second, by examining how scaffolding can help students approach the NYS Next Generation ELA Learning Standards, • and third, by modeling examples of scaffolding using a unit from the Grade 7 HMH Into Literature curriculum 	<p>Dates: Tuesday, July 11 Tuesday, July 18 Tuesday, July 25</p> <p>Times: Start and end times for sessions will be based on registration survey results</p>	Registration Link
Scaffolding HMH Into Reading K-5 for MLs/ELLs	Elementary	2 in-person sessions	Scaffolding a core ELA curriculum for multilingual and English language learners requires knowing the curriculum well, then enhancing and adapting it to ensure all	2 days July 12-13, 9-12pm	Registration Link

			students are able to engage successfully with grade-level content while interacting with their peers. Such scaffolds may include enhancing anchor texts, leveraging students' home language as a resource, strategic and flexible grouping, and consistent collaborative instructional routines. In this session, we will get hands-on with a unit in HMH Into Reading to help you prepare for your launch in the next school year.	Location TBD	
Scaffolding Imagine Learning EL Education 2.0 K-8 for MLs/ELLs	Elementary/Middle	2 in-person sessions	Scaffolding a core ELA curriculum for multilingual and English language learners requires knowing the curriculum well, then enhancing and adapting it to ensure all students are able to engage successfully with grade-level content while interacting with their peers. Such scaffolds may include enhancing anchor texts, leveraging students' home language as a resource, strategic and flexible grouping, and consistent collaborative instructional routines. In this session, we will get hands-on with a unit in Imagine Learning EL Education 2.0 to help you prepare for your launch in the next school year.	2 days July 19-20, 9-12pm Location TBD	Registration Link
Scaffolding Wit and Wisdom K-8 for MLs/ELLs	Elementary/Middle	1 in-person session	Scaffolding a core ELA curriculum for multilingual and English language learners requires knowing the curriculum well, then enhancing and adapting it to ensure all students are able to engage successfully with grade-level content while interacting with their peers. Such scaffolds may include enhancing anchor texts, leveraging students' home language as a resource, strategic and flexible grouping, and consistent collaborative instructional routines. In this session, we will get hands-on with a unit in Wit & Wisdom to help you prepare for your launch in the next school year.	½ day August 7, 9-12pm Location TBD	Registration Link
Scaffolding HMH Into Literature for MLs/ELLs in High School	High School	2 in-person sessions (½ days)	This series is for ELA teachers, ENL teachers and ELA/ENL co-teaching pairs. Teachers will explore examples of high-leverage scaffolds designed to provide additional support for MLs/ELLs to access grade-level content.	Aug 1 & Aug 2	Registration Link

			<p>Teachers will:</p> <ul style="list-style-type: none"> ● Engage in a scaffolding approach to plan for MLs/ELLs ● Practice with resources that support teacher's planning for MLs/ELLs ● Explore models of well-positioned scaffolds <p>This series will use HMH Grade 9, to norm participants.</p>		
<p>Ready for the New World Languages Standards: Reflecting on your Practices and Materials to Engage 21st Century Learners</p>	<p>World Language teachers (6-12)</p>	<p>Three options: 2 in-person, 1 virtual; educators choose the cohort that works best for them.</p>	<p>It's an exciting time for World Languages in New York with fall 2023 beginning the implementation of the revised NYS Learning Standards for World Languages, starting with 7th grade. Over this series, participants will learn about the revised standards and the instructional practices to support their students in meeting the standards. Participants will also engage with resources available to help them design more relevant and engaging 21st Century World Language units and lessons.</p>	<p>Cohort 1 7/18-7/19 In-person 9am-1pm</p> <p>Cohort 2 7/25-7/27 Virtual 9-11am</p> <p>Cohort 3 8/8-8/9 In-person 9am-1pm</p>	<p>Registration link</p>
<p>Ready for the New World Languages Standards: Supporting your Teachers</p>	<p>School leaders (6-12)</p>	<p>Two virtual options</p>	<p>It's an exciting time for World Languages in New York with fall 2023 beginning the implementation of the revised NYS Learning Standards for World Languages, starting with 7th grade. Over this series for school leaders, participants will learn about the revised standards and the instructional practices educators can use to support their students in meeting the standards. School leaders will also engage with resources to support instructional conversations with World Languages teachers.</p>	<p>Cohort 1 Virtual 7/26-7/27 2-4pm</p> <p>Cohort 2 Virtual 8/2-8/3 9-11am</p>	<p>Registration link</p>
<p>Planning for Home Language using EL Education 2.0 (Bilingual Programs)</p>	<p>Elementary</p>	<p>2 day in person session</p>	<p>This interactive professional learning opportunity will support K-5 bilingual teachers (and teacher teams) to plan for home language instruction that compliments the English curriculum and also supports, leverages and</p>	<p>August 8-9 in person 9:00 am -2:00 pm</p>	<p>Registration Link</p>

