

Session 1

UNIT 1: NEW MEDIA

SPEAKING PART 1 PRACTICE (Technique: Specify)

No.	Questions Part 1	20% (Direct answer)	
1	Do you often read newspapers? Prompts: + Numbers: How often (e.g., every day, once a week), how long you spend reading (e.g., 15 minutes/day) + Names: Names of newspapers (e.g., The Guardian, Vietnam News, New York Times, Tuổi Trẻ, Hà Nội Mới) + Suggested vocabulary: Local newspaper, National newspaper, Newspaper reader, Current affairs, Breaking headline / Headline news, Reliable source, source material,...	I usually read newspapers on the internet about 5 or 6 times a week. I often read it on website like Vietnam news or New York Times. It's about environment or global issues.	So, I usually spend on it on web a lot of i news. It economy
2	Do you prefer to read local news or International news? Prompts + Numbers: how often, how many local/international sources + Names: name of local newspapers (e.g., Hanoi Times), international news sources (BBC, CNN) + Suggested Vocabulary: local newspaper / national newspaper, current affairs documentary, controversial issue, media coverage, be informed/ ill-informed about sth	I prefer local news I read it 2 or 3 times a week . I usually read it on website like Hanoi Times or Vietnam news.	I prefer l I usually or Vie contro our city our coun of
3	Do you enjoy reading the news online? Prompts + Numbers: how often you read, how long per session + Names: names of apps/websites (CNN News, BBC app) + Suggested Vocabulary: Get the news from, Up-to-date information, Breaking headline, Online newspaper reader, Verify information	Yes I really enjoy reading news online because it helps me stay informed about the things going on around me. I read it on a website like Vietnam news. I read about 2 or 3 times a week.	I really en to date some we about ne caught n lawyers b
4	Do you usually check the news in the morning or in the evening?	I usually watch the news in the evening	I prefer some we

	Prompts + Numbers: time of day, duration, how many times per day + Names: name of app/site (e.g., VNExpress), name of news program or section + Suggested Vocabulary: Stay up-to-date, The latest news, News headlines, Current affairs, Daily routine, Morning update, Evening summary, Social/mass media, Reliable source	about once or twice a day . On some websites like Vietnamese. The reason why I usually read news is because I have time to stay a bit with the information.	helps me that I am inside the Vietnam of information hour.
5	Where do you usually get the news from? Prompts + Numbers: number of sources/platforms + Names: source names (Facebook, Zing News,..) + Suggested Vocabulary: Reliable source, News headlines, Mass media, Social media, Press conference, Report an accident,...	I usually get news from Facebook which is not a reliable source. It often works on accidents on social media. I will verify the news on some authentic news site.	
6	Have you ever shared a news story on social media? Prompts + Numbers: how many times, frequency + Names: name of platform, name of the story/source + Suggested Vocabulary: Social media, Media coverage, Expose in public, Reveal findings, Controversial issue, Political ideology, Public opinion, Verify information, Source material, Censor information, Press freedom, Grab attention, Attract attention	I often share stories on social media. I am more interested in public opinion about ordinary people or celebrities focusing on their lifestyle. I think I will be inspired about how they become successful. I am also motivated about the lives of ordinary people and how they survive in their daily lives.	I don't of sometime with some celebrity about how social media lot of attention
7	How often do you use social media? Prompts + Numbers: frequency (hours/day, times/week) + Names: platform (Facebook, TikTok, Instagram,...) + Suggested Vocabulary: Social media, Mass media, Media coverage, Stay up-to-date with trends, Promote mainstream, Keep in touch with,...	So I often use social media like fb and tiktok everyday. I usually stay on the phone for about one hour or two but on weekends it's 4 hours.	

