Policy 6142.2: World Language Instruction

Original Adopted Date: 2/14/2024

In order to prepare students for global citizenship and to broaden their intercultural understanding and career opportunities, the Governing Board shall provide students with opportunities to develop communicative and cultural proficiency and literacy in one or more world languages.

The Superintendent or designee shall recommend a variety of world languages to be taught in the district's educational program based on student interest, community needs, and available resources.

For any program designed to provide students with instruction in a language other than English to a degree sufficient to produce proficiency in that language, the Superintendent or designee shall establish a process for schools to receive and respond to input from parents/guardians and other stakeholders regarding the non-English language in which instruction will be provided. (5 CCR 11300, 11312)

If American Sign Language courses are offered, they shall be open to all students regardless of hearing status.

The district shall offer a sequential curriculum aligned with the state content standards, state curriculum framework, and, as applicable, California university admission requirements for languages other than English.

Instruction in world languages shall be offered to secondary school students beginning no later than grade 7 and shall be designed to develop students' skills in understanding, speaking, reading, and writing the language. (Education Code 51220)

The district may establish a dual-language immersion program that provides integrated language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding. (Education Code 305-306)

The Board shall ensure that students have access to high-quality instructional materials in world languages. In accordance with Board policy, teachers shall be encouraged to identify and use supplemental resources, such as literature, technology, newspapers and other media, dictionaries, and volunteers from the community to enhance the world language instructional program.

The Superintendent or designee shall provide professional development as necessary to ensure that teachers of world languages have the knowledge and skills they need to implement an effective instructional program that helps students attain academic standards, including communicative and cultural proficiency and understanding.

Students shall obtain credit toward high school graduation requirements for completing one year of a world language or American Sign Language course during grades 9-12.

The district shall determine appropriate measures to assess student proficiency in world languages offered by district schools. Students who have attained a high level of proficiency may receive recognition for their achievement, including the State Seal of Biliteracy for students graduating from

high school.

The Superintendent or designee shall provide periodic reports to the Board regarding the effectiveness of the district's world language program which may include, but not be limited to, whether the district's world language program is serving the grade levels required by law, a description of the district's curriculum and the extent to which it is aligned with the state's content standards and curriculum framework, student achievement of district standards for world language instruction, and student participation rates in each language course. Program evaluation shall be used to identify needed improvements and may be considered in determining the world languages to be taught in the district.

Policy Reference Disclaimer:
These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 1632	Alternative credits toward graduation for foreign language instruction in private school
Ed. Code 300-340	English language education for immigrant children
Ed. Code 42238.02	Local Control Funding Formula
Ed. Code 44253.1-44253.11	Qualifications of teachers of English learners
Ed. Code 44256-44257	Credential requirements; including teachers of foreign language
Ed. Code 48980	Parent/Guardian notifications
Ed. Code 51212	Legislative intent to encourage foreign language instruction in grades 1-6
Ed. Code 51220	Course of study for grades 7-12
Ed. Code 51225.3	High school graduation requirements
Ed. Code 51243-51245	Alternative credits toward graduation for foreign language instruction in private school
Ed. Code 60119	Sufficiency of textbooks and instructional materials; hearing and resolution
Ed. Code 60605.3	Content standards for world language instruction
Ed. Code 60605.5	Revision of state standards for world language instruction

Management Resources	Description
California Department of Education Publication	Two-Way Language Immersion Program FAQ
California Department of Education Publication	World Language Content Standards for California Public Schools, Kindergarten Through Grade Twelve, adopted January 7, 2009
California Department of Education Publication	Foreign Language Framework for California Public Schools, Kindergarten Through Grade Twelve, 2003

Center For Applied Linguistics Publication	Guiding Principles for Dual Language Education, Second Edition, 2007
Commission on Teacher Credentialing Publication	CL-622 Serving English Learners
CSBA Publication	English Learners in Focus, Issue 2: The Promise of Two-Way Immersion Programs, Governance Brief, September 2014
University Of California Publication	A-G Guide
Website	CSBA District and County Office of Education Legal Services
Website	University of California, List of Approved A-G Courses
Website	American Council on the Teaching of Foreign Languages
Website	California Association for Bilingual Education
Website	California Department of Education, Foreign Language
Website	California Foreign Language Project
Website	California Language Teachers' Association
Website	Center for Applied Linguistics
Website	CSBA

Cross References

Code	Description
0500	Accountability
1240	Volunteer Assistance
1240	Volunteer Assistance
4112.22	Staff Teaching English Learners
4131	Staff Development
5126	Awards For Achievement
5126	Awards For Achievement
5145.6	Parent/Guardian Notifications
5145.6-E(1)	Parent/Guardian Notifications
6011	Academic Standards
6141	Curriculum Development And Evaluation
6141	Curriculum Development And Evaluation
6141.4	International Baccalaureate Program
6142.94	History-Social Science Instruction
6143	Courses Of Study
6143	Courses Of Study

6146.1	High School Graduation Requirements
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation
6151	Class Size
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E(1)	Selection And Evaluation Of Instructional Materials
6161.11	Supplementary Instructional Materials
6163.1	Library Media Centers
6174	Education For English Learners
6174	Education For English Learners
6190	Evaluation Of The Instructional Program