			accelerates MLs/ELLs biliteracy development using EL Education 2.0.		
Planning for Home Language with Wit & Wisdom (Bilingual Programs)	Elementary	2 day in person session	This interactive professional learning opportunity will support K-5 bilingual teachers (and teacher teams) plan for home language instruction that compliments the English curriculum and also supports, leverages and accelerates MLs/ELLs biliteracy development using Wit & Wisdom.	August 1-2 in person 9:00 am -2:00 pm	Registration Link
New Bilingual Teachers: Language Based Instruction that Promotes Biliteracy for ML/ELLs	K-8 Bilingual Teachers	2 days in person	This two-day professional learning series will provide new bilingual teachers (0-3 years) and pedagogues who service new bilingual teachers with the knowledge, tools, and resources to design and deliver coherent language-based instruction that accelerates content, language, and literacy development, for MLs/ELLs in bilingual settings.	July 19-20 in person 9:00 am -2:00 pm	Registration Link
PBL with ELLs in mind Collaborative: Launching Event!	2 cohorts of select school teams from specific districts (e.g., sup. Instructional teams; APs and their math and social studies teams)	A launching in-person event; A virtual follow-up session	To start off strong, this kick-off event will help us set purpose for the PBL with ELLs in Mind Collaborative, frame goals and introduce a year-long scope and sequence for this K-12 project.	Cohort 1: July 26 (in-person) August 23 (virtual) Cohort 2: July 27 (in-person) August 24 (virtual)	Registration Link
Scaffolded Models for Integrating Language Literacy with the Passport to Social Studies and Civics for All: A	High School Studies APs and their teams	3 in-person sessions in preparation for a year-long collaboration	In partnership with the Social Studies Department, high school assistant principals and their social studies/ENL teams will learn about, explore and apply scaffolded models for integrating the Passport for Social Studies curriculum with a Language-Based Approach to Content Instruction (LACI) through a teaching and learning cycle.	July 31 August 1, 2	Registration Link

Leadership Institute					
DSISS					
Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Overview of SDI (Specially Designed Instruction) Module 1	Teachers	Asynchronous	In this training, participants will identify ethical & legal reasons for the use of specially designed instruction.	N/A	https://web.microsoftstream.com/video/8ef8024-38f4-4c97-8937-7610f13cde85
Overview of SDI (Specially Designed Instruction) Module 2	Teachers	Asynchronous	In this training participants will be able to define SDI & its purpose and will be able to understand the relationships between SDI and other instructional strategies.	N/A	https://web.microsoftstream.com/video/3ca34c26-9eb1-4d3c-a5e8-a698a87fdf30
Overview of SDI (Specially Designed Instruction) Module 3	Teachers	Asynchronous	In this training, participants will understand the relationships between SDI & other instructional strategies.	N/A	https://web.microsoftstream.com/video/e41fe072-b92e-4c56-bee5-cf48fb82fcd3
Overview of SDI (Specially Designed Instruction) Module 4	Teachers	Asynchronous	In this training, participants will understand the relationships between SDI & other instructional strategies including: the nested structure of special education terms; the relationships between SDI & other instructional strategies including high leverage practices, explicit Instruction, and Intensive Instruction; what SDI is and is not; including the relationship between SDI and MTSS	N/A	https://web.microsoftstream.com/video/beb3ce51-5b8b-4335-99ab-20005653e7a2

			and/or general education practices.		
Overview of SDI (Specially Designed Instruction) Module 5	Teachers	Asynchronous	In this training, participants will understand how to adapt the content, methodology and delivery of instruction to meet the needs for students with disabilities.	N/A	https://web.microsoftstream.com/video/dd67236c-4150-4418-b9c2-8af4d7bf81f0
Overview of SDI (Specially Designed Instruction) Module 6	Teachers	Asynchronous	In this training participants will differentiate between accommodations & modifications.	N/A	https://web.microsoftstream.com/video/2cb3a1a0-1778-4599-8b72-2bca6e95ea07
Overview of SDI (Specially Designed Instruction) Modules 7 & 8	Teachers	Asynchronous	In this training participants will learn the roles involved in developing and implementing SDI; understand the key questions to be considered when designing SDI; develop an understanding of how student strengths, needs and barriers explicitly connect to SDI.	N/A	https://web.microsoftstream.com/video/028ddd40-656c-44d1-a738-593c40ee2cc7
Progress Monitoring IEP Goals	Teachers, administrators, school psychologists, related service providers	Asynchronous	In this training, participants will: <ul style="list-style-type: none"> ● Define progress monitoring and the role it plays towards student achievement ● Practice progress monitoring IEP goals ● Review progress reported in SESIS, determine baseline/current performance ● Review expectations for documenting progress in SESIS and quality indicators for reporting progress to parents 	N/A	https://web.microsoftstream.com/video/07b48a84-6f6d-4361-b8d7-4b8fe4d0d6df
Active Listening Skills	Any CBO/DYCD staff	Asynchronous	Active listening skills are important to support students who are in distress. This google drive folder contains an active listening skills series containing 8 modules (overview, affirmation, attending, decoding, reflective responses, self awareness, support & concern, and validation) that provide participants with a basic	N/A	Active Listening Skills Webinar Folder

understanding of each skill.

