

Family Heritage Scrapbook

Genealogy + History+ Geography = Enriched Heritage

THE MINIMUM REQUIREMENTS FOR THIS ACTIVITY ARE:

Websites to look at to help you with this assignment.

<http://www.bridgestotime.com/resources.html>

Top 10 Genealogy Questions (read this website first

<http://genealogy.about.com/od/basics/tp/questions.htm>

Top 10 Genealogy Mistakes to Avoid (read the website second)

<http://genealogy.about.com/od/basics/ss/mistakes.htm>

PART A. My Story—

FAMILY ORIGINS (ORAL PRESENTATION includes sections A, B, C, and D)

1. How far back can I trace my family?
 - a. From which countries did your ancestors or you immediate family emigrate?
 - b. When? Identify the earliest year a known family member relocated into current community or province.
 - c. Why did they choose to immigrate to Canada? Identify the primary economic, social or political forces (reasons) (PUSH or PULL) that motivated settlement to a particular city.
 - d. Identify any other major relocation within Canada.....Ex. Moved from Ontario to British Columbia
 - e. What method of travel was used for the journey? How long did the journey take?
 - f. Were any difficulties experienced by them during the journey?
 - g. What possessions did they bring to Canada?
 - h. How did relatives and friends who stayed behind in the home country feel about members of the family emigrating? Explain
 - i. How was or is contact maintained with any family members or friends still resident in the home country?? Explain
 - j. Is the sharing of experiences with those still in the home country seen as important by members of your family? Explain

PART B. My Name

In this section you are to research and give the origin, meaning and reasons for your last name

Origins and Meaning of Names

<http://www.mayrand.org/meaning-e.htm>

Last Name meanings

<http://www.last-names.net/Articles/Origin.asp>

last names meanings and origins

http://genealogy.about.com/od/surnames/a/surname_meaning.htm

Gene base discover yourself

<http://www.genebase.com/>

Internet surname data base

http://www.surnamedb.com/?gclid=CNKV8_u00Y8CFQcmgwodRj2c9g

PART C Tracing the Route Map--Country/Countries of Origin---

1. Locate on a map of the appropriate continents the country's, and where possible the region or city, from which your family originated before coming to the Canada. Arrows showing routes of emigration should also be included.

2. Using the above

1. Create a map and include:
 - a. border, legend, scale, title, direction, colour
 - b. draw major continents, countries journey/route

PART D FAMILY TREASURERS "The Interview"

1. **Family Member Interview**--This interview would be about a significant person
2. You should "interview" either a grandparent, great grand parents, aunts, or uncles, or if none of these are possible, one of your parents. The purpose of the interview is to obtain an oral history of your family .
3. Were there any "colourful" or perhaps famous people and infamous people in the family's past

Check out this website for question 3

http://genealogy.about.com/od/famous_family_trees/a/ancestors.htm

4. You will present your interview in a way that compares your own life to the life of the person you interviewed
5. Is there a family heirloom, memento, etc. to share with the class.
6. Minimum of 16 questions..... from the website below.
7. If you need to schedule your interview during class time please let me know. We can arrange this.

Before you begin your interview review the following site

<http://www.smithsonianeducation.org/migrations/seek2/view2.html>

Possible interview questions:

A Must : Sample Interview questions (must use all 16 questions, however you need not ask every question within the 16)

<http://www.smithsonianeducation.org/migrations/seek2/sample2.html>

Excellent site to help you start, also gives you ideas about what to bring to the interview.

<http://www.howtofindyourroots.com/start>

PART E Customs/Traditions

1. Identify 2 customs or traditions that have been passed down through the generations

PART F. My Own Favourite or a Traditional Family Recipe or Music---

1. With this recipe, try to include things like when it is served and a bit about the history of the recipe within your family.
2. With this music, try to include the history or significance behind the song or music

PART G Create a Pedigree Chart -Family Tree

Free family tree templates

http://www.uftree.com/family_tree_template.asp

Family tree template

<http://www.familytreemagazine.com/forms/research/ancestor.doc>

Create a Pedigree Chart -Family Tree cont.

1. Include grandparents and parents' names (including maiden name of mother and grandmothers), when and where born, marriage to whom, when, and where, names of aunts, uncles, cousins, etc. and finally deaths in families.
2. **Please** look at the website/internet examples provided in this handout, and then choose one that you would feel most comfortable with. If you would like to create your own please talk to me first. Thank you.

PART H Photos/snapshots

1. Most copy stores do excellent color copies of a complete page for \$2.00]

PART I Bringing it all together. Oral/visual Presentation (10 minutes in length)

You must provide a brief presentation of our family roots/origins to the class. You will use the large map to show where your family roots began, explain when, why, who, and how they emigrated as well as provide photographs and a story that stands out regarding you family.

PART J Song, Rap, or Poem

You must develop a song, rap, or poem that best describes your family's journey.
(You will receive 5 **bonus marks** if you present it to the class)

PART K Evaluation

Part of the evaluation for this activity will require managing your time wisely, both in and out of the class. You need to write down all the tasks that need to be completed for this project and then estimate how long it will take you to finish each task or objective. You will be marked on this, so use your time wisely. You **must show me a timeline (use the computer/calendar)** of this project from the start to the anticipated finish.

Due Date

You will have **4 weeks** to complete this assignment. You will have some class time (3 periods) to work on this project, however you must plan to set aside time at home to work on this activity as well. IF you have

concerns or questions regarding this activity please do not hesitate to talk to me during or after class.
Enjoy!

The sites you need to know.

<http://www.familysearch.org/>

<http://www.rootsweb.com/>

<http://www.cyndislist.com/>

<http://www.kindredkonnections.com/>

<http://jesihgen.org>

<http://genealogy.com>

<http://islandnet.com/ocfa>

ROOTS EVALUIATION SHEET

/ 111

Name: _____

PART A My Story (Family origins)

2. How far back can I trace my family? (answer questions a-j)

0 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Comments

PART B My Name

0 1 2 3 4 5

Comments

PART C TRACING MY ROUTE

0 1 2 3 4 5 6 7 8 9 10

Create a map and include:

- border, legend, scale, title, direction, colour
- draw major continents, journey/route

Comments

PART D FAMILY TREASURERS

The Interview

Interview. (minimum 16 Questions) (must be from the website)

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Comments

Part E CUSTOMS/TRADITIONS

0 1 2 3 4 5

PART F FAMILY TREE

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Comments

PART G TRADITIONAL FAMILY RECIPE

1 2 3 4 5

Comments

PART H ORAL PRESENTATION (3-4 minutes long)

You must provide a brief presentation of your family roots/origins to the class. You will use the large map to show where your family roots began , explain when and why they emigrated and provide a story that stands out regarding your family.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Comments

PART I SONG, PEOM, OR RAP

0 2 3 4 5 6 7 8 9 10 11 12 13 14 15

BONUS

/ 5

PART F NEATNESS AND ORGANIZATION (Use of time in class)

0 1 2 3 4 5 6 7 8 9 10

PART G BONUS (ANYTHING EXTRA)

0 2 3 4 5 6 7 8 9 10

Part H Demonstrated use of Primary and Secondary Source

0 2 3 4 5 6

Part I Demonstrated use of Time Management

0 1 2 3 4 5 6 7 8 9 10

Self Evaluation: (submitted with your end product)

1. What you liked.....
2. What did you learn about your family that you did not know prior to this project
2. What could be improved.....