		I use it to stay- up to date with my friends. I also use my phone to check the research from the lessons I have at school.	
8	Do you or your friends like using social media? Prompts + Numbers: <i>how many friends, how often they use it</i> + Names: <i>friends names or apps' names</i> + Suggested Vocabulary: <i>Participate in a reality show, Entertainment value, Entertaining performance, Foster collaboration, Successful collaboration, Pervasive problem, Influence is pervasive, Keep in touch with,...</i>	My friends and I use social media a lot. We use it everyday. We usually use Tiktok or play video games. For tiktok we use it to share some clips about reality shows and some problems.	My friends use it everyday. We use it for interacting with friends for sharing information about our lives. My friend is often sharing with me and we do our homework together.
9	When did you start using social media? Prompts + Numbers: <i>specific year/age</i> + Names: <i>which platform you started with</i> + Suggested Vocabulary: <i>Launch an initiative, Product launch, Media evolves, Evolve from experience, Platform becomes mainstream, Unlock potential, Show potential,...</i>	I start using social media when I was 10 years old. At first I start using it to stay connect with my friend. It's become mainstream with me I watch videos on tiktok and facebook. It unlock my interpersonal communication to other people.	I started using social media when I was 10 years old. At first I used it to connect with my friends. I loved watching videos on tiktok and facebook. It helped me to unlock my interpersonal communication with other people.
10	What social media platforms do you use? Prompts + Numbers: <i>how many apps, frequency, duration</i> + Names: <i>names of the platforms</i> + Suggested Vocabulary: <i>Up-to-date information, Stay up-to-date with trends, get the news from, Speculation market, Broad range of media sources, Entertainment industry</i>	I often use facebook for about two to three times a week. It helped me stay up to date information about the daily life also it helps	I often use facebook for about two to three times a week. It helped me stay up to date information about the daily life also it helps me to stay up to date with my friends.

		me to get me some news with different resources. I also use Tiktok for entertainment which help me relaxed and help me stay up to date with trends. Overall these apps is part of my life which help me alot about searching information or stay update of the daily life.	me the la up a lot. me to sea
11	What do you use social media for? Prompts + Numbers: <i>percentage of time for each purpose</i> + Names: <i>apps for chatting/news/ shopping/learning</i> + Suggested Vocabulary: <i>Inform others / Be well-informed, Exploit talent, Commercially exploited, Draw attention, Grab attention, Expose in public, Expose to danger, Evolve strategy, Foster collaboration</i>	I am using social media for two main reasons, it's for my education and entertainment. Firstly, social media is a platform which has many information which often grab my attention on it it is often about some knowledge in different subject I often search on it to do homework and understand more about lesson. On the other hand social media like facebook and tiktok is a app which help people getting the latest trend about sports, fashion or	I often u for one c media fo am using me to g fashion i social me informat more abo Overall, I spend on spend wi

12	Do you think you spend too much time on social media? Prompts + Numbers: <i>how many hours/day</i> + Names: <i>apps that take up most time</i> + Suggested Vocabulary: <i>Attention-grabbing content, Discourage sb from doing sth, Pervasive problem, increasingly pervasive, Entertainment industry, Stay up-to-date with trends</i>	I spend abFacebook out 2 or 3 hours a day on social media. I use Tiktok and Facebook. The reason why I spend too much time about it is because it has a lot of information about the pervasive problem which grab my attention and also quite a lot of time to stay connected and get up to date trends about sports or entertainment. At the end I think I spend too much time on social media so I am trying to reduce the amount of time to spend on it to take care of my family and personal life.	
13	Is there anything you don't like about social media? Prompts + Numbers: <i>how often negative events happen</i> + Names: <i>fake accounts, tabloid pages, anonymous users</i> + Suggested Vocabulary: <i>Anonymous tip/ letter, Sensationalist headline, Excessively sensationalist, Invade privacy, Intrude on life, Distort information, Heavily distorted, Show bias, Racial bias, Gender bias</i>	So, the thing I dont like about social media is the conversation on it. In social media people can talk to strangers easily so it bring some drawback about privacy and the impact to their emotion. We have many people who using the fake accounts to entrude on information which	The thing when pe other consequence when I p can come life. Peop might ge from th comment person.

		can make the user very annoyed and feel uncomfortable when using social media. Secondly, there are many annoying users who always want to gossip about me. Overall, using social may bring several drawback which can easily affect the user but still there still a lot of benefits for people to use it.	
14	How often do you watch television? Prompts: + Numbers: frequency, duration + Names: name of channel or show (e.g., VTV1, BBC,...) + Suggested Vocabulary: Television audience, Television channel, Satellite TV, Reality show, Romantic comedy, Entertainment industry, Mainstream media, News headlines, Breaking news, Popular program, Entertaining performance, Entertainment value, Current affairs documentary	I often watch tv about once or twice a day mainly at night. The reason why I watch it at night is because whenever we eat dinner we are gathered at the kitchen and watching the news headline or reality show to stay connected with family members. After that at midnight my mom and I always stays up late to watch a film together because my mom said I need to watch film to improve my vocabulary for conversation with other people and also it's help me get more knowledge about daily	