Division of Educator Development

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
How Competency-based education can support curriculum implementation	Educators who are interested in Competency-based education	Virtual	<p>During this session, the Competency Collaborative team will facilitate learning for educators to learn how a competency-based education (CBE) approach can clarify and strengthen instruction when implementing curriculum. We will collaborate around considerations to make, specifically, how do you leverage mindset shifts around the skills and knowledge that we want students to know, understand, and do when approaching a new curriculum?</p>	8/1; 8/3 8/14; 8/16 10:00-11:15 am	<p>Registration Link</p> <p>Zoom Link</p>
Learnings for School Leaders: Hearing from Teachers who have Recently Adopted a New Curriculum	School Leaders	virtual	<p>During this session, school leaders will engage with each other to think and plan for how to support the successful implementation of a new curriculum. Key questions that will be grappled with are:</p> <ul style="list-style-type: none"> • What programming adjustments and professional learning will you provide teachers to successfully adopt this new curriculum? What will it look and sound like if their work is successful? • What scaffolding and supports do you anticipate needing for your students to make sure that every one of them benefits from this new curriculum? What will it look and sound like if they are successful? <p>Participants will hear from teachers who have recently implemented HMH Into Reading and Illustrative Mathematics about what has worked well and what needs</p>	<p>Dates:</p> <p>July 25 August 1</p> <p>Time:</p> <p>(10:00 -11:15) Virtual</p>	<p>Registration Link</p>

			more attention		
Teacher Career Pathways Presents: Navigating Change - Leveraging Teacher Leadership to Support the Implementation of New Curriculum	Teacher Leaders (Model, Peer Collaborative & Master)	Virtual	As teacher leaders, navigating change and supporting peers requires a multiple range of skills, especially if your school is adopting a new curriculum. In this session, Teacher Career Pathways will discuss strategies teacher leaders can use in managing change, especially in the implementation of one of the core curricular options: Into Reading, Expeditionary Learning, and Wit & Wisdom.	7/18/23 7/25/23 8/1/23 8/8/23 2:00-3:30pm	Please register by Monday, July 10th Register Here Zoom link will be shared after registering
Enacting Curriculum in a Welcoming and Affirming Environment to Support Student Learning	Classroom teachers/3K-14	Virtual/ synchronous	During this session, the Teacher Development Hub team will facilitate learning for new and veteran teachers alike to explore how the CR-SE principle <i>Creating a Welcoming and Affirming Environment</i> applies to enacting curriculum with integrity. Through whole group facilitation, personal reflection and breakout room discussions we will put the elements of <i>Creating a Welcoming and Affirming Environment</i> in conversation with the scholarship of Dr. Ghody Muhammad and Dr. Yolanda Sealey-Ruiz to develop an action plan for centering students when planning, teaching and assessing.	August 10 10:00 am - 12:00 pm July 11 10:00 am - 12:00 pm	Register Here
Office of Student Pathways					
Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Thriving on the Path to Success: Strong Plan, Head Start, Real Skills	All K-14 school staff, especially teachers, school counselors, college	Virtual	NYC Public Schools is dedicated to ensuring that all students graduate from high school with a strong plan, real skills and a head start towards a life aligned to their passion and purpose with a pathway to economic security.	June 8, 2023 8:30 3:00 PM	<i>Please register via ProTraxx by completing Steps 1 and 2</i>

	<p>and career advisors, school administrators, social workers, parent coordinators, LTW program directors, WBL coordinators, FutureReady GR2G or R2G schools, any school with existing or new interest in Computer Science programming, and Save for College program liaisons</p>	<p>Our vision is for all students to be prepared with a rigorous academic foundation, real world work experience, important professional skills, a strong college and career plan, and early college credits or industry credentials.</p> <p>As Chancellor Banks highlighted in his vision for transforming NYC Public Schools, prioritizing wellness is an essential element of preparing students on their future path and has a direct impact on their success. If we provide comprehensive whole-child support for a broad range of each student’s needs, students feel healthy, safe, well-nourished, and intellectually stimulated. With a fostered sense of well-being, students are not only better able to focus, face and overcome obstacles along their path, but also feel truly empowered to chart a course for their future.</p> <p>In this virtual event we will offer workshops that support this vision aligned with the following focus areas: College and Career Planning and Advising, Career-Connected Learning, Computer Science Education, Financial Empowerment, and Wellness & Success.</p> <p>Workshop Presenters: The Office of Student Pathways, Office of School Health, Sesame Workshop, Manhattan TCAC, NYC Well, Youth Communication, Brooklyn Community Pride Center, Immigrant Student Success Center, Art Start, The Door, Stress Coach, and more!</p> <p>Click here for agenda and workshop catalog of offerings</p>		<p><i>in this June 8 registration guide.</i></p>
<p>Summer Institute Opportunity - Confratute</p>				

