



Kindergarten Literacy Curriculum

RL.K- Key Ideas and Details

Unit Description	Standards
<p>Literacy Lab-So you want to be a Scientist?</p> <ul style="list-style-type: none">This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.	<p>RL.K.1- With prompting and support, ask and answer questions about key details in a text.</p> <p>RL.K.2- With prompting and support, retell familiar stories, including key details.</p> <p>RL.K.3- With prompting and support, identify characters, settings, and major events in a story.</p>

RL.K- Craft and Structure

<p>Literacy Lab-So you want to be a Scientist?</p> <ul style="list-style-type: none">This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.	<p>RL.K.4- Ask and answer questions about unknown words in a text</p> <p>RL.K.6- With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>
---	---

RL.K-Integration of Knowledge and Ideas

<p>Literacy Lab-So you want to be a Scientist?</p> <ul style="list-style-type: none">This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.	<p>RL.K.7- With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>
---	--

RL.K-Range of Reading and Level of Text Complexity

Literacy Lab-So you want to be a Scientist?

- This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.

RL.K.10- Actively engage in group reading activities with purpose and understanding.

L.K-Conventions of Standard English

Literacy Lab-So you want to be a Scientist?

- This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.

L.K.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.1a- Print many upper- and lowercase letters.

L.K.1b- Use frequently occurring nouns and verbs.

L.K.1c- Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

L.K.1d- Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

L.K.1e- Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

L.K.1f- Produce and expand complete sentences in shared language activities.

L.K.2- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2a- Capitalize the first word in a sentence and the pronoun

L.K.2b- Recognize and name end punctuation.

L.K.2c- Write a letter or letters for most consonant and short-vowel sounds (phonemes).

L.K.2d- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

W.K-Research to Build and Present Knowledge

Literacy Lab-So you want to be a Scientist?

- This unit is all about building a classroom of avid readers, writers, and conversationalists no matter their entry level.

W.K.8 - With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

RI.K-Key Ideas and Details

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

RI.K.1- With prompting and support, ask and answer questions about key details in a text.

RI.K-Craft and Structure

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

RI.K.5- Identify the front cover, back cover, and title page of a book.

RI.K.6- Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.

RI.K- Integration of Knowledge and Ideas

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing

RI.K.9- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

familiar pets like goldfish and rabbits.
This unit integrates science inquiry and early literacy

RI.K- Range of Reading and Level of Text Complexity

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

RI.K.10- Actively engage in group reading activities with purpose and understanding.

L.K- Conventions of Standard English

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

L.K.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.1a- Print many upper- and lowercase letters.

L.K.1b- Use frequently occurring nouns and verbs.

L.K.1c- Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

L.K.1d- Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

L.K.1e- Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

L.K.1f- Produce and expand complete sentences in shared language activities.

L.K.2- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2a- Capitalize the first word in a sentence and the pronoun

L.K.2b- Recognize and name end punctuation.

L.K.2c- Write a letter or letters for most consonant and short-vowel sounds (phonemes).

L.K.2d- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

W.K- Text Types and Purposes

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

W.K.1- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

W.K.2- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K- Research to Build and Present Knowledge

Research Lab- Zoology

- Your junior zoologists will climb the tree of animal life! Students will go wild for lions and penguins while recognizing familiar pets like goldfish and rabbits. This unit integrates science inquiry and early literacy

W.K.8- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

RI.K-Key Ideas and Details

Research Lab- Ecology

- Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy.

RI.K.1- With prompting and support, ask and answer questions about key details in a text.

RI.K.2- With prompting and support, identify the main topic and retell key details of a text.

RI.K-Craft and Structure

Research Lab- Ecology

RI.K.5- Identify the front cover, back cover, and title

<ul style="list-style-type: none"> Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy. 	<p>page of a book.</p>
---	------------------------

RI.K- Integration of Knowledge and Ideas

<p>Research Lab- Ecology</p> <ul style="list-style-type: none"> Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy. 	<p>RI.K.9- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>
---	---

RI.K- Range of Reading and Level of Text Complexity

<p>Research Lab- Ecology</p> <ul style="list-style-type: none"> Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy. 	<p>RI.K.10- Actively engage in group reading activities with purpose and understanding.</p>
---	--

RL.K-Key Ideas and Details

<p>Research Lab- Ecology</p> <ul style="list-style-type: none"> Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy. 	<p>RL.K.2- With prompting and support, retell familiar stories, including key details.</p>
---	---

L.K- Conventions of Standard English

Research Lab- Ecology

- Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy.

L.K.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.1a- Print many upper- and lowercase letters.

L.K.1b- Use frequently occurring nouns and verbs.

L.K.1c- Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

L.K.1d- Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

L.K.1e- Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

L.K.1f- Produce and expand complete sentences in shared language activities.

L.K.2- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2a- Capitalize the first word in a sentence and the pronoun

L.K.2b- Recognize and name end punctuation.

L.K.2c- Write a letter or letters for most consonant and short-vowel sounds (phonemes).

L.K.2d- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

W.K- Text Types and Purposes

Research Lab- Ecology

- Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy.

W.K.1- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

W.K.2- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely

linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K- Research to Build and Present Knowledge

Research Lab- Ecology

- Your classroom will transform into a savanna, forest, ocean, desert, and rainforest! Budding ecologists will thrive in a learning environment designed to study organisms and environments. This lab integrates science inquiry and early literacy.

W.K.8- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

RI.K-Key Ideas and Details

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

RI.K.1- With prompting and support, ask and answer questions about key details in a text.

RI.K.3- With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.

RI.K- Integration of Knowledge and Ideas

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

RI.K.9- With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).

RI.K- Range of Reading and Level of Text Complexity

Research Lab- Entomologia

- Grab your magnifying glass for this

RI.K.10- Actively engage in group reading activities with purpose and understanding.

exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

RL.K- Key Ideas and Details

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

RL.K.1- With prompting and support, ask and answer questions about key details in a text.

RL.K.3- With prompting and support, identify characters, settings, and major events in a story.

L.K- Conventions of Standard English

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

L.K.1- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.K.1a- Print many upper- and lowercase letters.

L.K.1b- Use frequently occurring nouns and verbs.

L.K.1c- Form regular plural nouns orally by adding /s/ or /es/ (e.g., *dog, dogs; wish, wishes*).

L.K.1d- Understand and use question words (interrogatives) (e.g., *who, what, where, when, why, how*).

L.K.1e- Use the most frequently occurring prepositions (e.g., *to, from, in, out, on, off, for, of, by, with*).

L.K.1f- Produce and expand complete sentences in shared language activities.

L.K.2- Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.K.2a- Capitalize the first word in a sentence and the pronoun

L.K.2b- Recognize and name end punctuation.

L.K.2c- Write a letter or letters for most consonant and short-vowel sounds (phonemes).
L.K.2d- Spell simple words phonetically, drawing on knowledge of sound-letter relationships.

W.K- Text Types and Purposes

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

W.K.1- Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., *My favorite book is...*).

W.K.2- Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.

W.K.3- Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

W.K- Research to Build and Present Knowledge

Research Lab- Entomologia

- Grab your magnifying glass for this exploration of invertebrates! Your junior entomologists will buzz about bees, spiders, butterflies, ladybugs, and other creatures from the natural world. This lab integrates science inquiry and early literacy.

W.K.8- With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.