Actfl proficiency by hours/years of instruction

Modern Language Exit Proficiency Expectations for Alphabetic Languages, such as Arabic, Cherokee, French, German, Greek, Hebrew, Italian, Russian, Spanish, etc.

Level and → total hours ↓MODE & Skill	1 or *135-150 hours	II or *270-300 hours	III or *405-450 hours	IV or 540-600 hours	V or 675-750 hours	VI or 810-900 hours	VII or 945-1050 hours	VIII or 1080-1200 hours
INTERPRETIVE Listening	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ced Mid
INTERPRETIVE Reading	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int, Low	Int. Mid	Int. High	Adv. Low	Advano	ced Mid
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Adv. Mid
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid

^{*} Indicates accumulation of instructional hours that may vary for FLES and middle school programs, based on the structure of the program and the developmental level of the students. This will impact initial placement into courses earning high school graduation credit.

Modern Language Exit Proficiency Expectations for Logographic Languages, such as Mandarin Chinese, Japanese, etc.

Level with → total hours	I or *135-150	II or *270-300	III or *405-450	IV or	V or 675-750	VI or	VII or 945-1050	VIII or 1080-1200
total nours	hours	hours	hours	540-600 hours	hours	810-900 hours	hours	hours
↓MODE & Skill								
INTERPRETIVE	Novice	Novice	Novice	Int. Low	Int. Mid	Int. High	Advan	ced Low
Listening	Low	Mid	High			13301		
INTERPRETIVE	Novice	Novice	Novice	Int. Low	Int. Mid	Int. High	Advan	ced Low
Reading	Low	Mid	High					
INTERPERSONAL	Novice	Novice	Int. Low	Int. Mid	Int. High	Adv. Low	Advan	ced Mid
Person to Person	Mid	High	Section Contestion of			1-40/230 September		
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Speaking	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Writing	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High

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INTERPRETIVE Reading	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int, Low	Int. Mid	Int. High	Adv. Low	Advano	ced Mid
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Adv. Mid
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid

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↓MODE & Skill								
INTERPRETIVE	Novice	Novice	Novice	Int. Low	Int. Mid	Int. High	Advan	ced Low
Listening	Low	Mid	High			13301		
INTERPRETIVE	Novice	Novice	Novice	Int. Low	Int. Mid	Int. High	Advan	ced Low
Reading	Low	Mid	High					
INTERPERSONAL	Novice	Novice	Int. Low	Int. Mid	Int. High	Adv. Low	Advan	ced Mid
Person to Person	Mid	High	Section Contestion of			1-40/230 September		
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Speaking	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Writing	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High

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INTERPRETIVE Reading	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int, Low	Int. Mid	Int. High	Adv. Low	Advano	ced Mid
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Adv. Mid
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advano	ed Mid

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Listening	Low	Mid	High			13301		
INTERPRETIVE	Novice	Novice	Novice	Int. Low	Int. Mid	Int. High	Advan	ced Low
Reading	Low	Mid	High					
INTERPERSONAL	Novice	Novice	Int. Low	Int. Mid	Int. High	Adv. Low	Advan	ced Mid
Person to Person	Mid	High	Section Contestion of			1-40/230 September		
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Speaking	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High
PRESENTATIONAL	Novice	Novice	Novice	Novice I	High-	Interme	diate	Int.
Writing	Low	Mid	Mid-High	Intermedia	ite Low	Low-N	Mid	Mid-High