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Confratute	NYC PS teachers and principals	Virtual and/or in-person	<p>You and a school team are invited to participate this summer as Confratute celebrates its 45th year. Confratute is both a CONFerence and instiTUTE bound together by FRATernity. Since 1978, Confratute has given educators research-backed, practical strategies for engagement and enrichment learning for all students. Participants learn how to differentiate, enrich, and engage students by participating in interactive sessions, daily keynotes, and special topics sessions.</p> <p>Sessions, keynotes, and social opportunities for learning address the four Chancellor pillars in several ways: promoting literacy, expanding virtual enrichment options, expanding opportunities for accelerated learning across every content area, extending learning through enrichment beyond the four walls of the classroom to expose students to museums, parks, and other enriching activities, and help students increase their focus on personalized learning and enriched product development using scientifically researched, evidence-based, and culturally responsive Schoolwide Enrichment practices. For questions email confratute@uconn.edu</p> <p><i>Please note: Registration deadline is June 27th or when all seats are filled; there is capacity for 400 in-person.</i></p>	<p>July 12-14 virtually</p> <p>July 9-13 in-person</p>	Registration
WeLearnNYC					

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
WeLearn On-Demand Classes	Various	Virtual asynchronous	<p>WeLearnNYC is an online learning portal for New York City Public Schools staff. It offers self-paced courses for onboarding new staff, pedagogical professional learning, digital accessibility, DOE Grades, Attendance, Messaging, and more.</p> <p>You can access WeLearnNYC anywhere, anytime from any computer—all you need is your schools.nyc.gov credentials!</p>	On-demand Asynchronous	Visit WeLearnNYC

Health Education

Title	Audience/ Grade Band	In-person/ virtual	Description	Date/Time	Registration Link
Introduction to HIV Education	Admin and K-12 Teachers who will be teaching the required HIV Curriculum	Virtual	This training will equip participants with the knowledge necessary to implement Growing Up and Staying Safe: K-12 NYC HIV Education Curriculum. The training will take approximately 45 minutes to complete and is eligible for CTLE credit.	On-Demand Asynchronous. Starting Summer 2023	TBD
K-5 Health Ed Overview: Comprehensive Elementary Health Education	K-5 Health Education teachers of all experience levels	Virtual	This 15-minute video, presented by the Office of School Wellness Programs, provides an overview of comprehensive Health Education, including a summary of Health Education requirements, and explores how the <i>New York City Health Education Scope and Sequence</i> and other curriculum materials can help teachers implement comprehensive Health Ed instruction this year. Health Education teachers can review, take notes, and re-watch anytime. This session is not eligible for CTLE credit.	On-Demand Asynchronous	Watch Health Ed Overview: Comprehensive Elementary Health Education
6-12 Health Ed	6-12 Health	Virtual	This 15-minute video, presented by the Office of School	On-Demand	Watch Health

<p>Overview: Comprehensive Secondary Health Education</p>	<p>Education teachers of all experience levels</p>		<p>Wellness Programs, provides an overview of comprehensive Health Education, including a summary of Health Education requirements, and explores how the New York City Health Education Scope and Sequence documents and other curriculum materials can help teachers implement comprehensive Health Ed instruction this year. Health Education teachers can review, take notes, and re-watch anytime. This session is not eligible for CTLE credit.</p>	<p>Asynchronous</p>	<p>Ed Overview: Comprehensive Secondary Health Education</p>
<p>LGBTQ+ 101: Introduction to Concepts and Terms</p>	<p>K-12 Teachers of All Subjects</p>	<p>Virtual</p>	<p>This 30-minute video, presented by the Office of School Wellness Programs, examines such concepts and terms as sex assigned at birth, gender identity, gender expression, and sexual orientation. It provides tips to use in the classroom and school community to help create an inclusive culture, including an inclusive curriculum. Such an environment benefits all students by promoting diversity and is related to fewer hostile experiences, better attendance, increased feelings of connectedness at school, and academic improvements. This session is not eligible for CTLE credit.</p>	<p>On-Demand Asynchronous</p>	<p>Watch LGBTQ+ 101: Introduction to Concepts and Terms Video</p>