		life.	
15	Do you follow any online influencers or journalists? Prompts: + Numbers: <i>number of people you follow, how long you've followed them, number of followers?</i> + Names: <i>names of influencers/journalists</i> + Suggested Vocabulary: <i>Gain/build credibility, Role model, Verify information, Unbiased opinion, Well-informed, News source, Reliable source, Share perspectives, Controversial issue, Public debate, Social media, Expose in public, Reveal secrets, Attract attention, Attention-grabbing content</i>	I have followed several influencers but the one I really like is Banna. He is very hilarious and polite. He often makes video about playing games, review some traditional food in VN. I have been following him since I was 6 years old. The first time I saw him was when he was reviewing traditional food. This video grabbed my attention on it and also it's also the first thing I know about this channel. moreover Banana is also appeared in some comedy shows. His voice is very attractive it helps me try new things in our country.	

Session 2

UNIT 2: GETTING THE MESSAGE ACROSS(LANGUAGE) SPEAKING PART 2 PRACTICE

No.	Questions	Cues	Introductory phrases	(
1	Describe the situation you remember when you had to use a foreign language to communicate You should say: • what you were doing • what happened • how well you communicated in the language And explain why you remember this situation or experience	When/Where: age, time, event, year, location (indoors/outdoors) <i>Suggested Vocabulary: In the computer era, Completion of the course, At an early stage of learning</i>	The first time I have to use foreign language when I was at grade 7. When I got to the restaurant I am ordering my food and has to wait for it, I saw a tourist who speak in English but cannot speak Vietnamese. I went to that situation and I decided to help that person. At first I introduce about the menu and the favorite food on it. To be honest I don't know what to say those persons understand the words come out to my mouth and decide to order our traditional food like bahn mi. After that I am very proud because that;s the first time I spoke in English. Thats the most memorable thing I	(

		Who: friends/strangers/acquaintances <i>Suggested Vocabulary: Native speaker, Language partner, Potential customer (if business-related), Genuine interest (from the listener)</i>		
		What: the language, the situation, the topic <i>Suggested Vocabulary: Foreign language, Slip of the tongue, Hand gestures / Subtle gestures, Linguistic skills</i>		
		How: how well you managed, strategies used <i>Suggested Vocabulary: Achieve fluency, Handle difficult situations, Learn by trial and error, Reach an agreement</i>		
		Why: reason for using the language, memory of the moment <i>Suggested Vocabulary: Cultural awareness Immature thinking (early struggles), A personal matter, Proficiency level</i>		
2	Describe an English lesson that you really enjoyed You should say: - Where and when it took place - Who the teacher was	When/Where: school, class, date/time <i>Suggested Vocabulary: In the computer era, Completion of the course, At an early stage of learning</i>	The English lesson that I enjoyed was the lesson when I was a child. The lesson begins at the Saturday morning	The tha the was scho was

	What you did in the lesson And explain why you enjoyed it so much		and the teacher Mr. Kim She wants to teach us about the culture and food in another country. So she make a game for we to play the game was about the role play about real restaurant and we have to communicate with each other to order food. The funny part is she had brought real menu to the class. on the menu has traditional food fro other countries like sushi and fried chicken and we have to introduce the menu to our customers by English. It's memorable lesson that I I really enjoyed.	ever mo ene Ms. war abo cul fam cuis gam Thi role gam intr foo diff In t dev awa imp com skil hav com Eng mer it is hav in c
		Who: teacher, classmates, <i>Suggested Vocabulary: Genuine interest, Efficient teacher, Language partner, Online tutor</i>		
		What: lesson topic, activities		

		Suggested Vocabulary: <i>Digital content, Principles of behaviourism, Language proficiency, Interactive activity</i>		
		How: what made it engaging (technology, methods) Suggested Vocabulary: <i>Learn by trial and error, Use online platforms, Get going with the project, Imitate the actions</i>		
		Why: impact, enjoyment, improvement Suggested Vocabulary: <i>Achieve a breakthrough, Gain confidence, Ideal solution (for your learning style), Cognitive development</i>		
3	Describe a language that you want to learn (not English) You should say • What it is • How you would learn it • Where you would learn it And explain why you want to learn this language.	When: Time (year/month), Frequency (how often), Event (before an exam/trip) Suggested Vocabulary: <i>A matter of time, Before travelling abroad, During gap year</i>	When I was in Secondary school my mom have planned that I would take another language. This language is Spanish. However, until now my mom saw that I haven't fluent in English so that plan was cancelled but, if I master in English in one or two years from now I would take some online class to learn more about Spanish. and	yo pla to lan Spa was f I r b bec tha of f be

