

PARENTAL INVOLVEMENT

Sections 1118 of the No Child Left Behind Act (NCLB) requires the involvement of parents of participating children in the design and implementation of Title I projects. A local educational agency may receive funds under this part only if such agency implements programs, activities, and procedures for the involvement of parents in programs assisted under this part consistent with this section. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.

Describe the programs, activities, and procedures established to build the schools' and parents' capacity for meaningful parental involvement.	
1	Each school served under this part shall convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I and to explain the requirements of the Title I program, and the right of the parents to be involved.
Describe: Every year in the month of September Nashville Elementary School has a Title I / Open House PTA meeting where parents are informed of our Title I status, Parent rights, budget and requirements of the Title I program. Parents are also given the opportunity to ask questions of administration regarding any issues concerning participation in the Title I process for the upcoming school year. This year's meeting was held on September 9, 2025 at 6:00PM in our gym.	
2	Each school served shall offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.
Describe: Nashville Elementary School offers reasonably flexible schedules to meet the needs of parents throughout the school year, which include but are not limited to open houses, parent teacher conferences, home visits, PTA programs, and an open door policy for parents with any questions regarding the school program.	
3	Parents should be involved in an organized, ongoing, and timely way, in planning, review, and improvement of Title I programs, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan (if applicable).
Describe: Parents of students at Nashville Elementary School are involved throughout the school year in the overall planning, review, and implementation of the schoolwide program plan. Parents receive weekly communication through weekly Thrillshare messages which are shared via phone, facebook and a live feed. The school website has been reconfigured as well this year to align with the district website and communication process. We encourage parent involvement and parental suggestions for continuous school improvements. Parents are represented on our School Leadership Team and our PTA executive board.	
4	Parents must be provided with timely information about programs under this part; and a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.
Describe: Nashville Elementary School provides numerous activities which encourage parental involvement throughout the school year, which include, but are not limited to meet and greets, open house, PTA programs, Parent Engagement nights and Curriculum/Stem Night events.	
5	If requested, schools must provide parents opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
Describe: Nashville Elementary School provides flexible meeting schedules to assist parents in meeting with teachers to discuss decisions relating to their child's educational needs. These meetings include but are not limited to open houses, curriculum nights, individual parent conferences, IEP meetings. The school improvement plan is also posted on our school's website and parents are encouraged to contact administration for additional information or input into the plan. Parent conferences are scheduled for the month of January for all students in all grade levels and will be scheduled by the teachers on each grade level.	
6	If the schoolwide program plan(if applicable) is not satisfactory to the parents of participating children, the school is required to submit any parent comments on the plan when the school makes the plan available to the LEA.

Describe: Nashville Elementary School encourages parents to contribute suggestions to the Title I plan through our school website, email, thrillshare and through the various programs in which they attend. Any comments and suggestions are provided to our School Improvement Team and or PTA executive board for discussion and consideration.	
7	Each participating school shall jointly develop with parents for all children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve State standards.
Describe: Students, staff, and parents at Nashville Elementary School are given the opportunity at the beginning of the school year to complete a compact plan that allows parents, staff, and students to share in the responsibility for improved student academic achievement.. This year's compact was included in our school agendas to provide easy access for parents to the document to sign. The accountability plan is reviewed throughout the year, and parents are encouraged to discuss strategies for continuous academic growth and mastery of state standards.	
8	LEAs and schools served under this part shall provide assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the State's academic content standards and State student academic standards, State and local academic assessments, the requirements of Title I, and how to monitor a child's progress and work with educators to improve the achievement of their children.
Describe: Nashville Elementary School provides opportunities throughout the school year for parents to learn more about state standards, academic expectations, and local and state assessments through parent engagement nights, individual parent conferences, and parent workshops.	
9	Parents must be provided materials and training to help them to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
Describe: Nashville Elementary School provides opportunities such as Parent Engagement nights, individual parent conferences, and through our Student Services department to address parental needs in working with their children.	
10	LEAs and schools are required to educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
Describe: Nashville Elementary works with the school leadership team, student services personnel, parents, and other staff members to implement and coordinate effective parent involvement activities. These activities are incorporated within the school improvement plan, and staff members participate in various professional development opportunities to foster effective parent-student-staff relationships.	
11	To the extent feasible and appropriate, there should be coordination and integration of parent programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public school preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
Describe: Nashville Elementary School provides transition activities for Pre-Kindergarten and Kindergarten students. These opportunities include but are not limited to parent transition meetings, Pre-K/Kindergarten transition visits, classroom visits, and partnerships with community daycares.	
12	LEAs and schools shall ensure that information related to school and parent programs, meetings and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand.
Describe: Documents are translated as necessary to meet the needs of our students and parents. These documents are available through our front office with additional support from our LEA.	
13	In carrying out the parental involvement requirements, the LEA and school, to the extent practicable, shall provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand.
Describe: ESL personnel are available to translate information and all necessary school reports into a language that parents can understand. Nashville Elementary provides opportunities for participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children throughout the school year.	
14	LEAs and schools may adopt and implement model approaches to improving parental involvement.

Describe: Nashville Elementary uses current research-based practices to provide relevant and meaningful parent involvement activities. The School provides a minimum of 2 Si4 parent workshops to address areas to improve academic achievement and social emotional learning. NES hosts 2 awards day programs throughout the year for each grade level. Parents of students who receive awards are sent personal invitations prior to each program. Parents are encouraged to offer suggestions for activities that will best meet their needs and the needs of their children through yearly parental involvement surveys and exit tickets.

15 | LEAs and schools may adopt appropriate roles for community-based organizations and businesses in parent involvement activities.

Describe: Nashville Elementary School partners with community and faith-based organizations in planning and implementing parent involvement activities. Local agencies including the town of Nashville Parks and Recreation and Cultural Development Department, and churches most notably Nashville United Methodist Church, are encouraged to participate in parent involvement activities throughout the year, and school staff members attend church and business workshops to help implement effective parent-school-community partnerships. K-2 students have an event with the fire department for fire prevention month.

16 | Parents may be involved in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Describe: Nashville Elementary School provides professional development opportunities throughout the year as decided through the school Leadership team which encourages parent participation.

17 | If the LEA has exhausted all other reasonably available sources of funding, Title I funds may be used to provide necessary literacy training.

Describe: Nashville Elementary School uses Title I funds to enrich literacy programs in coordination with state and local funds as deemed appropriate. Such enrichments include but are not limited to letterland decodable texts, and hands on phonics and phonemic awareness kits for K-3 classrooms.

18 | Title I funds may be used to pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.

Describe: Nashville Elementary provides parent activities which incorporate both parent and child participation at various meetings and training.

19 | LEAs and schools may train parents to enhance the involvement of other parents.

Describe: Nashville Elementary provides parents the opportunity to network with other parents throughout the year at various meetings Parent Engagement nights, open houses, PTA meetings, and All Pro Dad breakfast programs.

20 | LEAs and schools may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Describe: Nashville Elementary provides a flexible schedule of opportunities to help meet the needs of parents including, home visits, conference calls, meetings at local businesses and through virtual meetings using platforms like zoom and google meet.

21 | District parental advisory councils may be established to provide advice on all matters related to parental involvement in Title I programs.

Describe: Nash County Public Schools provides opportunities for parent advisory councils in order to discuss matters related to parental involvement in Title I programs, along with other district initiatives.