

History Specification Overview

OCR GCSE History B: Schools History Project (J411)

Revision Guide: My Revision Notes. OCR GCSE (9-1) History B Schools History Project.
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The exam consists of 3 separate papers:

Paper 1: The People's Health 1250-present and The Elizabethans 1580-1603

Time: 1 hour 40 minutes

Marks: 80

Grade weighting: 40%

Paper 2: History Around Us (Kenilworth castle)

Time: 1 hour

Marks: 40 (+10 SPaG)

Grade weighting: 20%

Paper 3: The Making of America 1789-1900 and Living Under Nazi Rule 1933-1945

Time: 1 hour 40 minutes

Marks: 80

Grade weighting: 40%

Unit 1: The People's Health 1250-Present

Period	Learners should know...	RAG	Revision Guide pages
Medieval Britain 1250-1500	The main features of life in Medieval Britain.		6
	Living conditions (housing, food, clean water and waste) and their impact on people's health.		6-7
	How people responded to the Black Death including beliefs about the causes of the plague and attempts to stop the spread of the disease.		8-9
	Public health in towns and monasteries.		10-11
Early Modern Britain 1500-1750	The main features of life in Early Modern Britain.		12
	Living conditions (housing, food, clean water and waste) and their impact on people's health.		12-13
	How people and the government responded to the Great Plague including national plague orders and local reactions.		14-15
	Local and national government attempts to improve public health including the urban environment and gin laws.		16-17
Industrial Britain 1750-1900	The main features of life in industrial Britain.		18
	Living conditions (housing, food, clean water and waste) and their impact on people's health.		18-19
	Local and national government responses to the cholera epidemic.		20-21
	Public health reform including the Public Health Acts and local initiatives		22-23
Britain since 1900	The main features of life in modern Britain.		24
	Living conditions (housing, food, air quality and inactivity) and their impact on people's health.		24-25
	Local and national government responses to Spanish Flu and AIDS		26-27
	The growth of government involvement in public health including pollution control, anti-smoking campaigns and the promotion of healthy lifestyles		28-29

Unit 2: The Elizabethans 1580-1603

Issue	Learners should know...	RAG	Revision Guide pages
Elizabeth and government: the power of the Queen	Elizabeth's relationship with her court including patronage, the Privy council and the rebellion of the Earl of Essex.		86-87
	Elizabeth's relationship with her parliament including opposition from the Puritans.		88-89
	Elizabeth's relationship with her people including the role of local government and propaganda.		90-91
Catholics: the nature and extent of the Catholic threat	Elizabeth's religious laws after 1580.		92-93
	Catholic links abroad including plots against Elizabeth and Walsingham's spy network.		94-95
	The threat from Mary Queen of Scots, the Spanish Armada, and war with Spain.		96-97
Daily lives: the nature and dynamics of Elizabethan society	The differences in life for the rich, middling sort and poor Elizabethans, including food and housing		98-99
	Different family relationships including husbands and wives, parents and children, and wider family		100-101
	Poverty: including causes, explanations and responses.		102-103
Popular culture: how 'merry' was England?	The rise of theatres and their opponents, including Puritans and town authorities		104-105
	The Puritan attack on popular pastimes		106-107
	The persecution of witches		108-109
The wider world: the nature and significance of England's emerging empire.	The motives and achievements of Elizabethan adventurers		110-111
	Roanoke: England's first attempt at an American colony, including reasons why the colony failed.		112-113
	England's trade with the east, including first contacts with India and the foundation on England's empire.		114-115

Unit 3: The Making of America 1789-1900

Issue	Learners should know...	RAG	Revision Guide pages
America's expansion 1789-1838	How and why the USA expanded between 1789 and 1838		118-119
	The expansion of southern cotton plantations and slavery between 1793 and 1838		120-121
	The removal of indigenous people from the east between 1830 and 1838, including the Indian Removal Act, the Seminole Wars and the Trail of Tears.		122-123
The West 1839-1860	The culture of the Plains Indians, including case study on the Lakota Sioux		124-125
	The journey of early migrants to California and Oregon, and the Mormon settlement of Utah		126-127
	Reasons for and impact of the California Gold Rush (1848-1849) and the Pike's Peak Gold Rush (1858-1859)		128-129
Civil War and Reconstruction 1861-1877	The causes of the Civil War		130-131
	The African American experience of the Civil War 1861-1865		132-133
	Reconstruction and its effect on African Americans		134-135
Settlement and conflict on the Plains 1861-1877	The causes of White settlement on the Plains including railroads, ranches and cow towns		136-137
	The challenges for homesteaders of living and farming on the Plains		138-139
	The Indian Wars including Little Crow's War (1862), Red Cloud's War (1865-1868) and the Great Sioux War (1876-1877)		140-141
American cultures 1877-1900	Changes to the Plains Indians' way of life including reservations and the destruction of the buffalo		142-143
	Economic, social and political changes to the lives of African Americans		144-145
	The growth of big business, cities and mass migration		146-147

Unit 4: Living Under Nazi Rule 1933-1945

Issue	Learners should know...	RAG	Revision Guide pages
Dictatorship	The position of Hitler and the Nazi Party in 1933		150-151
	How Hitler established a dictatorship between January 1933 and July 1933		152-153
	How Hitler achieved total power between July 1933 and August 1934		154-155
Control and opposition 1933-1939	The machinery of terror including the SS, law courts, concentration camps and the Gestapo		156-157
	The range and effectiveness of Nazi propaganda		158-159
	Opposition to Nazi rule including left wing parties, church leaders and youth groups		160-161
Changing lives 1933-1939	Work and home: the impact of Nazi policies on men and women		162-163
	How the Nazis effected the lives of young people in Germany, including education and youth movements		164-165
	Nazi racial policy and the growing persecution of Jews		166-167
Germany in War	The move to the war economy and its impact on the German people 1939-1942		168-169
	Growing opposition to Nazi rule, including army plots		170-171
	The impact of total war on the German people 1943-1945		172-173
Occupation	The contrasting experience of occupation in eastern and western Europe		174-175
	The Holocaust, including <i>Einsatzgruppen</i> , ghettos and the death camps		176-177
	Different responses to Nazi rule: collaboration, accommodation and resistance		178-179

Site Study: Kenilworth Castle

There is no revision guide for this topic, however, there is a Kenilworth castle guide book available through the English Heritage website -

<https://www.english-heritageshop.org.uk/books-media/guidebook-kenilworth-castle>

All the information that you need for this paper is in the booklet that you have been given by your teacher.

Questions on the historical site paper will be a combination of two or more of the following criteria:

Learners should know...
a) The reasons for the location of Kenilworth castle
b) When and why Kenilworth castle was first created
c) How Kenilworth castle has changed over time
d) How Kenilworth castle has been used throughout its history
e) The range of activities and people associated with Kenilworth castle
f) the reasons for changes to Kenilworth castle and the way it has been used
g) Significant periods of Kenilworth castle's history including major developments and turning points
h) The significance of specific features in the physical remains of Kenilworth castle
i) The importance of Kenilworth castle locally and nationally
j) The typicality of Kenilworth castle compared to other similar sites
k) What Kenilworth castle tells us about everyday life, attitudes and values at specific times in its history
l) How the physical remains of Kenilworth castle may prompt questions about the past and how historians create valid historical enquiries
m) How the physical remains of Kenilworth castle can inform reconstructions and interpretations of the site
n) The challenges and benefits of studying historical environments