			also my mom gonna get me class for me to practice speaking with a real person. The reason why I and my mom wants to learn this language is to get a degree for more opportunity in the future and also she want me communicate when there ar people	com oth I v fl tha ha Spa Eng op
		Where: platform, university, online class		
		What: name of the language		
		How: method (apps, classes, travel) <i>Suggested Vocabulary: Learn by trial and error, Use online platforms, Invest in new technology, Achieve fluency</i>		
4	Describe a thing you did to learn another language. You should say:	Why: reason for learning the language (personal reasons, cultural interest, job opportunities,...) <i>Suggested Vocabulary: Cultural interest, Social norm (in that country), Career opportunities, Within reach</i>		
		When/Where: Time (year/month), Frequency (how often), Event (before an exam/trip), at school/home,...		

• What language you learned • What you did • How it helped you learn the language And how you felt about it	Suggested Vocabulary: <i>Digital age, In the computer era, Completion of the course, A matter of time</i>		
	Who: Alone or with someone, Support from someone, person who introduced the method? Suggested Vocabulary: <i>Genuine interest, Efficient teacher, Language partner, Online tutor</i>		
	What: specific method or strategy, resource (book/app/website), What skill (speaking, listening, etc.) Suggested Vocabulary: <i>Digital content, Language proficiency, Online platforms, Mother tongue, Computer program, Cognitive skills</i>	es/pe/ci/fic	
	How it helped:Frequency of use, How to use it (daily, step-by-step), how it improved the result Suggested Vocabulary: <i>Achieve fluency, Learn by trial and error, Scroll through a document, Operate a touch screen device, Handle pressure</i>		
	How you felt: successful, frustrated, proud, etc. Suggested Vocabulary: <i>Ambitious goal, To surpass expectations, A personal</i>		

		<i>matter, Achieve success, Get going with the plan</i>		
5	Describe a language you have learned You should say • What it is • When you started learning • How you learned it • What was difficult about it And why you decided to learn that language	What: language name, the popularity of the language Suggested Vocabulary: <i>Linguistic skills, Linguistic diversity, Language proficiency, Proficiency level, Mother tongue</i>		
		When: starting point, duration, Year / age, event for starting (if any) Suggested Vocabulary: <i>Digital age, In the computer era, Completion of the course, A matter of time</i>		
		How: Tools (apps, books, online courses), Learning methods (classes, self-study, immersion), Practice habits (daily, weekly) Suggested Vocabulary: <i>Learn by trial and error, Digital content, Online platforms, Scroll through a document, Computer program, Touch screen device, Cognitive development, User-friendly interface, Language partner</i>		
		What (difficult): Difficult parts, Examples of errors, way to overcame Suggested Vocabulary: <i>Slip of the tongue, Grammar rules, Achieve fluency, Handle pressure, Detect a problem, Memory capacity, Level of proficiency</i>		

		Why: reasons for choosing the language (Personal or professional reasons), Long-term goal <i>Suggested Vocabulary:</i> <i>Ambitious goal, Genuine interest, Surpass expectations, A personal matter, Achieve success, Consider options, Practical skill, Working prototype</i>		

Session 3

UNIT 3: FASHION & DESIGN

SPEAKING PART 3 PRACTICE (Technique: Compare & Contrast)

No.	Questions Part 3	Answer (A)	Explain (E)	
1	What benefits can schoolchildren gain from visiting museums? Prompts: <i>Time -based: museum now and then</i> <i>Categorical: types of museums (art, history, science)</i> + Suggested vocabulary: <i>Ancient traditions, Cultural artefact, Contemporary art, Absorb knowledge, Stimulate interest</i>	There are several benefits that children can get from visiting museums. First it could help them expand their knowledge about subjects like art or history. Secondly, It can inspire them to think creatively when they are doing their arts. Thirdly, art is a universal language so they can understand other people through arts.		
2	How do you think most children feel about visiting a museum? Prompts: <i>Time -based: children's attitude toward museums</i> <i>Categorical: reason why children enjoy certain types of museums more than others</i> + Suggested vocabulary: <i>Stimulate creativity, Emotional response, Absorb information, Aesthetic</i>	I think most children feel different depending on their lifestyle. On one hand, children active and creative will love visiting art		

