

- **Class:** Grade 7
- **Level:** A2
- **Topic:** Cinema
- **Subtopic:** Modal Verbs should/shouldn't

Overview:

Before the lesson students (warm up):

- Follow the link and make the puzzle. Ask students What associations come to your mind?
- Follow the link to Jamboard and answer the questions.

While the lesson students:

- match the types of films with the descriptions;
- listen to the model dialogue and check your understanding multiple choice and fill typing;
- discuss the manners at the cinema;

After the lesson students:

- write a film review using Canva

The aim of the lesson: deepen learners' knowledge of how to express opinions and attitudes using a range of expressions and sentences, create the opportunity for learners to follow an everyday conversation about films, genres and manners to respond to ideas and suggestions in informal discussions using their digital literacy skills for brainstorming ideas.

Teacher's objectives:

- use a webcam, a text chat, listening links, and different digital tools and resources to engage, manage and support learners;
- give clear well-structured instructions;
- get feedback from learners and provide effective feedback that supports learning;

Learners' outcomes

By the end of the lesson students will be able to:

- to list different genres;
- explain the definition of it;
- give the advice on how we should behave in the cinema using modal verbs COULD, SHOULD(Not)

Digital literacy: jigsaw puzzle, Wordwall, British Council, Youtube, Canva

Time: 35 minutes

Lesson plan

Activity/ Purpose	Teacher's Activity	Time	Instruction	Mode	Links/Input	Anticipated problems and solutions
Warming up	Follow the link jigsaw puzzle Follow the link to Jamboard	5 min	Encourages Ss to join a jigsawplanet and make the pazzle together Propose Ss answer the questions	Whole class	https://www.jigsawplanet.com/?rc=play&pid=1d9299f37472 https://jamboard.google.com/d/1uHSpDtiv9We8ar7fmYUcZj6bPi69favznRjmXu5-d9Y/edit?usp=sharing	The Ss may not have access to the Internet to play individually, so the teacher demonstrates an online matching game on his/her screen and the class plays together.

Outcomes	Presents outcomes to Ss.	1 min	<i>By the end of the lesson, you'll be able to list different genres; explain the definition of it; give the advice on how we should behave in the cinema using modal verbs SHOULD(Not)</i>	Whole Class	https://jamboard.google.com/d/1VtWLwisHybxF2ePVWrfxAQND8EhkyxVgYrv7_YTtvs/edit?usp=sharing	
Listening 1)Pre-listening Brainstorming	Share a link to Wardwall and asks students to match the types of film with the descriptions.	3	Follow the link in the chat box and match the types of films with the pictures.	Whole class	https://wordwall.net/uk/resource/70338196/genres-of-films	Some students may have technical issues with completing Wardwall task so they can write the types of films which they know in the chat.
Energizer Body Energizer	1) Demonstrates the video 'Beat', encourages the students to participate actively and improve the listening skills.	2	We have been working hard, so, we are going to have a rest . Choose the convenient position. Watch the video, remember the movements and	Whole class	https://youtu.be/jl_dmZ0fcmQ?si=G4BnIWzDYAMpZb7k	

2)While-listening	<p>2) After physical activity asks students how they feel after a short break, and ask what did they like?</p> <p>Share a link from the British Council and asks Ss to look at ex.1 and listen to the dialogue twice. After the first time Ss do ex.1 (multiple choice).</p> <p>After the second time Ss do ex. 2 (fill typing).</p>	15 min	<p>words and move. Did you like this type of learning?</p> <p>You are going to hear Mario's and Tamara's talking about what film they want to see. 1)Check your understanding multiple choice. Read the questions and choose the correct answer. 2)Listen to one more time and check your understanding gap: fill typing.</p>	<p>Individual work</p> <p>Individual work</p>	<p>https://learnenglishteens.britishcouncil.org/skills/listening/a2-listening/going-cinema</p>	
Post-Listening	Watch the video on Youtube.	5 min	Propose Ss to watch video and follow the link Jamboard. Ask		<p>https://youtu.be/1Sfyg76181s?si=DfvT_Tr7bQVoBdKv</p> <p>https://jamboard.google.com/d/1agWSD2Oo2gfluG4Y1CIGPraLqjtEvrmQXwbBqW1S1EY/edit?usp=sharing</p>	

	Share the link Jamboard		Ss to make rules at the cinema using modal verbs should/shouldn't			
Feedback	Shares the screen, asks students to answer the questions: 1)One of the things I really liked was ... 2)What did you find difficult about today's lesson? 3)Is there something you can do to improve?	3 min	Follow the link in the chat box and give your short feedback on the lesson.	Individual work		
Hometask	1) Share the link to Canva 2)Demonstrate the screen and explain the hometask.	2 min	Follow the link to watch how to write film review you have recently watched or your favourite film. Create your own poster using Canva	Individual work	https://www.canva.com/design/DAGAQFTOguQ/XlGRGgIV0wlcDwQG4DWKGA/edit?utm_content=DAGAQFTOguQ&utm_campaign=designshare&utm_medium=link2&utm_source=sharebutton	Some students might not be able use this platform. Solution here is to offer them to write a short paragraph depending on what level is it.