

## Actfl proficiency by hours/years of instruction

### Modern Language Exit Proficiency Expectations for Alphabetic Languages, such as Arabic, Cherokee, French, German, Greek, Hebrew, Italian, Russian, Spanish, etc.

Level and → total hours	I or *135-150 hours	II or *270-300 hours	III or *405-450 hours	IV or 540-600 hours	V or 675-750 hours	VI or 810-900 hours	VII or 945-1050 hours	VIII or 1080-1200 hours
↓MODE & Skill								
INTERPRETIVE Listening	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	
INTERPRETIVE Reading	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Adv. Mid
PRESENTATIONAL Writing	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	

\* Indicates accumulation of instructional hours that may vary for FLES and middle school programs, based on the structure of the program and the developmental level of the students. This will impact initial placement into courses earning high school graduation credit.

### Modern Language Exit Proficiency Expectations for Logographic Languages, such as Mandarin Chinese, Japanese, etc.

Level with → total hours	I or *135-150 hours	II or *270-300 hours	III or *405-450 hours	IV or 540-600 hours	V or 675-750 hours	VI or 810-900 hours	VII or 945-1050 hours	VIII or 1080-1200 hours
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INTERPRETIVE Reading	Novice Low	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Advanced Low	
INTERPERSONAL Person to Person	Novice Mid	Novice High	Int. Low	Int. Mid	Int. High	Adv. Low	Advanced Mid	
PRESENTATIONAL Speaking	Novice Low	Novice Mid	Novice Mid-High	Novice High- Intermediate Low		Intermediate Low-Mid		Int. Mid-High
PRESENTATIONAL Writing	Novice Low	Novice Mid	Novice Mid-High	Novice High- Intermediate Low		Intermediate Low-Mid		Int. Mid-High

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