	<i>preference, Contemporary society</i>	museum because it's where they can express their feelings though art. On the other hand, some children enjoy some subject like math and physical education often visits mind museum because it has a lot of knowledge they can absorb. In my opinion, most children are feeling bored and doesn't care much about museum because they mostly interested in technology.		
3	Are museums more educational now than they were when your parents were young? Prompts: <i>Time -based: Compare museum education now and during your parents' generation</i> <i>Categorical: types of educational methods that different museums use today</i> + Suggested vocabulary: Contemporary art, Analytical thinking, Absorb knowledge, Cognitive skills,	In my opinion the museum now is very educational than when my parents were young. I think in past they used painting to		

	<i>Stimulate interest/creativity, Decorative patterns, Unique style, Cultural artefact, interactive arts</i>	introduce an art or story about history. Which I think is not very attractive if I were my parents during their time. In this contemporary period museums evolved because they integrate technology in presenting arts which making them to easier to understand and help people making memorable experiment experience. when they visit.		
4	Why do many people like to wear fashionable clothes? Prompts: <i>Time -based: fashionable clothes changed over time</i> <i>Categorical: personal preference, social/ cultural reasons,... influence this decision</i> + Suggested vocabulary: <i>Celebrity endorsement, Designer clothes, Give a sense of belonging, Consumer choice behavior, Unique style</i>	People like to wear fashionable clothes for many reasons, first they are attractive to the unique style of the clothes make them feel comfortable and confident when wearing the clothes they loved. Secondly,		

		people choose clothes because of it;s brand name or celebrity endorser although they don't really like it but wearing some branded clothes or some clothes that celebrities like makes them proud and luxurious. Overall, I think people often choose fashionable clothes because of their style and trends		
5	How do fashions vary for different age groups? Prompts: <i>Time -based: fashion preferences for age groups now and then</i> <i>Categorical: Different style of fashion among teenagers, adults, and older people</i> + Suggested vocabulary: <i>Casual clothes, Textile design, Unique style, Aesthetic preference, Handmade</i>			
6	What factors cause adult fashions to change? Prompts: <i>Time -based: adult fashion influences now and then</i> <i>Categorical: culture, economy, media, lifestyle ,...</i>			

	+ Suggested vocabulary: Retail business, Celebrity gossip, Crucial factor, Consumer choice process, Textile industry			
7	Will traditional clothes disappear in the future? Prompts: <i>Time -based: Compare the popularity of traditional clothes in the past, now, and the future</i> <i>Categorical: cultures that are more likely to maintain their traditional clothing</i> + Suggested vocabulary: Ancient traditions, Cultural artefact, Preserve the cultural/historical artefact, Transcend cultural differences, Universal appeal			
8	Can we learn about someone's personality based on the clothes they wear? Prompts: <i>Time -based: clothing become more reflective of personality in the past v.s modern times</i> <i>Categorical: clothing styles differ by personality type, occasion, or culture?</i> + Suggested vocabulary: Self-expression, Unique style, Aesthetic preference, Socially conscious, Perceive the difference			
9	Do you think fashion trends have changed constantly? Prompts: <i>Time -based: Compare fashion trends now and then</i> <i>Categorical: kinds of trends that are more stable vs. fast-changing</i> + Suggested vocabulary: Burgeoning industry, Drive innovation, Universal appeal, Consumer choice behavior, Retail level marketing			

10	Do fashion shows have an impact on what we are wearing? Prompts: Time -based: <i>the influence of fashion shows changed over time</i> Categorical: <i>different types of fashion shows (e.g. haute couture, streetwear, sustainable fashion) affect public trends</i> + Suggested vocabulary: <i>Designer clothes, Original design, Celebrity endorsement, Drive innovation, Consumer choice behavior</i>			
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Session 4

UNIT 4: IT'S GOOD FOR YOU (HEALTH)

SPEAKING PART 1 PRACTICE (Listing)

No.	Questions Part 1	20% (Direct answer)	
1	What is your favorite food? Prompts: Types of food you enjoy (sushi, pizza,...), the flavor (spicy, tasty, sweet) and the frequency (how often) Suggested vocabulary: visit a food stall, street food stall, set up a food stall,...		
2	Is there any food you dislike? Prompts: kinds of food you dislike (vegetables, seafood,...), the reasons for disliking (taste or smell) Suggested vocabulary: food additive, chemical additive, artificial additive,...		
3	Do you have a healthy diet? Prompts: Eating habits (eating vegetables,...), description of a meal diet Suggested vocabulary: proper nutrition, balanced nutrition		
4	Do you have any unhealthy habits? Prompts: bad habits (eating junk food, skipping meals,...), frequency of these habits Suggested vocabulary: excessive drinking, excessive use, avoid responsibility, Serious health problems, Chronic health problems, Health problems related to stress		
5	Do you and your friends eat much junk food? Prompts: Frequency of eating junk food, type of junk food, location to eat Suggested vocabulary: obesity risk factors, food additives, avoid mistakes, street food stall, saturated fat,...		

