



2022-23 Primary School Balanced Scorecard - [Strategic Plan](#)

End-of-Year Stoplighting Key: **Red** - Goal Not Met (a new strategy may be needed next year), **Yellow** - End Result Close To Goal Success, **Green** - Goal Met

Pillar 1	2022-23 Lodi Primary School Balanced Scorecard - Preparing for the Future			
	Vital Measures	Progress Monitor Data		
		Beginning-of-Year (BOY)	Mid-Year (MD)	End-of-Year (EOY)
1 (Academic)	During the 2022-23 school year, the level of iReady reading growth will exceed that of the iReady (National) average in each grade level (K-2nd).	Baseline Scores Collected	Mid-Year Growth Score	End-of-Year Growth Score
1 (Academic)	During the 2022-23 school year, at least 64% of students in grades K-2nd will meet their individual iReady growth goal in reading.	Baseline Scores Collected	Mid-Year Growth Score	End-of-Year Growth Score
1 (Academic)	By the end of the 2022-23 school year, 73% of students will score in the proficient/advanced section of the iReady reading assessment (K-2nd).	Baseline Scores Collected	Mid-Year Data	End-Of-Year Data 78%
1 (Academic)	During the 2022-23 school year, the percent of students testing at or above proficiency according to iReady phonics strand will increase to 67% (Grades K-2nd)	Baseline Scores Collected	Mid-Year Data	End of Year Data 76%
1 (Academic)	During the 2022-23 school year, the percent of students testing at or above proficiency according to iReady phonemic awareness strand will increase to 91% (Grades K-2) - school scorecard	Baseline Scores Collected	Mid-Year Data	End-Of-Year Data 91%
1 (Academic)	During the 2022-23 school year, the percent of students testing at or above proficiency according to the Fountas & Pinnell (F&P) reading assessment will increase from 58.9% (2022 data) to 63% percent in each grade-level	Baseline Scores Collected	Mid-Year Data Overall F&P: 72.5% P/A	End-Of-Year Data Overall F&P: 61.3%
1 (ACP)	During the 2022-23 school year, Lodi Primary School Staff staff will increase	Beginning-of-Year	Mid-Year	End-Of-Year

	the number of community connection classroom partnerships in the building.			
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Pillar 2	2022-23 Lodi Primary School Balanced Scorecard - Nurturing the Whole Student			
	Vital Measures	Progress Monitor Data		
		Beginning of Year (BOE)	Mid-Year (MY)	End-of-Year (EOY)
2	During the 2022-2023 school year, staff at the Lodi Primary School will help students develop and foster a sense of self awareness as measured by an increase of student's responding agree or strongly agree on the student screener. -I use feeling words to tell people how I am feeling. -I can stay calm when things or people are bothering me. -I think before I act even when I am upset.	Beginning of Year Data Collected -57% -48% -56%	Mid-Year Data Collected TBD -44% -30% -38%	End-of-Year Data Collected -42% -38% -46%
2	Primary pupil service staff will use Satchel Pulse during the 2022-2023 school year to assess its effectiveness as a screening tool, progress monitoring tool, and curricular resource as measured by user surveys.	Beginning of Year Analysis	Mid-Year Analysis	End-Year Analysis
2	The Pillar 2 Leadership Team will develop a timeline for K-5 social emotional curriculum review during the 2022-2023 school year.	Analysis of current K-5 SEL Curriculum	Mid-Year Analysis	End-Year Analysis
2	Primary School Educators will implement Morning Meeting (4K-5) during the 2022-2023 school year as measured by staff self reporting.	88% of teachers use Morning Meeting on a daily basis in their classrooms	Mid-Year Survey	94% of teachers use Morning Meeting on a daily basis in the classrooms

Pillar 3	2022-23 Lodi Primary School Balanced Scorecard - Innovative Communication Connection			
	Vital Measures	Progress Monitor Data		
		Beginning-of-Year BOY	Mid-Year MY	End-of-Year EOY

3	During the 2022-23 school year, each school within the School District of Lodi will implement a calendar on their website that allows for stakeholders to subscribe to the school's calendar and receive calendar alerts through Finals site.	Create on calendar on schools webpage by Oct 1 that is consistent with other schools in district	Completed work with Finals site to set up a RSS feed and alert system for school level calendar and rolled it out to stakeholders	End of Year survey of stakeholders
3	During the 2022-23 school year, each school within the School District of Lodi will increase the amount of content that is being shared with the District's social media partner to increase the district's average monthly reach of Facebook to 14,000 as measured by the social media report card	Develop a systematic calendar and assign staff/grade level to specific staff times and dates to submit to socialschool4edu with staff keeping track of their number of social media posts	Review data from social media report card	Review end of year social media report card
3	During the 2022-23 school year, staff at the Primary School and Elementary School/OSC will create a plan to identify ways to reach out to families with potential and current students coming to the 4k-5 buildings and will create action steps for outreach to the greater Lodi Community.	Connect with other districts on strategies to reach out to families with potential students coming to the Primary.	Create action steps for outreach.	<u>Solidify 80% of action steps.</u>

Pillar 4	2022-23 Lodi Primary School Balanced Scorecard - District Workforce			
	Vital Measures	Progress Monitor Data		
		Beginning-of-Year BOY	Mid-Year MY	End of Year EOY
4	During the 2022-23 school year, the PBIS team and Impact team will be intentionally planning activities for staff individually, as a whole school, and optional activities outside the school day to support and encourage each other.	Create a schedule for planning activities for the 2022-2023 school year.	Implement action steps.	<u>Implement action steps and seek staff input through end of year survey on activities.</u>

Pillar 5	2022-23 Lodi Primary School Balanced Scorecard - Operational Excellence			
	Vital Measures	Progress Monitor Data		
		Beginning-of-Year BOY	Mid-Year MY	End of Year EOY

5	In order to provide a safe and secure environment for students and staff, the each school within the District will implement and monitor necessary safety and security improvement procedures and processes	Schedule all safety drills, provide ALICE Training for New staff	Conduct school evacuation drills and share reports with the Board of Education, conduct ALICE refresher training for all students.	Document completion of all safety drills
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