

\*When creating individual questions, teachers can add feedback into each question generally and/ or to each answer choice within the individual question.

“Question Behavior” controls how students will be able to interact with questions, whether or not students will see the feedback, and affects their “Review Options” of how they can see right/wrong answers.

<b>Deferred Feedback</b>	For deferred feedback, students will only see built-in feedback and whether or not they are correct after the quiz has closed.
<b>Adaptive mode Adaptive mode (no penalties)</b>	Adaptive mode allows students multiple tries at the same question, and <i>will</i> take off points for each missed attempt. If specific feedback is built into the questions, it will show based on the answers they choose.  Adaptive mode (no penalties) allows students multiple tries at the same question, <i>without</i> taking off points for each missed attempt.
<b>Immediate Feedback</b>	Immediate feedback shows after they answer the question. This is good for
<b>Interactive with multiple tries</b>	In interactive mode teachers provide feedback on each answer choice, making the questions interactive. For each right or wrong answer, students will immediately see the teacher’s feedback upon “checking answer”.
<b>Deferred feedback with CBM  Immediate feedback with CBM</b>	CBM stands for content-based mastery. In addition to answering each quiz question, this setting requires students to provide a "certainty level" of their confidence in their answer choice.  For “Deferred feedback with CBM” students will complete the CBM during the quiz, but won’t see their results (or whether or not they were correct) until after the quiz is closed. While with “Immediate feedback with CBM” they will see the feedback.