6	What is a common meal in your country? Prompts: typical meals description, ingredients include, when people usually eat them Suggested vocabulary: locally produced/grown, visit a food stall, proper nutrition,...		
7	Do you prefer to cook at home or eat out? Why? Prompts: where you usually eat (home/restaurants) the benefits (saving money, healthy meals, or convenience) Suggested vocabulary: create a plan, balanced nutrition, visit a food stall, avoid mistakes, business relationship, Poor hygiene, Locally sourced/produced,..		
8	In what ways do you try to stay healthy? Prompts: Diet you eat to stay healthy (eating fruits, drink water,..), regular routines (exercising,..) Suggested vocabulary: regular exercise routine, avoid mistakes, immune system, proper nutrition, Aerobic exercise/activity,...		
9	Which one is more important to you, eating healthy food or doing exercise regularly? Prompts: benefits of healthy eating and exercise Suggested vocabulary: health benefits of exercise, immune system, cardiovascular health, aerobic exercise/activity,...		
10	Do you enjoy participating in any sports? Prompts: type of sports you play, frequency (How often) Suggested vocabulary: aerobic exercise, compete fiercely, physical endurance,...		
11	Which sport is the most popular in your country? Prompts: Types of popular sports, reasons for being popular Suggested vocabulary: compete for, physical exertion during exercise, successful outcome, create an impression, popular trend		
12	What are the health benefits of playing a sport?		

	Prompts: <i>Benefits of playing sports</i> Suggested vocabulary: <i>cardiovascular health, stress reduction, Serious/Chronic health problems, health problems related to stress, Prevent heart attack, Regular/Healthy exercise routine, Health benefits of exercise,...</i>		
13	If you catch a cold, what do you do to help you feel better? Prompts: <i>typical actions when catching a cold</i> Suggested vocabulary: <i>respiratory illness, immune response, prevent dehydration</i>		
14	How much water do you drink every day? Prompts: <i>number of glasses to drink, why it's important</i> Suggested vocabulary: <i>prevent dehydration, severe dehydration, boost metabolism</i>		
15	What would you do to manage stress in life? Prompts: <i>methods for emotional effects.</i> Suggested vocabulary: <i>Stress reduction techniques</i> <i>Stress reduction activities, emotional support, high cortisol levels, express frustration, deal with frustration, intrinsic motivation, external motivation,...</i>		

Session 5

Teacher's note: Correct student's answers and write in the table

UNIT 5: MAKING MONEY, SPENDING MONEY (WORK/BUSINESS)

SPEAKING PART 2 PRACTICE (Technique: Mixed Method)

No.	Questions	Cues	Introductory phrases	(1st
1	Describe an advertisement which you found very persuasive. You should say: - what the advertisement was for - where you saw or read it - what the advertisement consisted of and why you found it so persuasive.	When/Where: specific year/time, on TV show, social media post, billboard,... Suggested Vocabulary: <i>advertising campaign, digital advertising, make a purchase, compare prices, raise awareness, browse the internet</i>		
		Who: famous celebrity, influencer, advertising company Suggested Vocabulary: <i>endorse a product, advertising company, famous celebrity</i>		
		What: Types of items (Shoes, skincare product, beverage, fashion boutique items,...) Suggested Vocabulary: <i>high-quality products, fashion boutique, consumer goods</i>		
		How: Emotion (exciting, convincing, visually appealing,...)		

		Why: reasons influenced the decision, offered value, connected emotionally <i>Suggested Vocabulary: make a purchase, compare prices, value of money, rewarding experience</i>		
2	Describe a successful business in your country You should say: • What it is • How you know about it • How it becomes successful And explain how you felt about it	When: Specific Year/Time <i>Suggested Vocabulary: advertising strategy, company takeover, secure funding, invest wisely</i>		
		Where: Types of business (Local business, online store,...) <i>Suggested Vocabulary: local business, retail business, manufacturing industry,...</i>		
		Who: Entrepreneur, business owner, start-up founder, Famous celebrity,... <i>Suggested Vocabulary: business owner, company owner, successful entrepreneur,...</i>		
		What: Type of brands/service (Food delivery service, clothing brand, tech startup,...) <i>Suggested Vocabulary: delivery service, high-quality service, niche market, consumer goods,...</i>		

		How: Reasons for becoming successful (Effective marketing, innovation, customer satisfaction,...) <i>Suggested Vocabulary: raise awareness, consumer demand, job satisfaction, customer satisfaction</i>		
		Why: Respected brand, supports local economy, inspires others <i>Suggested Vocabulary: value customer, rewarding job, influential business</i>		
3	Describe an ideal job you'd like to do in the future You should say: • What it is. • How you can get this job. • What kinds of work you would do for the job. And explain why you want to have it.	When: Specific Year/Time (<i>After graduating, in five years, once I gain qualifications,..</i>) <i>Suggested Vocabulary: apply for a job, secure a job, job prospect, professional qualifications</i>		
		Where: Locations (International company, home office, city center,..) <i>Suggested Vocabulary: professional occupation, rewarding job, local branch, travel agent company, company owner,...</i>		
		What: Kinds of work (Marketing, teaching, IT work,...) <i>Suggested Vocabulary: manage to complete, professional qualifications, job satisfaction, stock market, casual job,...</i>		

		How: Adjectives to describe (Challenging, rewarding, creative,...) <i>Suggested Vocabulary:</i> rewarding career, demanding job, customer satisfaction, personal satisfaction		
		Why: Reasons to get the job (Personal interest, career growth, stable income,...) <i>Suggested Vocabulary:</i> high salary, job prospect, value education, financially depend on, save up for a car/the future		
4	Describe a businessman you admire. You should say: - Who this person is - How you knew this person - What kinds of business this person does And explain why you admire this person	When/: Specific Year/Time (<i>During high school, recently in a documentary,..</i>) <i>Suggested Vocabulary:</i> business owner, raise concerns, raise awareness, forge a relationship		
		Where: <i>TV interview, biography, online article,...</i> <i>Suggested Vocabulary:</i> digital advertising, advertising campaign, browse the internet		
		Who: Job title (Entrepreneur, investor, company CEO,..) <i>Suggested Vocabulary:</i> business owner, influential politician, experienced professional,...		

		What: Kinds of business (Tech business, hospitality business, retail chain,...) Suggested Vocabulary: <i>hospitality industry, retail sector/business, manufacturing process/industry,...</i>		
		How: Feeling/Emotions (Hardworking, visionary, innovative) Suggested Vocabulary: <i>rewarding job, demanding task, personal satisfaction</i>		
		Why: Reasons to admire (Inspired you, changed the industry, values innovation) Suggested Vocabulary: <i>raise awareness, invest for the future, invest in stocks, invest wisely, value customer/ education,...</i>		
5	Describe a job that you would not like to do. You should say: • What the job is • How you know about this job • How easy or difficult the job is And explain why you would not like to do this job.	When: Specific Year/Time (<i>When I was younger, during my part-time experience...</i>) Suggested Vocabulary: <i>monotonous work/routine/task, unskilled labor, demanding job,...</i>		
		When: Types of workplace (Factory, construction site, fast food restaurant,...) Suggested Vocabulary: <i>factory worker, manufacturing plant, retail sector,...</i>		

		Who: People (Former colleague, people in the industry,...) <i>Suggested Vocabulary: junior employee, unskilled worker, redundant workers, become/make redundant,..</i>		
		What: Type of tasks (Physically demanding, repetitive, dangerous work,...) <i>Suggested Vocabulary: minimum wage, difficult to manage, monotonous routine</i>		
		How: Feeling/Emotion (Tiring, boring, stressful,...) <i>Suggested Vocabulary: demanding schedule, lack of understanding, difficult situation,...</i>		
		Why: Reasons for disliking (Low pay, poor job satisfaction, no future prospect,...) <i>Suggested Vocabulary: minimum wage, job satisfaction (lack of), career prospect, factory closure, business closure, difficult to achieve, hostile takeover,...</i>		

Session 6

UNIT 6: RELATIONSHIPS

SPEAKING PART 3 PRACTICE (Technique: Mixed Method)

No.	Questions Part 3	Answer (A)	Explain (E)	Exa
1	How can technology affect relationships? Prompts: - Specify/ Listing: Social platforms (Facebook, Zoom, Google Meet,..) - Compare & Contrast: + Time-based: Communication in the past (letter writing, landline calls) vs. now (instant messaging, video calls) + Categorical: Communication devices (smartphones, laptops, tablets) Suggested vocabulary: sophisticated technology, breakdown in communication, establish a connection with family, conflict with (technology can cause conflict), cut off communication, coordinate schedules,...			
2	How do cultural differences affect relationships? Prompts: - Specify/ Listing: cultural practices in greetings, dating, parenting,...in different countries (USA, India, Vietnam,...) - Compare & Contrast: + Time-based: Generational perspectives on relationships now and then + Categorical: Compare cultures (Eastern vs. Western cultures,...) Suggested vocabulary: conflict of interest, careful consideration (of cultural norms), raise			

	concern (about misunderstandings), nurture relationships, bear resemblance to (cultural values),...			
3	What are the benefits of being in a long-term relationship? Prompts: - Specify/ Listing: Emotional support, financial stability, trust, shared goals,... - Compare & Contrast: + Time -based: Initial stage vs. mature stage + Categorical: Benefits (emotional, mental, financial, social) Suggested vocabulary: emotional bond, nurture relationships, ultimate goal (shared future), highly satisfied, endure hardship, develop with time,...			
4	How have relationships between parents and children changed in recent years? Prompts: - Specify/ Listing: emotional openness, technology use, time spent together,... - Compare & Contrast: + Time -based: parenting styles now and then + Categorical: Compare different parenting styles (Authoritative vs. permissive parenting) Suggested vocabulary: during adolescence, develop with time, breakdown in communication, emotional bond, close-knit family,...			
5	What are some ways to maintain a healthy relationship? Prompts:			

	- Specify/ Listing: Communication, honesty, shared activities, quality time,... - Compare & Contrast: + Time -based: Relationship maintenance over time (now and then) + Categorical: Types of relationship (Romantic vs. friendship vs. family) Suggested vocabulary: nurture relationships, conflict resolution, establish a connection with family, emotional intimacy, keep a promise, avoid relationship breakdown, reach an agreement, emotional intimacy,...			
6	Are there any differences in the relationship between you and your friends and between you and other people? Prompts: - Specify/ Listing: Friends' names,... - Compare & Contrast: + Time -based: School friends in the past vs. adult friends in present + Categorical: Friends vs. acquaintances vs. colleagues Suggested vocabulary: have a lot in common with, create a bond/emotional bond, emotional intimacy, approachable personality, taste in music/fashion/food (shared interests),...			
7	How has the concept of family and relationships changed over the years? Prompts: - Specify/ Listing: Types of family (Nuclear families,...), Type of relationship (same-sex couples, online dating,..) - Compare & Contrast:			

	+ <i>Time -based: Traditional vs. modern families</i> + <i>Categorical: Types of family structures (nuclear, extended, blended)</i> <i>Suggested vocabulary:</i> <i>close-knit family, family bond, develop with time/ age/ experience, change an idea from theory into practice, bear resemblance to,...</i>			
8	Why do individuals from the same family have different personalities? <i>Prompts:</i> - <i>Specify/ Listing:</i> <i>Parenting styles, environments, social circles,...</i> - <i>Compare & Contrast:</i> + <i>Time -based: Childhood vs. adulthood personalities changed (now and then)</i> + <i>Categorical: Siblings, twins, adopted children</i> <i>Suggested vocabulary:</i> <i>inherited traits, stubborn personality, sibling rivalry, maternal instinct, family resemblance,...</i>			
9	How do friendships change as people grow older? <i>Prompts:</i> - <i>Specify/ Listing:</i> <i>Less time, deeper emotional connection, change in interests,...</i> - <i>Compare & Contrast:</i> + <i>Time -based: friendships now and then</i> + <i>Categorical: Online vs. offline friends/ Teen vs. adult friendships</i> <i>Suggested vocabulary:</i> <i>develop with age, struggle with motivation (to keep in touch), emotional intimacy, have a lot/nothing in common with each other, nurture relationships, reach out,...</i>			

10	How can people maintain long-distance friendships? Prompts: - Specify/ Listing: Video calls, social media (facebook, Instagram,...), shared interests - Compare & Contrast: + Time -based: Past methods (letters, calls) vs. now + Categorical: Tools/Methods (social media, emails, planned visits) Suggested vocabulary: cut off communication (to avoid), coordinate schedules, establish a connection with family/friends, breakdown in communication, compose a letter, emotional bond, nurture relationships,..			